

## Hawker College

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NEWSLETTER ISSUE 9

DECEMBER 2014

# What's New In Science @ Hawker ?

## 2014 Australian Science Olympiad

During Weeks 3 and 4 of Term 2, the Australian Science Olympiads National Qualifying Examinations were held. Sitting the Australian Science Olympiad Exam is the first step to the International Science Olympiads: the 'Olympic Games for Science Students'. These are designed to measure a student's science comprehension and ability to apply this knowledge to solve challenging problems.

The following Year 11 students received awards: Ciaran Lane – Distinction in the Physics Olympiad, Duncan Rae – Credit in the Chemistry Olympiad and Tahirrae Slikker – Credit in the Biology Olympiad. Congratulations to these students.

Every year, the top performers in the NQEs are offered a place in the Science Olympiads Summer School. In this accelerated intensive program at Monash University students participate in lectures, labs and tutorials that cover the equivalent of a first-year university science course.

The best of the Summer School students are selected to represent Australia at the International Science Olympiads held in mid-July 2015. The Biology Olympiad will be held in Denmark, the Chemistry Olympiad in Azerbaijan and the Physics Olympiad in India.

## ICAS Science High Achievers Reception

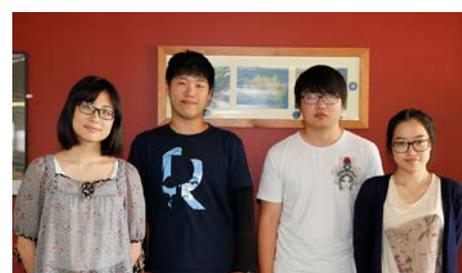
Congratulations to Jesse An (Year 12) who was invited to attend the ICAS Science High Achievers Reception in Sydney on 28 November 2014. Jesse was invited as he achieved a High Distinction in this competition and qualified as an 'ICAS High Achiever' for 2014. Jesse has consistently achieved Distinction and High Distinction awards in this competition over the past two years.

## 2014 ANU Secondary College Graduates

ANU Secondary College offers prestigious programs in Mathematics, Physics, Chemistry, Conservation Biology and Advanced Japanese to high achieving students in Year 11 and 12. Students attend the ANU and use their facilities one afternoon a week.

On 28 October 2014, four of our science students graduated from this program. The following students graduated in their respective courses; Heather MacPherson from the Chemistry course, Jesse An from the Physics course, and Vanessa Farrelly and Correa Driscoll from the Conservation Biology course. Their dedication to their courses was rewarded with an early offer into ANU guaranteeing a placement in the university before ATAR results are released. Congratulations to all four students.

Laura Jones  
Science Teacher



## IPS STUDENT AMBASSADORS

On the 17-18th November four of our IPS students Nan Li, Daniel Liu, Ernest Hai & Tonki Zhou (pictured left to right above) were selected to be part of the Chinese student welcoming committee for President Xi Jinping when he was in Canberra to sign the Free Trade Agreement. Our students were great ambassadors for the College and were delighted to be able to join in the cultural celebrations for the President. They received certificates of appreciation from the Chinese embassy and also enjoyed some time in Canberra's new Chinese gardens.



Fiona James  
IPS Co-ordinator

## FROM THE PRINCIPAL

### *Library Launch*

On Wednesday, 12 November, the college had a ceremony to formally launch the library renovation. The ceremony was attended by several of our Partnership School Principals; Belconnen High School, Florey Primary School, Southern Cross Early Childhood School and Weetangera Primary School. There was representation from the College Board, Dan Barbulescu; also in attendance was a high staff and student contingent.

Corey Kettman, our Year 12 Student Board Representative, gave the student address, which expressed the importance that the library held for students, the gratitude that the students felt in the manner in which they had been consulted in the renewal of the library and the positive impression they have of the final refurbishment.

Our hospitality students were led by their wonderful teachers; Kaeren Sutherland, Rachel Tamaro, Laura Press and Linda Abbott prepared and served refreshments which were enjoyed by all in attendance.

The “new library” would not be what it is today without the amazing support of a number of people.

Firstly our sole librarian in 2013, Jocelyn Thompson, has been the architect of what we now call a library of today. It was not without some major challenges that Joc started delving into her rich past, consulting with major stakeholders, designing a library that meets the needs of our student body. She has a wonderful and committed staff to fashion the library that we now proudly display to the wider community. Patti Kruger, Linda Tawagi and Eileen Dunstone have been colossal supporters in all that Jocelyn envisaged,

The college warmly and deservedly acclaims the work of our Library staff.

At the outset, the college was determined to see this restructure realised. We understood that it was the college's responsibility to fund the costs. With a sense of purpose and autonomy we forged ahead with our plans, fully committed to the project. It was with pleasure that we discovered the opportunity to apply for a funding request to the Joint Funding Infrastructure Program. We were successful in our application which allowed us to expedite and expand on our original plans. I thank Rodney Bray; Director Infrastructure and Capital Works, who had the foresight to realise the benefits that progressive schools can reap from a joint venture approach.

At the same time we became aware that we were successful in an application for funding through More Support for Students with a Disability National Partnerships. This generous funding enabled the college to re-furbish our Resource and Diversity Room and to the mezzanine area of the library. Thanks to the Manager of Disability Education at the time, Kerrie Heath, the current Principal of Dickson College. The implementation of this part of the project has been capably handled by our Learning Diversity Coordinator, Tony Hilton.

The management of such a project requires someone with experience and a logical and dedicated approach. Our Business Manager; Karin Mitchell has all these attributes. Without her clear and organised manner the achievements that we have gained would not have happened in the timely and smooth schedule that the college has witnessed. Disruptions to the delivery of our curriculum to students has been at a minimum and the majority of the work took place in school holidays.

Many people have contributed to this renewal and whilst I can't possibly mention all, I need to make a special case of two. The enthusiasm, creative thinking and sound judgement of Patti Kruger has always been evident in the planning, capital works and implementation of the upgrade. Her common sense and sheer hard work saw her as a powerful ally in the implementation of Jocelyn's vision. Our BSO, Gerard Doyle, saved us significant amounts of money through his initiative in being able to convert bookcases from 5 shelves to four; from static to mobile, to manage the comings and goings of tradespeople and to give his usual unambiguous advice.

To both of these people I extend our thanks.

Finally the college acknowledges the input from our student body and staff, the feedback we received from the two most important stakeholder groups in the college was invaluable.

We hope that the library of today has been able to respond to the concerns of our community and that we have been able to satisfy the needs of our students. We don't claim that the Library fulfils all the needs of every student, but we are confident that we now have a resource that is flexible, inviting and has a high level of educational excellence.

Peter Sollis  
Principal



## DEN NEWS

### **The end is in sight**

Congratulations to all of our students on almost making it to the end of the year! It has been a hard road for some, who have had to face challenging personal and health obstacles, as well as keep up to date with academic requirements, yet most of you have made it through! Special congratulations and encouragement goes to Yr 12 students who are currently

submitting their last assignments and studying hard for the upcoming final exam period. Don't forget these last few weeks really count and could be the deciding factor as to whether or not you achieve your Yr 12 certificate and / or the ATAR ranking you are hoping for. A clear study plan and good time-management will assist you to be successful. Getting lots of sleep, exercising and eating healthily will also be beneficial during this stressful time.

### **Students at Risk**

Some students and their parents have been recently contacted by DEN staff via letters, phone calls and emails, alerting them to the fact that their package may be in jeopardy as a result of potential V Grades, due to excessive unexplained absences and/ or non-submission of assessment items. It is important that students who have been identified at risk see their Year Coordinators before the

end of Exam week to see if it is possible to address these issues. However, it is also relevant to note that, according to college policy, any absence explanations notes that address absences that occurred more than 2 weeks previous to the date will no longer be accepted by the DEN – i.e. only absences that occurred from week 15 onwards can still be covered by notes.

### Absences during exam week

Please note that any absences that occur during exam week require a medical certificate to cover them. In this case re-sits can be negotiated or, if it is not possible to re-sit, estimated scores can be generated based on previous assessment items.

### Student Leadership

Our student leadership groups continue to prove their worth at Hawker through their commitment to community cultural change and through their energy, teamwork and excellent organisational skills. The Gaia Student Environment group have just been contacted by ACT Waste Services to notify them that the successful recycling program they have installed at Hawker will result in the school being accredited as a Waste-Wise school. This is a great achievement that will help promote Hawker positively in the community and will leave a legacy of sustainability in the school culture long after these students move on to bigger and better things.

Furthermore, huge congratulations go to the Mental Health Student Action Group who recently ran the Hawker College Mental Health Awareness Week which promoted mental health education, reducing the stigma of mental illness, as well as general student wellbeing and community spirit at our school. Events included a Poetry Slam, Movie Day, Outdoor Games, a Bake Sale and a guest speaker. Special thanks go to Ben Shipard (Group leader), Michael Richards (School Chaplain) and all the students in the group for all the work they did to make the week such a success.

### Staff gratitude

Finally I would like to say a huge thank you to the dedicated, caring, expert staff who have worked so closely with Hawker students as part of the DEN team this year. The care and energy that they daily commit to our student community goes above and beyond their role definition. They have certainly earned their rest over the holidays, having made a huge

difference in the lives of so many young people at Hawker over the course of this year.

Happy Holidays...

Crystal Mahon

Executive Teacher, Student Services

## WHAT IS THE UNIQUE STUDENT IDENTIFIER (USI) ?

### [www.usi.gov.au](http://www.usi.gov.au)

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that gives students access to their USI account.

A USI will allow an individual's USI account to be linked to the National Vocational Education and Training (VET) Data Collection allowing an individual to see all of their training results from all providers including all completed training units and qualifications.

All students of Year 11 at Hawker College are advised to create a USI. Once the USI is created your son or daughter will need to bring a signed copy to our student services team for recording.

The USI will make it easier for students to find and collate their VET achievements into a single authenticated transcript. It will also ensure that students' VET records are not lost.

The USI will be available online and at no cost to the student.

This USI will stay with the student for life and be recorded with any nationally recognised VET course that is completed from when the USI comes into effect on 1 January 2015.

### The USI initiative will:

- Seamlessly link information about a student's VET achievements, regardless of where they studied
- Enable students to easily access secure digital transcripts of their achievements
- Give students access to, and more control over, their educational information.

### Benefits of the USI initiative

Currently, it is not possible for students to obtain a complete record of their VET enrolments and achievements from a single online source.

This is inconvenient not only for students and employers, but can also make it more difficult for training organisations to assess pre-requisites, credit transfer

and Recognition of Prior Learning (RPL). Incomplete data about access to and use of the VET sector also inhibits the development of evidence-based VET programs.

### Steps to Create your USI

The following steps show how to create your Unique Student Identifier (USI):

**Step 1** Get at least one form of ID from the list below ready:

- Driver's Licence
- Medicare Card (this includes a current family Medicare card where your name is included)
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Birth Certificate (Australian) [a Birth Certificate extract is not sufficient]
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

**IMPORTANT:** The details you enter when you create your USI must match exactly with those shown on the form of ID used.

If you have no proof of ID from the list above, please contact your training organisation or the training organisation you intend to study with.

More information on proof of ID and different types.

**Step 2** Click on 'Create your USI'.

**Step 3** Agree to the terms and conditions.

**Step 4** Fill in your personal and contact details.

**Step 5** Enter the requested details as shown on your form of ID (see list above).

**Step 6** Set your USI account password and questions for security.

**Step 7** Your USI will now be displayed on the screen.

**Step 8** You should write down your USI somewhere safe or enter it into your phone for safe keeping.

**Step 9** Your USI will also be sent to you by either your email, phone or by mailing address (which ever you choose as your preferred contact method when creating your USI).

**Step 10** Be sure to bring your USI with you each time you enrol in VET.

For any further information or clarification please contact: Kaeren Sutherland VET Coordinator PH: 6205 7756 or Robyn Donohoe PH: 6205 8986

## AUSTRALIAN MATHEMATICS COMPETITION RESULTS

The annual Australian Mathematics Competition (AMC) was held on Thursday 7 August. This competition is one of the largest of its kind in the world. Over 600 000 students from more than 40 countries participate each year in the Mathematics Competition, organised by the Australian Mathematics Trust.

This year we had sixteen keen mathematics students competing in this international competition. Three students received Distinction Awards and eight students received Credit Awards for their efforts. Their results are listed below:

Year 12	Year 11
<b>Distinction</b>	<b>Credit</b>
Jesse An	Ciaran Lane
Nicholas Chan	Bowen Wang
Heather MacPherson	Lauren Ducat
<b>Credit</b>	Lachlan Hole
Manan Patel	Zalak Desai
Emily McIntyre	Henry Skelly

Earlier in the year, twelve students sat the Australian Informatics Competition, also organised by the Australian Mathematics Trust. Nicholas Chan in Year 12 received a Distinction. Credits were awarded to Jesse An and Manan Patel in Year 12, and to Ciaran Lane, Daniel Lutalo and Lachlan Hole in Year 11.

Well done, and congratulations to all of those students who entered the Australian Mathematics and Informatics Competitions this year.

Jacqueline Howarth  
Competition Manager

## VISUAL ART STUDENT PORTFOLIO PREPARATION - 'MOCK INTERVIEWS'

Visual Art students are busy completing major artworks for term 4. We have a group of year 12 students completing Visual Art Portfolios for their application interviews at ANU in early December.



Above: Erica presenting her visual art fashion portfolio



Above: Jeremy completing his 'video drawing' work

These students are required to attend an interview at ANU, present their portfolio to a panel and speak about their work, inspiration and passion in the Arts. This week, year 11 art students were introduced to a series of 'mock interview' presentations by these year 12 students.



Above: Indigo presenting her portfolio and discussing her school promotional work

We wish these students all the best with their interviews in the coming weeks.

Anita Briedis  
Visual Art Teacher Hawker College

## SPORT REPORT

Our depth of sporting talent at Hawker College continues to impress. Another outstanding sportsperson at Hawker College is Alex Lock. Alex is a current member of the ACT Junior Squash Elite Squad and his busy schedule in 2014 included numerous events around the country including ACT, NSW, Victoria and Australian Opens and an Oceania Tournament on the Gold Coast in January. Recent successes include runner-up at the ACT Schools Squash Tournament and 11th at the Australian Championships in Perth. Alex is currently ranked #9 U'17 squash player in the country and this is testament to his skill

and commitment to his chosen sport. We look forward to following Alex's squash career in the future!

A massive congratulations to our Girl's Netball Team for their excellent results in the ACT Colleges Netball competition. Our girls' determined win in the last qualifying round against Narrabundah sealed a semi-final position. After losing a preliminary game against Copland our girls outplayed them in the return match to win their way into the grand final. The grand final was a close encounter eventually going down 10-8 to finish with the runner-up medal. The comradery and teamwork were outstanding. Well done girls!

Emma Deighton has had a busy year in sport culminating in selection for the ACT Brumbies Schoolgirls Team. Her speed and skill were used very effectively in the outside centre position and her contributions to Hawker sport have been invaluable this year.

Last newsletter we congratulated Niranjan Gupte on his selection for the Australian under 20 Indoor Hockey Team. He returned undefeated from this tour and gained valuable experience at international level. Niranjan showed his versatility and natural athleticism at the ACTSSA Athletics Carnival winning the 17 years discus and finishing second in the 17 years triple jump. This result is even more impressive seeing he has not entered an athletics competition for over two years. Well done Niranjan!



Above: Niranjan Gupte

Mark Greer  
Sports Coordinator

## SURFING TRIP

This terms' surfing trip was sensational. The students were made up of mixed abilities ranging from advanced to never experienced surfing. We had great sunny weather with reasonable to good surfing conditions; however the more advanced students would have liked a larger swell. All the students improved their skill sets.



By day three all beginner students were catching waves and doing basic turns across the waves. The more advanced students were challenged by the Surf the Bay instructors to come up with the most original trick on a board. Connor Watson and Caleb Bartholomew attempted reverse stance, hand stand and hang 10 manoeuvres with some successes. Our most improved surfers in the beginners were Ibrahim Furege and Kenyah Lawler, who also attempted a hand stand on her board. Most consistent surfer and stand-up paddle boarder for the three days was year 12 student Gilbert Rayner, who was awarded a Surf the Bay cap, with Kenyah Lawler being awarded a Surf the Bay T-shirt for most improved female.



During our break time on day two we had lunch at Burri Bay. Students explored the area and after lunch we were guided by Caleb Bartholomew on a bush walk of Burri Point. Caleb's local knowledge of the area was appreciated by both the students and staff. The Surf the Bay surf school instructors were fabulous in their flexibility to accommodate the diverse skill abilities of the students and were able to separate the group for those who wanted to do stand-up paddle boarding. Their efforts contributed to the enjoyment of all the students. In the evenings at the Big4 Broulee caravan park, students prepared their own dinners and we had circle time discussions of the day's events. Entertainment, was among other things, a surf movie, pool & ping pong in the games room or just chilling out with friends. Students declined my beach jog offer to Moruya airport, perhaps next

time. Myself, and Laura Press thought the students conduct and willingness to participate in activities were exemplary.

Bryce Anderson  
Outdoor Education Teacher

### CANYONING EXCURSION TO BUNGONIA NATIONAL PARK

This term we had a group of students participate in the canyoning camp to Bungonia National park. The students worked hard to prepare themselves for challenges that lied ahead. Most of the students had not been canyoning before so we had a few practice activities such as, indoor rock climbing and a day trip to Molonglo Gorge. This helped build their confidence with abseiling and heights.



The camp was over three days in which the students had to prepare their camping and sleeping arrangements, equipment, packs and food to get them through the next tough 72 hours.

We started with a practice abseil at around 10 metres in height. This was a great way to observe the students in their rope techniques and obtain new skills and prepare them for what lay ahead the next day.



The next morning was exciting as they were all anxious about getting into the canyon. The walk in was quiet relaxing and I think the students expectation of canyon was that it was going to be an easy day. About an hour into the walk we hit our first abseil of 30m with a 6m rock jump into the river. This cliff went straight down. I was the last to go over the edge and watched all the

students overcome their fears without any dramas. After this abseil they felt they could conquer any challenge they were faced with.....and they did without a doubt.

I was so impressed by the level of cooperation and confidence built by the group. This was one of the best experiences I have had and the trust and respect I have gained for these students is amazing. Well done to them all. I look forward to the next adventure in outdoor education.

Laura Press  
Outdoor Education Teacher

### CAREERS NEWS

A new edition of Careers News is available on the College website. Select the Our Student tab and then access the Careers News Archive option. This is published each fortnight and contains information relation to University, CIT, Defence Forces, scholarships, Cadetships, Traineeships, Gap Year Programs and news from other training providers.

2015 UAC – Important dates:

- Thu 18th December: ATARs released on UAC's website.
- Wed 7th January: Last day to change preferences in time for Main Round offers.
- Wed 21st January: Main round offers released. <http://www.uac.edu.au/>

### Transitions Program – Try A Day At Hawker College

A selection of Year 10 students from both Kingsford Smith School and Belconnen High School participated in attending a day at Hawker College. Students had the opportunity to visit classes, talk to current students and view facilities available at the College. Student feedback was that they enjoyed the day and found it a worthwhile transitions exercise.

### Futures Program

Nine year 11 students have participated in a short program on Self Development run in partnership with the Belconnen Community Services at the school during term 4.

### Fitness and Sports Coaching – 9 week course

James Robertson and Lucas Frank have completed training in Sport and Fitness at Melba Copland Secondary School. These students have gained a number of competencies towards the Certificate III

in Fitness and it was run by the Capital Training Institute from the 8 August to 24 October.

Certificate II in Automotive Vocational Preparation @ the Commonwealth Motors

Mark Klease and Ryan Northover are undertaking a 16 weeks course which is providing them hands on training in the automotive industry.

### Animals Day Out

Darcy Hatfield has completed a program in IT Careers with Animals Day Out.

On the 31st October, Erin Thorne, Florey Lafon, Connor Lumbus, Soli Cambridge and Sam Kumerow had a taste of different careers with animals. They enjoyed guided tours to the National Zoo and Aquarium, Canberra Veterinary Surgery, Weston Creek Veterinary surgery, Canberra Reptile Zoo and CIT Bruce. They all learnt a great deal from industry professionals.

### Patch and Paws

Valerie Borg completed a 9 week short course at the CIT which involved a half day each week.

### Hospitality Work Ready Program

Shannah Debritt-Frost and Chris Szentes completed a 2 day program at Gungahlin Lakes club.

### Certificate II in Electrical and Construction – Pre –apprenticeship Programme

Khye Smith participated in the 3 week Pre-apprenticeship Programme with GETS (Global Energy Training Solutions).

### Certificate II in Retail, Make Up and Skin Care - Australasian Beauty Academy

Effie Tsiatsios is undertaking Certificate II in this area.

### Finalists ACT Training Excellence Awards

Lachlan Wilkes – IT Certificate III

Michael Nicolazzo – Certificate III Aged Care

### Responsible Service of Alcohol (RSA)

This year 44 students have completed training that have provided them with skills and knowledge required to serve alcohol in a responsible manner. It includes the current laws surrounding liquor and its service, strengths and effects of alcoholic beverages and responsible service strategies.

### White Card Training

A total of 14 students have completed the training and obtained their White Cards that allows them to work in the construction industry. This training was provided by the Capital Training Institute.

### Asbestos Awareness Program

This year, 24 students attended the Program run by the Capital Training Institute

### WEX

Corey Kettman and Liam McMenamin were asked to help with the Christmas light display fundraiser for SIDS. These students performed extremely well last year, so the organisers wanted to have them back this year.

We wish all our students all the best in their chosen careers pathways.

Kim Thomas

Transitions and Careers Officer

### BUSINESS 'MARKET DAY' PROVES A HUGE SUCCESS FOR BUDDING ENTREPRENEURS

On Tuesday 21 October, Year 12 Business students ran a 'Market Day' event at lunchtime. They utilised all their business skills to successfully plan and market their stalls to cater to a diverse range of customer needs. The students worked diligently in each of their three groups to source their inputs at a low cost, so that they could maximise their profit. The groups even sought out local businesses to donate materials needed. The lunchtime event was a huge success and \$637 was raised, which was donated to the Ben Donohoe Run and Walk for fun charity. The three stalls were "The



Above: Henry, Sava, Annalise, Emma and Kiera - "The Chocolate Factory"

"Chocolate Factory", "Kara's Saucy Snags", and "Slurping Noodles". Students in each of the groups are pictured bottom left and below.

Joanne Adams  
Business and Legal Studies Teacher

### TOURISM SYDNEY EXCURSION

Tourism students turned their ideas into a reality when the excursion that



Above: Bayden, Rhiannon, Kara, Ben and Terryn – "Kara's Saucy Snags"



Above Left: Michael, Front: Hassan, Back: Alisdair, Front right: Joshuaack, Back right: An – "Slurping Noodles"

they planned extensively eventuated on 28 October. Students were also able to attain the competencies crucial for the unit by the planning, participation



and selection of activities. They made the excursion affordable through their hard work in Fundraising events held in September. Students expanded their knowledge of Sydney attractions, transports services, and tourist amenities. They visited Taronga Zoo, Sydney Aquarium, Bondi Beach, Darling Harbour and the Rocks area. In all aspects of the excursion students were exemplary in their punctuality and behaviour over the two days.

Many thanks to Sheikh Faisal for his attendance and assistance which was most appreciated.

Here are some students' responses:



*"I loved just having some spare time to relax on the beach with others from the class and walking around the zoo was so much fun"* - Ellouise Southam

*"All together, the trip was well planned and enjoyable. I had a great time"* - Teka Mayne

*"The highlight of the excursion was the Aquarium, the walkthrough bit was very impressive"* - Bridget Hogan

*"I loved walking around and looking at all the animals"* - Natasha Stefanac

Celia Bazalar  
Tourism Teacher

### CONGRATULATIONS FROM THE HUMANITIES FACULTY

Firstly, let me congratulate all Humanities students and teachers on their efforts this semester. The broad range of work produced by students and the skill development achieved over the course of a unit is commendable. However, a number of individuals deserve special congratulations for specific achievements.

#### ICAS High Achiever

Congratulations to Michaela Lavers (year 11) who has been invited to the International Competitions and Assessments for School (ICAS) High Achievers Reception at UNSW on 28 November later this month. The ceremony recognises the top 1% of students who participated in ICAS competitions. Michaela achieved a High distinction in the ICAS Writing Competition earlier this semester.

#### Journalism Internship: Blake Danilczak

Blake has been working in Radio for Yass FM 100.3 since February and since March he has been presenting and producing his own radio show Thursday Live, in which he presents and produces two hours of live radio each week.

In conjunction with his double major in Media studies and his application to study journalism at UC next year, Blake applied for a presenter's position at 1206

2CC. Although he was unsuccessful for this position as he has not commenced his journalism degree the station manager was impressed with Blake's skills, dedication and drive and he has been offered an internship in the Capital Radio News newsroom beginning in 2015. He will be 2CC's youngest employee, the only person (if accepted to UC) undergoing employment and training at 2CC from UC and the only person without an existing degree or enrolment in a Journalism course to be producing local programs and news. He will potentially be one of the youngest people in commercial radio in Australia. This is an outstanding achievement.

#### Humanities Honours

Congratulations to the year 12 students who have completed the Humanities Honours Program. These students have demonstrated a commitment to creating quality work and have undertaken various enrichment activities, often self-directed, to further their knowledge and participation in their areas of passion.

Pending their final semester results, the following year 12 students will graduate with Honours in English:

- Angela Christian-Wilkes
- Correa Driscoll
- Vanessa Farrelly
- Heather Ferguson
- Davis Jensen
- Paige Kille
- Kitty Malam
- Zoe Taylor

Media Honours will be awarded to:

- Corey Kettman
- Arlen Luhrs
- Myles Roberts
- Emily Rush

#### Summer Scholar

Our wonderful Chris Kenna (History and English teacher) has been selected as a 'Summer Scholar'. Chris was one of the first teachers to be accepted into the UNSW Canberra Summer School for Secondary History Teachers, running from 19-23 January, 2015. The program, to be conducted at UNSW's Australian Defence Force Academy campus, incorporates lectures and discussions in the morning and individual research on particular programs in the afternoon. We are very grateful to UNSW Canberra for its generous and valuable support for secondary History teaching in this and other schools. Chris will make good use of this opportunity and both he and his students will benefit from his experience.

Kathryn Sutherland  
School Leader, Humanities

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# Important dates for your diary

<b>Thurs 20 - Tues 25 November 2014</b>	Exam Period
<b>Wednesday 26 November 2014</b>	AST Trial - Year 11 Tertiary Students
<b>Thursday 27 November 2014</b>	Assessment Day - Year 11 & 12 - 10:00am - 2:00pm
<b>Friday 28 November 2014</b>	Year 12 Breakfast - Hawker College Caf 9:00am
<b>Mon 1 - Fri 12 December 2014</b>	Work Experience - participating students
<b>Monday 8 December 2014</b>	Reports Issued - Year 11 & 12 - MI Groups 2:00pm
<b>Thursday 11 December 2014</b>	Year 12 Formal Old Parliament House: Arrivals from 6pm, photo 6:30pm, finish 10:30pm
<b>Tuesday 16 December 2014</b>	Year 12 Graduation QT Canberra: Ceremony 11:00am - 1:00pm. Students to arrive 9:30am

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Website: [www.pinnacledrivingschool.com.au](http://www.pinnacledrivingschool.com.au)

**Hawker College Front Office  
Reception Hours**

8:30am - 4:00pm

**We request all payments  
be made between**

8:30am - 12:30pm  
1:00pm - 2:00pm

**Front Office closed**  
each Friday 10:40 - 11:05am



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