

Hawker College

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NEWSLETTER ISSUE 8

AUGUST 2015

Hawker Mock Trial Team Success

Hawker College students win Round 1 of the University of Canberra Mock Trial Competition.

The idea of a mock trial competition is for students to have the opportunity of experiencing real-life court trial settings by playing the roles of prosecutors, barristers and witnesses in an imaginary legal matter. This year, Hawker College has a team of eleven keen legal students enrolled in the University of Canberra Mock Trial Competition.

On 23 July, the Hawker team competed against the Narrabundah team. The case was a civil one, with Hawker needing to prove that misleading and deceptive conduct had taken place and that our client was entitled to compensation. We won the case! Congratulations to Sophie Brissenden, Ciara Bowman and Claire McGregor who performed brilliantly as Barristers. The two witnesses for our case were Kelsey Lawrance and Sian Jones-Olivero who were equally outstanding. The other team members, who had non-speaking roles, were also crucial to the team's success as they contributed arguments and researched the case thoroughly prior to the trial. These members were Natasha Baker, Emily Fisher, Elena Florez, Andrew Loveday and Eloise Montgomery-Male. Additionally, Bridget Hogan played the role of a Court Clerk assisting a judge in one of the other trials that took place on the day. What was

most pleasing, was the excellent team work displayed by all members and the dedication that every student displayed towards the competition. All students are to be commended for showing excellent court-room etiquette and respect for their opposition.

I would also like to thank one of my former legal students, Ingrid Brett, for continuing her role as Mock Trial coach this year. Sincere thanks to Sam McGregor, who came in as a special guest speaker, who also assisted the team in researching arguments for this first round case.

Joanne Adams
Mock Trial Coordinator

SECONDARY SCHOOLS CULINARY COMPETITION WIN!!!



Above: Silver medal winners Aaron Martin and Joel Campbell



Above: Kelsey Lawrance, Bridget Hogan, Sophie Brissenden, Ciara Bowman and Claire McGregor

Congratulations to Aaron Martin and Joel Campbell for the outstanding effort and win of a silver medal in the annual Secondary Schools Culinary competition that was held Friday 3rd July. This competition is sponsored by the Australian Culinary Federation – ACT/ NSW chapter and held at CIT Reid. It has been occurring for the last 11 years.

Students had one hour to prepare a main dish for two, consisting of Ocean Trout as the main protein component along with vegetables and a starch to complete the dish. There were over 15 teams represented from schools across Canberra.

Aaron and Joel's dish of sesame crusted Ocean Trout with soba noodles, turned vegetables and miso flavoured sauce was well executed and a wonderful learning experience for both young people. Special thanks to their mentor chef Andre Matuszyk from Access Recognised Training for his time and efforts in providing coaching, suggestions and presentation techniques prior to the event.

Kaeren Sutherland
School Leader Hospitality



FROM THE PRINCIPAL

We welcome everyone back for Semester 2 and hope that you and your families have enjoyed the July break.

Peter Sollis is on leave during the first 3 weeks of term 3 and in the interim, we are continuing arrangements from Term 2. Crystal Mahon is Acting Deputy Principal

Students and Community, and Tony Hilton is Acting Executive Teacher Student Services. We wish Peter a speedy recovery.

With the commencement of Semester 2, students have received new class placement information and MI Group teachers are talking with them to ensure their study packages are on track for a successful experience at college leading up to graduation for Year 12 and completion of half the senior secondary program for Year 11.

Validation

A pre-validation meeting was held with the validation panel as scheduled on Monday 20 July, the first day of this term. We are on track with arrangements for the visit of the panel in Week 3. I thank the many of you – both students and parents – who participated in the online surveys in July that were based on the nine domains of the National School Improvement Tool, and my colleagues, particularly Deputy Principals Chris Brown and Crystal Mahon, for their focussed, professional work in preparing documentation for the review panel.

Subject Selection for 2016 Year 11 intake

In the Important Dates section at the end of this edition, you will find the Subject Selection Evening listed for Tuesday 25 August. In the lead-up to the evening, we will visit our local high schools to provide briefings for students and we will also offer an after-school session at Hawker College for students from other schools and their families (local families are of course also welcome).

By the time you read this, the 2016 Course Handbook will be available on the college website to assist current Year 10 students in planning for their senior secondary studies. We will also keep the 2015 Course Handbook there until the end of this year, which provides information about courses under way this year. Some of these courses will change next year as we progress in implementing Australian Curriculum.

Australian Curriculum

During focus group discussions, one of our Year 12 students asked about Australian Curriculum and commented that more information about this would be valuable. This was a good suggestion. Implementation is now well advanced in high school programs, but it is relatively early days for senior secondary courses, and there are variations across Australian states and territories in terms of replacing Year 11 and 12 courses with new ones in line with Australian Curriculum.

As of 2016, Hawker College implemented courses in English and History for Year 11 in 2015 and we will implement these for Year 12 in 2016. We will also be running courses in Mathematics and Science under the Australian Curriculum for Year 11 in 2016, but Year 12 students in 2016 will continue to follow the courses they have commenced this year.

For more information about ACT implementation of Senior Secondary Australian Curriculum, please refer to the website of the ACT Board of Senior Secondary Studies (ACT BSSS) at www.bsss.act.edu.au/curriculum/australian_curriculum. As outlined on the website of the Australian Curriculum, Assessment and Reporting Authority (ACARA) at www.acara.edu.au/curriculum/curriculum, ACARA leads national collaboration among the states and territories to produce the Australian Curriculum.

NAIDOC Week

I take this opportunity to highlight NAIDOC Week, which officially takes place during the winter break, but is generally marked by Hawker College either at the end of Semester 1 or the start of Semester 2. This week and next week, we are offering screenings of films with themes related to Aboriginal and Torres Strait Islander experience and we are inviting Indigenous students and their families to meet with us on Thursday 30 July at the college. As part of the meeting, we look forward to endorsing an updated Hawker College Reconciliation Action Plan (RAP).

Landscaping project

We are exploring options for landscaping the area at the front of the college adjacent to the car park, below the bus stop. Madeleine Livingston (Year 12) has prepared a proposal and we have discussed this with representatives from Education and Training (Infrastructure and Capital Works), National Arboretum Canberra and Territory and Municipal Services. Subject to finance, we hope to see improvements to this area in the coming spring.



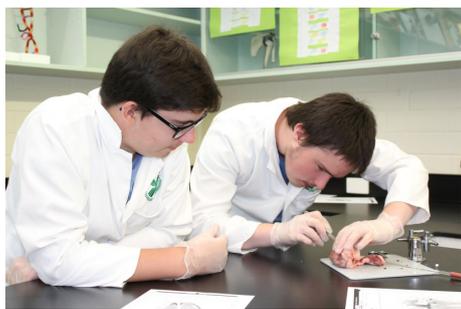
P&C

The P&C page on the college website reflects a level of energy and engagement by our P&C executive team that we greatly value. I strongly encourage you to participate in the special meeting and general meeting on Monday 3 August at 6:30 pm. On Wednesday 12 August from 6:15 pm, a parent forum will be held on demystifying college terminology. See the P&C article for details. Finally this term, there will be a P&C dinner on Monday 14 September at Rocksalt in Hawker. I look forward to seeing some of you there.

Frank Keighley

Acting Principal

WHAT'S NEW IN SCIENCE @ HAWKER?



Congratulations are extended to the nine science students who participated in the ICAS Science Competition on 3 June 2015. Duncan Rae received a Distinction award in this competition. The following students received a Credit award: Tahirrae Slikker, Lauren Ducat and Sarah Asis Sha'Non.

During Weeks 3 and 4, the Australian Science Olympiads National Qualifying Examinations will be held. Sitting the Australian Science Olympiad Exam is the first step to the International Science Olympiads: the 'Olympic Games for Science Students'. These exams are designed to measure a student's science comprehension and their ability to apply this knowledge to solve challenging problems. The following Year 11 students will represent the college in sitting these exams: Jhanvi Kotecha, (Physics and Chemistry) and Jemimah Canning (Biology). Every year the top performers in the NQE's are offered a place in the Science Olympiads Summer School. This two week intensive program is run at Monash University. This is an accelerated learning program where students participate in lectures, labs and tutorials that cover the equivalent of a first-year university science course. The very best of the Summer School students are then selected to represent Australia at the International Science Olympiads held in mid-July 2016. This year the Biology Olympiad will be held in Denmark, the Chemistry Olympiad will be held in Azerbaijan and the Physics Olympiad will be held in India.



Youth ANZAAS 2015

We are very proud to announce that Tahirrae Slikker was successful in

her application to attend the 2015 Youth ANZAAS forum Adelaide from Monday 6 July to Friday 10 July. She has written the following relating to her experience:

I attended Youth ANZAAS 2015, a forum for science students from years 10 to 12. It was held in Adelaide and took place from the 6th to the 10th of July. There were over 50 other students from every state and territory in Australia as well as some students from New Zealand.

We stayed in Westminster school and spent the first day getting to know each other and participating in science activities, one in which we tried to solve problems including ageing population and renewable energy.

The rest of the week contained exhausting but interesting tours around various locations, all science related. DSTO (Defence Science and Technology Organisation) was my favourite where we toured different research and testing facilities for Defence, learning about things such as radar and infrared missiles and radar detection systems while also meeting different scientists and seeing their facilities. We visited the Waite Research Institute, which focusses on agricultural science and SARDI, a research institute focussing on marine biology.

We visited three universities and had lectures and discussions with many PhD students. It was amazing to see people passionate about science as well as their equipment and labs. It was not like a typical university open day, we got to experience their everyday research, go 'behind the scenes' and talk to them in detail about their pathways to where they were today and their current research as well as take part in hands-on workshops for different areas such as nanotechnology and mechatronics. We also listened to lectures given by Professors on varying topics such as gravitational waves and talked to members of Engineers Without Borders Australia.

I discovered everyday life as a scientist and discovered various areas of science branching from the three main categories physics, biology and chemistry.

Besides the serious and informative aspect of the forum, I also met some amazing people and made some really good friends. Each night we had activities, mostly competitive but fun all the same.

Youth ANZAAS was amazing. I met some wonderful people, I discovered facts and experiences of science and research I never knew existed and I had loads of fun.

I would recommend it to those interested in science as I would attend it again in a heartbeat.

Tahirrae Slikker

KANGARA WATERS VISUAL ART EXCURSION

Meeting a resident called Ken

In term 2 students from a number of art classes went on an excursion to Kangara Waters to draw (sketch) and photograph residents, recording images to be used as inspiration for our major portraiture artworks. When we arrived everyone was organised into small groups of two or three to meet different residents in a variety of locations.

I met and spoke to a resident called Ken. I spent time sketching and photographing him while chatting about his interests. Ken shared many interests with us, which included reading and going for long walks. I heard about Ken's recent trip with his two sons travelling to Tasmania where they took many photographs during their visit. He also recently visited Bruny Island, where he walked across on a bridge to a restaurant located in the middle of the island. I enjoyed talking to Ken, photographing him and getting to know more about him. The day at Kangara was pleasant and sunny, and I was able to capture some photographic images of the beautiful scenery located in the grounds at Kangara Waters - I would definitely go another time.

Lucinda Dam, Year 12

Visiting Kangara Waters



Above: Students Florie and Vicky sketching a Kangara Waters resident

The staff are lovely! They were helpful and had big smiles on their faces which created a nice welcoming environment. There are different sections in the Aged Care Facility which makes it confusing and very easy to get lost if you don't know your way around. I went to the 'secured living section' of the residence, where

the residents are unable to leave this space independently, since they wouldn't remember their path back. It was a lovely, friendly and welcoming room space. The people were very nice and adorable! Some a little shy but when you start conversations they start to relax, talk and smile, which is pleasant.

Today I met Rebecca and David. I spent considerable amount of time sketching and photographing both of them. Rebecca is a lovely, quiet and very nice lady! I had a little chat with her and asked if she had any daughters, she replied and said she had two daughters who are both married with children. She also said that they come often to visit her and she liked that very much.

David is a very nice man! He said that he was in the war and that a bomb had crashed into his home. He has a difficulty in hearing, so you had to speak loud, almost shouting for him to understand what you are telling him. While I was sketching him, he sat very still, seated in his comfortable chair, near the window where the sun was shining on him, creating a warm atmosphere. It was a very interesting visit.

Florie Lafon Year 12

VISUAL ART NEWS

Interview with Alumni Student Daniel Venables

Currently we have 15 Alumni studying at ANU School Of Art across all disciplines. This is the first in a series of interviews with our Alumni at the School of Art.

Daniel Venables is a second year student at ANU School Of Art. He is a Hawker College graduate from 2012 and currently undertaking a Bachelor of Visual Arts, majoring in Glass.

The Staff in the Glass Workshop included Richard Whitely, Nadege Desgenetez, Mel Douglas and Phil Spelman, all practising artists; they bring to the Glass Faculty their own individual artistic and technical expertise. There are numerous international artists who visit the workshop throughout the year running specialist workshops complimenting and enriching students programs.

ANU Open Day which is on 29TH August is a worthwhile opportunity to see these specialist faculties, delivering demonstrations and offering information and insight for prospective students.

What was the attraction to study Glass at ANU?

I developed a keen interest after seeing some of the senior students giving glassblowing demos. I did research and found out what a fantastic reputation the workshop had and decided I wanted to go there.



Above: Daniel Venables blowing glass at ANU with Emmi Nucifora-Ryan assisting. Both students are Hawker Alumni

Did you have any experience in Glass before starting this course?

I had no experience working with glass before. I had always wanted to go and do courses at the Canberra Glassworks. So my first day at art school was also my first day working with glass. It was quite daunting, but very exciting!

Do you have intentions to work in Glass abroad given Glass has a range of international institutions around the world?

I would really like to see (and work in) as many glass facilities as I can all over the world, hopefully I can get some residencies and make that happen! However recently I was awarded a half scholarship from Pilchuck Glass School, so I'll be travelling to Seattle in late July to attend a short course at Pilchuck. I'll get to check out the school and blow glass out in the woods(a rural part of Seattle) for about three weeks, so that will be great!

Can you give an idea- or a description of a 'day and a life of a Glass student' – including the 'creative process you use to generate your work'.

The creative process usually starts with drawings or models for me. I'll start experimenting with various different ways of making that form, be it in the hotshop or through casting - refining of ideas comes from playing around trying different techniques. The potential applications of glass are nearly limitless so often, even if I have a fairly well formed idea, once I've played around

with actually making the shape, applying colour and messing around with various different surface treatments the idea will develop into a very different direction.

In terms of a regular day, I usually get into Uni around 8 – 8.30. Most classes run for four hours, and we will cover a wide variety of topics, usually from a practical standpoint, learning through making with staff. There is an expectation at the ANU that we are undertaking independent study as well, so most nights I leave time to focus on this. The hours are long, but you get used to it pretty quickly, because the trade off is that you get to do something you love.

Looking back at your year 12 Visual Arts study – what advice would you give to students applying to study at the School of Art?

Two things, - the first would be to keep a record of everything you find that you like the look of, drawings, paintings, sculptures, even logos and patterns. Print out artist's work and glue it into books and cut things out of magazines, do whatever you have to but start a visual diary and never stop working at it! It's surprising how much other artist's work will inform your own, without you even realising.

The second thing would be to not throw anything out! Models, drawings, photographs, whatever it happens to be, keep all of your own work.

What Career path do you envisage for your future pathways in the creative industry?

I'd like to be able to work in glass full time, perhaps at the Canberra Glassworks, and it would be amazing to be able to go on to somewhere like the Jam factory in Adelaide and continue to develop my skills. There are always amazing opportunities coming through here at the Art School, so the plan is to just focus on studying and making new work, and see what comes!

Visual Art Coming Events Semester 2:

- Term 3 Week 3: Limelight Exhibition Opens at ANU Main Gallery Tuesday 28 July 2015
- Term 3 Week 5: Kangara Waters Portraiture Art display opens in Café at 4-5pm 21 August 2015

Anita Briedis
Hawker College Visual Art / Photography teacher

NEWS FROM THE HUMANITIES FACULTY

Professional learning inspiring our teachers

A number of our Humanities teachers have recently undertaken enriching professional learning experiences, and mostly in their free time. In June, Julia and Danni attended the Sydney Writer's Festival and were inspired by national and international authors, both established and emerging. Kathryn attended the Bateman's Bay Writer's festival, enjoying the generosity of writers of national significance chatting individually about the writing process as well as in panel discussions and delivering stimulating presentations. Fay will attend the Melbourne Writer's Festival in September and will no doubt bring back to the faculty more new ideas and inspiration.



Keynote address by David Malouf at AATE/ALEA National Conference

During the holidays, Danni, Chris and Kathryn each attended a day of the annual English teachers' conference, this year held in Canberra. The AATE/ALEA National Conference attracted over 1300 teachers of English and literacy from across Australia and we were treated to a large variety of thought-provoking lectures by national and international experts in the fields of literacy and pedagogy, along with practical workshops by classroom teachers sharing successful literacy practice and innovative approaches to texts and English teaching. The conference also provided a good opportunity to become acquainted with the latest scholarly publications aimed at English and literacy teachers.

I commend and thank the teachers concerned for devoting time to such events, enjoyable though they are, and sharing their learning with other members of the faculty. Ultimately, it is our students who benefit from teachers remaining inspired and at the forefront of educational practice.

Some new faces for Semester 2

This semester we welcome a class full of new international fee-paying students (IPS students) to Hawker College. Along with two other new ESL students, they are settling in well and are enjoying the atmosphere and educational style of our school. Hawker College is a popular choice for these students and they enrich our school community. I encourage all Hawker students to make an effort to welcome and mix with these delightful young people.

This semester we also welcome a new teacher to the Humanities faculty. Robert Howatson has been teaching in the UK for 7 years and brings an expertise in teaching Shakespeare. Robert will teach three English classes this semester.

I would like to remind students and parents that Semester 2 is shorter and therefore even busier than first semester. Hence, strong organisational skills are required to stay on top of the college workload. By the end of Week 2, students will have all unit outlines and know their assessment schedule, so they should pay attention to this information and plan their semester workload accordingly. Once again, I urge students to talk to their teachers early if they have any concerns. A new version of the Humanities Guide will shortly be available on Google Classrooms. This will outline faculty policies and provide guides for Humanities assessment tasks.

I wish all Humanities students a very successful semester.

Kathryn Sutherland
School Leader, Humanities

BRAINIACS

Are you your brain or is your brain you?

Students from the Biological approaches to Behaviour classes have been investigating the interaction between physiological and psychological factors that contribute to behaviour:



Above: Bree Wharton, Kyle Thomler and Kate Gillespie

- How do anti-depressants work?
- How do neurotransmitters affect our mood?
- What are mirror neurons and how do they help us to empathise?
- What are the biological bases for addiction?

Antonella McCarthy
Psychology

CHAPLAIN'S CORNER

Hey everyone! Term 3 is shaping up to be a busy time for us all at Hawker College. Here's a sample of what I'm going to be getting up to:

- One of my key priorities this term is to arrange activities that gives you all the opportunity to express your issues, whatever they may be. There's a local group called SEE Change who are keen to support people do exactly that. SEE stands for Social, Economic and Environment - Google them and check it out. In Weeks 6 and 7 they'll explain what it's all about at the Year meetings.
- The prayer/ meditation room I mentioned last article is going to happen soon. If you have any ideas about how to set it up come and have a chat. I'm in Room 100 next to the Staff Common Room in the DEN.
- There are lots of different faith groups in our community. Watch out for some guest speakers on interesting spiritual issues.
- The Mental Health SWAG is going to run some great events in W10 to celebrate Mental Health Week.
- Kippax Uniting Care run three different Christmas Appeals. They collect food for hampers; gather toys under Christmas trees to give out to young children, and raise money for Movie Ticket gifts for teenagers. What do think about Hawker College supporting these appeals this year?

And of course each Friday you can catch me at the Breakfast Club in Chino's between 8.00am and 8.45am. Drop in for some fresh pancakes, coffee and orange juice. Everyone's welcome.

Have a great term!

Peter Malone
Chaplain

HAWKER COLLEGE P&C

Your P&C's priority is to support communication between parents and Hawker College and to forge links with the local school network and the local community. And so we have dates for your calendars!

Special General Meeting

On Monday 3 August at 6:30pm is a special general meeting, followed by our general planning meeting. Details are in the P&C section of the HC website.

Parent Forum: Demystifying College Terminology

Wednesday 12 August at 6:15pm, Hawker College Maths Learning Commons.

Years 11 and 12 are important years of schooling and can be stressful for students and their parents, particularly given the short time available to understand and adapt to the new system. This term's forum is designed to help!

If you'd like to unravel the complexities of college in plain English, then this is the forum for you.

Fundraising Dinner: RockSalt

Monday 14 September. This is a combined event with Belconnen High School and the local community. Bring your friends and come and join in for a very enjoyable night. We'd really appreciate your support! Further details to come.

Please email us on hawkercollegepandc@gmail.com to be on our email list to be kept updated. Suggestions for topics, events are most welcome.

Thanks to those who attended the focus group on Wednesday 10 June to provide advice for School Validation review. Thank you also to those parents who completed the survey via the web.

Great ideas come from people with similar interests sharing experiences, we hope you can spare some time to support our endeavors.

P&C Term 3 Dates

- **Next Meeting:** Monday 3 August at 6:30pm
- **Parent Forum:** Wednesday 12 August at 6:15pm. Demystifying College Terminology
- **Fundraising Dinner:** Monday 14 September at RockSalt

RSA COURSE (Responsible Service of Alcohol)

RSA Certificates are required for anyone that is contemplating working in an industry that either sells or serves alcohol i.e. Clubs, Bars & Restaurants, and Supermarkets.

An RSA training session has been organised to take place on the Thursday 20th August at Hawker College. Training will be held from 1pm till 5pm in the Science Lecture Theatre and will cost \$50. Any year 12 students who are interested in completing this qualification this term, please register with Carmel in the WEX/ASBA office.

PLEASE GENERATE YOUR UNIQUE STUDENT IDENTIFIER? (USI) www.usi.gov.au

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that gives students access to their USI account.

A USI will allow an individual's USI account to be linked to the National Vocational Education and Training (VET) Data Collection allowing an individual to see all of their training results from all providers including all completed training units and qualifications they have achieved at college or with other providers outside of college.

All students of Year 11 and Year 12 at Hawker College are strongly advised to create a USI.

Once the USI is created your son or daughter will need to bring a signed email copy (that comes from the USI website) to our student services team for recording.

The USI reference number is required for students studying vocational courses at Hawker College to receive their certificates at the end of the year. It will make it easier for students to find and collate their VET achievements into a single authenticated transcript. It will also ensure that students' VET records are not lost.

The USI will be available online and at no cost to the student.

This USI will stay with the student for life and be recorded with any nationally recognised VET course that is completed from when the USI comes into effect on 1 January 2015.

Steps to Create your USI

The following steps show how to create your Unique Student Identifier (USI):

Step 1 Get at least one form of ID from the list below ready:

- Driver's Licence
- Medicare Card (this includes a current family Medicare card where your name is included)
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

IMPORTANT: The details you enter when you create your USI must match exactly with those shown on the form of ID used. If you have no proof of ID from the list above, please contact your training organisation or the training organisation you intend to study with.

More information on proof of ID and different types.

Step 2 Click on 'Create your USI'.

Step 3 Agree to the terms and conditions.

Step 4 Fill in your personal and contact details.

Step 5 Enter the requested details as shown on your form of ID (see list above).

Step 6 Set your USI account password and questions for security.

Step 7 Your USI will now be displayed on the screen.

Step 8 You should write down your USI somewhere safe or enter it into your phone for safe keeping.

Step 9 Your USI will also be sent to you by either your email, phone or by mailing address (which ever you choose as your preferred contact method when creating your USI).

Step 10 Be sure to bring your USI email to the college for verification.

For any further information or clarification please contact:

Kaeren Sutherland, VET Coordinator Ph: 61420363 or Robyn Donohoe Ph: 61420382

The USI initiative will:

Seamlessly link information about a student's VET achievements, regardless of where they studied

Enable students to easily access secure digital transcripts of their achievements

Give students access to, and more control over, their educational information

Benefits of the USI initiative

Currently, it is not possible for students to obtain a complete record of their VET enrolments and achievements from a single online source.

This is inconvenient not only for students and employers, but can also makes it more difficult for training organisations to assess pre-requisites, credit transfer and Recognition of Prior Learning (RPL). Incomplete data about access to and use of the VET sector also inhibits the development of evidence-based VET programs.

PROJECTS ABROAD

During the semester break, Gaby Short, Jaslyn Mairs, Sophie Brissenden, Kaitlyn Axelby and Jemma Collins travelled to Jaipur, India to volunteer with Projects Abroad. After fundraising and organising the trip for the last six months, we arrived in Jaipur safely on the 4th July. For the next two weeks, we spent each weekday teaching and working in a small primary school. In the morning, we taught the alphabet, counting and shapes to a classroom of thirty young kids. In the afternoon, we sanded and painted their classroom walls with colourful murals.



On the trip we met several other volunteers from all around the world also interested in helping out and walking the globe. We returned safely on the 18th July after an eye-opening, once-in-a-lifetime experience. We would like to thank Projects Abroad, Frank Keighley and everyone else who helped us make the trip possible and wonderful

Gaby, Jaslyn, Sophie, Kaitlyn and Jemma

AUSTRALIAN VOCATIONAL PRIZE WINNERS!!!

Congratulations go to two of our past students; Ayeisha Oorloff and Brianna Warden for winning the Australian Vocational Prize.

This prestigious award is a national prize given to students in recognition of excellence in their area of vocational study.

Ayeisha completed her Major in Hospitality and is now working full time with a local restaurant completing her apprenticeship in Commercial Cookery.

Brianna completed her Major in Sport and Recreation: Sports Administration Certificate II & III. She is currently on a

gap year. Her extensive and exemplary leadership in event management of local carnivals and the work with the Ben Donohoe Run and Walk for Fun cannot go unnoticed.

We wish both young people well in their educational and vocational endeavours and hope the prize will help towards furthering their pursuits in their areas of expertise.

Kaeren Sutherland
School Leader Vocational Education



HAWKER COLLEGE 2015 RECONCILIATION ACTION PLAN

NAIDOC (National Aborigines and Islanders Day Observance Committee) Week, an observance in early July, generally occurs during the school winter break and it is usual for schools to mark the occasion at the end of Semester 1 or the start of Semester 2. As part of this acknowledgement, Hawker College has reviewed its Reconciliation Action Plan.

On Thursday afternoon 15 July, we have invited Indigenous students and families to join us at Hawker College for the launch of the updated Hawker College Reconciliation Action Plan. I would like to thank Deputy Principal Students and Community Crystal Mahon, whose careful thought in relation to opportunities to provide effective support for Indigenous students is reflected in the new provisions in this plan.

Frank Keighley
Acting Principal

EXCURSION ACQUITALS

Bushwalking/Budawang 2015			
	Income	Expenditure	Result
Receipts	\$1,265		
Meals (Inc GST)		\$ 538.00	
Contingency/Incidentals		\$ 40.00	
College Equipment Hire		\$350.00	
College Bus		\$350.00	
Totals	\$1,265	\$1,278	-\$13

Horsetrekking – Thredbo Valley 2015			
	Income	Expenditure	Result
Receipts	\$ 4,230		
Tuition : equipment hire, instructors		\$3,200	
Accommodation		\$546	
Bus		\$300	
Incidentals		\$166	
Totals	\$ 4,230	\$4,212	\$18



TOP GUN FILM PRODUCTION AT KINGSFORD SMITH SCHOOL

Kingsford Smith School will be showing its latest Year 10 Media movie production of Top Gun in term three. The film is by mainly Year 10 students based on the classic blockbuster film of the same name. In it hot shot pilot Maverick is sent to the US Navy's elite fighter weapons school to become 'the best of the best.' But in order to do this, he has to compete against rival pilot Iceman, whilst also at the same time competing for the love of his flight instructor Charlotte Blackwood. This short adaptation is filmed and edited by senior students. **The film will be shown at the Senior School Gym at Kingsford Smith School on Friday the 14th August at 11:05am sharp.** We will also be showing the Top Gun Anthem music video also filmed by senior students.

Keygan Dawes-Airey
Year 10 Media Coordinator
Kingsford Smith School



Important dates for your diary

Tuesday 28 July - 9 August 2015	Limelight Exhibition at ANU School of Art Gallery
Thursday 30 July 2015	Australian Maths Competition
Monday 3 August 2015	Board/P&C Meeting 5:30 - 7:30pm
Wednesday 5 August 2015	Chemistry Olympiad
Wednesday 12 August 2015	P&C Parent Forum: Demistifying College Terminology - 6:15pm
Thursday 13 August 2015	Moderation Day - Student free day - no classes
Friday 21 August 2015	Kangara Waters Exhibition Opening 4:00-5:00pm
Tuesday 25 August 2015	Subject Selection Evening - Year 11, 2016 students



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- ❖ Log Book Training & Assessment
- ❖ Government Test Coaching
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8:30am - 4:00pm

**We request all payments
be made between**

8:30am - 12:30pm
1:00pm - 2:00pm

**Front Office closed
each Friday 10:40 - 11:05am**

If undelivered, please return to:

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