

Hawker College

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NEWSLETTER ISSUE 5

JUNE 2014

Advanced Scuba Excursion to Jervis Bay

A very lucky group of 16 students from Hawker College completed their Advanced Open Water Scuba qualification in May this year.



Having postponed the trip because of huge seas, we couldn't have been luckier – warm weather, calm seas and good visibility. Students completed their five adventure dives including a 30m deep dive, learning how to navigate underwater, a night dive, peak buoyancy and everyone's favourite – Fish ID and we added another two qualified dives.

Every student improved their skills immensely and had the privilege of sleeping on and diving from a live-aboard charter in Jervis Bay – "Ocean Trek". They impressed the experienced owners with their attitude, passion for diving; behaviour and maturity...yes maturity! Students ignored nerves to do an oral presentation of an underwater creature which helped educate the class on a range of marine life and protecting the fragile environment. Jacob B surprised everyone with his double front flip off the

boat in between dives, although there was a range of interesting "entries". Team work and cooperation were evident throughout the trip with Elliott taking on a leadership role and Ella and Lexi demonstrating excellent air consumption.



The trip finished with a dive on Aztec Wall, finding the elusive weedy sea dragons, a playful cuttlefish, a very friendly blue groper, and a pair of moray eels to name just a few. Just when the students thought it couldn't get any better we had an escort of playful dolphins riding the bow wave of the boat into Huskisson.

Fiji 2014

This trip has the students very excited about the Fiji Marine Expedition that will take place in August this year. Students complete the world famous "Ultimate



Marine Encounter" that people travel from all over the world to complete, as well as beautiful tropical soft coral and wreck diving and visiting local villages and schools. Students are learning about the worldwide plight of sharks and their declining numbers while gaining the PADI (Shark) AWARE course.

Vanuatu 2015

At this stage we are planning to run a combined Vanuatu trip for 2015 - this is a trip of a lifetime – so start saving!

Alana McGee
Outdoor Ed Teacher



FROM THE PRINCIPAL

We have Students with Giftedness and Talent at Hawker College

The Gifted and Talented Students Policy was launched by Minister Joy Burch MLA on 28 February 2014. http://www.det.act.gov.au/publications_and_policies/policy_a-z

The ACT Education and Training Directorate recognises gifted and talented students as having unique educational needs. The ACT Education and Training Directorate is committed to ensuring that the needs of gifted and talented students are catered for in all ACT government schools in order for them to reach their educational potential.

This policy outlines the roles and responsibilities of school principals and staff in the provision of identification procedures and appropriate educational interventions and strategies to meet the needs of all gifted and talented students.

Gagné's Differentiated Model of Giftedness and Talent (Gagné F (2008) Building Gifts into Talent) informs the key educational approaches and definitions contained in this policy. It provides research-based definitions of giftedness and talent that have a logical connection to identification and curriculum programs. Gagné makes a distinction between innate or natural abilities (giftedness) and the superior mastery of systematically developed abilities in at least one field of human endeavour (talents).

Giftedness refers to a student's outstanding natural abilities or aptitudes, located in one or more domains: intellectual, creative, social, perceptual or physical.

Hawker College recognises giftedness in a variety of learning areas, namely; academic, creative, leadership and physical. We cater for students who have ability and talent by offering a range of honours programs. Programs have been designed to enrich and enhance student learning. Hawker College Honours Programs are flexible and can be tailored to accommodate individual student's needs. As an honours graduate from Hawker College, a student's achievements will be formally acknowledged. Throughout the year, students attend lectures by eminent speakers and participate in enriching and extending learning opportunities.

Who should enrol in the Honours Program?

Students who demonstrate excellence in their area of giftedness and who are able to undertake their own extensive research or project.

Students interested in the Honours program are asked to speak to the Executive Teachers in each curriculum area for further information.

Current and recent examples of Honours Program participation, competition results and high level engagement at Hawker College

Hawker College, June 2014

In the Arts, we have a student planning a pathway to the Victorian College of the Arts or the WA Academy of Performing Arts, a student planning to undertake studies in Print Media, Drawing and Glass at the ANU School of Art and

another planning to go to the Australian Institute of Music for Musical Theatre. Each year, Hawker College productions in the performing arts achieve a high level of recognition, including nominations at the Canberra Area Theatre Awards.

In Humanities, there are fourteen Year 12 and four Year 11 students participating in Honours programs. One of these has participated in creative writing events, went to ANU International Women's Day lecture, was awarded a scholarship to participate in Canberra Writing School course, is participating in the ICAS Writing Competition next week, and is a blogger writing online literature reviews. Another is participating in the ICAS Writing Competition next week, attends a variety of events such as Behind the Lines at Museum of Australian Democracy and was a finalist in Lions Youth Quest. A third example is a student who was an entrant in the What Matters writing competition through the Whitlam Institute, was an entrant in ACTATE 50 word competition, was on a panel of writers at UC children's literature event and participated in meeting and workshop with Garth Nix.

In Science, there are 22 students registered for Science Honours programs – ten in Year 12 and twelve in Year 11. The ICAS General Science competition was held on 4 June 2014. Results will be released later in the year. The Rio Tinto Big Science competition was held last week and the RACI Chemistry competition will run on 24 July 2014. The Science Olympiad tests will take place in August: Physics, Chemistry, Biology – two students are registered for each of these.

For Technology/VET, see the separate article in this edition of the newsletter about our award recipients for the Australian Vocational Prize.

In Social Sciences at Hawker College, Kaitlyn Axelby has been selected to attend the UBS Finance Academy in Sydney. The objective of the academy is to provide leadership in finance and banking skills. The Academy is a residential program and Kaitlyn will participate in a full week of business activities.

For Mathematics, in 2013, Hawker College student Toby Liu was a medal winner in the Australian Mathematics Competition and attended a ceremony in Adelaide to be presented the award by the Governor of South Australia. Nicholas Chan was recently awarded a Distinction in the Australian Informatics Competition, which has a problem solving and communications focus. Five Hawker College students recently competed at an ANU Maths day competition as part of the college's Honours program in Mathematics.

In Languages-related thinking tasks, three teams participated this year from Hawker College in the OzCLO competition, with all receiving certificates and several receiving awards.

Peter Sollis
Principal



HUMANITIES NEWS

Litlinks Award Ceremony

The annual Litlinks Award Ceremony and Book Launch was held on Monday, May 12, recognising quality creative writing from ACT secondary English classrooms. Amongst this year's finalists were Caitlin Burnett (Year 12 Hawker College 2013) and Jaslyn Mairs, Year 11 (work submitted by her previous school, Canberra High School). We congratulate these fine writers - who are now published authors - and look forward to selecting entries for coming year's Litlinks competition, perhaps from the creative responses students are currently working on now in English units.



Above: Jaslyn Mairs (year 11) Litlinks finalist and published author

Below: Caitlin Burnett (Year 12, 2013) had 2 stories published in the Litlinks 2013 collection.



Year 11 Hawker College student Sophie Brissenden should also be commended on her special role in the Litlinks ceremony, in which she demonstrated her debating skills. In front of an audience of

a rather literary persuasion, Sophie had the challenging task of arguing against the premise that fiction is necessary. She did a remarkable job.

Photo

Kathryn Sutherland
School Leader, Humanities

Surreal, Absurd and Obscene visit the National Gallery of Australia.



Works by artists such as Dali, Gleeson, Duchamp and Tucker were viewed by Year 12 SAO students on their recent visit to the National Gallery of Australia. Complementing their studies of the Surreal, Absurd & Obscene, students were given greater context for their literary knowledge and studies. The excursion to the gallery was timely as students commence the creative process of responding to concepts and texts explored throughout the unit. I am confident some interesting and thought provoking pieces will be produced by the students. The SAO class extend their thanks to Toby Hartley, the driver of the bus.

Fay Matthews
English & Media Teacher

Visit by Poet Geoff Page

On Tuesday 27 May, we were lucky enough to have Geoff Page give a substantial seminar with the Year 12 Poetry Lives class. Geoff is a much-published, distinguished poet and former teacher based in Canberra. In his animated but understated way, Geoff generously shared his great love and knowledge of poetry with those



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present. He also read some of his own poetry and commented on some poems mainly written by students from the class. The class certainly appreciated his insights and the rigour of his comments. Geoff also kindly inscribed a copy of his collected poems for the College Library. This was a great opportunity for us to engage with living Australian poetry and we are very grateful to Geoff Page for sharing his expertise in this way.

Chris Kenna
English & History Teacher

AUSTRALIAN VOCATIONAL PRIZE WINNERS

Congratulations to Abanoub Gwairgi and Samantha Marks-Galea as award recipients of the Australian Vocational Prize.

This prize recognises outstanding vocational excellence in their field of study along with backing of \$2000 to support further study or training.

Ab is working an apprentice chef at ANU Bruce Hall and Samantha is working in disability. Both ex-students are so appreciative of the support Hawker College has provided in their career endeavours.

Kaeren Sutherland
School Leader Vocational Education

WHAT'S NEW IN SCIENCE @ HAWKER?

2014 Science Honours Program

Honours students sat the Rio Tinto Big Science Competition on Wednesday 28th May. This was the first year that the competition had been run online, so all students participated in the competition in the computer labs. Students will sit the ICAS Science competition on Wednesday 4 June in Science lab 1 at 1.15pm. The National Chemistry Quiz will be held on Thursday 24 July (the first Thursday of Semester 2). See Laura in the science staffroom for further details.



Youth ANZAAS 2014

We are very proud to announce that Heather Macpherson was successful in her application to attend the 2014 Youth ANZAAS forum Melbourne from Sunday 6 July to Friday 11 July. She will stay at St Mary's College, an affiliate college of the University of Melbourne, located close to Melbourne's CBD and many significant scientific research establishments.



Heather will participate in the five day residential national conference alongside 60 other selected science students from both Australia and New Zealand. The

conference is organised by the Australian & New Zealand Association for the Advancement of Science (ANZAAS), one of Australia's oldest scientific associations. The association holds this annual conference to give students a broad perspective on the aims and practice of scientific endeavour, ranging from satisfying curiosity and the drive to discover, to the application of science in the real world. It gives students the opportunity to visit world-class facilities where research is taking place and meet leading scientists, experiences usually unavailable to the general public. The conference also allows students to meet likeminded peers and other young adults who share their passion for science.

We know that Heather will represent Hawker College admirably and congratulate her on her selection into this forum from such a wide field of candidates.

Laura Jones
Science Teacher

The following Honours students have been entered into the CSIRO High Resolution Plant Phenomics Centre 'Battle of the Plants' competition : Manan Patel, Tahirrae Slikker, Lauren Ducat, Acacia Hoy, Angeline Mutsinee, Rayyan Khan, Valerie Borg and Alexander Lock. Any other Honours student who is interested in participating in this competition should see Laura in the science staffroom ASAP. Plant starter kits should arrive at the college by the beginning of June. These students will then need to choose a suitable eight week growing period of time (usually beginning at the beginning of Semester 2) in which to complete this competition.

FAME: The Musical

This semester, Hawker College drama and dance students have been furiously dancing, singing and acting towards the goal of putting *Fame: The Musical* on stage. Last week students successfully performed five outstanding shows plus a schools matinee to our feeder high schools, receiving rave reviews about their performance skills.

Bearing some similarities to the original movie and spin-off television series, *Fame: The Musical* is set in a New York performing arts high school and focuses on a group of aspiring young students. It is a bittersweet but ultimately inspiring story of a diverse group of students as they commit to four years of gruelling artistic and academic work. With candour, humour and insight, the show explores the issues that confront many young people today: issues of prejudice, identity, self-worth, academia, sexuality, substance abuse and perseverance.

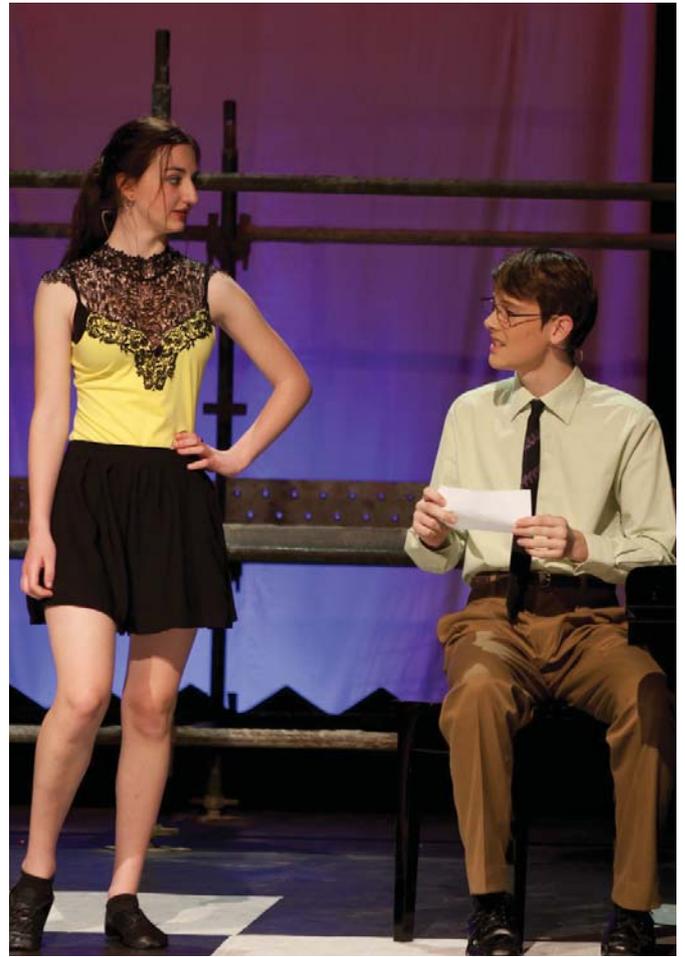
This show was created with tremendous involvement from the students; they explored and worked at developing truthful and honest characters. This show, which was set in the wonderful bright backdrop of the 1980's, has themes that are timeless and still relevant for students from all walks of



life. Being a show about teenagers provided them with an abundance of different roles with which to showcase the talent of all the students in the drama course.

The production provided a great sense of community engagement for the students and a source of assessment for Drama. The student crew focused on providing backstage structure and support for the cast, which included: stage-management, props, sound and lighting. The students have displayed dedication, enthusiasm and sheer determination over the last semester and the light and energy they brought whenever they walk on stage or work their magic behind the scenes is a true credit to each and every one of them.

Hannah McFadden
Dance and Drama Teacher



CAREER NEWS

Careers Talks – Science Lecture Theatre

Careers has organised a range of guest speakers from key interest areas and tertiary institutions to come to the college on a Monday at lunchtime to provide students with the most up-to-date information they have about their programs, courses of study and entry requirements. These talks have been very informative. The number of students taking advantage of these opportunities has been disappointing – can you please remind your students of these times, especially the one-on-one interviews offered by ANU and UC, and encourage them to “see” what is available.

FOCUS on CAREERS			
Term 2 Lunchtime Presentations			
Week	Day - Date	Presenter	Format
17	Mon 9 Jun	Queen’s Birthday Holiday	-
18	Mon 16 Jun	ANU	one-on-one sessions – booking sheet in Careers
	Thurs 19 Jun	UC	one-on-one sessions – booking sheet in Careers

*** More lunchtime presentations organised for Term 3!

If you intend to go to the University of Canberra and believe you haven’t got the ATAR to do so, please come to Careers to discuss the possibility of a UC Connect program that may run during school in Semester 2.

WORK Experience and SWLs – application close this Wednesday 4.00pm 11th June! After this time, it will be for Semester 2 placements only.

Futures Program

The Futures Program at Hawker College is continuing on Wednesday afternoons for our year 12 students who are at risk from disengaging from school. The main focus at present is goal setting. The students are engaging well and this program will continue till the end of semester.

Futures Job Program

As mentioned in the last newsletter, Careers will again be running the Futures Job Program in week 19 (Mon to Wed inclusive) to assist students who may be finishing college at the end of this semester or who are looking to leave college. We are currently contacting guest speakers from employment agencies and the workplace will provide students with current information on employment options. At the end of the program, students will have a current resume, be able to write a cover letter and a job application and be prepared for a job interview with a handful of useful interview tips. The program will conclude with a mock interview. Many students have been successful in their job applications upon completion of this program.

Responsible Service of Alcohol (RSA)

The next RSA course to be held at Hawker College will be run on Thursday 5 June from 1.00pm to 4.30pm in the Donovan Room. All students attending will need to have paid their \$50 to the Front Office before then.

Kim Thomas & Carolyn Lloyd
Transitions and Careers Officers

PHOTOGRAPHY EXCURSION TO KANGARA WATERS – PORTRAITURE EXHIBITION

Our Darkroom Photography class bussed out to the beautiful lakeside retirement village of Kangara Waters. We had previously visited and had a tour of the Aged Care Facility then we returned the following week to take photographic images of some of the residence. Our class is studying portraiture. We were very keen to meet the residents, who were happy to have their photograph taken. My close friend, Valerie, and I, were grouped with one of the lovely residents by the name of ‘Louis’. Conversation was difficult because she had hearing



Above: Our photography students getting to know the residence at Kangara Waters.



Above: Photography student Anna capturing an image of resident, John.

problems; however, we learned about her and her struggle with poor eyesight and hearing. She showed us some of her knitting, which was a spectacular rainbow scarf. It was a difficult beginning for me because I had never taken a photographic portrait of someone I didn’t know before and wasn’t sure of how to act. All in all, it was a great experience.

Below: Drawing student sketching from an photograph of one of the residents.



We were paired with another of the residents. The second lady by the name ‘Shirley’ who had brought a beautiful music box which she explained had been brought to her by her husband when he came back from the war. Her husband had since died and the box was her reminder of him. The music box was plated in pearl and had deep red velvet interior and the tune, ‘Santa Lucia’, played by winding up a brass knob at the base of the box. This struck me because when she played the music it was like to her that her husband was in the room with her. When our time was over we went back to our normal lives; for myself I felt enlightened and privileged to witness and be able to capture the faces of the elderly, and that they had made time to share their stories with the younger and less experienced of us.

The Exhibition of our work will be on show in the Community Hall at Kangara Village Aged Care Facility in Belconnen (Next to the Café) for a week 22nd August to Monday 1st September.

Opening night: Friday 5.30pm - 22nd August 2014

Daniel Berthon
Darkroom Photography Student

CHINOS

The students in Chinos have had a busy couple of weeks catering for a few external functions.

Accepting the catering requests allowed the students see another facet to the hospitality industry.

The students worked extremely well and were able to produce extremely high quality products.



The first function was for the St Vincent de Paul National Volunteers Thankyou event for National Volunteers Week. We were asked to cater for up to 150 people.



The second function was for the Southern Cross Early Childhood School's Biggest Morning Tea. We were asked to cater for up to 40 people.

Rachel Tamaro
Coffee Shop and Fashion Teacher

EXCURSION ACQUITTALS	
Surfing Excursion – Broulee Beach	
IN -	\$ 2,805
OUT – Surfing lessons and food	\$ 1,595
Big 4 Accommodation	650
College Bus	350
Staffing	100
Equipment Hire	110
TOTAL	\$2,805
Scuba Trip – Bateman’s Bay	
IN -	\$11,610
OUT – Scuba	\$ 9,180
Gear hire & batteries	455
Food	600
Bus	350
Staffing	340
Equipment hire	680
TOTAL	\$11,605
Drama Camp – Greenhills	
IN -	\$ 9,225
OUT – Accommodation	\$ 8,366
Staffing	400
Transport	450
TOTAL	\$ 9,216
Snorkelling – Jervis Bay	
IN -	\$2,640
OUT – Accommodation	800
Food	355
Diving	325
Bus	350
Equipment hire	300
Staffing	160
Glowsticks	130
TOTAL	\$2,415



Attention Parent/Carer of Students with Medical Conditions

It is essential that the college maintains accurate and up to date information on all student medical conditions.

If at any time the health care needs of your son/daughter change, please contact Student Services on 6205 7771.

Hawker College Bank Details

Please note our Banking details for all direct deposit payments are now with Westpac

BSB 032 - 777

Account No. 001391

Please include your Family name & Student name with the payment description.

Thank you



Important dates for your diary

Monday 9 June 2014	Queen's Birthday Public Holiday
Wednesday 11 June 2014	AST Focus Day
Tuesday 17 June 2014	ICAS Writing Competition
Tues 17 - Fri 20 June 2014	Exam Period
Monday 23 June 2014	AST Trial - Year 12 Tertiary Students
Thursday 3 July 2014	Reports Issued in MI Groups - 2pm

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- Enquire about Package Discounts.
- ADTA Member

For further information
Call Lisa or Matthew on 6242 8687
Email: info@pinnacledrivingschool.com.au
Website: www.pinnacledrivingschool.com.au

**Hawker College Front Office
Reception Hours**

8:30am - 4:00pm

**We request all payments
be made between**

8:30am - 12:30pm
1:00pm - 2:00pm

**Front Office closed
each Friday 10:40 - 11:05am**



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