Welcome to Hawker College. Opened in 1976, the college has established strong traditions in academic achievement, vocational development, sporting, artistic and cultural activities. We provide a learning environment that is rigorous, purposeful, supportive, caring and friendly. The quality learning experiences offered at Hawker College are contemporary and assist our students to achieve their desired futures.

The diverse senior secondary curriculum at Hawker College allows students to structure their learning program with choices to suit their individual needs. Highly skilled educators teach our courses and we have a wide range of specialist facilities. The college has a strong record of innovation in senior secondary education.

To ensure our students reach their full potential, we provide extensive student support services—transition support, careers counselling, work experience, academic and vocational package support, pastoral care, school counsellor, chaplain and Mentoring and Information Group (MI Group, formerly known as Group Advisory Session) interviews for Student Pathways Planning.

At the end of 2013, Hawker College became the first ACT secondary college to achieve accreditation as a National MindMatters school. MindMatters is a national framework used for promoting mental health and wellbeing in school communities. Details were published in the January 2014 Newsletter, available on the college website.

Hawker is a student-centred college. Our students are encouraged to participate in the many extra-curricular activities provided to make new friends and to develop and broaden their interests. We have high expectations in relation to academic performance, attendance and behaviour. MI Group teachers, supported by a Year Coordinator for each year, monitor the overall progress of each student in MI Group and advise on their selection of A and T packages for their secondary college programs. Through these programs, students build connections that are sustainable, valued and transferable; they pursue aspirations that are realistic and achievable; and they demonstrate growth that is recognisable and measurable.

Parents are important members of our college community and we aim to keep them well informed of student progress and college events. We welcome parent participation in the many dimensions of college life.

We look forward to welcoming and supporting our new students in their transition to the next two very important years of senior study. This Prospectus, along with the college website at www.hawkerc.act.edu.au and the college Facebook page, serve to provide current information about the college and its programs.

We look forward to meeting prospective students and their families at the Open Night on Wednesday 9 April 2014 (in Week 10 of Term 1, brought forward because of the change in Education and Training enrolment schedules this year) and on future occasions. We would be very pleased to answer any further questions students or parents may have about the college or a particular program of study.

Peter Sollis
Principal, Hawker College
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Hawker College aims to support all students to achieve their potential so that they can thrive in further academic studies and in the workforce. In college programs, students can excel in academically-focussed studies, in vocationally oriented studies and in combinations involving both of these.

COURSES UNIQUE TO HAWKER COLLEGE
While Hawker College offers a diverse curriculum with academic strengths, the following courses are unique to our college:
- Certificate III in Business
- Sports Administration (T/A/V)
- Exercise Science (only ACT College to offer a major minor in Sports Science)
- Spanish (T) (Beginning/Continuing/Advanced).

ACHIEVEMENTS OF THE PAST 12 MONTHS
Outcomes in studies
- 92% of our Year 12 students received a Year 12 Certificate in 2013.
- 68.6% of our tertiary students had the opportunity to study at a local university as a result of their ATAR, greater than 70, gained at Hawker College.
- The median ATAR in 2013 was 75.55 (an increase of 2.65).
- 15.6% of our students who achieved an ATAR have an ATAR in the top 10% in the ACT.
- In 2013, many students met the college's requirements for Mathematics, Science, English, and Performing and Visual Arts Honours. Students qualifying for Honours participated in a range of activities including camps and field trips, state and national competitions, conferences and workshops, self-initiated projects and performances in many settings beyond the college environment.
- Four students graduated from the ANU Secondary College program – two in Biology and one each in Physics and Mathematics.

Outcomes in vocational education
- Ninety-nine Year 12 students, or more than one-third of Hawker College students, received at least one vocational certificate in 2013 (including CISCO). Ten of these students were also awarded a TES.
- Twenty-nine Year 12 students participated in Australian School Based Apprenticeships (ASBAs) ranging from Animal Studies to Horticulture and partially or fully completed these through external RTOs.
- Another 15 completed ASBAs through vocational classes and work, through partnerships with providers such as the Canberra Institute of Technology, Master Builders Association and the Australian Training Company. Australian School Based Apprenticeships (ASBAs) allow students to connect their vocational studies to the workplace and other vocational opportunities. This important link to the workplace provides students with a career pathway beyond college.
- 52 Hawker College students participated in Structured Workplace Learning (SWL) across Hospitality, Music, Business, Sports Administration, Furniture and Information Technology, gaining an industry perspective, enrichment and building of skills that pertain to their vocational study.
- Two hundred students participated in work experience programs.
- Two students were nominated for the 2013 Australian Vocational Prize.

Competitions/participation in 2013
- A Hawker College student achieved the highest result in the Australian Mathematics Competition, receiving an award at Government House, Adelaide, in November 2013.
- Hawker College students achieved one high distinction, two distinctions and ten credits in the ASI Big Science Competition.
- In the 2013 ICAS Science Competition, Hawker College students achieved one distinction and, eight credits.
- In the 2013 RACI Chemistry Quiz, Hawker College students achieved three high distinctions, five distinctions and two credits.
- Hawker College was involved in running the Bridge Project in 2013 with an Indonesian partner school. The program has run successfully this year with more activities planned for 2014. The two colleges will work collaboratively in the Maths Olympiad program.
- Legal Studies Mock Trial Competition—Students participated in the territory wide Mock Trial Competition aimed at increasing their knowledge and understanding of the legal system in Australia as well as enhancing their skills of advocacy. A team of nine legal students participated in the Mock Trial Competition in 2013 and were successful in winning 3 of the 4 rounds.
- Psychology—Students participated in the AFFIRM Mental Health Youth Ambassador program including training days where four Hawker College students participated in the Mock Trial Competition in 2013 and were successful in winning 3 of the 4 rounds.
- In creative writing, two students entered the 2013 Dorothea Mackellar Poetry Competition. Five creative responses to class texts were selected for entry into the 2013 Litlinks creative writing competition. Finalists and winners to are be announced early in 2014. A group of talented writers applied for a Youth Interact ACT grant to publish a multi-media anthology of student work. The ‘Creative Writers Collective’ was successful in their application, winning the grant in October.
- The Media Honours class filmed memoirs of the ACT’s surviving Rats of Tobruk during 2013. This allowed students to apply and extend their media skills working on a particularly authentic and valuable project. The resulting DVD, ‘Tales from Tobruk’ was launched on 9 December by Senator Zed Seselja.
- History students have had their work celebrated in 2013 via publication on the ‘Clio’ website. Several students also participated in the National History Teachers’ Conference.

In 2013 RACI Chemistry Quiz, Hawker College students achieved three high distinctions, five distinctions and two credits.
Outcomes in sports and outdoor education
- Hawker College teams reached the finals of the ACT schools championships in the following sports, Boy’s Futsal, Boys Touch, Mixed Hockey Quick Sticks tournament.
- Sports Administration classes plan and implement the Ben Donohoe Walk and Run for Fun. The Ben Donohoe Walk and Run for Fun is a community fun run raising money for The Make a Wish Foundation and ACT Eden Monaro Cancer Support Group, raising over $50,000 in 2013, with more than 2,000 participants which has now raised more than $400,000 over nine years.
- These classes also plan and implement the Swimming, Cross Country and Athletics carnivals for Hawker, Macgregor, Latham and Weetangera Primary Schools, as well as the ACT Colleges Indoor Cricket and Futsal competitions.

Arts achievements
- ANU Honours students in 2013 participated again in the Hawker Artist-in-Residency Program, providing one hundred and ten Hawker art students an opportunity to participate in tutorials at run by the ANU at Hawker College.
- Drama students participated in a three-day Drama Camp at Greenhills as preparation in 2013 for audition and performance techniques for the production, All Shook Up.
- At the Canberra Area Theatre Awards (CAT Awards), for the musical production All Shook Up in 2013, Hawker College teacher Hannah McFadden was awarded Best Director of a School or Youth Company Musical. This award is highly coveted in the performing arts scene in Canberra and the field of nominations covered most of NSW.
- From the same production, a Hawker College Year 12 student also won Best Supporting Actress for a School or Youth Musical.

Infrastructure and community partnerships
- With recently agreed funding, new infrastructure to be installed at Hawker College will include establishment of a bakery/patisserie facility in the Hospitality area of the college.
- Hawker College continued active involvement in 2013 through Memorandum of Understanding (MOUs) with Regional Group Training Inc., IRT Kangara Waters Retirement Corporation and YMCA ELC to support SWL and ASBA opportunities for Hawker students in training areas including aged care and child care.

English and Writing—participation in creative writing events and competitions, such as Poetry Slams; the ICAS Writing ICAS Writing Competition, in which half the participants achieved a Distinction or higher, the ICAS English Competition, in which half the participants achieved a Distinction or higher, with one student achieving in the top 1% of the state and Creative Writing competitions in which several achieved finalist status and one student won a national competition in 2012.

Hospitality—Students encountered extensive involvement in learning enrichment through excursions and Responsible Service of Alcohol (RSA) training provided by other registered training organisations including 40 Year 12 students who completed the RSA course in 2013.

Drama and Dance students participated in excursions again in 2013 to extend skills and knowledge of performing arts. Students toured the Opera House and attended performances of musicals and workshops at NIDA and the Sydney Dance Company.
College Learning Environment

Hawker College provides students with access to skilled and innovative specialists in senior secondary (Year 11 and Year 12) education. It is a large college with a long-standing reputation for academic excellence, and a broad and diverse curriculum. The college is known for its warm, friendly, welcoming atmosphere. The college is a National MindMatters accredited school. Strong student support structures and opportunities are provided for student participation. There are excellent, specialist, industry standard facilities and the college maintains strong links with the community.

Hawker College Library

The library offers a pleasant and well managed environment which students use extensively for private study or for study with a class. Students seek assistance from the teacher librarians from the centrally located HELP desk. We have an extensive, up to date book collection and online resources which support the delivery of the college’s curriculum. On line resources are easily accessed from home or school. Almost all other resources are available for loan.

Students are assisted by experienced, qualified and friendly teacher librarians who help them to develop the skills required to become independent researchers and to continue to develop their reading for pleasure.

Mentoring and Advisory Group (MI Group)

The Mentoring and Advisory Group teacher (MI Group teacher) is the first point of contact within the college for monitoring of student progress and attendance. The MI Group teacher has an overview of the package (program of units and courses in Years 11–12) and the attendance profile for each student in their group.

- Information
- Advice to students and parents
- Student Pathways Planning (in particular through the MI Group Interviews)
- Professional discussions about packages
- Help with college transition
- Mentoring and guidance
- Contact for parents.

Student Leadership Group (SLG)

The SLG provides a vital avenue of communication between students and staff. The SLG also provides an avenue for positive student action, promotion of agreed fund-raising ventures by students and development of leadership attributes and skills. The SLG has a brief to:

- represent the student body to help with the governance of the school
- develop community within the school
- develop as individual leaders.

Hawker College Parents and Citizens (P&C)

The P&C provides:

- a forum for community discussion
- a link between parents and teachers.

Student Services

Student Services Office

Student Services at Hawker College (located in the area commonly known as the DEN) provides friendly advice, assistance, support and administrative services in the following areas:

- Coordination of the Mentoring and Information Group (MI Group) program
- Counselling
- Enrolments
- Indigenous Support
- Packages Advice
- Student Administration
- Student Welfare
- Study Support
- Timetables
- Year Coordination.

We are here to help, no problem is too big or too small!

Vocational Education

Hawker College enjoys a high level of professional expertise in the area of vocational education and also in the integration of vocational education and preparation for university programs. Advice and support is available in the areas of:

- ASBAs
- Careers Advice
- Vocational Education and Training (VET) Programs
- Work Experience.

Front Office

Student matters dealt with at the Front Office include:

- Bus information
- Excursion payments
- Student IDs
- First aid
- Voluntary contributions payments.
Extension Opportunities

Hawker College recognizes the necessity of extending students in all areas of the curriculum. To support our gifted and talented students and students with strengths in specialised areas we offer a wide range of opportunities beyond the classroom.

**Academic achievement** is a clear priority and Hawker College students regularly achieve outstanding results in:
- Dorothea Mackellar Poetry Competition
- ICAS English Competition
- ICAS Writing Competition
- SMH Young Writer of the Year
- Language Competitions
- National Chinese Scholarship
- ANU Maths Day
- Australian Informatics Competition
- Australian Computational and Linguistics Olympiad
- ICAS Mathematics Competition
- Chemistry, Physics and Biology Olympiads
- ICAS Science Competition
- National Youth Science Forum
- RACI National Chemistry Quiz
- Rio Tinto Science Competition
- Deous Inter-School Debating
- Senior Crime Prevention Debates
- NSW Law Society Mock Trial Competition
- Bond University Mooting competition
- Australian Maths competition
- Sneddon Hall and Gallop Scholarship.

**Curriculum extensions:**
- Information Technology
- Retail
- Sport Administration
- Metal Engineering
- Tourism.

**Specialist Facilities:**
- Artist in Residence
- Climbing Wall
- Colour Printing and Photo Lighting Studio
- Commercial Kitchen
- Contemporary learning spaces
- Dance Studio
- Drama production
- Drama Festival
- Dance production
- Mind Matters Drama Festival
- Ben Donohoe Run and Walk for Fun.

**Vocational Education** courses are available in:
- Active Volunteering
- Automotive
- Business
- Music Industry
- Furniture Construction
- Hospitality
- Information Technology
- Retail
- Sport Administration
- Metal Engineering
- Tourism.

**HONOURS ACADEMIC PROGRAM FOR GIFTED AND TALENTED STUDENTS**

Hawker College recognises that there are many areas of giftedness and caters for these across the curriculum. Our programs reflect extensive international research with mentors who provide encouragement and extension activities.

**Who Should Enrol in the Honours Program?**

Students who demonstrate excellence in an area of study and who are able to undertake their own extensive research should consider an Honours program at Hawker College.

The Gifted and Talented Honours Program at Hawker College covers four broad areas and is designed to harness student abilities and interests. Students who have demonstrated excellence in several fields of study may be unsuited about which career path to follow and these programs are designed to develop their passions and skills, with a rich, stimulating learning experience:

- Creative Leadership: Project based, community events, forums, conferences SLG (Student Leadership Group)
- Physical: Sports Administration and Sports Leadership, Outdoor Education. Throughout the year, students involved in Honours programs will have the opportunity to hear eminent speakers and participate in additional challenging and engaging learning opportunities.

Students must be motivated and be prepared for fast-paced, exciting work. Each Honours program has performance criteria that are rigorous and innovative.

The attainment of HONOURS GRADUATE status from Hawker College has considerable prestige within the ACT and across Australia.

**CITIZENSHIP AND PERSONAL DEVELOPMENT PROGRAM**

Hawker College recognises the importance of developing students to become active, responsible members of the community. To encourage students to participate in both personal development and community service, we offer a program that supports and recognises student personal development and community involvement.

Students who elect to be a part of this program must obtain a set number of points across both the areas of personal development and citizenship. Different activities, both within and outside the college, are allocated a number of points depending on the complexity and amount of time involved in the activity. Students are able to negotiate the inclusion of activities from outside college.
Career Pathways

Hawker College is recognized nationally as a Registered Training Organisation (RTO) and has the facilities to offer work-based training which has been approved at the national level. This allows the college to be responsive to the changing needs of the contemporary workforce.

Australian School Based Apprenticeships (ASBAS)

An Australian School Based apprenticeship opens new doors for students and business. Students can start their apprenticeship in Year 11 spending 1 day / week on the job along with formal training. Their formal training is recognised on their Year 12 Certificate along with a nationally recognised certificate (up to Certificate III level).

Hawker College has a wide range of employer networks within the ACT and can help students access a number of ASBA’s in a variety of industries, e.g. Hospitality, Sports Administration, Horticulture, Hairdressing, Automotive Servicing, Information Technology, Business Administration, Panel Beating, Engineering, Electrical, Construction and Carpentry, Aged Care, Childcare, Dental Assisting, Plumbing and Veterinary Nursing. New Apprenticeships are flexible, offering both the student and the employer many options for the on-the-job component of the program.

Careers

Hawker’s Careers suite is staffed by an Executive Teacher who oversees Careers Advisors, Work Experience Coordinator and a Transitions and Careers teacher. Staff in this area will:

• Assist students with course and unit selections when they enrol and in subsequent semesters
• Show students where to find information about jobs and tertiary courses
• Counsel students about career paths and their study package including ATAR estimates
• Assist with job applications, enrolment for further study and resume preparation
• Provide opportunities to hear guest speakers from industry and Tertiary Institutions as well as facilitate excursions to Canberra Careers Expo, Try-a Trade and other providers
• Encourage students to participate in the Work Experience Program (WEX).

Transitions and Careers Officers are available to assist students successfully transition into Hawker College and onto their next pathway be it tertiary study, apprenticeships, traineeships or employment.

Transitions Programs

• Yr 10 Visits to the Hawker College Careers office
• Try College for a day program for Year 10 students
• Futures Program, a personal development program for students to explore their interests and develop a pathway plan to assist them to achieve their goals
• Resume Writing and Interview Techniques Program.

Work Experience (WEX)

Work Experience (WEX) is available to all students across the year and offers a diverse and extensive range of placements. Work Experience is an essential element of college in preparation for work opportunities beyond college.

Vocational Education and Training (VET)

Nationally recognised qualifications achieved through Vocational studies at Hawker College include:

• AUR10112—Certificate I in Automotive Vocational Preparation
• CHC20212—Certificate I in Active Volunteering
• CHC20212—Certificate II in Active Volunteering
• BSB10112—Certificate I in Business
• BSB20112—Certificate II in Business
• BSB30112—Certificate III in Business
• MEM10105—Certificate I in Engineering (in teach out for 2014)
• MEM20105—Certificate II in Engineering (in teach out for 2014)
• LMF10108—Certificate I in Furnishing (in teach out for 2014)
• SIT10212—Certificate I in Hospitality
• SIT20212—Certificate II in Hospitality
• SIT20312—Certificate II in Kitchen Operations
• ICA10111—Certificate I in Information, Digital Media and Technology
• ICA20111—Certificate II in Information, Digital Media and Technology
• CIJS20109—Certificate II in Music
• SIS20312—Certificate II in Sport and Recreation
• SIS20512—Certificate III in Sport and Recreation

SWL—Structured Workplace Learning

Structured workplace learning is a one or two week placement in the industry area they are studying. The placement enhances the link between the workplace and vocational learning. Students gain targeted insight into many aspects of the world of work with specific reference to their vocational area of study.

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Work Experience (WEX)

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Performing Arts

Hawker College has a well-established tradition and excellent reputation for quality performing arts programs. Previous graduates have gained positions in competitive interstate tertiary institutions including NIDA, VCA WAPA and QIT.

Performance is a big part of life for the performing arts student at Hawker College, with students encouraged to participate in a range of public performances well supported by the local community and forms part of the performance landscape in the Belconnen region.

Dance (A/T)
The Dance Course develops and improves students in a range of dance styles both traditional and popular. The classes are appropriate for students with a classical ballet background, jazz, contemporary and other styles. Students with previous dance experience are challenged by this course and beginning students are supported in their development of dance skills. Dance students participate in training workshops, learn to develop choreographic skills and develop dances to performance standard. Each year the dancers participate in Dance Festival and other arts events at the school.

Excursions to popular shows and local dance productions are important aspects of the curriculum.

Drama (A/T)
Drama offers students an opportunity to develop competence and confidence in performance. Students participate in productions as part of their studies and the learn teamwork and responsibility. Skills are taught to a high standard and students receive training in voice, movement characterisation and a variety of theatrical styles. The history and social context of Drama is explored and students may use Drama to achieve entrance to tertiary studies and may study drama at a tertiary level. Other students learn technical production skills and train to enter the industry. All careers and pathways are improved by the enhanced communication skills students develop in this course.

Music (A/T/C)
Students explore a diverse range of music styles through performance, composition and musicology. Music Industry students are given the opportunity to gain practical experience in performance, music business and audio-engineering. The course caters for all levels of music ability- those with limited experience to those accomplished musicians wishing to extend their knowledge. Music has a wide range of industry applications from performance to audio technician skills for live and studio performance. Tertiary pathways may be vocational but music generally adds to a well-rounded tertiary package for university entrance.

Visual Arts

In our increasingly visually orientated society, students are required more and more to express themselves in a visual way. Study in this area provides excellent preparation for further work or tertiary study in the arts areas, or for study and employment in careers such as journalism, retail and graphic design. Students will also be given the opportunity to develop a folio, develop skills in visual presentation and use a variety of medium and materials. They are also encouraged to display work around the college and in wider community exhibitions and competitions. Students are able to select from a range of units including those listed below.

Visual Art (A/T)
Students explore and develop their skills in various visual arts disciplines. They have the opportunity to learn a range of conceptual and theoretical elements within the visual arts. Units in Ceramics and Graphic Design are available as part of this course.

Ceramics
Students explore and develop a range of ceramic and sculptural techniques using a variety of tools and materials.

Graphic Design
The Graphic Design students at Hawker College have the opportunity to develop a portfolio of work, using the design process to organise the information from this complex world so that we can understand it. They use Adobe CS 5 software to design websites, logos, digital interfaces and illustrations. Post-school pathways include employment in the industry and/or tertiary qualifications. Work experience in the industry is available to both tertiary and accredited students.

Fashion Design (A/T)
Students develop their visual literacy and communication skills by working with design briefs to solve a design need. At the tertiary level, the course focuses strongly on industry oriented design and construction techniques for garment production, home furnishings and interior design. At accredited level students can learn how to design and make their own garments, learn how to sew and customise their creations for an original look.

Photography (A/T)
All aspects of digital and darkroom photography are explored, including practical processes such as digital and analogue camera operations, darkroom printing and digital imaging production processes. Skills in observation, critical analysis, expression and communication are a major focus, as well as investigations into the historical, social and cultural contexts associated with photography.
Technology

Enquiry, design and problem solving methodologies are a strong focus in the study of technology, exposing students to learning experiences which can be intellectually challenging and developmental in nature.

These courses not only prepare students for further study at tertiary institutions and CIT but also for employment in the trade areas, they also give students the opportunities to develop useful life skills. Students will use a wide range of materials and practice working in a safe cooperative environment.

Hawker College has embraced current Computer Numerical Controlled (CNC) manufacturing and rapid prototyping technologies that enable students to produce designs and projects that have been previously unachievable in a college environment. Students enrolled in technology at Hawker have access to up to date work areas and safety equipment.

Electronics (A)
Through this course students develop the knowledge, skills and understanding of electrical and electronic trades. It prepares students for entry-level employment into an apprenticeship or traineeship in the electrical/electronics industry.

Design and Technology (A/T)
This dynamic and engaging course consists of four units:
- Product Design
- Design and Manufacture
- Environmental Design
- Major Design Project

Design and Technology introduces students to the basics of design, sketching, introduction to CADD software, product representation drawing, application of the design process, selection and use of a variety of materials and the management of consumer based design projects. Design and Manufacture introduces students to the study of industrial design which include aesthetics and ergonomics, industrial production processes, rapid prototyping and sustainability. Environmental Design introduces students to architectural design centred on domestic, public and commercial environments. Students explore issues such as sustainability and energy efficiency, current trends in design and inclusive design. The students learn to represent their designs as rendered drawings and 3D models. The Major Design Project is the opportunity for students to polish their design skills by selecting an area of their particular interest and bringing their design to life as they take the role of project manager. Design and Technology prepares students for tertiary studies beyond college. Guest speakers and industry visits are incorporated into this course.

Design and Graphics (A/T)
This course consists of four units that develop the student’s skills from basic design and project management, utilising industry standard software, through to the development of complex 3D modelling with the aim of producing prototypes of their designs utilising the college’s 3D printing capability. The course begins with a strong foundation in 2D CAD drawing followed by a unit that develops their 3D solid modelling skills. Students then move onto architectural drawing where they produce a range of drawings from concept designs through to detailed building and site plans and architectural model making. In the final unit of study, students have the choice to continue their study of architecture taking the role of an architect producing the design for a client. Alternatively, students may enrol in the Major Design Project to polish their CADD skills by selecting an area of their particular interest and bringing their design to life as they take the role of project manager. Design and Graphics prepares students for tertiary studies which can lead to a variety of careers including engineering, architecture and industrial design.

Automotive Technology (A/V)
This course is for any student who would like to learn about the operation and maintenance of motor vehicles. It is a comprehensive course with a practical skills focus. Students do not need prior automotive understanding. This course covers the skills and knowledge required for Cert 1 Automotive, Light Vehicle.

Furniture Construction (A/V)
This course is structured to lead to the VET qualification Certificate 1 in Furnishing. The course allows students to develop knowledge, skills and understanding of the furniture manufacturing industry while engaged in hands-on creative projects using current industrial manufacturing processes and Computer Numerically Controlled (CNC) technology. Through working in a simulated workplace environment producing projects for the Hawker Collegiate and the wider community, students are prepared for entry level employment into an apprenticeship or traineeship in the furniture, manufacturing and construction industry.

Metal Technology (A)
This course is for students who are interested in metal fabrication, metal machining and metal casting. It is equally suitable for students who are thinking of pursuing a trade or for students who would like to learn life long leisure skills. This course requires the student to design, and manufacture items of their choice.

Metal Engineering (A/V)
This course is intended to meet the needs of students who have a general interest in the metals and engineering industry trades/technology as well as those intending to choose a career pathway into the traditional trades and related service industries. The course focuses mainly on welding and fabrication, but includes machining, mainly lathe and milling operations, as well as bench work. This course covers the skills and knowledge required for Cert 2 Metals Engineering.
Business and Commerce

Manage your own money, learn the skills to run your own business and work in large organisations. Hawker College gives you the opportunity to learn about and understand business, practise business activities and experience real business scenarios.

Business and Commerce courses offer further study at university or CIT in accounting, economics and business. Business studies courses offered at Hawker College are:

**Business (T/A)**
Business opens up a world of possibilities for potential business managers and those interested in building a future in or attaining a deeper understanding of marketing, global change, financial management, commerce and accounting. Students are able to meet business leaders from the ACT business community through events such as ‘Meet the Business Leader Day’. Students have the opportunity to create their own business venture at Hawker Market Day Expo (held at Hawker College).

**Economics (T)**
This course will allow students to develop valuable insights into the worlds of business, politics, money and the global economy. It provides employment potential in such areas as Finance, International Relations, Academia, Marketing, Politics and both Public and Private Sector Management. There is emphasis on practical scenarios, with basic mathematic skills needed at this level. This course also acts as a valuable complement to Business Studies, History and Psychology. It teaches valuable skills such as deep critical thinking, and improves diagnostic, communication and analytical abilities.

**Business Administration (A/V)**
This is a vocational course where students develop skills in computer applications and office administration. It is competency-based incorporating both off-the-job training which takes place in the classroom and on-the-job training which takes place during vocational placements and in the simulated business environment of Virtual Enterprise the 767 Connection, a virtual simulated business operated by students in the Business Administration course. It is an ideal introduction for Secretarial and Personal Assistant careers.

Food Studies, Hospitality and Tourism

These courses offer students experiences in a dynamic and continually growing industry. Students can participate in the operation of our training restaurant Donovan’s, or Chino’s, Hawker’s own coffee shop. Tourism students practice their tour guiding skills at events both within the college and in the wider community. Retail students are given the opportunity to gain experience in real business practices and problem solving through our industry partnership programs.

All of these courses provide excellent preparation for further study at either a tertiary institution or at CIT, or give students the skills required for the world of work.

**Food and Resource Management (T)**
Students develop analytical skills in the management and science of nutrition, food resources and human resource management. Students benefit from having knowledge in biology, chemistry and societal influences with food.

**Food for Life (A)**
Students develop skills for independent living and understanding consumer awareness. There is a strong practical component where students prepare a range of food that is culturally and nutritionally diverse

**Hospitality (A/V)**
This course provides students with customer service, food and beverage knowledge, food catering and preparation skills that pertain to the Hospitality industry. These skills are developed through the operation of our weekly Donovan’s Training Restaurant and Chino’s Coffee Shop.

**Tourism (T/A/V)**
This course develops skills required for the tourism industry. Students gain an understanding of the different sectors and impacts on the industry as well as knowledge of tourism destinations. They will also develop skills in tour guiding, events and customer service.

Manage your own money, learn the skills to run your own business and work in large organisations. Hawker College gives you the opportunity to learn about and understand business, practise business activities and experience real business scenarios.
Mathematics

We provide our students with a range of essential mathematical knowledge, skills and experiences. This enables them to meet successfully the future demands of life, university study at the highest level, workplace training, and to learn how to process the large amounts of information they will encounter.

Mathematics courses offered at Hawker College are:

**Specialist Mathematics (T)**
This course has been designed to prepare students for university studies which assume a high level of understanding of, and creativity in, mathematics, such as scientific research, Actuarial Studies, Engineering, Computer Sciences, Economics and Mathematics itself.

**Mathematical Methods (T)**
This course prepares students for university studies in subjects which include calculus, such as Information Technology, Accounting, Behavioural Science, Commerce and Applied Sciences, in which a sound and broad knowledge of mathematics is required.

**Mathematical Applications (T)**
This course provides students with an essential knowledge for tertiary studies in subjects which involve quantitative argument such as Nursing, Psychology, Sociology, Education, Administration and Laboratory Technology.

**General Mathematics (A)**
This course provides students with a relevant and practical mathematical basis for making informed decisions in employment and their many other life roles. These students may continue to use their mathematics in the workforce, in an apprenticeship or in the CIT/TAFE environment.

**Maths Extension and Extracurricular Opportunities**
A range of extracurricular opportunities with a mathematics focus are available to students. This includes possible entry into various Australia wide competitions such as Australian Mathematics Informatics Competition, Australian Computational and Linguistics Olympiad and Australian Mathematics Competition. The Australian National University also runs a mathematics day each year, in which Hawker College normally sends a selected team, proven to have problem solving and teamwork skills.

**Blended Learning in Mathematics**
Our blended delivery mode encompasses direct instruction, Face2Face tutorials, online (Ebooks, Quizzes and Forums) and offline components (Practical Component). Here is an overview of our current model:

<table>
<thead>
<tr>
<th>Monday</th>
<th>Best of the week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend the lectures on nominated lines</td>
<td>Continue to attend your class on the nominated line</td>
</tr>
<tr>
<td>Collect the work for the week</td>
<td>Start working through the theoretical component and progress to the practical component</td>
</tr>
<tr>
<td>Important not to miss these sessions</td>
<td>Finish the investigation problem and get it marked off by your teacher by the end of the week</td>
</tr>
<tr>
<td>Download the learning brief for the week and start working on it</td>
<td>Attempt the online quiz</td>
</tr>
<tr>
<td></td>
<td>Contribute to the forum</td>
</tr>
<tr>
<td></td>
<td>Ask questions</td>
</tr>
<tr>
<td></td>
<td>Seek help</td>
</tr>
<tr>
<td></td>
<td>Strive for complete understanding of the concept</td>
</tr>
</tbody>
</table>

Social Sciences

Select a course in this area to learn about the world and the social systems developed by the people who lead the world.

Social Science courses offered at Hawker College are:

**Legal Studies (A/T)**
Legal Studies is about the way the law relates to and serves both individuals and the community. It focuses on developing an understanding of the way in which law is generated, structured and operates within Australian and international contexts. Legal Studies examines justice, politics, crime and current world issues and encourages critical and analytical skills that are essential in many disciplines.

Opportunities for further involvement in Legal Studies include:
- University of Canberra Mock Trial
- ACT Youth Parliament
- Constitutional Convention
- Excursions (Supreme and Magistrates Courts, Parliament House).

**Behavioural Science (A/T)**
Behavioural Science is the scientific study of how individuals and groups think, feel and behave. It gives students a better understanding of themselves and others and provides a useful background for jobs such as nursing, teaching, child care, advertising, interior decorating, market research, workplace psychology and many other careers which involve contact with people. These units are helpful if you wish to undertake tertiary study in Psychology or Sociology.

**Social and Community Work (A)**
This course prepares students for a wide range of social and community work such as childcare, disability work and aged care. The course offers students valuable knowledge and life skills that will benefit them beyond the workplace. Focus is placed on developing practical interpersonal and care-giving skills within a community setting.

**Legal Studies (A/T)**
Legal Studies is about the way the law relates to and serves both individuals and the community. It focuses on developing an understanding of the way in which law is generated, structured and operates within Australian and international contexts. Legal Studies examines justice, politics, crime and current world issues and encourages critical and analytical skills that are essential in many disciplines.

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Information Technology

We live in a digital dependent society. Students who study Information Technology will become empowered to participate on an academic, vocational and personal level. Many of the units available at Hawker College involve the use of technology to enrich learning. Other courses dependent on technology inclusion are Technology Design, Graphic Design, Printing and Digital Photography.

Languages

Learning a language is fun and challenging, and offers a broad learning experience. It also develops an understanding of English and how to communicate effectively with people from other cultural backgrounds. With globalisation, it is becoming more important to communicate in other languages. Hawker College offers three languages—French, Spanish and Chinese.*

Learning languages:
• enriches learners intellectually, educationally and culturally
• enables learners to communicate across cultures
• contributes to social cohesiveness through better communication and understanding
• enhances the existing linguistic and cultural resources in our community
• contributes to our strategic, economic and international development
• improves employment and career prospects for the individual.

The focus in language courses is on interpersonal communication. T level courses provide a strong foundation for tertiary study. Career pathways include aid work, international relations, business, public service and the tourism industry. A level courses are designed for students interested in learning about language and culture. French and Chinese can be studied at the advanced level by application.

French (T)
Beginning and Continuing

Spanish (T)
Beginning, Continuing and Advanced

Chinese (T) (Mandarin)
Beginning, Continuing and Advanced (Mandarin)

*Languages courses will only run if qualified teachers are available.

Information Technology (A/T/V)

This course is designed for a broad range of students, from those who wish to go on to programming or computer engineering, work on developing websites, design games, through to hardware support and to those who just want to get a general overview of emerging applications in this field.

The course has three main streams, the Programming stream and the Applications stream.

The Applications stream may be undertaken by students at T or A level; it places an emphasis on Web and database applications. Databases hold the information and the Web is the tool for accessing it, we believe that students with a solid grounding in these applications will find them broadly applicable to nearly all areas of life after college, be it further study or straight into the work force.

The Programming stream is available to students at a T level only; it is designed for those students who intend to progress to the study of the information sciences at a tertiary level. It will provide an insight into information technology and emphasises the structure of information technology systems. Students in this stream may also wish to take some units from the applications stream.

The Networking stream is available to students at a T level only; it covers material from the CISCO networking curriculum and is suitable for students who wish to pursue a career in networking or develop skills in installing/upgrading hardware and software. Because the course is also vocational, students may also gain competencies towards a vocational certificate in IT (Cert I and Cert II), which may give you advanced credit towards units at tertiary institutions such as CIT. Students wishing to obtain the full certificate will be required to complete some units over and above the normal course requirements as well as a work placement. These additional units will relate to issues such as occupational health and safety, which are specific to the V course.
Humanities

Study of Humanities includes the disciplines of English, History, Media Studies and English as an Additional Language. Students study a diverse range of classical and contemporary texts including novels, plays, short stories, films, podcasts, documentaries, blogs, poetry and primary documents. Critical thinking, analytical skills, oral communication and creative expression are nurtured and developed through class activities and assessment tasks. Students wishing to continue their studies at university should complete an English tertiary (T) major. Some CIT apprenticeships also require the study of T English.

From 2016 all ACT colleges will teach the new Australian Curriculum Senior Secondary English Courses. In preparation for this, units from the new courses as well as existing BSSS courses will be offered at Hawker College in 2015.

English (T)

This course is for students who wish to continue their studies at university level. They should have successfully completed level 1 or 2 English at high school. Students may achieve a major, major minor or double major in English (T), selecting units from English and Literature courses, or a combination of these. Assessment tasks ask students to respond, create and investigate, most commonly taking the form of essays, creative responses and oral presentations.

English (A)

This is a practical English course designed to develop students’ language, literature and literacy skills to enable them to interact effectively in everyday, community, social and applied learning contexts. Students study a variety of texts and text types. Assessment tasks ask students to respond, create and investigate, taking the form of short response tasks, research assignments, creative responses and oral presentations. Students may achieve a minor or a major in English (A).

English as a Second Language (T)

also known as ESL, English as an Additional Language or Dialect, and EALD

This course is designed for students who have been speaking English for less than seven years. The study of English as a Second Language builds students’ knowledge, understanding and skills in Standard Australian English. Students studying this subject will benefit in all curriculum areas from explicit teaching of structure, language and social/cultural aspects of English. Students learn how language and texts can vary depending on cultural and social context, and how language can change according to audience and purpose. This course also develops students’ critical and creative thinking and is particularly relevant to students aiming to go on to university studies. Students undertake a variety of responding, creating and investigating assessment tasks. These may include writing reports, short responses, essays, research assignments, creative responses and giving oral presentations.

English as a Second Language (A)

This course is designed for students with minimal English and helps develop English language and communication skills of an everyday nature. It has a less academic focus than the (T) course.

History (T/A)

This course is for students who wish to develop an understanding of the forces and elements that shaped human history in the recent and distant past. In-coming students will have a range of units mainly incorporating Australian Curriculum (AC) in the fields of Ancient History and Modern History. In addition, there may be some additional History units endorsed by the ACT Board of Senior Secondary Studies (BSSS). Students will be able to select from both AC Ancient and Modern History and BSSS History courses to undertake a sequence from a single unit building possibly to a double major in History. Assessment tasks include an essay, a document study and an oral presentation.

Media (A/T)

Media is the study of communication. Students develop skills in written and oral communication as well as production skills in a range of media. Students have access to a range of media equipment including still cameras, a radio station, sound mixers, digital editing, video production and multimedia formats. This course suits students who are interested in journalism, film making, photography, media, events management, advertising and hospitality. Many units in this course have a production focus.

Science

The Scientific Method involves four steps: observation, analysis, prediction and testing. Developing your skills in these areas will be an asset in any career or field of study that you choose. You may never go near a laboratory or an experiment again in your life, but you will use the thinking skills you develop from science subjects for the rest of your life.

Hawker College offers a wide range of courses with varying levels of academic complexity. Students who have studied science at Hawker College have consistently received outstanding results both locally and nationally. Students have been successful in the Australian Science Olympiads, National Youth Science Forum, Science Competitions, CREST and many other ventures. Students who undertake a major in a science course are eligible to enrol in the Science Honours Program.

Biology (T)

The Biology course will enable students to pursue an interest in living things. It will provide a sound background if students wish to proceed to areas of study which have a biological basis, or require an appreciation of biological matters.

Chemistry (T)

Chemistry is a science that helps students understand the world around them. The Hawker College Chemistry course caters for students who are interested in science with a view to a career and those who wish to achieve a well-rounded college education or who are interested in careers requiring knowledge of science.

Physics (T)

This course is designed to give students a sound grounding in Physics as a preparation for tertiary studies. If students intend studying science and technology courses at a tertiary institution, they should check the course requirements, as Physics at secondary college level is often assumed knowledge for science based tertiary courses. Students should also consider studying Physics for general education purposes to assist in related science fields.

General Science (T/A)

These courses are for students who have an interest in Science but who are not necessarily committed to further studies in this area. In this course we cover topics from each of the major areas of Science.
Physical Education

Students studying courses in Physical Education seek the challenge of understanding and enhancing the performance of the human body. They are developing options for future career and study pathways with a sports focus and also striving to maintain an active and healthy lifestyle in an exciting supportive environment.

There is great diversity in the courses offered to students, with many exciting opportunities to:
- gain insights and knowledge of human sporting performance and challenge themselves in the fitness laboratory, workshops and multi-day excursions in Exercise Science
- travel interstate and overseas through the challenge of Outdoor Education with adventures such as: Canyoning in the Blue Mountains, White Water Rafting on the Murray River, Scuba Diving and Snorkelling in Jervis Bay and Vanuatu and Skiing and Snowboarding in Perisher and New Zealand and many more
- have real world industry level experiences in administering sport and engaging in a New Apprenticeship working with local Primary Schools, Commercial Sporting Organisations, Out of School Hours Care, Fitness Centres and The Australian Sports Commission
- develop careers and study options while studying Sports Administration
- be supported and encouraged to extend their sporting prowess
- see what their full sporting and academic potential could be in Sports Development
- experience many physical challenges and expand their knowledge of coaching fitness, team and individual sports, leisure and recreation and more in Physical Education (A).

Exercise Science (T)

A four unit course focusing on sport as a science. This allows the students to gain a better understanding of the way our bodies function as a complex machine. The content includes theory, labs and practical fieldwork with the possibility of a one-day snow skiing lab.

You will find this course useful if you are considering courses in nursing, physiotherapy and associated medical/health areas or teaching. It is also useful if you are intending to do Fitness and Recreation at CIT, or even if you are just interested in sport and would like to understand more about your performance.

Major Minor Option (Sports Science):

Students can complete a Major Minor in this course by electing extra units from Sports Studies which is only offered in Year 12. We are currently the only college that offers Exercise Science beyond a Major and this provides an outstanding opportunity for students wanting to follow a career in associated pathways.

Sports Administration (T/A/V)

This course will enable students to attain a nationally recognised Certificate III, Certificate II or Statement of Attainment in Sports Administration, work in the sport industry whilst still at college and develop sound workplace skills, knowledge and experience. Students will be involved in the planning and implementation of various Primary School and community sporting events during the year, including the Ben Donohoe Run and Walk for Fun and Primary School Swimming, Cross Country and Athletics Carnivals. This course will be attractive to those students who are interested in entering directly into the Sport and Recreation Industry, working part-time while still studying at college, working in sports coaching or the fitness industry. This course also assists in the transition to CIT if planning to study in an associated course.

Physical Education (A)

This course is designed for students with an interest in physical activity, personal fitness, sport and recreation. A mainly practical course that also caters for students who are active and keen to participate in sports and activities and would like to gain coaching accreditation or learn how to organise and manage various competitions. It is a suitable foundation for students considering various fitness and recreation courses at CIT. The course aims to build self-confidence and develop skills and attitudes, which may lead to sustained interest in leisure activities in post college years.

Outdoor Education (A)

Select from a broad range of exciting adventure activities. Major aims of each unit are personal and interpersonal development, safe adventure, excitement, challenge and fun. Preparation, both theory and practical are vital and an essential part of each unit as a lead-up to the unit expedition. Units are discrete and generally non-sequential but some units have pre-requisites, e.g. Swimming proficiency tests for Sea Kayaking and Surfing; Beginning Scuba for Advanced Scuba. Units are designed to minimise their impact on other areas of study. In most cases units will be completed before the end of term to allow students to be one line under load. This will allow effective preparation for assessable items in other units. A highly successful overseas scuba/marine environment excursion is offered every two years.

Hawker 2014 Outdoor Education Planner

<table>
<thead>
<tr>
<th>Term One</th>
<th>Term Two</th>
<th>Term Three</th>
<th>Term Four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to</td>
<td>Rock-climbing</td>
<td>Cross Country Skiing</td>
<td>Bushcraft and Survival</td>
</tr>
<tr>
<td>Rope Sports</td>
<td>or</td>
<td>or</td>
<td>or Canyoning</td>
</tr>
<tr>
<td>Surfing</td>
<td>First Aid</td>
<td>Caving</td>
<td>Multi Sport</td>
</tr>
<tr>
<td>or</td>
<td>or</td>
<td>or</td>
<td>Surfing</td>
</tr>
<tr>
<td>Snorkelling</td>
<td>Bush Walking</td>
<td>Multi Sport</td>
<td>Land Expedition</td>
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<tr>
<td>or</td>
<td>or</td>
<td></td>
<td>or Marine Expedition</td>
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<tr>
<td>Horse Trekking</td>
<td>Advanced Scuba</td>
<td>Snowboarding/</td>
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<tr>
<td>or</td>
<td>Diving</td>
<td>Skiing</td>
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<tr>
<td>Scuba Diving</td>
<td>Multisport</td>
<td>Overseas Excursion</td>
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<tr>
<td></td>
<td>Adventure</td>
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</table>
Balance in College Programs

At Hawker College we aim to give students a balance in their study package. We encourage them to explore their personal interests and expand their knowledge and skills in many different areas. Some of these areas, such as Visual Arts, may be offered both in academic (A or T) programs and through Registered (R) units.

REGISTERED UNITS (R)

- **Sport and recreation** including interschool sports such as Futsal, Netball, Beach Volleyball, Rugby League and AFL. Other sports and recreation units include: Badminton, Golf Sports Coaching and Weight Training.

- **Personal development** including Legal Workshop, Future Directions, Student Leadership, Youth leadership, AST Preparation, writing extension for bilingual students and public speaking.

- **Visual arts** including Life Drawing and Photography.

- **Performing arts** including Dance Performance, Stage Production, Theatre Lighting, Rock Eisteddfod and Jazz Band Ensemble.

- **Community activities** including Debating, Young Achievers, Study Support, Chemistry and CREST.

EXTRA-CURRICULAR

- **Musical evenings**, Collegiate Dance Spectacular, Drama Productions and the Arts Expo are staged throughout the year.
- **Year 12 Formal organisation**
- **Charity work and fundraising**
- **Visiting speakers, concerts and other performances** are held at lunchtimes.

**Extra Curricula Sport**

<table>
<thead>
<tr>
<th>Basketball</th>
<th>Cricket</th>
<th>Rugby Union</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rugby 10’s</td>
<td>Rugby League</td>
<td>Oztag</td>
</tr>
<tr>
<td>Touch</td>
<td>AFL</td>
<td>Netball</td>
</tr>
<tr>
<td>Futsal</td>
<td>Volleyball</td>
<td>Beach Volleyball</td>
</tr>
<tr>
<td>Mixed Badminton</td>
<td>Golf</td>
<td>Soccer</td>
</tr>
<tr>
<td>Outdoor Soccer</td>
<td>Diving</td>
<td>Mountain Biking</td>
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<tr>
<td>Equestrian</td>
<td>Cross Country</td>
<td>Athletics</td>
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<tr>
<td>Squash</td>
<td>Hockey</td>
<td>Indoor Cricket</td>
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<tr>
<td>Tennis</td>
<td>Table Tennis</td>
<td>Mixed Badminton</td>
</tr>
<tr>
<td>Softball</td>
<td>Baseball</td>
<td>Snowboarding</td>
</tr>
<tr>
<td>Skiing</td>
<td>Ten Pin Bowling</td>
<td>Lawn Bowls</td>
</tr>
</tbody>
</table>

International Experiences

INTERNATIONAL EXCHANGES AND EXCURSIONS

Hawker College encourages and supports students who wish to undertake international exchanges via established exchange organisations such as GAP, AFTS, STS, Southern Cross Cultural exchanges, YFU, EF and Rotary. We also host exchange students on a regular basis, so that guest students from Japan, USA, France, Germany, Italy, Scandinavia and other countries are often in the college.

Research students from overseas also visit Hawker College to explore different aspects of education. Hawker College students also have the opportunity to travel and take part in projects overseas through research and youth organisations. A highly successful overseas scuba/marine environment excursion to Vanuatu is offered every two years.

INTERNATIONAL PRIVATE STUDENTS (IPS)

Students from overseas can enrol at Hawker College and undertake a course of study leading to an ACT Year 12 Certificate and/or an ATAR. These international private students (IPS) are supported in their studies by IPS Co-ordinators, and through a special IPS Group Advisory Session (GAS) group each week. IPS students language needs are supported through enrolment in English or ESL (English as a Second Language), and a unit called Writing Extension where students can access individual assistance for 2 hours per week. IPS students typically integrate well into the corporate life of the College.