

Hawker College

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NEWSLETTER ISSUE 1

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Hawker Collegiate Christmas Appeal

Christmas is a time for sharing and remembering the ones who are dear to us. It is also a time to be thankful for all of the things we have. In true Christmas tradition, we continue to remember those who are less fortunate than us.

The Hawker Collegiate collectively decided as a team which local charity our collected goods would benefit this year. After much discussion and debate, the St Vincent de Paul Youth was the lucky recipient that was chosen for this year's charity of choice. The task of choosing a local charity is always difficult as there are so many deserving charities to choose from.

The spirit of giving and helping others were central themes that students focussed on. Students collected donations and watched with delight as the piles of food, books, toys, clothes and goodies grew each fortnight.

It was truly astounding to see the combined donations of the three Hawker Collegiate schools. The students who represented each of the schools should be commended on their efforts.

I would like to take this opportunity to thank all of the students, staff and members of the Hawker Collegiate for supporting this year's Christmas Appeal.

Rachel Tammaro
Hawker Collegiate Christmas Appeal

YEAR 12 FORMAL

On the 12 December 2013 the Year 12 cohort and their partners joined the Hawker College Staff at Old Parliament House for the Year 12 Formal.

The students dressed for the occasion, all looking very handsome and glamorous. The formal was a nice celebration for the Year 12 students, a celebration for what they have achieved to date.



Thank you to the staff at Old Parliament House and a special thanks to the staff present on the night.

Rachel Tammaro
Formal Coordinator



FROM THE PRINCIPAL

One Journey's End is Another's Beginning

Teachers share a significant responsibility in preparing young people to lead successful and productive lives. A teacher's effectiveness has a powerful impact on students; teacher quality is the single-most important in-school factor influencing student achievement. Effective teachers can be a source of inspiration and, equally importantly, provide a dependable and consistent influence on young people as they make choices about further education, work and life.

The one constant in all teachers' is their indefatigable belief in the power of education to improve the human condition. The manner in which this is achieved and the means of measuring progress has a myriad permutations, too many to contemplate, but what is able to be stated is that all teachers' purpose when entering the classroom is to develop each student as a learner, person, community member and contributor to society. We know that what teachers know and do has a profound effect on the nature and quality of student learning. Parents and carers are constantly aware and grateful for the contribution that our teachers make to the development of their students as learners through a balanced education of the whole person. I would personally applaud the impact that staff at Hawker College have made in providing every student with sustained opportunities to learn and extend my thanks to those who are leaving our school to commence retirement or to continue their careers at other learning environments and jurisdictions.

On Wednesday 18 December last year we saw our Year 12 students graduating from Hawker College in what was their official farewell as they move onto tertiary studies, CIT or the commencement of their vocation. 2013 was my first year

as Principal and I thank all students for the warm manner in which they embraced me throughout the year. In such a short time I personally built many meaningful relationships with students and as a year cohort I wish the 2013 Year 12 the very best for their future.

As one group of students leave another arrives. To our 2014 Year 11 students and new students welcome and congratulations on your enrolment at Hawker College. The Hawker community is thrilled that you will be joining our college. As a new student, you are bound to have questions. Our Student Orientation is designed around you, helping to uncover the answers to the questions you have, and providing you with information about college resources, programs and services. By the time you finish Week 1, you'll be on your way to becoming a successful college student.

The College Board and P&C had a challenging year in 2014 and I express my sincere gratitude to the parents who have devoted their time and energy in providing the college with strategic guidance. There were some tough decisions made to reinforce the college's core values which will benefit the college in the future. In all the meetings and processes that were undertaken members' first and greatest concern was the educational welfare of students.

I wish everyone an enjoyable and refreshing break; for Year 11 and new students the 2014 commencement day is Monday 3 February. Year 12 students return to Hawker on Tuesday 4 February 2014.

All the best

Peter Sallis
Principal



GREETINGS FROM THE STUDENT SERVICES AT HAWKER COLLEGE – A NATIONAL MINDMATTERS SCHOOL

The Student Services Team are a group of staff who are specifically focussed on maintaining the wellbeing and success of all the students enrolled at Hawker College. This dynamic and expert team of staff lead the way in meeting the educational needs of the 'whole student' – i.e. the academic, social, emotional, physical and spiritual needs of each individual who are part of our learning community. The DEN Team and all Hawker staff have been so successful in this endeavour that our school was recently recognised as the first ACT College to be granted accreditation as a National MindMatters School.

MindMatters is a national framework used for promoting mental health and wellbeing in school communities. The recognition process acknowledges schools and school leaders who are working in focused and strategic ways to improve student mental health

and learning outcomes, with a focus on promoting a positive school ethos and environment; improving mental health and wellbeing in the school community; through support structures and processes; providing learning opportunities to embed mental health in the school curriculum, and using data and evidence to drive wellbeing initiatives and demonstrate improved student outcomes.

Hawker College's success in receiving this prestigious award provides direct evidence of our intensive student-centred focus; promotes that every teacher in our school is a 'teacher for wellbeing;' and furthers our collective vision of a healthy, successful supportive school environment which provides the right ethos and opportunities for every student to achieve personal and academic success.

Below is a photo of Hawker College staff and students receiving the award at the National Recognition ceremony that was held in November 2013. (From left:

Narelle Wickham, ACT MindMatters Coordinator; Jim Davies, CEO principals Australia Institute; Crystal Mahon, Executive Teacher Student Services at Hawker College; Oliver Galke and Imogen Hughes, Affirm Mental Health Ambassadors and Hawker students).



THE DEN TEAM

Hawker College is lucky to have a dedicated team of people who support students as they come to terms with the rigours and stresses of College and managing everyday life struggles. Student Services highlights Hawker's

student-centred approach and we know that many of our graduates and their families are extremely appreciative of the support they have received from the Student Services team. On behalf of the graduating Year 12 Cohort of 2013, I would like to thank Julia Braguina for the excellent care, support and mentoring she has provided our students with over the past two years. Julia's professionalism, dedication and passionate focus on the wellbeing of these students has contributed positively to their success as a collective, as well as, in some cases, served to get some students at risk of not receiving their Year 12 certificate, over the line.

In 2014, we welcome Rachel Tamaro to the team as our Year 11 Coordinator. Rachel has already been actively involved with our incoming Year 11 cohort throughout the second half of this year, as Transition Coordinator, by visiting high schools, coordinating case management meetings with students, teachers and parents and assisting with package and class selections for 2014. I would also like to thank Richard Baldwin for his ongoing mentorship of our current Year 11 cohort. Richard will be continuing as the Year 12 Coordinator in 2014, and along with Rachel, will be in the front line of monitoring students' attendance and progress. New students will also come to know Robyn Donohoe and Sarah Dawson, our administrative assistants, and will undoubtedly benefit from their kindness, support and phenomenal knowledge of the policies and procedures at Hawker College.

We welcome the reappointment of Heidi Horvath, our current school psychologist, next year, the role she has fulfilled so effectively since Semester 2 this year. Heidi currently works in the college three days a week, on Mondays, Thursdays and Fridays, meeting with students and liaising with outside health providers to support students with high mental health needs within our school community. Tony Hilton, our Learning Diversity Coordinator, is another key member of the DEN Team whose role is to support students with special needs or learning difficulties; to coordinate interventions and ensure their diverse learning needs are catered for within the school setting through differentiated assessment, targeted support strategies and the provision of additional resources. The Student Services team also includes two Executive Teacher staff members who are situated within the DEN hub.

The Executive Teacher of Student Services, oversees all staff and student programs within the DEN, leads student tracking and case management, as well as coordinating the Student At Risk Team (START) and the Special Consideration processes within the college. Both of these processes are aimed at ensuring the safe, equitable and successful participation of students with high support or special needs within the college. The Executive Teacher of Assessment and Reporting oversees student packages and class choices, coordinates assessment and reporting processes and ensures students are on track to receive their Year 12 certification and/ or ATAR when they exit the college.

These expert and supportive staff are situated in the DEN hub to ensure ease of access to all Hawker students if they have any queries about their study packages. If students have any concerns at all about college, Student Services is the best place to come for assistance or advice. The team in Student Services are expertly supported by our careers advisers who are located near the library. Students can arrange an appointment with any of the careers team at any time that the student is not in class. Alison Di Berardino and Kim Thomas are Hawker College's Moving Forward officers. Alison and Kim can assist students to try to make the transition from High School to College run more smoothly. They can be found in the careers office. Carmel Lacey, the Work Experience coordinator is also available in this area to organise work placements for students who would like to gain experience in a variety of future employment options.

One of the critical functions of Student Services is the coordination of Mentoring & Information Groups (MI Group, formally known as "GAS"). These sessions occur weekly for 15 minutes each Monday where students get a chance to meet with their MI Group teacher who has the important role of supervising their progress and wellbeing throughout their individual journeys at Hawker from transition to Graduation. During MI Group vital information is passed on to students, including the Student Diary. This diary will again be an integral part of MI Group and will contain information and tools that will aid students to be organised and successful at College. One element of this information is attendance records. The situation regarding absences is somewhat more complex at college

than at high school and it is crucial that students and families understand the vital role it plays in success at College.

The following information is provided as a guide. If you require more information please don't hesitate to contact one of the Student Services team. Although college life can be stressful and challenging at times many graduated students look back on their college years as some of the most memorable and fulfilling of their lives. The main thing to remember is to be informed and organised, stay on track, and seek help from class teachers or DEN staff early if you feel things are getting to be too much for you. I wish all our students the best for an exciting, rewarding and challenging year, and look forward to meeting you at some point in 2014.

Crystal Mahon
School Leader, Student Services

STUDENT ATTENDANCE

The secret of success at College is to attend all classes and complete all work. The expectation at Hawker College is that students attend ALL classes. The Board of Senior Secondary Studies (BSSS) requires that students attend a minimum 90% of all classes and any absences must be explained by appropriate documentation.

Appropriate documentation could include a note signed by parents or a medical certificate. The medical certificate is supplied to teachers upon the student's return to school immediately following an absence. A note or medical certificate should be brought in within two weeks of any absence. Notes must include the date of the absence and the reason for the absence. We do not expect students to attend a doctor every time they are ill, but if there is an ongoing medical condition we do require a letter from the treating doctor. An ongoing condition may also be a case for special consideration which can be determined by speaking to one of the Student Services team.

The following information has been provided to students in the student diary:

All students must attend 90% of the scheduled classes/contact time/ structured learning activities in a unit. Failure to do so will result in a V grade. This means no score and/or grade and no standard units. To attend 90% of the appropriate time means that a student

can miss no more than 3 hours in a nine week term or 6 hours in a 16 week semester.

Students who have been absent from classes must present an acceptable note or Medical Certificate to their MI Group teacher within 2 weeks of their return to their classes. Absences need to be approved by MI Group teachers. Normally a student will collect a student absence form from Student Services of MI Group (there is a sample of this form included in the student diary) for their teacher to sign and approve an absence. An absence would be approved if caused by accident, illness, misadventure or if recommended by the Student Services for reasons such as representative sport, eisteddfod participation or because of religious observation. The student is to return the notes and the form signed by their teacher to Student Services.

Please note that absences due to work commitments or appointments that could be made at outside of class time, such as driving lessons, will not be approved. In line with BSSS policy, student absences due to family holidays will not lead to any allowance being made because of missed assessment work. Unless prior discussions have been held with the College, absences in this scenario will not be approved absences. If an absence is unapproved then the teacher will mark on the absence note that they have sighted a note but still record it as unapproved. Notes to cover absences should be signed off by teachers within two weeks of the absence.

If a student is going to be away for a long period of time they should advise the Executive Teacher Student Services and complete an Extended Leave of Absence form as soon as possible prior to their intended absence. Attendance will be monitored regularly and phone calls to parents/ guardians will be made if issues arise. The SMS attendance notification system will also notify parents of absences throughout the year.

DRESS CODE/STANDARDS

Hawker College's dress code policy sits under the overarching philosophy of ACT government colleges in providing an adult environment where students are accorded high levels of trust and develop skills for independent decision making and self-responsibility. It also takes into account the diverse nature of the student population and the economic, personal, social and cultural

factors affecting students and their families. Students are expected to adhere to standards of being presentable, clean and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

In certain practical or specialised areas general safety and OH&S rules must be applied to clothing and followed at all times, e.g. closed footwear and no loose clothing around machinery or workshop areas. If a student does not meet the expected dress standard they will be asked to change into appropriate clothing to conform with safety standards. Parents may be contacted in the event of expected dress standards not being met.

PLANNING FOR SUCCESS AT COLLEGE

While you are the learner and it is essential that you show commitment to your learning and to attaining your goals, you have excellent support at Hawker College to support you in achieving success.

This includes your Group Advisory Session (MI Group) teacher, who meets with you on Mondays and who monitors your attendance and progress. Your MI Group teacher will also review your college package and pathway with you individually each semester in the MI Group interviews. MI Group News will keep you posted on events, including extra-curricular activities.

Your class teachers are the best contacts for advice on subject-specific questions, such as interpretation of assessment tasks. Your Year Coordinator, the Student Services Coordinator, the Assessment Officer or the Counsellor can also assist you if you need additional support or advice.

For Careers information and advice on work experience, Australian School-Based Apprenticeships (ASBAs) and Structured Workplace Learning, you should access the valuable expertise of our Transitions and Careers Officers and the Work Experience Coordinator.

Remember the "three keys to success": attend every class, do the work and hand it in!

The student diary provides a planner in the form of a table showing subjects in columns across the planner and weeks of the school year in rows going down, a term at a time. When using the diary, we recommend that students enter not only

the due date for each assignment or task, but also a start date and a check-point for that task. The start dates should be offset if the end dates fall within the same week, so that workload is balanced throughout each term. Each student will receive a copy of the diary without charge. Students should keep the diary with them at all times – at home and at college. It is in a convenient A5 (half A4) format, so it is easy to carry.

To help further in planning workload and commitments, the Hawker College Assessment Planner will be provided to students with summaries in subject and date order. This outlines assessment tasks, assessment weightings and due dates for each unit in which a student is enrolled. There is also a third party app called Assessment Alert to which families may subscribe. This will provide automatic notifications at times nominated by you for upcoming assessment items.

Frank Keighley
Deputy Principal – Students and Community

MATHEMATICS @ HAWKERCOLLEGE 2014 - INFORMATION FOR IN-COMING YR11S

CASIO ClassPads (fx-CP400)

CAS ClassPads, are a Computer Algebraic System (CAS) calculator with graphing ability. The Mathematics Department at Hawker College recommends CASIO ClassPad330 or above, we will be using e-books that give instructions for their use, and this will be the system that teachers will have access to. If students wish to use other brands, they will be expected to bring their instruction booklet and be self-motivated about learning its functionality.

Currently the Victorian Education System compulsory use CAS calculators for senior secondary studies. Assessment wise they have two final semester papers, one where CAS calculators are permitted, which are deep conceptual questions and one paper that is calculator free, to address basic skills, facts and processes. It is envisaged that Mathematics at Hawker will move in this direction, particularly as CAS systems are supported methods of learning within the context of the Australian Curriculum.

The new fx-CP400 is the first in the ClassPad series to be equipped with a color display. It also boasts resolution 4.4 times higher than the previous ClassPad.

The large color LCD makes it easy to observe mathematical formulas, graphs, and images, realizing more comfortable operation.

CASIO ClassPads (fx-CP400) retail for approximately \$230, but can be purchased through the school Front Office for \$210 each, with a free protective case.

Please email Sheikh, School Leader for Mathematics if you have any queries.

Email: sheikh.faisal@ed.act.edu.au

Subject line: CLASSPAD 2014

e-Books

Hawker College Mathematics has moved to a system of using online e-Books through Jacaranda PLUS. (www.jacplus.com.au). In current times it is extremely common for students to have access to a computer with internet access in the home environment. Online books have many benefits:

- No heavy books to carry between school and home
- Links to interactive applets to help further explain and clarify key concepts
- Worked step by step examples
- Links to other online material related to topics

It may be the case where a hard copy text is still issued to students through the library – in this situation the books will be issued mostly for use at home for further reference or consolidation.

To implement this e-book system, we ask that a small mathematics levy, (a voluntary contribution) be considered (approximately \$15 per student per year). This fee would ensure that we can supply the most relevant, up to date and worthwhile texts applicable to each unit of study. In some cases this will mean access to 3 different high quality text books online.

Work Habits

Students who are most successful in their mathematics units at college set up really good work habits throughout the first few weeks of term. Homework for most mathematics units is commonplace. It is really important to develop computational fluency, both with and without technology, and to make sure that students can do and understand the mathematics that is asked of them independently.

Competitions

Over the year, Hawker College students participate in some local, national and international mathematically related competitions. The first event for this year is the OzCLO (Australian Computational and Linguistics Olympiad). We need teams of 4 students to participate in this problem solving challenge that has a topical focus on Linguistics. There are some examples of the types of questions on the notice board outside of maths. Please see Sheikh or Jacqueline in the Maths Staffroom to register your individual interest, or a team if you have a group of four ready to go. We also encourage students to participate in Australian Informatics Competition (AIC) and Australian Mathematics Competition (AMC). AMC is organised by the Australian Mathematics Trust, is per capita the largest of its kind in the world. Over 600 000 students from more than 40 countries participate in the competition annually. Last year we had twenty keen mathematics students who participated in the competition. Yuxin (Toby) Liu in Year 12 was awarded a prestigious medal by AMC. Yuxin was placed in the top 0.3% within his year and region. To register your interest see Jacqueline in the Maths staffroom.

Honours Program

If you are studying Specialist Mathematics you might like to consider registering some interest in the Honours Program. The program is designed to develop and enrich the learning experience of students who have previously performed well in Mathematics, recognize the achievements of students undertaking courses in Mathematics at Hawker College, provide engaging, meaningful and challenging learning opportunities, cater for students who will pursue further studies in Mathematics beyond senior secondary years and provide opportunities to promote Mathematics within the community. Honours requirements include things like participating in mathematically related competitions, some events with a community focus. More details can be found on the notice board outside mathematics.

BYOD (Bring Your Own Device)

BYOD in education is becoming more popular. The Australian School Library Survey (2013) highlighted that upto one-third of all Australian Schools

encourage students to bring their own digital devices. BYOD is encouraged by the Maths team at Hawker College so students can have access to information at anytime and anywhere at the college. Support will be available to set up wifi connection on mobile devices such as iPad (or any other tablet), smartphone, netbook and laptop. Hawker College BYOD Policy requires students to use their devices in a responsible way, in accordance with the Hawker College Cybersafety Student Agreement, which students sign on enrolling at the college.

Sheikh Faisal

School Leader, Mathematics

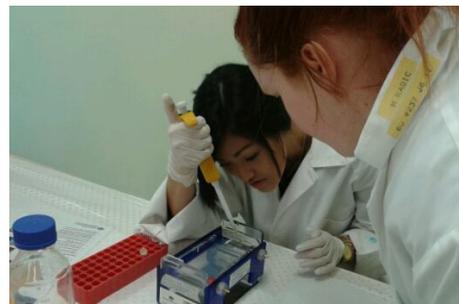
WHAT'S NEW IN SCIENCE @ HAWKER?

The 2014 science team comprises:

- John van de Rhee (Faculty leader, physics teacher).
- Miriam Ambrose (Chemistry and General Science teacher).
- Laura Jones (Biology and General Science teacher).
- Samantha Tarlinton (Laboratory assistant).

2014 Science Honours Program

The Science Honours program allows students to participate in extension activities outside the set science courses and units they are enrolled in.



The program operates over a 2 year period and the criteria for entry are:

- At least 2 majors or a major minor in Science over the 2 year period.
- At least a 'B' grade average in Science units over the 2 year period.
- Participation each year in:
 - *Australian Science Competition*
 - *Rio Tinto Big Science Competition*
 - *RACI Chemistry Quiz (if enrolled in Chemistry)*
 - *Demonstrator @ Hawker College Open night for the Science Faculty*
 - *Attendance at Science Honours lectures/seminars*

AND

- Participation in **one** of the following over the two years at Hawker College:
 - *Questacon Explainer Program*
 - *NYSF*
 - *ANU Secondary College*
 - *Honeywell Engineering School*
 - *CSIRO CREST Project*
 - *ANZAAS*
 - *International Science School*
 - *Woomera Space Camp*
 - *Titration Competition*
 - *International Science Poetry Competition*
 - *HRPPC (High Resolution Plant Phenomics Centre) 'Battle of the Plants' competition*
 - *Other recognised Science programs (Eg. Friends of the Pinnacle)*
 - *Physics, Chemistry and Biology Olympiad Qualifying Examination (by invitation only)*

The following students have completed all Year 11 criteria and are eligible to complete the Science Honours program in 2014:

- Jesse An
- Nicholas Chan
- Correa Driscoll
- Vanessa Farrelly
- Niranjan Gupte
- Heather Macpherson
- Emily McIntyre
- Madeline Nyman
- Manan Patel
- Aidan Smyth
- Michelle Vy
- Zhan Zhang

Interested Year 11 students are encouraged to apply for the 2014 program. The application form will be available on the Science cLc page and from the Science staffroom. Interested Year 11 students must complete and return it to the Science staffroom by Monday 17th March 2014 (Week 7).

Enrolment forms and information regarding the relevant entry fees for the Australian Science Competition, Rio Tinto Big Science and RACI Chemistry Quiz (for students enrolled in Chemistry) will be available from the Science staffroom or on the Science cLc page once the college year begins.

Please contact Laura Jones in the Science staffroom for more details.

Year 11- Introductory Biology Semester 1 2014

Students enrolled in this unit will be engaged in activities revolving around the nature of biology, an introduction to cells and basic biochemistry in the first 4 weeks of Term 1.

All students enrolled in Introductory Biology will be issued with chapter readings relating to course content. Each chapter reading has a series of questions that need to be completed each week. A reading and question list will be available via the Year 11 Biology cLc page in week 1 and it is expected that all students read the relevant parts of the chapter before the start of each week. Students will also be issued with their unit outlines for the semester in week 1. Copies of the unit outline, Term 1 reading list and class notes/worksheets will all available on the Year 11 Biology cLc page which students can access via the Hawker College website.

Year 12 – Coordination, Reproduction & Disease Semester 1 2014

This unit will begin with a study of homeostasis in the human body and will then move on to study the human nervous and endocrine systems. Year 12 biology students enrolled in Coordination, Reproduction & Disease will be issued with Chapter readings relating to the relevant topics being covered in the course. Each chapter reading has a series of questions that need to be completed each week. The reading and question list will be available on the Year 12 biology cLc page in Week 1. Copies of the unit outline and class notes/worksheets will all available on the Year 12 Biology cLc page which students can access via the Hawker College website.

Laura Jones
Biology Coordinator

General Science T/A – Life and Crime Semester 1 2014

Students enrolled in this unit will be issued with a unit outline in week 1. Copies of the unit outline and class notes/worksheets will all available on the General Science cLc page which students can access via the Hawker College website. Students will be engaged in activities relating to the properties of living things and cellular biochemistry in the first 4 weeks of the course.

Laura Jones & Miriam Ambrose (General Science Coordinators).

FROM THE HUMANITIES FACULTY

Warm wishes for 2014 from the Humanities faculty. I would like to welcome new families to the Hawker College community and say we are looking forward to meeting new students and welcoming back returning students.

Our 2014 Humanities teachers are:

- English - Kathryn Sutherland (Head of Faculty), Kate Blattman, Julia Braguina, Fiona James, Chris Kenna, Crystal Mahon, Fay Matthews and Kristian Whittaker
- History - Chris Kenna and Kristian Whittaker
- Media - Fiona James and Fay Matthews
- ESL/EALD - Kathryn Sutherland

Almost every student at Hawker College studies at least one humanities subject, and many study several units each semester from our suite of English, History, ESL and Media courses. By nature, humanities subjects have significant reading and writing demands, so it is essential that students make an effort to stay on top of their workload and communicate early with their teachers if they are struggling with the demands. The first two weeks of term will give a good indication of the expectations and content of a unit and if a student feels they have made the wrong decision, any class changes must be completed in that time.

High achieving students with a passion for a particular Humanities subject are invited to enrol in the Humanities Honours Program. To be awarded honours, a student must maintain B grades or higher in that subject, study at least one designated English Honours unit in their major and complete eight extra-curricular activities that enrich their experience of studying in the Humanities area. Last year ten students achieved Honours in English, two in Media and one in History. If you are interested in joining the Humanities Honours Program, please speak to your teacher or come and see me in room 74.



Above: Some of the picture books created by Year 11 students in the Children's Literature unit last semester.



Above: Venuri Hewa-Bowelage with her work.

I wish all our students a happy and successful year at Hawker College.

Kathryn Sutherland
School Leader, Humanities

TRANSITIONS & CAREERS REPORT

Year 12 Future Career Pathways

The Transitions & Careers officers would like to wish all students graduating from Year 12 all the best in their future endeavours be it University, CIT, Traineeship, Apprenticeship or employment pathways.

University Preparation Program (UPP)

Five year 12 students from Hawker College took part in the UPP program at U.C. in semester 2. All 5 completed the program and 3 have been offered a place in a University Course for 2014. Well done.

Brick n Block Program

In Week 16 of Semester 2, five students from Belconnen High School and four students from Hawker College worked together at the YMCA child care centre, Aikman Drive, Belconnen, to produce a brick raised garden bed. The garden bed will allow residents from the Kangarra Waters Retirement Village to interact with the young children in the childcare centre. They will be able to garden together. The garden bed was purpose built to allow people to sit on the seat and for those too small to reach over the walls to be able to stand on the seat and garden.



Above: Brick N Block students

We would like to thank ABBTF for providing the materials for the garden bed and the wonderful trainer Todd Farrowell, who delivered the program and taught the boys bricklaying skills. It was a wonderful program and thoroughly enjoyed by all students.



Finished garden bed above.

Careers Advice 2014

Students are encouraged to visit the careers office at least once a term for assistance with subject choice, college packages, career pathway planning and tax file numbers. Students should make appointments or call in during their free lines. Any student who is considering a subject change, package change, an ASBA or who needs some guidance with future career paths should please come and have a chat in the careers Office ASAP in the New Year.

Students will have many opportunities throughout the year to listen to guest speakers from Universities, CIT and industry to assist with future career paths. Every student is actively encouraged to complete a work experience placement to assist with career exploration as part of their overall educational experience. The major work experience week occurs at the end of each semester.

ATAR estimates will be available to Year 12 students from week 5 (TBC). Appointments need to be made for these to occur. A fortnightly Careers Newsletter is available on the Hawker College website; previous editions are also available on the website and in hard copy in the Careers Office.

We look forward to working with you in 2014.

Alison Di Berardino and Kim Thomas
Transition and Careers Officers

HAWKER DESIGN STUDENT WINS MAJOR AWARD

Hawker Design student Evan Patterson won a major award in the University of Wollongong's Design & Technology Competition. For the culmination of his two years studying design majoring in Computer Aided Design (CADD), Evan Paterson elected to dedicate his design ability and technical skills to modernise the traditional craft of leather embossing as used by bookbinders and restorers.

Traditionally gold leaf was embossed into the leather cover of books by using a heated metal stamp similar to a branding iron. Evan's innovation was to produce the metal stamp using Hawker College's in house cutting edge technology. Traditionally leather embossing tools have been hand carved which is a technique that requires highly specialised skills and many hours of dedicated drilling, filing sanding and polishing.

Evan first drew the Celtic knot pattern of his stamp in 2D using AutoCad. He then switched to 3D drawing and produced a virtual model of the stamp prototype. This model was printed on the college's 3D printer using ABS plastic to test the feasibility of the design. After some minor modifications, Evan realised that the design could be machined on the college's Computer Numerically Controlled (CNC) router using inexpensive wood. The CNC router could be likened to a printer that carves timber and other soft materials such as plastic and aluminium.

Given the speed, ease and high level of accuracy with which the design was produced using the CNC router, a plan was formulated to machine the pattern from a piece of jewellery modelling wax and to have it cast in brass using the lost wax casting method. A commercial casting company in Sydney was employed to cast the metal stamp from the machined wax supplied to them.

The quality of the resulting brass stamp exceeded expectations. When tested, the stamp produced near perfect results when embossing gold leaf into leather. On seeing the quality of the finished product both Evan and myself could see the commercial potential for this process. We quickly decided to enter the project in the UoW's STEM competition with Evan's entry being the last to be received by the judging panel.

The Faculty of Engineering & Information Sciences at the University of Wollongong (UoW) runs the Senior Colleges Science, Technology, Engineering and

Mathematics (STEM) Competition for the ACT. The aim of the competition is to acknowledge students' efforts and encourage them to consider pursuing a career in the design, technology, engineering and science related fields.

The following week, we received news that Evan's submission was a major prize-winner. As this article was prepared prior to the awards presentation dinner, the university was unwilling to disclose the exact nature of Evan's prizes although they hinted that it would be a substantial sum complimented by an additional prize. However, value of the recognition by the engineering faculty of the university will far outlast any monetary gain as will the all-important award certificate that will no doubt elevate Evan's resume to the top of the pile. Congratulations Evan; this is a fantastic way of completing your college studies and prepares the path as you embark on your post Hawker career.

Adrian Lemcke
Design Technology and CADD teacher

CHAPLAINCY

Following a selection process at the end of Term 4 in 2013, Michael Richards has accepted the position of Hawker College School Chaplain for 2014. Michael is from Brisbane. He completed a Certificate IV in Youth Work with YMIS in 2010 and has been working as a youth and children's worker from 2011 at St John's Anglican Church in Reid, while undertaking studies for a Bachelor of Arts at ANU. He is enthusiastic about the role at Hawker College and will bring energy, commitment and an excellent understanding of youth work to his role here.

Frank Keighley
Deputy Principal – Students and Community

VOCATIONAL EDUCATION

Recognition of Training Outside College, Volunteering Outside College

If you are currently completing training outside of college, you can have that recognised on your Year 12 certificate. Please come and see me about the process and what type of training can be recognised.

If you participate in the community in a volunteering capacity you can also have it recognised depending on hours completed and type of volunteering that you are involved with.

Please see me about this if you need more information.

Kaeren Sutherland
VET Coordinator

ASBA'S (AUSTRALIAN SCHOOL BASED APPRENTICESHIPS)

There are many opportunities available for Hawker College students to participate in an Australian School Based Apprenticeship (ASBA).

Some of the most popular areas for ASBA's include:

- Business Certificate II & III
- Hospitality Cert II & III
- Automotive Certificate II
- Children's Services Certificate III
- Disability Services Certificate III
- Horticulture Certificate II
- Information Technology Certificate II
- Aged Care Certificate III
- Hairdressing Certificate II & III
- Retail Certificate II
- Sport & Recreation Certificate II

If you are interested in participating in an ASBA OR you need more information, please visit the ASBA/Work Experience office.

If you already have an ASBA in place from your High School, please see Carmel to ensure details and classes are correct.

Work Experience

Work Experience is a great opportunity for all Students to experience/trial an occupation or Career path they are interested in. There are also other opportunities we offer throughout the year such as Brick 'n' Block program. This involves constructing a project from start to finish as a team. It's a fabulous week and teaches many skills for those involved.

RSA training (Responsible Service of Alcohol): for Year 12 students.

White Card Training: compulsory for working in the Trades Industry. See Carmel in ASBA/WEX office for more information or contact # 6205 7751

Carmel Lacey
ASBA/WEX Officer

STUDENT LEADERSHIP NEWS

Recently four current Year 11 students who are members of the SLG attended a network Leadership excursion in conjunction with Year 10 students transitioning Kingsford Smith School in 2014 to the Halogen Young Leaders Conference in Sydney. This is an annual conference that aims at inspiring Australian Youth to get involved in leadership and school governance at school and community levels to ensure that issues and events that matter to young people are being addressed and acted upon in education and society.

The speakers at this event included: Sarah Wilson, journalist; Lt General David Morrison, Chief of Army; Professor James Arvanitakis – University Teacher of the Year 2012; Tom Tilley - presenter of Hack, JJJ; and Markus Zusak, international bestselling author.

All of these speakers were interesting and motivational, providing our young leaders with a lot to think about regarding the importance of their voice and their ability to take action on things that matter to them. By far the most exciting part of the day was the opportunity for our students to meet with Markus Zusak personally and speak to him about his bestselling novel 'The Book Thief' (soon to be a major film.) Hawker students were able to get Markus to sign their own copies of the novel and one student, Vanessa Farrelly, shared a photo of her Tertiary English Creative Response to his novel, which Markus then asked her to send to him via email. As a result of this contact the author will be providing the school and the attending students with gifts to recognise the excellent work of Vanessa and our English department.

LIBRARY 2014

In 2014 we will be making some changes to our library's look and operation. These changes have come as a result of consultation with staff and students in 2013.

During 2014, we expect to recarpet the library and reorganise our shelving. In the reorganisation, we will be creating more "nooks" where students can work comfortably and in small groups. We expect to be disbanding our current computer lab arrangement and creating more flexible areas for private study and classroom activities. We will soon be receiving a number of iPads for use in the library: we welcome students' suggestions for apps.

We will also be focussing on developing our electronic service delivery and on developing students' digital skills, while also promoting reading and access to our wonderful book collection. Some more comfortable furnishings and new displays are also expected to be part of the picture.

If there are any students who would like to volunteer in the library this year, please see Jocelyn in the first couple of weeks. For example, if you are interested in working in libraries or research and would like some experience, this could be a good opportunity. Also, if you are interested in graphic design and would like to work with me on some new ideas for displays come and talk to me! At college level there are opportunities to take.

It will be an exciting year, and I look forward to working with all students at Hawker in 2014. To new students, your library orientation should be helpful for you as you start your college studies. See you then.

Jocelyn Thompson
Teacher Librarian

HAWKER COLLEGE CANTEEN 2014

Metropolitan Canteens has been given the contract to run our canteen commencing first term 2014 and they will be employing our existing staff which is good news. Sandra O'Connor has been with us for a number of years and is well regarded in the school community. We understand the strength of Metro is that they require many food items to be made on site using low fat and fresh ingredients. As their tenure progresses we will see homemade items such as Vietnamese Rice Paper Rolls with a dipping sauce, Muffins and Cookies made daily, homemade sausage rolls, pizzas, quiches and daily specials such as fettuccine Carbonara, chicken or beef stir fry, fried rice, spaghetti Bolognese, lasagne, and butter chicken. All sandwiches are \$3.50 regardless of the ingredients. Metro insists that fresh chicken breast are cooked and used in sandwiches and rolls rather than factory produced frozen chicken meat.

We look forward to sampling the new menu.

PROPOSED FIJI EXCURSION AUGUST 2014

Based on the success of the 2012 Hawker College Fiji Excursion, (and 2013 Vanuatu Excursion) we have once again decided to offer the students of Hawker College the amazing experience of travelling to Fiji. They will travel to the Coral Coast and famous Beqa Lagoon where they will complete 8 dives (4 coral and wreck dives in pristine tropical waters and 4 Ultimate Marine Dives), diving in the protected waters with huge cod, remoras, rays and a multitude of sharks. People come from all over the world to complete these dives.



Hawker College students will also complete the PADI Aware course as part of the unit. Estimated cost is approx. \$2,900 and includes all travel, diving, marine park entry fees, visits to local waterfalls, school and village tour, most meals and accommodation at beautiful Uprising Resort. Spaces are limited. All students who attend MUST be qualified divers. For those new to diving at Hawker College this means to complete this trip or any of the other amazing marine units at Hawker College, you MUST first enrol in and complete the Term One SCUBA UNIT.

To register your interest or find out more about this amazing opportunity, please email Alana McGee alana.mcgee@ed.act.edu.au or phone 62057765.

2014 BEN DONOHOE RUN AND WALK FOR FUN

SAVE THE DATE: The 2014 Ben Donohoe Run and walk for Fun, hosted by Hawker college will be held on Sunday 2 November 2014. We hope the whole Hawker College community will get behind this very worthwhile event.

Alana McGee
Sports Admin and Outdoor Ed Teacher

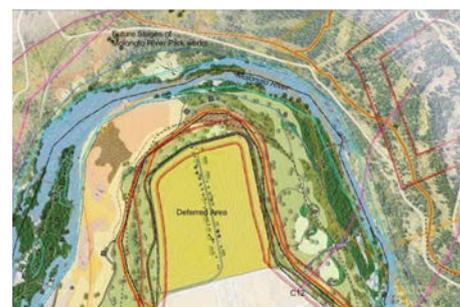
DESIGN@HAWKER MOLONGLO RIVER PARK PLAN

In completing his final semester studying design Sean Wanna chose to devote his energies and creative skill to developing designs to compliment the master plan for the proposed Molonglo River Park which is adjacent to the newly developed suburbs of Coombs and Wright at the foot of Mt Stromlo.

Sean's research lead him to conduct an interview with the principal of DLD Melbourne, David Lancashire, whose company was integrally involved with the design of both Tidbinbilla Nature Reserve and the Arboretum as well as many other Canberra landmarks. Sean took inspiration from both designs to underpin the concepts he produced for Molonglo.

The designs Sean produced were of such high quality and layered with meaning that it was fitting that they be presented to those tasked with the development of the Molonglo River Park. Libby Gordon, Senior Project Officer, Design and Development and Tom Gordon, Project Officer, Design and Development, Parks and City Services, TAMS accepted an invitation to review Sean's work Hawker College.

As Sean presented his designs for interpretive signage, picnic areas, BBQ facilities, and walking and cycling trail designs both of the TAMS representatives asked many questions and displayed a good deal of interest in what they were hearing and seeing. As luck would have it, TAMS is at the stage of design development where they need to make decisions about the issues that Sean had raised.



One section of the Coombs Wright Master Plan refers to the 'deferred area', which can either be interpreted as deferred for future housing development or deferred for future community use. Sean took the later view and designed a multi-use community space that will encourage the community and park users to take ownership of the area to ensure it

remains a public space. On hearing of Sean's concept both TAMS representatives became extremely interested and wanted to hear all of Sean's thought and to see detailed plans. Unfortunately this level of planning was beyond the brief that Sean had written for his Major Design Project but has now become a priority and when completed will be forwarded on to the project officers for consideration.

Sean is planning a career in either industrial design or landscape architecture. Judging by the response to his plan for Molonglo and the part he played in producing the master plan for the Tuggeranong Town Park in 2012, Sean is well prepared to succeed in either of these disciplines. With a little luck, some of his designs may be incorporated into both parks before he has graduated for his degree studies. Now that would have to be a fantastic addition to his resume! Well done Sean.

Adrian Lemcke
Design Technology and CADD teacher

Change of Banking Details

Please note our Banking details for all direct deposit payments are now with Westpac

BSB 032 - 777
Account No. 001391

Please include your Family name & Student name with the payment description.

Thank you

Attention Parent/Carer of Students with Medical Conditions

It is essential that the college maintains accurate and up to date information on all student medical conditions.

If at any time the health care needs of your son/daughter change, please contact Student Services on 6205 7771.

Special Week 1 Timetable

MONDAY 3/2	TUESDAY 4/2	WEDNESDAY 5/2	THURSDAY 6/2	FRIDAY 7/2
8:45-9:45 Yr 11 orientation commences for all students. Welcome address by Principal in Murranji Theatre	8:45-9:45 Yr 11 MI Group Meeting	8:45-9:45	8:45-9:45	8:45-10:15
	Yr 12 Welcome Murranji Theatre	5	4	7
	Yr 12 MI Group			
9:45-10:45 MI Group Meeting Issue of timetables, Diaries	9:45-10:45	9:45-10:45	9:45-10:45	
	1	6	5	10:15-11:00
10:45-11:00 RECESS	10:45-11:00 RECESS	10:45-11:00 RECESS	10:45-11:00 RECESS	1
11:00-11:30 1	11:00-12:00	11:00-12:00	11:00-12:00	11:00-11:15 RECESS
11:30-12:00 2	2	7	6	11:15-12:00 2
12:00-12:30 3	12:00-12:35 Careers Yr11 Murranji Theatre	12:00-1:00	12:00-1:00	12:00-12:45 3
12:30-1:15 LUNCH	12:35-1:10 Lunch			12:45-1:30
1:15-1:45 4	1:10-1:45 Careers Yr12 Murranji Theatre	1:00-1:45 Lunch	1:00-1:45 Lunch	4
1:45-2:15 5	1:45-2:45	1:45-2:45	1:45-2:45	1:30-2:00 LUNCH
2:15-2:45 6	3	2	8	2:00-2:45 5
2:45-3:15 7	2:45-3:45	2:45-3:45	2:45-3:15	2:45-3:30 6
3:15-3:45 MI Group	4	3	9	



HAWKER COLLEGE BOARD/P & C NOMINATION

The **College Board** has an important role in making policy, curriculum and financial decisions for the College. Its membership consists of the Principal, two staff representatives, two students, three parent representatives and an appointed member, appointed by the Chief Executive, ACT Department of Education.

In accordance with the requirement of the Education Act 2004, nominations are called to fill one (1) parent representative vacancy on the Board for a two year period (31 March 2014 – 1 April 2016). Nominees and those nominating may/must be a parent or guardian of a student attending Hawker College or a resident of the college's priority enrolment area. College Board meetings are usually held once a term in our Boardroom.

Please nominate for the vacant Board parent representative position by completing the form below and attach a short statement. Please return both to the College Front Office by 3:00PM on 24th February 2014. If elections are required, parents will be notified of candidates and voting procedures via a college mail-out.

At our AGM meeting in 2013, not all of the vacant **P & C** positions were filled. If you would like to contribute to the Hawker College P&C, we would welcome your nomination for one of the vacant positions – President, Secretary and P&C Member. Please consider nominating and attend our next P&C meeting which is to be held on Monday 10th February 2014.

Karin Mitchell
Returning Officer/Business Manager
PH: 62057746 – FAX: 62057745

(Board Nomination form - Please cut off and return to College Front Office by 24th February 2014.)

HAWKER COLLEGE BOARD NOMINATION FORM

I am prepared to serve on the Hawker College Board. This is for a two-year period.

Name:

Address:

Telephone Number (Home): Work: Mobile:

Signed:

Nominated by Seconded by

Signed: Signed:

HAWKER COLLEGE P&C NOMINATION

I am prepared to serve on the Hawker College P&C Association.

Name: Position:

Address:

Telephone Number (Home): Work: Mobile:



Important dates for your diary

Monday 3 February 2014	First Day Year 11 and New Students - 8:45am Welcome in the Theatre
Tuesday 4 February 2014	All Students Year 11 & 12 - 8:45am Year 12 Students Meeting in the Theatre
Monday 24 February 2014	School Photos
Tuesday 4 March 2014	Moderation Day - Student free day - no classes

LEARN TO DRIVE
YOU'LL FEEL

AT YOUR OWN PACE
SAFE & RELAXED
WITH PINNACLE

- Log Book Training and Assessment
- Training for Government Test.
- Accredited Instructors ACT & NSW.
- Manual and Automatic Cars (Dual Controls).
- Pick up and Return anywhere in ACT and Queanbeyan District.
- Gift Vouchers available.
- Enquire about Package Discounts.
- ADTA Member

For further information
Call Lisa or Matthew on 6242 8687
Email: info@pinnacledrivingschool.com.au
Website: www.pinnacledrivingschool.com.au

**Hawker College Front Office
Reception Hours**

8:30am - 4:00pm

**We request all payments
be made between**

8:30am - 12:30pm
1:00pm - 2:00pm

**Front Office closed
each Friday 10:40 - 11:05am**



If undelivered, please return to:
Hawker College
51 Murrnaji Street Hawker ACT 2614

PRINT
POST
100002346

POSTAGE
PAID
AUSTRALIA

Hawker College contacts
Ph: 02 6205 7744
Fax: 02 6205 7745
Email: info@hawker.act.edu.au
Website: www.hawker.act.edu.au

Absentee Line: 02 6205 7771
absent@hawker.act.edu.au