

Hawker College

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NEWSLETTER ISSUE 3

MARCH 2015

Success for first time debaters at the Legislative Assembly

Congratulations to the Hawker Debating Team

On 6th March, the Hawker Debating team attended the Inter-School Parliamentary debates at the Legislative Assembly for the ACT. The students presented on the topic: "Australia needs to review its current contribution to foreign aid" and took the affirmative stance on this topic. Later in the day, they debated on the topic: "the introduction of point-to-point cameras focus on revenue raising rather than safety". The Hawker team won both debates. The four students in the team Eloise Montgomery-Male, Thomas Powles, Andrew Loveday and Michael Lloyd, (pictured above right) performed brilliantly as members of parliament, giving convincing and confident speeches. I commend them for their teamwork and respect for parliamentary etiquette.

Joanne Adams
Debating Coordinator

THE CRUCIBLE EXCURSION

English

On February the 4th, Danni Oates' line 5 English class went on an excursion to Dendy Cinemas in Civic to see Arthur Miller's play "The Crucible", directed

by Yaël Farber and starring Richard Armitage as John Proctor. It was shown as a live play, recorded at 'The Old Vic' in London. The play was set in its original setting (which was the town of Salem, Massachusetts in 1692) and was kept true to the original text in terms of setting and characters, highlighting to the class why this play has remained a classic being taught in classrooms since the 1960's.

Richard Armitage has recently played Thorin Oakenshield in "The Hobbit" and was equally impressive in "The Crucible". Although his role involved dealing with complex moral questions, Armitage was able to show his acting skill at transcending his character's dilemmas and convincing the audience of his final stance on upholding his name and his reputation. His character (John Proctor) is a farmer in the town of Salem who finds himself at the centre of social hysteria caused by vengeance and jealousy within the township. Proctor finds himself facing moral questions about self-worth, good and evil and the importance of one's name and honour.

The nature of the play deals with manipulation, morality, self-evaluation and social conflict and, as it was a



Above: Eloise Montgomery-Male, Thomas Powles, Andrew Loveday and Michael Lloyd.

dramatization of the 'Salem Witch Hunts', this would have been hard to avoid. The setting in the village is a highly religious township isolated from other towns. There is tension and paranoia in every corner of Salem and people leapt at any opportunity to cause their enemies harm as long as they could 'keep their hands clean' from the judgment of the church. The conflict of the story is heightened as the rumor and fear of witchcraft is all around. The villagers struggle with their faith, searching for the truth, and condemning others to death.

All actors played their role well if not perfectly and the costumes and props were very transporting. Although complex, this performance of the play gave a clearer understanding of the story that may not have been achieved through reading the play in class. The class consensus was very positive and left many points to discuss in class as we continue with the text.

By Jonah Morris
Year 11 Tertiary English

FROM THE PRINCIPAL

Where Do Hawker College Students Hang Out?

On Wednesday 4 March we had our 'Meet the Teacher Evening' where parents were able to meet with those people who teach their sons and daughters, find out about avenues of support available to students and obtain first-hand information on how the ACT senior secondary system works. This is an invaluable opportunity but parents don't generally get the chance to observe how our college operates at the classroom level on a day to day basis.

What does the physical space look like where students learn and how do our students utilise that space?

College students are developing an increasingly high level of independence, with the result that they don't always appreciate the need for parents to have an understanding and awareness of the physical environment in which students spend most of their learning time. This article gives parents an insight into what may be a mystery to some.

Firstly the management of Hawker College, through consultation and collaboration with students, teachers and parents, makes every effort to provide a physical space that is accessible, attractive and engaging to teens. Our students need to feel welcome and comfortable in the learning spaces of the college. If not, with their strong sense of independence, they will move to other locations, which may not be as conducive to learning and so an opportunity is lost to support their academic and vocational progress.

They say a picture is worth a thousand words, so I am going to give a brief description of some of our learning spaces which will be with an accompanying picture.

The Maths Commons is one of three major learning hubs in the college that offers a well-structured and supportive environment to students to meet their learning needs, whilst accommodating more independent, organised learners with a more flexible approach, allowing them to achieve and to extend themselves mathematically.

The open learning space is conducive to learning and it:

- supports multiple types of learners and learning activities;
- enables connections, inside and out (promotes collaborative teaching and learning);
- accommodates information technology;
- is welcoming, comfortable, relaxing, refreshing, safe and functional;
- reflects and promotes institutional values (honesty, excellence, fairness and respect);
- serves our institutional purpose (a community of learning);
- increases student engagement;
- offers opportunity for those who prefer quiet study spaces;
- fosters active learning and teaching;
- helps to avoid passivity and isolation associated with traditional classrooms.

The English Open Area has recently been furnished with comfortable and utilitarian style seating arrangements and desks. This has allowed this region of the college to be more appealing and practical for student use, facilitating

individual or group break-out space, an alternative classroom or performance space, and a social space. Already we have seen an increase in the number of students using the Open Area as their 'home base' and there has been a greater mixing of groups of students since the furniture arrived.



Above left: Maths Common Room. Above right: English Open Area

The refurbishment of the library in 2014 saw an immediate increase in the level of engagement and use of the library by individual students, small informal groups and classes. We have seen the library transformed into an environment which provides useful and engaging learning experiences for students through access to new and traditional media. This supports an expanded and more contemporary view of learning. It is a place college students hang out with friends and discover and pursue their interests through collaborative and solitary activities.

The Media Department, led by our exceptional teachers Fay Matthews and Fiona James, with the help of our Building Services Officer, Gerard Doyle, has a new sound proofed radio room. "Hawker Radio" will be broadcasting to the Caf soon, run by our Media Honours students in their free lines and during lunch. The renewal of this room allows students to have a practical application to their budding interest in digital media. Students will programme a regular time slot and will have the responsibility of developing appropriate content, music and interviews.



Above left: the refurbished library. Above right: Media/communications room.

I trust that this message conveys one of the ways in which the Hawker College community supports our students in their learning. Our staff strongly believe that by creating an environment that is 'funky', relevant, comfortable, accepting and flexible, this will lead to students developing further relationships with staff and peers which encourage participation, learning, creative and original thought.

Peter Sollis
Principal



TERM 2 START DATE

Please be advised that due to ANZAC Day (25 April) falling on a Saturday, Term 2, 2015 will commence on Tuesday 28 April for all ACT Public Schools.

AST NEWS

In February, Hawker College Tertiary students participated in the first round of AST Focus Days. They reviewed the three components of the AST – the Multiple Choice, Short Response and Writing Task – and attempted some verbal and quantitative sample questions. Focus Days will continue throughout the year, ensuring our students have regular opportunities to practise their skills and develop strategies for success.

In addition, Year 12 Tertiary students sat the Queensland Core Skills Test – an examination comprised of Multiple Choice and Short Response questions. They can expect feedback on their performance later in the semester and will receive certificates acknowledging their participation.

All Tertiary Year 12 students should now have completed their formal Application to Sit the AST. Applications must be lodged with the Board of Senior Secondary Studies no later than March 27th, so any student who has yet to return their form should see the AST Coordinator, Julia Braguina, or the Year 12 Coordinator, Rachel Tammaro, as soon as possible. Students who may require Special Case Consideration for the AST should likewise make contact with Julia, Rachel or the Executive Teacher for Student Services, Crystal Mahon, as soon as possible to make their application and supply the required supporting documents.

The next milestone in our Year 12 students' AST preparation will be the Short Response and Writing Task trials held on Tuesday and Wednesday of Week 10 – the 7th and 8th of April. All students are expected to take part in the trials, and are strongly encouraged to arrange an alternative time to do so should they be unable to participate in Week 10 due to circumstances beyond their control.

Finally, students are reminded that practice materials are readily available via the AST noticeboard in the cafeteria, and that they should watch the Hawker Facebook page for updates.

Julia Braguina
English Teacher, AST Coordinator

NEWS FROM THE HUMANITIES FACULTY

A dynamic learning space

Humanities students are enjoying the new furniture in the English Open Area, deliberately selected to reflect the more adult learning style and atmosphere of studying at college. The Year 12 Shakespeare unit and the Year 11 ESL class have both made good use of the space for writing and/or rehearsing group scenes, and the flexible space is in regular use by others for collaborative work, reading and socialising at break times. The open area has become a dynamic space which is very pleasing. We do, however, ask that students treat the furniture with respect and remain cognisant of those working around them.

Humanities Honours

Any student interested in joining the Humanities Honours Program who missed the meeting last week, please see Kathryn in room 74. The program is open to Year 11 and Year 12 students who have a particular interest in extending and enriching their learning in a favourite humanities subject. Students must achieve an A or B grade or higher every semester to remain in the program and complete a variety of extra-curricular enrichment activities.

Bell Shakespeare visit

The English staff are delighted to be able to welcome back Bell Shakespeare's Actors at Work - the team of young professionals who entertained us last year with Hamlet: Out if Joint. This year they will be presenting Macbeth: Undone, a 50 minute version of Shakespeare's Scottish play, offering insights into the play, the characters and the elements which make Macbeth such an enduring masterpiece. This performance will be a valuable experience for all English students, and we ask that all English (T) students attend. English (A) students are also very welcome. The performance will take place on the Tuesday of Week 10 – i.e. straight after Easter - at 1:45 pm. Pre-performance canapés will be included to complete the experience. The total cost is just \$10. Notes will be distributed in English classes this week, and we ask that they be returned promptly to Jenny in the front office, along with payment.

Kathryn Sutherland
Executive Teacher, Humanities

CAREERS NEWS

How we communicate with you and your student

We have again seen a busy start to the school year with many students visiting Careers. The majority of our visitors have had questions about career options; this has included exploring what they want to do post school or where they are going to study. We have also had enquiries in relation to subject choices and how they correlated to the post-secondary courses they are aiming for.

At this time, the Careers area receives an incredible amount of information from universities about current courses, new courses that are available to study 2016, "Uni Experience" days and Open Day advertisements. Information is also coming in from ADFA, Defence, private colleges, volunteering abroad and GAP year options.

Each fortnight (in the odd weeks) we produce a CAREERS NEWS, containing these updates, under the following headings, with the most recent information at the beginning of the sections:

- Diary dates
- University news
- Scholarships
- Defence
- Traineeships
- Competitions and Awards
- GAP year – Student exchange
- Other
- Special Programs
- Work Experience (WEX)
- Resources

It is available through four channels:

- Printed copies outside Careers
- The Hawker College website
- Important dates and highlights on the video monitors around the college
- The Hawker College Facebook Page

There are also numerous resources on display outside Careers, on all of the above and more

Throughout this semester there will also be Flexible Learning Options Programs available for students to express interest in. Students will be identified for these programs through MI Group, Careers and the Den Team. We currently have three of our students taking part in an "Introduction to Youth Work Workshop". This program runs once

a week for the remainder of the term and is a partnership between the ACT Department of Education & Training and Anglicare / Youth Coalition. The feedback from our three students that are currently involved in this program has been positive. They will complete a Statement of Attainment in Community Services which leads into other pathways within this sector. Other programs that will be coming up in the near future are:

- Hairdressing / Hospitality / Retail – “Job Junction” Program
- Job Ready Program with Additional Needs
- Fitness & Sports Coaching

These courses accumulate points towards the ACT Year 12 Certificate and also allow students to achieve nationally recognised competencies towards specific qualifications. If you require any further information or are interested in any of these programs please contact Chontel or Tegan by visiting the Careers Area in person or by sending an email.

Peter and Tegan have been visiting the feeder high schools sharing the successes of the 2014 Hawker College cohort. Tegan is in the process of identifying transition programs with the feeder high schools and wider community to best equip our students with smooth and successful transitions from high school to college and from college to post school options.

Recently, Carolyn was a member of a group of ACT Careers Advisors who attended a special Careers Conference at Sydney University on Friday 20th February. This conference provided an overview of Sydney University, the courses they offer and the processes involved for students to apply for their courses. It is always important that the information that careers advisors provide to students is current and it is through professional development events such as these that we are able to gain the most-up-to-date information.

The Careers Team:
Carolyn, Chontel and Tegan



Above: Carolyn (centre front) at the ACT Careers Advisors Conference.

DEN NEWS

In Week 10 (Tuesday 7/4/15 - Friday 10/4/15) the DEN Team, in conjunction with staff and students across the school will be running a celebratory, educational event to mark National Youth Week 2015. The event will be coordinated around the theme of “Healthy Mind, Healthy Body, Healthy Community”.

During this week the following extra-curricular activities will take place in the college community.

Tuesday 7/4/15: BATYR Youth Mental Health presentations

Yr 11 Line 2 session 1 (9:45-10:45) and Yr 12 Line 1 session 2 (12:00 -1:00) in the HWKC Theatre. All students in the scheduled Year group are expected to attend instead of normal scheduled classes.

Wednesday 8/4/15 - External Service EXPO

Line 5 (12:00-1:00), Lunch and Line 6 (1:45-2:45). This is a voluntary activity for interested students to attend on free lines or at lunchtime. Healthy Snacks will also be provided at lunchtime .

Thursday 9/4/15: Lifeline Peer Skills Workshop

Lunchtime and Line 8 (1:00-4:00pm). Interested students to attend on first come first served basis - max 50 students. This activity will be fully funded by a NYW grant. Students to sign up on the list outside Antonella's office if they would like to attend.

Friday 10/4/15 - 'Flanny Friday' Theme day

Dress up in your Flannel shirt (or similar item) to support mental health and wellbeing at HWKC.

There will also be a Poetry Slam and/ or musical performances in HWKC theatre at lunchtime

Looking forward to enthusiastic participation in what should be a great week.

ENVIRONMENTAL GROUP - GAIA.

The Hawker College Environmental group has started the year strongly with many new members across both years. The group has established three main goals with which they will use to guide them on their environmental endeavours throughout 2015. The goals are:

- Maintain a sense of environmental responsibility throughout the college and raise awareness as to how the college's actions impact on the environment.
- Create partnerships with other sustainability groups so that a network of groups can link together to make positive environmental change.
- Reduce the amount of litter around the school and increase the amount of litter being recycled.

On Friday the 27th February, the group began to implement some practical steps towards meeting the goals by participating in the national clean up Australia Day program. Committed students undertook a clean sweep of the campus. As the group swept around the school they uncovered some hidden gems of rubbish that were swiftly dealt with and disposed of appropriately.

The recycling program that was implemented in 2014 by the Gaia group is continuing to operate well, diverting a large proportion Hawker College's waste from landfill and ultimately reducing the schools carbon footprint. More recycling stations are ordered and will be strategically located around the school to further reduce the Colleges carbon footprint and waste on the ground.

Rob Harriden - Technology

WHAT'S NEW IN SCIENCE @ HAWKER?



2015 SCIENCE HONOURS PROGRAM.

The Science Honours program allows students to participate in extension activities outside the set science courses and units they are enrolled in.

The program operates over a two year period and the criteria for entry are:

- At least two majors or a major minor in Science over the two years.
- At least a 'B' grade average in Science units over the two years.
- Participation each year in:

- Australian Science Competition
- Rio Tinto Big Science Competition
- Demonstrator @ Hawker College Open night for the Science Faculty
- Attendance at Science Honours lectures/seminars

AND

Participation in one of the following over the two years at Hawker College:

- Questacon Explainer Program
- NYSF
- ANU Secondary College
- Honeywell Engineering School
- ANZAAS
- International Science School
- Woomera Space Camp
- Titration Competition
- International Science Poetry Competition
- High Resolution Plant Phenomics Centre (HRPPC) Battle of the Plants Competition
- Physics, Chemistry and Biology Olympiad Qualifying Examination (by invitation only).

Interested Year 11 students are encouraged to apply for the 2015 program. The application form is available on the Science Google Classroom pages and from the Science staffroom. Interested Year 11 students must complete and return it to the Science staffroom by Monday 16th March 2015 (Week 7).

Enrolment forms and information regarding the relevant entry fees for the Australian Science Competition (\$9.00) and Rio Tinto Big Science (\$8.00) are available from the Science staffroom or on the Science Google Classroom pages. Entry fees should be paid to Jenny Jones at the Front Office. Payments must be made before 2pm each day. Please contact Laura Jones in the Science staffroom for more details.

SCHOLARSHIP FOR INDIGENOUS SCIENCE STUDENTS.

Australian Science Innovations has partnered with Charles Darwin University (CDU) to offer a scholarship for an Indigenous science student to attend the 2015 Asian Science Camp in Thailand.

Open to an Indigenous science students in year 12 or first year university, the CDU Asian Science Camp Indigenous scholarship will be awarded to the student who best communicates how

they will benefit from the experience, and how they will share that experience with their community when they return.

The scholarship winner will travel as part of the Australian delegation to attend the 2015 camp in Thailand from 2 to 8 August.

During the six-day program, students will meet, listen and learn from some of the world's greatest scientific minds, including Nobel Laureates and celebrated researchers.

In addition to the world-class science on offer, students will also enjoy cultural excursions and opportunities to work collaboratively and develop friendships with like-minded peers from across Asia, Oceania and the Pacific.

The scholarship will cover the travelling costs associated with attending the Asian Science Camp plus any accommodation and meal expenses incurred whilst in transit to and from the camp. All accommodation and meal costs associated with attending the camp will be covered by the hosts convening the Asian Science Camp.

To find out more, visit asi.edu.au, email asi@asi.edu.au or call 02 6125 6228. Applications must be submitted online at www.asi.edu.au/site/programs_asianscience before 19 April 2015.

Laura Jones
Science Teacher

SHLiRP - SEXUAL HEALTH, LIFESTYLES & REFERRAL PROGRAM



COLLEGE: HAWKER
DATES: MON 30TH AND TUES 31ST
MARCH 2015

What is SHLiRP?

SHLiRP is a simple and convenient health education, information and testing program to promote young people's sexual health and wellbeing. The program is a partnership of Sexual Health and Family Planning ACT (SHFPACT) and the Canberra Sexual Health Centre

(CSHC) brought to ACT public secondary colleges with the support of ACT Government funding.

SHFPACT is a nonprofit community organisation which provides healthcare and education services in the field of sexual and reproductive health and wellbeing to the community. Canberra Sexual Health Centre is the ACT Health sexual health clinic based at Canberra Hospital. Both organisations are committed to the provision of responsible, accurate and relevant information on sexual and reproductive health as well as providing access to high-quality clinical sexual health services.

SHLiRP has been successfully delivering health education and an opportunity for on-site sexual health screening in ACT secondary colleges for 10 years, with the support of students, parents/carers and teaching staff.

Regardless of when young people decide to begin having sex, accurate and relevant information about sexual health issues is important to lifelong health and wellbeing. Information about blood-borne viruses such as hepatitis & HIV/AIDS, which can also be transmitted by non-sexual means, is also important for prevention. Australian research shows that approximately half of students in college years are, have been, or plan to be sexually active. SHLiRP aims to provide a service that is relevant to all young people for their current and future sexual health.

What will the health education session cover?

All students will be asked to attend a health education session about SHLiRP that covers sexual health information relevant for young people:

- Sexual decision-making
- The importance of consensual sexual relationships and what constitutes consent
- Common sexually transmissible infections (chlamydia, herpes and HPV/warts virus) and blood-borne viruses (Hep B & C, HIV/AIDS), and their prevention/treatment
- The when, how and why guide to Pap tests
- How SHLiRP works and why students may want to participate in a consultation
- Access to services in Canberra

What happens in the clinical screening service?

Students who wish, may voluntarily attend a consultation with a sexual health nurse. Students are not required to participate. After providing some basic information about themselves, they may be offered testing for specific STIs or BBVs, which they can accept or decline. There is no physical examination.

Many students attend a consultation to ask more information and experience what going to a sexual health service is like before they are actually concerned about a specific problem. The aim of this is to promote good sexual health/behaviour now and for the future.

Research suggests that many young people are most concerned about their body image and what is normal. Many students find they can ask questions of the SHLiRP team that they unsure of or are too embarrassed to discuss with their parents and can do this in confidence during a consultation.

Students can also be tested to determine their immunity-status to Hepatitis B virus. Most students in Australia are immunised against Hep B in late primary/early secondary school, (and since early the 2000's for younger siblings) but some students may not have participated in this program if they were overseas at this time, or can't remember if they completed the course of three injections.

If further advice or help is needed with other health related issues, students are referred to the local relevant service. About one month after the initial visit, SHLiRP staff will return for a Results Day. This is a further opportunity for students to discuss any questions or concerns, and receive their results.

How will students be tested and followed up?

Male participants will be asked to pass urine into a jar and/ or give a sample of blood. Female participants can pass urine or perform a painless self-inserted swab, as well as give a blood sample.

If any of the tests return a positive result, the student is offered free and confidential treatment, management, follow-up and counselling.

Is it confidential?

Yes, no one except the SHLiRP staff will have access to information about students' participation or results. School staff and parents will not be able to access this information; students are entitled to the same level of privacy of their medical information as adults.

Is parental consent needed?

Each student who presents themselves for consultation will be offered free advice and testing as deemed necessary; as long as staff are sure that each student fully understands and can give their own consent. Where this cannot be satisfactorily determined, or the young person is under 16, parent/guardian consent to participation will be sought.

What if I have other questions?

The SHLiRP team would be pleased to answer any of your questions or provide you with confidential advice. We can be contacted at:

Canberra Sexual Health Centre
(02) 6244 2184 or
Sexual Health & Family Planning ACT
(02) 6247 3077.

MATHEMATICS @HAWKERCOLLEGE

CASIO ClassPads (fx-CP400)

CAS ClassPads, are a Computer Algebraic System (CAS) calculator with graphing ability. The Mathematics Department at Hawker College recommends CASIO ClassPad330 or above, we will be using e-books that give instructions for their use, and this will be the system that teachers will have access to. If students wish to use other brands, they will be expected to bring their instruction booklet and be self-motivated about learning its functionality.

The new fx-CP400 is the first in the ClassPad series to be equipped with a color display. It also boasts resolution 4.4 times higher than the previous ClassPad. The large color LCD makes it easy to observe mathematical formulas, graphs, and images, realising more comfortable operation.

CASIO ClassPads (fx-CP400) can be purchased through the school for \$210 each, with a free protective case. There are two methods for TAKE NOW, PAY LATER; one via credit card which can be organised through the front office, and one via a payment plan which can be organised through Deputy Principal

Frank Keighley. As usual, if students find the expected cost of \$210 too high, they can apply to the Principal for a reduction in cost. Schools have in place equity funds to help students with financial hardship. As they are compulsory equipment in Victoria, it may be a consideration to look for second hand ClassPads from there, as Year 12 leavers try to sell their units if they are no longer continuing with mathematical study.

Please email Sheikh, School Leader for Mathematics if you have any queries.
Email: sheikh.faisal@ed.act.edu.au
Subject line: CLASSPAD 2015

e-Books

Hawker College Mathematics has moved to a system of using online e-Books through Jacaranda PLUS. (www.jacplus.com.au). In current times, it is extremely common for students to have access to a computer with internet access in the home environment. Online books have many benefits:

- i. No heavy books to carry between school and home
- ii. Links to interactive applets to help further explain and clarify key concepts
- iii. Worked step by step examples
- iv. Links to other online material related to topics

It may be the case where a hard copy text is still issued to students through the library – in this situation, the books will be issued mostly for use at home for further reference or consolidation.

To implement this e-book system, we ask that a small mathematics levy, (a voluntary contribution) be considered (approximately \$15 per student per year). This fee ensures that we can supply the most relevant, up to date and worthwhile texts applicable to each unit of study. In some cases, this will mean access to two different high quality text books online.

BYOD (Bring Your Own Device)

BYOD in education is becoming more popular. The Australian School Library Survey (2013) highlighted that upto one-third of all Australian Schools encourage students to bring their own digital devices. BYOD is encouraged by the Maths team at Hawker College so students can have access to information at anytime and anywhere at the college. Support will be available to set up wifi connection on mobile devices such as iPad (or any other tablet), smartphone, netbook and laptop. Hawker College

BYOD Policy available on the college website, requires students to use their devices in a responsible way, in accordance with the Hawker College Cybersafety Student Agreement, which students sign on enrolling at the college.

Sheikh Faisal

School Leader for Mathematics

LEGAL STUDENTS ATTEND THE MAGISTRATES COURT AND SUPREME COURT



On Friday 20th February, Legal Studies students attended an excursion to the Magistrates Court and the Supreme Court. At the Magistrates Court, students were able to view several criminal cases from the public gallery and listen to some bail hearings. We then headed over to the Supreme Court and met with the Sheriff who gave us a briefing on court processes. The students enjoyed participating in a role-play in an empty court room. After a peek inside the jury room, we were then able to view a case before the full bench in the Court of Appeal. It was a very interesting morning and a great opportunity for students to

connect the legal theory to real-world court room proceedings. Thanks to Ken Pendleton, Economics Teacher, for driving the bus and accompanying us on the excursion.

Joanne Adams

Legal Studies Teacher

REFLECTIONS FROM A FIRST YEAR UNIVERSITY ART STUDENT

Some of my friends will argue that Art School is similar to Kindergarten. There are drawers filled with scissors and glue and cupboards filled with almost every kind of paint one can imagine; sometimes you'll see the odd person walking around with ribbons in their hair. However, after a week of official high and mighty tertiary art education I am here to report that there is a lot more to art school than prancing around in vintage clothes and drawing with crayons.

I've wanted to go to art school for as long as I can remember. I began Year 11 one thousand percent sure that I wanted to be a painter. I was completely focused on my art work and I didn't particularly care about anything that didn't involve a paint brush of some form or another.

While one week isn't nearly enough to go off, I feel very overwhelmed and maybe a little out of place. Suddenly I have lectures to show up to and I don't know my way around. I'm learning about Plato's philosophy on representation in art theory and they're using big words like Epistemology and Simulacrum....lol what?

While it has been challenging, it would be wrong not to mention that it's actually

pretty cool. It's just a lot to get used to in a very fast paced environment. You sort of just have to roll with it, drink lots of coffee and do the thing.

Author: Anonymous

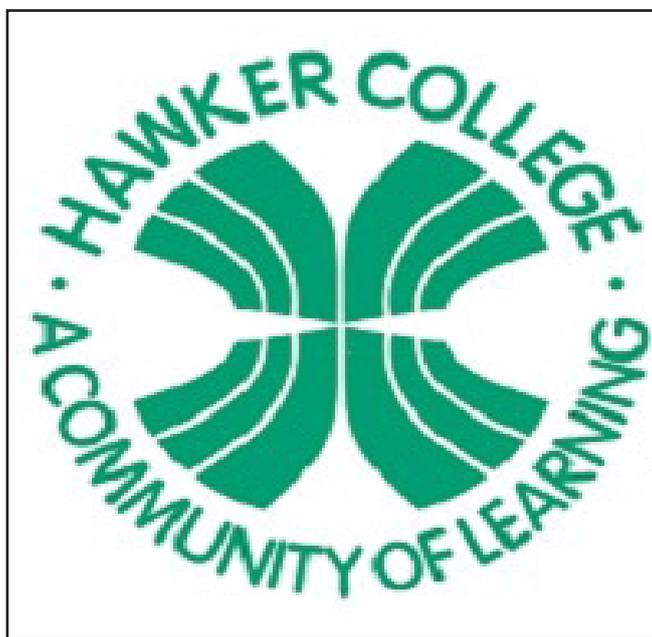
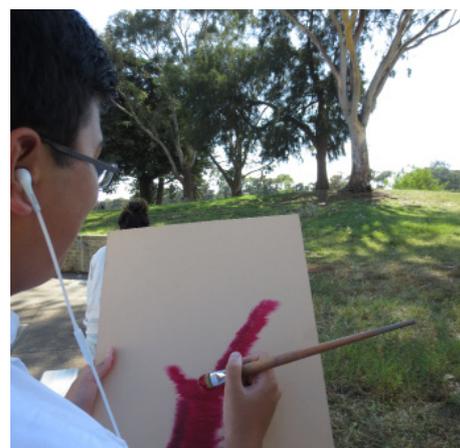
VISUAL ART NEWS

Photographic Images of our Hawker Visual Art painting students.

This 30 minute painting exercise involved working on a direct painting outdoors, capturing images of trees using acrylics with reference to Van Gogh and his impressions of nature.

Anita Briedis

Visual Arts / Photography Teacher



Hawker College

Open Night

6 May 2015

6.00 - 8.00 pm



Important dates for your diary

Monday 16 March 2015	Board AGM - 5.30pm - All Welcome
Friday 27 March 2015	AST applications to BSSS
Monday 30 March 2015	SHLiRP presentations
Friday 3 April 2015	Public Holiday - Good Friday
Monday 6 April 2015	Public Holiday - Easter Monday
Friday 10 April 2015	Last day of term 1
Monday 27 April 2015	Public Holiday - ANZAC Day holiday
Tuesday 28 April 2015	First Day Term 2
Wednesday 29 April 2015	Parent Teacher Night
Wednesday 6 May 2015	OPEN NIGHT 6.00 - 8.00 pm
See attachments : National Youth Week Workshop, Hawker Primary School Fete, Victoria's Models Advert	

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For further information
Call Lisa or Matthew on 6242 8687
Email: info@pinnacledrivingschool.com.au
Website: www.pinnacledrivingschool.com.au

**Hawker College Front Office
Reception Hours**

8:30am - 4:00pm

**We request all payments
be made between**

8:30am - 12:30pm
1:00pm - 2:00pm

**Front Office closed
each Friday 10:40 - 11:05am**



If undelivered, please return to:
Hawker College
51 Murrarji Street Hawker ACT 2614

PRINT
POST
100002346

POSTAGE
PAID
AUSTRALIA

Hawker College contacts
Ph: 02 6142 0355
Fax: 02 6142 0395

Email: info@hawker.act.edu.au
Website: www.hawker.act.edu.au

Absentee Line: 02 6142 0383
absent@hawker.act.edu.au



An Australian, State, Territory
and Local Government Initiative

Celebrate NYW at Hawker – “Healthy Mind, Healthy Body, Healthy Community”

FREE LIFELINE WORKSHOP – PEER SKILLS

OPEN TO ALL STUDENTS

THURSDAY 9TH APRIL

1-4PM IN THE DRAMA ROOM

Put your name down on the list outside Psych Room 10 or see Ant for more info.

Workshop Details

The Peer Skills workshop is an *interactive learning experience* designed to acknowledge and build on the natural listening, helping and problem solving skills of young people. The *workshop helps young people to develop their relationship skills* and increases their confidence in safely assisting a friend or peer who is experiencing a problem. The Peer Skills workshop is designed to be used by schools as a *foundation training for peer based programs* and structures that will assist in the development of supportive networks in schools and communities.

HAWKER PRIMARY SCHOOL FETE 2015

Sunday 29 March 10am–2pm

Join us for a fun day of...

cakes * games * white elephant * coffee * silent auction * books
* plants and environment stall * music and performances * fairy floss *
craft * face painting * BBQ * ice-cream * crepes * bonanza baskets
* toys * cupcake decorating * clothes * lucky dips *
Something for everyone and much much more!

For full details call 6205 7733 or look us up on Facebook at [hawkerprimaryschoolfete](https://www.facebook.com/hawkerprimaryschoolfete)
For more information contact Emma ej.dykes@gmail.com or Suze suze.carr@bigpond.com

Donations welcome for the white elephant, craft, toy and book stalls.
Please leave at the school from Wednesday 25 March – 37 Erlunda Street, Hawker



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