



HAWKER COLLEGE

Engage | Inspire | Achieve

OUR VISION

As a community of learning we engage and inspire each other to achieve our potential.

OUR MISSION

Hawker College is dedicated to providing high quality academic, vocational and social programs that improve learning outcomes for all students.

OUR VALUES

- Honesty
- Excellence
- Fairness
- Respect

Principal's Message

Welcome to our community of learning

We are dedicated to developing well-rounded, confident and compassionate young adults who are prepared for life, ready to meet challenges and able to embrace opportunities and change in the 21st Century.

A strong record of excellence

Our school has a consistent record of supporting students to succeed in attaining their personal goals, from first choice university placements, through to vocational and trades training, or directly to employment.

Leadership, 21st Century skills and authentic learning are prioritised through the many opportunities to connect learning in the curriculum with the world and for students to be agents for positive change, now and in their futures.

Support for success

Hawker is committed to improving outcomes for every student. We have high expectations for academic performance, attendance and behaviour.

To ensure that students reach their full potential, we provide extensive services that support welfare, study skills, employment capabilities and careers planning.

Our students are encouraged to participate in the many extra-curricular opportunities provided, to make new friends and to develop and broaden their interests and experience.

Community links

The college is an integral part of the Belconnen network of public schools across the P-12 years. Our students are given every opportunity to connect to the local and broader community, and partnerships with a range of employers and industry groups, universities and training providers, community groups and associations, enhance these connections.

We are fortunate to have a committed and engaged School Board and P&C supporting us, and we maintain regular communications with parents via our e-newsletter, email bulletins and SMS notifications, social media and via mobile and web apps. We believe successful partnerships with parents are integral to improving outcomes for students.

A great place to learn

Our school is uniquely located in a quiet and beautiful environment in the hills of Hawker. We are fortunate as a school community, our staff and students consider Hawker College a comfortable and productive place to learn and work.

All are welcome to visit us in person, or via our website at www.hawker.act.edu.au, and our Facebook, Twitter and Instagram pages. We look forward to meeting you as you join our learning community.

Andy Mison



As a well-established senior secondary college with excellent facilities and highly skilled staff, we offer a diverse curriculum allowing students to structure their learning program to suit individual needs.



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Hawker Highlights: Student Success

Hawker College aims to support all students to achieve their potential so that they can thrive in further academic studies, in the workforce, and in life. There is enormous scope for students to excel in academically-focused and/or vocationally oriented studies; and to pursue their passions and interests, making and discovering new connections along the way.

RECENT ACHIEVEMENTS

2016 Statistics

- 96% of Year 12 students received a Year 12 Certificate in 2016.
- 77% of our 2016 Tertiary students achieved an ATAR ranked amongst the top 40% in the nation.
- 22% of the 2016 class graduated with Honours
- 25% of the 2016 graduating class received a VET qualification.
- 20% of the 2016 graduating class engaged in school-based apprenticeships.
- 175 students participated in Work Experience programs.
- 5 members of our teaching staff recognised in the ACT Public Education Awards.

Extra-curricular academic achievement

- 21 students participated in the Australian Mathematics Competition, achieving 1 High Distinction, 8 Distinctions and 7 credits.
- Students performed well in National Science competitions achieving 2 Distinctions and 6 Credits in the Australian Science Olympiad.
- History students participated in the National History Challenge, with 3 attaining Certificates of Excellence.
- Hawker College students were recognised in the Dorothy Mackellar Poetry Prize in 2016.
- In 2016 a Hawker College student was awarded the Hay & Gallop Legal Scholarship.
- Legal Studies Students participated in the ACT wide Mock Trial Competition. A team of 10 legal students participated, winning 3 out of 4 rounds.

Sporting achievement

- In 2016 Hawker College teams reached the finals of the ACT schools championships in beach volleyball, and table tennis, and won the ten pin bowling and Hockey competitions.
- In 2016 Hawker College students represented the ACT and Australia in Hockey, Water Polo, Softball, Athletics and Rugby.

Arts achievement

- Hawker College had 3 finalists in the Acting Up Festival of original Short Plays.
- A Hawker students' photographic work recently received 1st prize at the Canberra Show
- Students Visual Art and Photography work was exhibited at the Limelight Art Exhibition at the ANU.
- Hawker Music Students participated as featured soloists in the Step into the Limelight showcase performance.





Support for Learning & Wellbeing

Hawker College is known for its warm, friendly and welcoming atmosphere. The college is a National MindMatters accredited school, and strong student support structures and programs are provided to help students realise their individual potential.

STUDENT SERVICES

The DEN

Our Student Services Office (located in the area commonly known as the DEN) provides friendly advice, assistance, support and administrative services in the following areas:

- Coordination of the Mentoring and Information Group (MI Group) program
- Counselling
- Chaplaincy
- Packages Advice
- Student Administration
- Student Welfare
- Study Support
- Year Co-ordination.

We are here to help, no problem is too big or too small!

Careers & Vocational Education

Hawker College offers experienced and professional advice and support for:

- Australian School Based Apprenticeships (ASBA)
- Careers Advice
- Vocational Education and Training (VET) Programs
- Work Experience.

The Learning Diversity Team

The Learning Diversity Team (LDT) provides students in the Inclusion Support Program (ISP), or with identified learning difficulties (LD), or ongoing wellbeing issues; with support and advocacy for their learning and/or social-emotional needs.

Mentoring and Information Group

The Mentoring and Information Group teacher (MI Group teacher) is the first point of contact within the college for monitoring of student progress and attendance, and provides:

- Advice to students and parents
- Mentoring and guidance
- Student Pathways Planning

Tutorial Program

All Year 11 students participate in this program designed to support their transition from High School and acquire the work skills and habits required for College and beyond.

Extension Opportunities

Hawker College recognizes the necessity of extending students in all areas of the curriculum. To help all students pursue their passions and interests, make new connections and gain valuable skills and experiences for their futures we offer a wide range of opportunities beyond the classroom.

Hawker College students achieve outstanding results in:

- Dorothea Mackellar Poetry Competition
- ICAS English Competition
- ICAS Writing Competition
- SMH Young Writer of the Year
- Limelight Film Festival
- ReelACT
- National History Challenge
- National Chinese Scholarship
- ANU Maths Day
- Australian Infomatics Competition
- Australian Computational and Linguistics Olympiad
- ICAS Mathematics Competition
- Chemistry, Physics and Biology Olympiads
- ICAS Science Competition
- National Youth Science Forum

- RACI National Chemistry Quiz
- Rio Tinto Science Competition
- Douse Inter-School Debating
- Senior Crime Prevention Debates
- NSW Law Society Mock Trial Competition
- Bond University Mooting competition
- Australian Maths competition
- Snedden Hall and Gallop Scholarship.

Curriculum extensions:

- Media and Film Competitions
- Mock United Nations Assembly, both ACT and overseas representatives
- Secondary Schools Culinary Competition
- ACT VET ASBA Student of the Year
- Dance Festival
- ACT Canberra Area Theatre Awards
- Limelight

- Youth Week Design IT Industry Award
- Fast and Furious One Act Play Festival
- F1 in Schools Competition hosted by ADFA
- Musical & Drama productions
- Mind Matters Drama Festival.

Vocational Education courses:

- Automotive
- Business
- Furniture Construction
- Hospitality
- Information Technology
- Metal Engineering
- Retail Bakery & Patisserie
- Sport Administration
- Tourism & Events

Excellence in Student Leadership

Hawker College has a reputation for prioritising student voice and developing outstanding future leaders. To support our high achieving and civic minded students we offer a unique suite of programs for student leadership, academic excellence, citizenship and personal development.

STUDENT LEADERSHIP GROUP

Student voice has always been highly valued at Hawker College. The Student Leadership Group comprises elected members from each year group and representatives of the various interest groups in the college such as the Sports Leadership Group, GAIA (the sustainability group), International Students and Learning Diversity.

This group leads and represents the school at functions and events, and directly influences school policy through regular meetings with the Principal, and through two of their members appointed to the School Board. They play a significant role in fund raising for student activities and representing the interests of the student population.

Elections are held annually, supported by Elections ACT in an authentic process designed to prepare students for their future as active, informed and responsible citizens. The SLG has a constitution and runs meetings according to corporate governance protocols.

HONOURS ACADEMIC PROGRAM

Students who demonstrate excellence in an area of study and who are able to undertake their own extensive research should consider an Honours program at Hawker College

Honours programs are available in a range of subject areas:

- **Academic:** Business, English, History, Media, Behavioural Science, Mathematics, Science, Information Technology, Performing and Visual Arts
- **Creative Leadership:** Project based, community events, forums, conferences SLG (Student Leadership Group) and SWAG (Student Wellbeing and Action Group) participation at the college
- **Physical:** Sports Administration and Sports Leadership, Outdoor Education.

Students must be motivated and be prepared for fast-paced, exciting work. Each Honours program has performance criteria that are rigorous and innovative. The attainment of HONOURS GRADUATE status from Hawker College has considerable prestige within the ACT and across Australia.

CITIZENSHIP AND PERSONAL DEVELOPMENT PROGRAM

Hawker College recognises the importance of developing students to become active, responsible members of the community. To encourage students to participate in both personal development and community service, we offer a program that supports and recognises student personal development and community involvement.

Students in this program must obtain a set number of points across both the areas of personal development and citizenship. Different activities, both within and outside the college, are allocated a number of points depending on the complexity and amount of time involved in the activity. Students are able to negotiate the inclusion of activities from outside college.



School Culture and Facilities

Hawker College is located in a tranquil native environment that is reflected in the respectful and welcoming learning culture within, and through the productive relationships and partnerships we maintain with parents and the community. Though Hawker is one of the four original Canberra Colleges we are fortunate in the quality and range of equipment and facilities also available to support learning.

PARTNERSHIPS

Hawker College as an ACT Public College maintains a range of connections with parents, community, local schools and Industry.

Such partnerships support improved student learning and employment outcomes. Some of these include:

- Uniting Care Kippax
- Hawker College P&C Association
- ANU Schools of Art and Music

- IRT Kangara Waters
- AIE Academy of Interactive Entertainment
- Belconnen RSL
- Elections ACT
- School Sport ACT
- Canberra Institute of Technology
- ASEAN Bridge Project

FACILITIES

- Commercial Kitchen, Restaurant & Cafe
- Robotics, IT, Graphic and Industrial Design labs
- Film & Photography studios
- Media Editing suite
- Music, Dance & Drama studios
- 300 seat professional theatre
- Gymnasium
- Science lecture theatre and labs
- Strength and conditioning Room
- Automotive, Wood and Metal Engineering workshops
- Library
- Visual Arts studios
- Urban farm and green house
- Wireless network across the college





Career Pathways

Hawker College is recognised nationally as a Registered Training Organisation (RTO) and has the facilities to offer work-based training which has been approved at the national level. This allows the college to be responsive to the changing needs of the contemporary workforce.

VOCATIONAL EDUCATION AND TRAINING (VET)

Nationally recognised qualifications can be achieved through vocational courses of study offered at Hawker College. VET may be offered as a vocational course (A/V) or (T/V) or as a competency based course (C).

In 2017 Hawker College has joined with the other colleges and high schools in the Belconnen network of schools to form 'Belworks', a large Registered Training Organisation offering a very wide range of VET courses to our students.

For more information about which courses are available on site at Hawker College in 2018, contact our Careers and Transitions team.



STRUCTURED WORKPLACE LEARNING (SWL)

Structured workplace learning is a one or two week placement in the industry area students are studying as a vocational course. Students will gain insight into many aspects of the world of work through an industry placement with specific reference to their vocational area of study. Structured workplace learning placements are highly desirable to complete if a student is studying toward a vocational qualification.

AUSTRALIAN SCHOOL BASED APPRENTICESHIPS (ASBA)

An Australian School Based apprenticeship opens new doors for students and business. Students can start their apprenticeship in Year 11 spending 1 day / week on the job along with formal vocational training. Australian School Based Apprenticeships are recognised on a Year 12 Certificate and students receive an income and a nationally recognised qualification (Certificate II or III level).

Hawker College has a wide range of employer networks within the ACT and can help students access a number of ASBA's in a variety of industry areas such as Hospitality, Sports Administration, Horticulture, Hairdressing, Automotive Servicing, Information Technology, Business Administration, Panel Beating, Engineering,



Electrical, Construction, Carpentry, Aged Care, Children Services, Disability, Plumbing and Veterinary Nursing.

There are three components to an ASBA— attendance at school, vocational training and an on-the-job component. ASBAs are flexible, offering both the student and the employer many options for the on-the-job component of the program.

CAREERS

The Hawker College Transitions & Careers office is staffed by a Vocational Education and Training (VET) Coordinator, an expert Careers Advisor, and a Work Experience and ASBA Coordinator. Staff in this area will:

- Assist students with course and unit selections when they enrol and in subsequent semesters
- Counsel students about possible career paths and their study package including ATAR estimates
- Show students where to find information about jobs, apprenticeships and tertiary courses
- Assist with job applications, resume preparation, scholarships and enrolment for further study
- Provide opportunities for guest speakers to talk to students. These include: speakers from industry, apprenticeship centres, gap year organisations, defence and tertiary institutions.'

- Facilitate excursions to the Canberra Careers Expo, CIT, Tertiary Institutions and other careers events as they arise.
- Encourage students to participate in the Work Experience Program (WEX)
- Provide opportunities for students to participate in external vocational training opportunities such as Structured Workplace Learning (SWL), First Aid, Responsible Service of Alcohol (RSA), White Card and Asbestos Awareness Training.

Transitions and Careers

The Transition and Careers team works to help students to successfully transition into Hawker College and then into their next pathway, be it tertiary study, apprenticeships, traineeships or employment.

Year 10 Transitions Program

- Flexible learning options
- Year 10 Visits to the Hawker College Careers office
- Try College for a Day program for Year 10 students.
- Other small group or individual transition programs can be tailored for students prior starting in the college environment.

Future Options Programs

- Futures Program, a personal development program for students to explore their interests and develop a pathway plan to assist them to achieve their goals

- Learning Diversity Support (career focus sessions / transition into college and beyond)
- Indigenous support (including connections to Aspirations Program and other opportunities)
- Resume Writing and Interview Techniques Program.

WORK EXPERIENCE (WEX)

Work Experience (WEX) is available to all students across the year and offers a diverse and extensive range of placements. Work Experience is an essential element of college in preparation for work opportunities beyond college.



Balance in College Programs

We encourage students to explore their personal interests and expand their knowledge and skills in many different areas. Some of these areas, such as Visual Arts, may be offered both in academic (A or T) programs and through Registered (R) units unique to our College.

REGISTERED UNITS (R)

Sport and recreation

Includes interschool sports such as Futsal, Netball, Beach Volleyball, Rugby League and AFL. Other sports and recreation units include: Badminton, Golf Sports Coaching and Weight Training.

Personal development

Includes Legal Workshop, Future Directions, Student Leadership, Youth leadership, AST Preparation, writing extension for bilingual students and public speaking.

Visual arts

Including Life Drawing and Photography.

Performing arts

Includes School Band, Dance Performance, Stage Production, Theatre Sound & Lighting, Song writing and Music Technology.

Community activities

These include Debating, Young Achievers, Study Support, Mentoring for at-risk youth, Chemistry and CREST.

STUDENT WELFARE AND ACTION GROUPS (SWAGS)

- Gaia—Environmental Action Group
- Students for Independence and Autonomy (SIA)—Gender Equity Group
- Mental Health Group (MHG).

Student Wellbeing leadership and Action Groups (SWAGs) are voluntary co-curricular programs driven by student action and interest. These groups promote peer connections across the college community.

OTHER ACTIVITIES

- Musical evenings, Collegiate Dance Spectacular, Drama Productions and the Arts Expo are staged throughout the year
- Year 12 Formal & Yearbook organisation
- Charity work and fundraising
- Visiting speakers, concerts and other performances are held at lunchtimes
- Extended excursions including local, interstate and overseas
- Debating Teams, Mock Court and Moot teams also compete in ACT inter-school competition
- Lions Youth of the Year and Model United Nations Assembly.

EXTRA CURRICULA SPORT OPTIONS

Basketball	Cross Country
Rugby 10's	Hockey
Touch	Table Tennis
Futsal	Baseball
Outdoor Soccer	Ten Pin Bowling
Equestrian	Rugby Union
Squash	Oztag
Tennis	Netball
Softball	Beach Volleyball
Skiing	Golf Soccer
Cricket	Mountain Biking
Rugby League	Athletics
AFL	Indoor Cricket
Volleyball	Mixed Badminton
Badminton	Snowboarding
Diving	Lawn Bowls



International Experiences

To help develop our students as global citizens Hawker is deeply connected to the international community through interschool partnerships such as the ASEAN Bridge project with schools in Thailand and Indonesia and through the many International students choosing to study with us from around the world. We also support our own students to participate in outreach programs such International Exchange and Excursions.

STUDENT EXCHANGE PROGRAMS

Hawker College encourages and supports students who wish to undertake international exchanges via established exchange organisations such as GAP, AFTS, STS, Southern Cross Cultural exchanges, YFU, EF and Rotary.

We also host exchange students on a regular basis, so that guest students from Japan, USA, France, Germany, Italy, Scandinavia and other countries are often in the college.

Research students from overseas also visit Hawker College to explore different aspects of education.

INTERNATIONAL EXCURSIONS

Hawker College students also have the opportunity to travel and take part in projects overseas through research and youth organisations.

Highly successful overseas scuba/ marine environment excursion to Vanuatu and Fiji are offered in alternate years.

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INTERNATIONAL PRIVATE STUDENTS (IPS)

Students from overseas can enrol at Hawker College and undertake a course of study leading to an ACT Year 12 Certificate and/or an ATAR.

As international private students (IPS) they are supported in their studies by IPS Co-ordinators, and through a special IPS Mentoring and Information Group (MI Group) session each week.

IPS students' language needs are supported through enrolment in English or ESL (English as a Second Language), and a unit called Writing Extension where students can access individual assistance for 2 hours per week. IPS students make a significant contribution to the life and culture of our College.

The College System

The ACT operates a system of school-based curriculum and assessment within the policy and procedures of the ACT Board of Senior Secondary Studies (BSSS). The ACT remains a leader in Australian Education through a commitment to offering high quality educational programs from a wide range of academic and vocational areas.

THE COLLEGE SYSTEM AND CERTIFICATE REQUIREMENTS

Units

A unit is a structured learning activity that is assessed and reported on. Each unit is attached to a particular subject area.

Standard unit: At least 55 hours of study is required to produce one unit. This is usually undertaken at four hours per week for a full semester.

A Half Standard unit: At least 27.5 hours of study is required to produce a 0.5 unit. This is usually undertaken at two hours per week for a semester or four hours per week for a term.

Courses

Courses are groups of units in the same subject area.

Minor - At least 2 standard units. A typical minor is produced by taking one class in a subject area for one year.

Major - 3.5 to 5 standard units. A typical major is produced by taking one class in a subject area for two years.

Major/Minor - 5.5 to 6.5 standard units. A typical major/minor is produced by completing 6 classes in a subject area over two years.

Double Major - 7 to 8 standard units. Typically a double major is produced by completing 7 or 8 classes in a subject area over two years.

Note: Not all courses have provision for Major/Minors or Double Majors. Students are able to do more than eight standard units in a course. In this case only the best 8 units will count towards the course score.

Types of Courses

Tertiary (T) Courses

T courses are approved courses which have been approved as preparation for higher education. T course scores are used in preparing the Australian Tertiary Admissions Rank (ATAR).

Accredited (A) Courses

A courses are approved courses that are suitable for a general education for students in Years 11 and 12.

Vocational Courses (V)

Vocational courses are approved Year 11/12 vocational courses designed to provide knowledge and skills directly relevant to a particular area of employment and can lead to further vocational education and training. These courses have a workplace component, are recognised nationally and can provide new apprenticeship and traineeship opportunities both during and after college. Vocational programs may also be classified as A, T, M, or C courses.

Registered (R) Units/Courses

R units/courses are courses designed to further a student's social, artistic, sporting, personal development and academic progress.

Higher Education (H) Courses

H courses are targeted extension programs or first year university programs delivered in partnership with higher education providers and are intended to support high achieving students. Hawker College students have access to all H courses.

Modified (M) Courses

M courses are typically T and A courses that have been modified to allow students who satisfy specific disability criteria to engage in classes at an appropriate level.

Competencies (C) Courses

C classification is given to a vocational program that is assessed solely using the competencies attached to the Certificate I, II or III being undertaken. Scores and grades are not attributed to units in these courses and they do produce standard units.

External (E) Courses

E classification is given to a C course that is delivered by an external Registered Training Organisation.

Course Areas

These are the general classifications that groups courses into subject areas. A maximum of eight standard units can count from any one course area to encourage a broad educational experience.

A list of the current course areas is available from the BSSS website at www.bsss.act.edu.au.

ACT Senior Secondary Certificate

This is generally completed in two years. However, students can negotiate to complete studies over a shorter or longer period of time.

To qualify for the ACT Senior Secondary Certificate students require a minimum of:

- at least 17 standard units and
- at least four minors in T, A, H, M, C or E courses from at least three different course areas, including one English course.

Australian Tertiary Admission Rank (ATAR)

An ATAR is used to assess and compare the results of school-leaving applicants for entry to University. It is a number ranging between 99.95 and zero which reports your rank position relative to all other students.

Tertiary Entrance Statement (TES)

The TES is awarded if you meet the requirement of an ATAR. To qualify students must satisfy the following:

- At least 20 standard units completed.
- At least 18 of these units from T, A, H, M, C or E courses.

These units must form a course package in one of the following patterns:

- Three majors and 3 minors or
- Four majors and 1 minor or
- Five majors.

A minimum of at least three majors and one minor must be T or H courses.

Students must sit all components of the Australian Scaling Test (AST).

Vocational Certificates

Students who successfully complete vocational courses are issued with nationally recognised Industry Certificates at level I, II or III, or a Statement of Attainment. These qualifications are recognised in all States and Territories within Australia, and can help to obtain entry into:

- a related higher level course with advanced standing, at CIT or other institutions
- an apprenticeship or traineeship
- general employment
- an Australian School Based Apprenticeship (ASBA).

Unique Student Identifier (USI)

To track and provide evidence of training qualifications, all students should obtain a Unique Student Identifier (USI). A USI allows access to student's USI account which is also linked for National Vocational Education and Training (VET) Data Collection. For more information, refer to www.usi.gov.au.

Choosing Courses

Students should choose courses that interest them, and offer sound educational skills in literacy, numeracy and communication, as well as courses that provide vocational and employment skills.

All students are now required to study at least two consecutive units of English at T or A level. It is wise to consider including a course in Mathematics, as evidence of both literacy and numeracy is valued by employers and the continued study of these courses is often assumed knowledge in higher education.

Consider a year 11-12 package as a two-year plan. Subject choices in any given semester should contribute to the goals identified for an 'A' or 'T' package and the pathways they may lead to after completing a college program.

We recommend visiting www.bsss.act.edu.au for several excellent guides (http://www.bsss.act.edu.au/information_for_students).





Course Options

Hawker College offers a broad curriculum designed to engage and inspire students to achieve their academic, vocational and personal potential. The following subject descriptions give an overview of course content and context to guide prospective students when deciding on a study package.

Agriculture

Agriculture (A/M)

Agricultural studies is a broad field that covers the production, management and research of agricultural goods. It crosses disciplines of science (Chemistry, Physics, Biology and Environmental and Earth Science) and makes provision for students who have an interest in science but may not wish to specialise. It is relevant to every consumer.

Hawker College students will learn employable skills through this practical course, learning about native species and the local environment, landscaping, irrigation and land management in our own garden. They will manage seasonal crops that will be used in our school cafe, and engage in authentic modern farming practices through Aquaponics and Agri-robotics.

Automotive Technology

Automotive Technology (A/M/V)

This course provides opportunities for students to develop relevant technical, vocational and interpersonal skills suitable for employment and further training in the Automotive Industry. It meets the needs of students who have a general interest in industrial technology trades as well as those intending to choose a career pathway into traditional trades and related service industries.

Hawker college students will get their hands dirty as they learn about the various operating systems in a car. It is a comprehensive course with a practical skills focus in an industry standard workshop. Students do not need prior automotive experience or understanding. The course covers the skills and knowledge required for the certificate in prevocational automotive.

Biology

Biology (A/T)

Biology is the study of the fascinating diversity of life as it has evolved and as it interacts and functions. Investigation of biological systems and their interactions, from cellular processes to ecosystem dynamics, has led to biological knowledge and understanding that enable us to explore and explain everyday observations, find solutions to biological issues, and understand the processes of biological continuity and change over time.

Hawker College students will develop critical thinking and problem solving skills. Students acquire an understanding of the scientific method, gain an understanding of modern techniques through hands-on activities, acquire experience in properly conducting controlled experiments, and develop skills in the reading of scientific literature.

Business

Business (A/T/M)

This course allows students to learn the essential planning requirements ranging from a small business to the broader roles of finance, human resource management, marketing, operations, sustainability and the impacts for the future business environment. Students develop the skills to create innovative solutions to business problems and will learn to communicate in a variety of contexts.

The study of Business opens up a world of possibilities for potential business managers and those interested in becoming highly productive employees in the workplace. Opportunities include excursions to network with real business leaders in the ACT community, in order to gain insights into business practices. Students discover the key concepts of key business areas such as marketing, finance and operations. Importantly, students learn entrepreneurial, leadership and team skills.

Business Administration

Business Administration (A/V/M)

This course prepares students for clerical/administrative employment at an operational level and provides pathways to further qualifications in supervision, specialist occupations and management in a range of industries. Students will be able to carry out a range of entry-level tasks in a position, such as administrative assistant and be eligible for appropriate credit towards courses offered by other training providers.

Business services include management and administration; human resource management; marketing and advertising; record-keeping, processing accounts and financial documents; and customer service. Business administration forms part of the business service industry sector, and is growing at the rate of 5% per year. The business services workforce is the second largest cross-industry occupational group in Australia and is traditionally open to school leavers.

Chemistry

Chemistry (T)

Chemistry is the study of materials and substances, and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs.

Hawker College students will develop analytical and problem solving skills through examining and interpreting results and making evaluations based on limited information. Students learn to appreciate the world on the macro-scale, such as synthesis of medicine, plastics or biomolecules, while learning the underlying principles occurring on the molecular level.





Chinese

Chinese Beginning (A/T)

This course is intended for students who have no previous knowledge of the language. Learning a language is fun and challenging, and offers a broad learning experience. It also develops an understanding of English and how to communicate effectively with people from other cultural backgrounds. With globalisation, it is becoming more important to communicate in other languages.

Chinese is the language of communication of approximately one quarter of the world's population. It is one of the official languages of the United Nations. China has a significant profile in economic, political and cultural developments, both globally and, in particular, in the Asia-Pacific region.

Chinese Continuing (A/T)

The continuing course is for students who have studied the language in years 9 and 10 as well as in junior secondary or primary school. It is also for native speakers who have not completed primary school education in a Chinese-speaking region. Students at Hawker College will acquire fundamental knowledge of the Chinese Language comprising speaking, grammar, reading comprehension and writing skills.

Skills developed in language learning include higher order thinking skills, independent and collaborative learning, problem solving and strategies for decoding unfamiliar language.

Chinese Advanced (A/T)

Students entering an advanced language course should have reached an advanced level of spoken and written language. This course is a bi-lingual course and students are

required to work in Mandarin and English. Chinese can be studied at the advanced level by application.

Learning a language strengthens intellectual and analytical capability and enhances creative and critical thinking. Students at this level develop a deeper understanding of linguistic and stylistic features of Chinese language, culture, and communication. Hawker College students will require discipline and systematic study habits characterised by effective planning and organisation.

Dance

Dance (A/T)

This course develops and improves students in a range of dance styles both traditional and popular. The classes are appropriate for students with a classical ballet background, jazz, contemporary and other styles. Students with previous dance experience are challenged by this course and beginning students are supported in their development of dance skills.

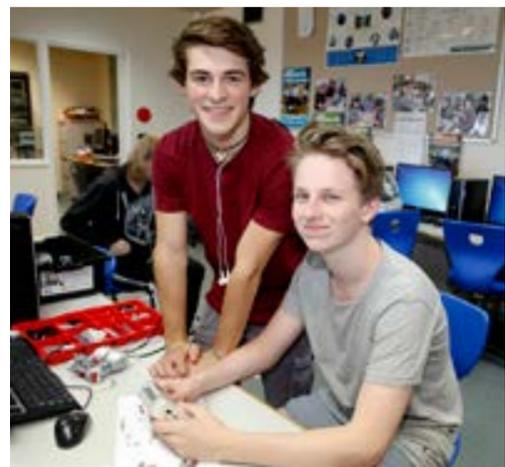
Dance students participate in training workshops, learn to develop choreographic skills and develop dances to performance standard. Each year the dancers participate in Dance Festival and other arts events at the school, along with excursions to popular shows and dance productions.

Design Technology and Graphics

Design Technology & Graphics (A/T/M)

The study of Design Technology and Graphics explores the purposeful use of technologies and creative processes to produce design solutions. Students acquire knowledge and develop skills using technologies and other processes appropriately, to design and create graphic solutions, products, systems and built environments with a mind to a 'preferred future'.

Students develop skills from basic design and project management, utilising industry standard software, through to the development of complex 3D modelling with the aim of producing prototypes of their designs utilising the college's 3D printing and Computer Numerically Controlled (CNC) capability. Design Technology and Graphics prepares students for tertiary studies which can lead to a variety of careers including engineering, architecture and industrial design. Students can also compete in the University of Wollongong's STEM competitions.



Drama

Drama (A/T)

Drama offers students an opportunity to develop competence and confidence in performance. Students participate in productions as part of their studies and learn teamwork and responsibility. Skills are taught to a high standard and students receive training in voice, movement, characterisation and a variety of theatrical styles.

Students may use Drama to achieve entrance to tertiary studies, learn technical production skills to enter industry, or improve all pathways through enhanced communication skills developed in this course. Other students learn technical production skills and train to enter the industry. All pathways are improved by the enhanced communication skills students develop in this course.



Electronics and Mechatronics

Electronics and Mechatronics (A/T/M)

This is a two year specialisation in the Electronics and Mechatronics Engineering Discipline. Students will learn about fundamental principles of electrical and electronic circuits and how they can be controlled via microcontrollers. This course explores the use of such engineering disciplines in such areas such as Control, Gaming, Launch, and more traditional implementations of mechatronics such as robotics.

Electronics/Mechatronics students will learn how to design, evaluate, build, and control systems. From low level electronics to micro controllers, students will engage in and solve meaningful and interesting problems with gaming interfaces, Launchpad systems, and large scale physical games.

Engineering Studies

Engineering Studies (T)

Through practical, hands-on experiences, students will research, analyse and design their own solutions for real-world problems. Engineering Studies equips students with the skills and knowledges to become innovators.

Students will develop and refine the skills that will support them to create technical solutions to complicated, real world, and meaningful problems. Students participate in a range of engineering challenges that require them to conceive, design, and then build their solutions using a range of industry standards. Projects include Gaming Interfaces for Disabled Gamers and Land/Air based drones and systems.



English

It is a BSSS requirement that all students complete a course in English (English T, Essential English A, Literature T or ESL A/T)

English (T)

English T is for students who wish to continue their studies at university level. To study at this level, students should have successfully completed Level 1 or 2 English at high school. Assessment tasks ask students to respond, create and investigate, commonly but not exclusively in the form of essays, creative responses and oral presentations.

The study of English develops students' ability to become effective users of language and producers of texts. English T focuses on developing evaluative, analytical, and creative thinking skills through a study of a diverse range of texts.)

English Literature (T)

The English/Literature course allows students to combine units from the English T and Literature T courses to achieve an English/Literature minor, major, major minor or double major. English and Literature units are cognitively similar. The key difference is in range and type of texts studied: Literature units focus predominantly on literary texts; English units cover a wider range of text types.

Students may move between English and Literature or study both courses concurrently. English/Literature T gives students a broad experience of English and suits students who intend to continue their studies at university level.

Essential English (A)

The Essential English course is for students who wish to undertake a practical English course. It is designed to develop students' language, literature and literacy skills, which enable them to interact confidently and effectively with others in everyday, community and applied learning contexts including further education, training and the workplace.

Accredited (A) English is for students who may not wish to continue their studies at university level. Assessment tasks ask students to respond, create and investigate, commonly but not exclusively in the form of essays, creative responses and oral presentations. This course aims to provide students with skills that will empower them to succeed in a wide range of post-secondary pathways.

ESL- English as a Second Language (A/T)

The ESL course is designed for students whose understanding and effective use of Standard Australian English is still developing. ESL is of equal value and rigour to all other English courses, with a particular emphasis on developing academic English skills.

An explicit teaching of structure, language and social/cultural aspects of Standard Australian English benefits ESL students in their studies across all curriculum areas and for future study and work. It also assists students to engage effectively with the college and wider Australian community.

ESL students explore how learning in and through English language and literature influences social and cultural identities and ways of thinking. They develop skills to use different registers of spoken and written English so they can communicate effectively in a range of situations and for different purposes.

ESL- English as a Second Language - Bridging (A)

The Bridging ESL course assists students who are new to Australia to build their knowledge, understanding and skills in using Standard Australian English. With a focus on language and literacy, Bridging ESL provides a foundation for work, training or further study.

The course is designed for students who are in the early stages of English language acquisition and need assistance to develop their skills in speaking, listening, reading and writing English. It has a particular focus on communication skills. Hawker College ESL students may study Bridging ESL A in addition to ESL T/A to maximise their English language development.



Exercise Science

Exercise Science (A/T)

Exercise Science examines the biological, physiological, biomechanical and psychological, interrelationship and influences on performance and participation in physical activity. This discipline will expose students to knowledge and skills, including those who wish to pursue further study at a tertiary level as well as training settings and pathways. Students develop insights into the science underpinning sports performance and movement.

This course will be useful for students considering courses in physiotherapy, nursing and associated medical/health areas or teaching. It is also useful if students are intending to do Fitness and Recreation at CIT, or even if just interested in coaching, sport; or would like to understand more about personal performance and how to live a healthy lifestyle.

Furniture Construction

Furniture Construction (A/V/M)

This course promotes skills and knowledge for further training in the Furniture or Construction industry trades, including, Cabinet Making, Carpentry, Formwork, Antique Restoration, Picture Framing, Wood Machining, Glass and Glazing and Musical Instrument construction. This course is structured to lead to the VET qualification Certificate I in Furnishing.

The course allows students to develop industry knowledge, skills and understanding while engaged in hands-on creative projects using current industrial manufacturing processes and Computer Numerically Controlled (CNC) technology. Through working in a simulated workplace environment students are prepared for entry level employment into an apprenticeship or traineeship.

Global Studies

Global Studies (A/T) (new in 2018)

Global Studies is the study of political, economic, social and cultural relationships of the world. The course content encourages global perspective and provides students with the background to study other cultures in relation to their own, including concepts of identity and belonging. This interdisciplinary course explores global issues, global communities, global challenges and change.

The Global Studies course teaches students to think critically about key global issues and to develop an understanding of international politics, global economic forces, intercultural relationships, international cooperation, and global citizenship. This course complements the proliferation of interdisciplinary courses in prominent universities in Australia and around the world.





History

Ancient History (A/T/M)

The Ancient History curriculum enables students to study life in early civilisations based on the analysis and interpretation of physical and written remains. The ancient period, as defined in this curriculum, extends from the development of early human communities to the end of late antiquity AD 650, with a particular focus on the ancient societies of Europe, the Near East and Asia.

Hawker College students reconstruct the past using evidence from a range of literary, documentary, architectural and archaeological sources, and develop skills associated with the analysis and evaluation of historical sources. Students enjoy opportunities to join excursions to the National Library, the ANU Classics Museum and Sydney University's Nicholson Museum. Students may specialise in a particular course or may 'mix and match' units to suit their interests. No previous study of History is required.

Pre-Modern History (A/T/M)

The Pre-Modern History curriculum enables students to study life in the pre-modern period based on the analysis and interpretation of physical and written remains. The pre-modern period, as defined in this curriculum, is global in scope and covers the period c. 400-1750 CE.

Hawker College students can choose from many diverse cultures from the end of ancient times to the beginnings of the modern world - including 'medieval' history on a global scale. This course allows for fascinating comparisons of societies undergoing historical change, such as transformations caused by Vikings, golden ages of Elizabethan England and Renaissance

Florence, conflict in Japan and Peru, and power in France and Prussia. All students are welcome, including those who have not previously specialised in History.

Modern History (A/T/M)

The Modern History curriculum enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the curriculum refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century.

Hawker College students can deepen their knowledge about world-changing events in modern times, with a huge range of topics to choose from. For example, they can start with revolutions in France and America, move on to explore the women's movement in Britain and Australia, focusing next on modern Japan or Germany, before looking at conflict in the Middle East and the Cold War. All students are welcome, including those who have not previously specialised in History.

Hospitality

Food for Life (A/M)

This practically focused course has been developed for students with an interest in food, health and well-being. Its main focus is on the development of knowledge and practical skills, which will assist young people in establishing a healthy relationship with food throughout their life.

Units included in this course provide a balance between theoretical understandings and practical capabilities. The course recognises the importance of a practical approach to solving everyday life problems and provides students with the opportunity to develop management skills involved in the selection and manipulation of resources.

Hospitality (C) - Industry Fundamentals Service/Kitchen Stream

Hawker College students will progress towards competency based qualifications aimed at high end and intermediate technical food preparation skills for restaurants and catering as well as routine skills for the fast food sector. The hospitality industry contributes significantly to the Australian economy and employs a large number of people incorporating a wide variety of related skills sets. The industry offers full and part-time employment opportunities that encompass flexible working hours making it particularly attractive to young people as a second job.

All are examples of possible employment destinations for young people with hospitality qualifications which has been identified as a national skills shortage area.

Hospitality (C) - Cafe Culture & Cafe Operations

Students can progress toward Hospitality Industry qualifications that will give them employable skills such as coffee making and cafe food service. This course provides students with opportunities that promote an appreciation and understanding of industry workplace culture and practices.

Hawker College students will learn hospitality industry attributes such as self-reliance, personal responsibility for the safety, health, and well-being of others, contribution to teamwork, effective time management and targeted technical skills. This course supports the development of these attributes in students and contributes to both life and employability skills for the domestic and international employment market.

Hospitality (C/V) - Retail Bakery & Patisserie (2018)

Skills and qualifications in Retail Baking and Patisserie have been identified on the ACT Skills Needs List as required to fill employment gaps in these areas. Students undertaking these courses will build on and supplement existing Certificate 1 & 2 in Hospitality.

Hawker College students wishing to build on skills acquired through Certificates 1 & 2 in Hospitality may wish to expand their knowledge and attain specialised qualifications in these sought after areas. Students will have access to Hawker's specialised equipment and teaching staff. Students interested in this course stream will need to demonstrate suitability through an interview with teaching staff.

Information Technology

Information Technology (A/T/M) - Applications Stream

Students learn industry standard practices in digital media graphics & animation, website design & construction on industry standard tools to solve problems that are both meaningful and interesting for the student. Learning starts with a technical problem that students will solve and then engage in the design and development of practical solutions to centre their learning and help provide direction and focus.

By studying the impacts of Interaction and Experience Design on a range of technical design disciplines Information Technology Applications provides the core skills that students will need to participate and create solutions for a rapidly changing technological world. Information Technology Application uses a problem solving methodology of learning that helps build strong critical analysis, design, evaluation, and development skills.

Information Technology (A/T/M) - Game Design Stream (2018)

Students will develop skills to conceive, design, build, and release interactive systems for games and simulations. Game Design students will learn how to produce complex systems, manage timeframes, manipulate control sequences and programming environments, the creation of graphical representations, the use of multimedia effects such as sound, and project completion aspects such as marketing, selling, and legal considerations.

Students will learn the complete development lifecycle on how to create digital and interactive worlds. Students will be engaged with conceiving, designing, and

developing, both classical games but also participate in modern simulations systems found in architecture, engineering, flight, and military systems.

Information Technology (A/T/M) - Programming Stream

Programming provides opportunities for students to learn practical and meaningful skills through the application of modern Computer Science / Software Engineering fields such as Ubiquitous Computing, Intelligent Systems, Computer Vision, and Physical Computing. The course meets the needs of students who have a general interest in technology as well as future software developers.

Programming at Hawker is focused on teaching the skills required for young people to help create the future. Students will be provided with challenges to conceive, design, and develop meaningful and creative solutions to interesting real world problems.



Integrated Science

Integrated Science (T/A/M) (replaces Senior Science)

The study of Integrated Science encourages and enables students to develop an understanding of the universe through observation, questioning, experimentation, discussion, critical analysis and creative thinking.

Hawker College students will explore fundamental aspects of the most of the core sciences through a series of themed units. The course is intended for students who are NOT pursuing a career in one of the major Sciences, but rather students who may have an interest in a variety of natural phenomena or those students wishing to follow a career where some knowledge of scientific methods and concepts would be an advantage (eg Primary Teaching, Nursing, Electrical trades etc)

Legal Studies

Legal Studies (A/T/M)

Students will explore the law, its institutions and processes, in a social, economic and political context. They will seek to develop their knowledge of how legal processes impact the lives of citizens and to evaluate the effectiveness of laws and consider opportunities for reform.

Students choosing Legal Studies will be provided with opportunities to explore legal principles such as justice, fairness and equality. Learners will examine both criminal and civil law and also become familiar with the nature of human rights. Students will have the opportunity to select current legal issues to study in depth. They are encouraged to become active and informed citizens and there are many opportunities for further involvement such as participation in Mock Trial Competitions, visits to the ACT Courts, Debating and the Constitutional Convention.

Mathematics

Essential Mathematics (A/M)

This course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This subject provides the opportunity for students to prepare for post-school options of employment and further training.

Essential Mathematics will enable students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. For example, familiarity with the concept of a rate enables students to solve a wide range of practical problems, such as fuel consumption, travel times, interest payments, taxation, and population growth.

Mathematical Applications (T)

This course is designed for those students who want to extend their mathematical skills beyond Year 10 level but whose future studies or employment pathways do not require knowledge of calculus. The subject is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Mathematical Applications focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

Mathematical Methods (T)

The major themes of this course are calculus and statistics. They are developed systematically, with increasing levels of sophistication and complexity. Mathematical Methods is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

This course provides a foundation for further studies in disciplines in which the mathematics of calculus and statistics have important roles. It is also advantageous for further studies in the health and social sciences.

Specialist Mathematics (T)

This course has been designed to be taken in conjunction with Specialist Methods. Specialist Mathematics is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university.

Students of Specialist Mathematics will be able to appreciate the true nature of mathematics, its beauty and its functionality. There is a sound logical basis to this course, and in mastering the subject students will develop logical reasoning skills to a high level.

Media

Media (A/T/M)

Media is the study of communication. The Media course involves making and responding to a variety of media texts. Students learn by making media products that communicate to audiences and by responding critically to media products. Students learn about media codes and

conventions, representation, workflow end-to-end production, technology and the production process, to engage an audience.

Media students develop skills in written and oral communication as well as production skills in a range of media. Hawker College Media students have access to a range of production equipment including Adobe Suite, cameras, audio equipment, radio room, green screen and multimedia formats. The course suits students who are interested in media, journalism, film making, photography, events management, advertising and public relations.

Metal Engineering

Metal Engineering (A)

This course provides opportunities for students to develop relevant technical and interpersonal skills suitable for employment or further training. It meets the needs of students who have a general interest in metal fabrication as well as those intending to choose a career pathway into traditional trades and related service industries.

This course has a high practical content with students learning through a number of 'hands on' tasks. It is suitable for any student who is interested in metal fabrication, machining, casting and sculpture. The course has scope to meet the needs of those who wish to pursue a trade or those who would like to learn to work with metal for pleasure. As the students develop their skills they have the opportunity to work on projects of their own choice.





Music

Music (A/T)

Students explore a diverse range of music styles through performance, composition and musicology. Students are provided with a variety of stimulating performance opportunities throughout the year. Hawker College has a school band and a focus on performing, song writing and audio production in contemporary styles.

This course caters for all levels of musical ability. Research has proven the many social, physical and intellectual benefits of a music education. Music has a wide range of real-life applications from performance and community involvement to audio technician skills for live and studio performance. Tertiary pathways may be vocational and music overall adds to a well-rounded tertiary package for university entrance.

Outdoor Education

Outdoor Education (A/R)

Outdoor Education is an area of study that actively engages students in intellectual, social, emotional and physical learning through recreational and sporting activities. Students can undertake camps and courses in surfing, wilderness expeditions, alpine skiing and snowboarding and SCUBA diving.

Outdoor Education at Hawker College focuses on building new relationships, working as a team, and participating in a variety of practical activities that develop students as leaders. This course offers exciting experiences for students to build on their confidence and skills. Students have the opportunity to step outside their comfort zones and face challenges in an outdoors environment.

Photography

Photography (A/T/M)

Images are the language of photography, and are used to represent, question and communicate concepts and ideas. The study of photography enables students to experience photography as producers and as audience members.

Students who are considering further study in the Photography, Visual Arts, Design, Architecture, Web Design, Media and Education should consider either the Tertiary or Accredited course in Digital Photography. More broadly these courses can help students learn about their camera and how to take photos for travel, wedding and general interest. The study of Photography equips students with life skills whilst also providing continuity with many tertiary and industry courses.

Physical Education

Physical Education (A/M)

This course is designed for students with an interest in physical activity, personal fitness, sport and recreation. A mainly practical course, that also caters for students who would like to gain coaching accreditation or learn how to organise and manage various competitions. It is a suitable foundation for students considering various fitness and recreation courses at CIT.

The course aims to build your self-confidence and develop skills and attitudes, which may lead to sustained interest in leisure activities in post college years.

Physics

Physics (T)

Physics is a fundamental science that endeavours to explain all the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large.

Hawker College students will develop skills in problem solving and analytical thinking as they explore the content of this course. Practical work will emphasise the application of theory to solve extended, open ended tasks. Well-developed skills in algebra are highly recommended for students considering this course.

Psychology

Psychology (A/T/M)

Psychology is the scientific study of how individuals and groups think, feel and behave. It gives students a better understanding of themselves and others. The study of psychology is useful for most career paths: medicine, human resources, academia, business, marketing, defence forces, social and community work. The Study of Psychology at Tertiary level is helpful for further Tertiary studies in the area.

Hawker College students will understand how individuals think, feel and act within different contexts. Such knowledge has the potential to empower and enhance individual abilities and facilitate awareness of the human condition, along with tolerance and respect for others.



Sport, Recreation and Leadership

Sport, Recreation and Leadership (A/M/V)

This course focuses on the significance that the Sports and Recreation Industry has in the life of individuals and communities. It is a subject that provides students with the opportunities to learn through health and wellbeing activities.

Sports, Recreation & Leadership can make an important contribution to enhancing students' opportunities for employment, enterprise, further study, leisure and lifelong learning. It provides a unique opportunity for students to experience the challenge and fun of active participation in physical activity. Students will have the opportunity to work within our local primary and high schools, as coaches and leaders and provide a variety of sporting clinics and carnivals.

Textiles and Fashion

Textiles and Fashion (A/T)

Fashion and Textiles is a broad and evolving area of study that reflects the important and varied roles that textiles play in industry and broader society. This field is a multidisciplinary study that draws on concepts and skills underpinning design, technology, markets, culture, environmental sustainability, ethical issues and relevant skills for employment in the textiles and fashion industries.

This course covers aspects of the fashion industry such as development of design elements, construction techniques, fabric analysis, fashion trends, marketing and manufacturing a collection of garments according to a design brief. Some sewing skills are an advantage but not a prerequisite for this course.

Tourism and Events Management

Tourism and Events Management (A/T/M/V)

Students studying Tourism and Event Management gain an appreciation and understanding of the workplace culture and practices of the tourism and hospitality industry

Tourism and Event Management can lead to career opportunities across a range of industries. Workplaces for which tourism and hospitality competencies are required include hotels, clubs, restaurants, community food service organisations, catering organisations, resorts, as well as travel and tourism organisations and government departments. Student will have the opportunity to visit a variety of tourist locations around Canberra and Australia. Students will promote Hawker College and assist with special events and activities.

Visual Arts

Visual Arts (A/T/M)

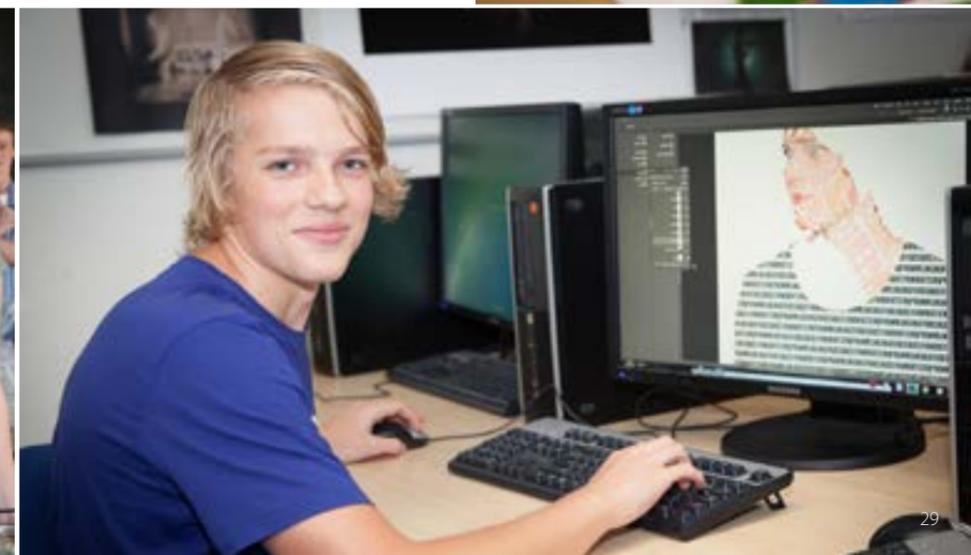
Visual Art is integral to our lives and is fundamental to how we communicate, express and explore ideas. The study of Visual Arts involves making and responding focussing on nurturing the development of individual creativity while enhancing a student's ability to critically interpret, analyse, evaluate and express themselves. It provides an excellent foundation and preparation for future pathways in employment, creative industries or further tertiary study in the creative Arts.

Students studying a unit in Visual Art experience Teacher Directed and Student Directed practical tasks while maintaining a Visual Diary, research and written tasks. Students have the opportunity to participate in a range of enrichment programs, events and projects within the school and the local community. Students develop their skills in visual presentation and are encouraged to display and exhibit their work in the school and wider community.

Visual Arts (A/T/M) - Graphic Communication and Animation

In broad terms, learning in Visual Arts involves making and responding. Students learn as artists, by making art works that communicate to audiences. They learn as audiences, by responding critically and ethically to art works. These actions are taught together as each depends on the other. Students explore the elements and principles, techniques, purpose and media used in graphic communication and design.

Graphic Communication and Animation is the digital arm of the Visual Arts at Hawker College and is suitable to students who are considering further study in the, Visual Arts, Design, Graphic Design, Architecture, Web Design, Photography, Media and Education should consider either the Tertiary or Accredited course in Visual Arts. Students can achieve an ATAR score at a Tertiary level and the may also create a portfolio of work that allows them to apply for a wide range of University and TAFE courses.



General Information

ORGANISATION FOR STUDENTS

Hours of Operation

Classes operate between 8:40 am and 3:40 pm from Monday to Friday.

Timetable Operation

A weekly timetable is given to students at the beginning of the year. Students are expected to undertake an average of five units across the four semesters.

Attendance

Hawker College sets high expectations for attendance. Our policy is to ensure that there is follow-up with students and parents should attendance patterns become unacceptable. Feedback to parents is also provided regularly through SMS messaging.

Students are expected to attend:

- all classes for enrolled units
- all MI Group sessions
- all college meetings.

The ACT Board of Senior Secondary Studies (BSSS) policy is that students are to be given a Void (V) grade if they do not attend at least 90% of classes for a unit, or if they fail to complete at least 70% of the assessment for a unit, without a satisfactory explanation.

Parents may request attendance information from the college at any time.

COMMUNICATION WITH STUDENTS

Mentoring Information Group Session (MI Group)

Students are assigned to a MI Group upon enrolment. MI Group meetings are on Mondays from 11:40–12:20 pm. Students must attend all MI Group meetings as essential information and support is provided.

Social Media

Important information for students, staff and parents is regularly posted on Hawker College's Facebook, and Instagram sites. We encourage you to join these sites to keep abreast of special events, extra-curricular programs, Careers and Work Experience (WEX) opportunities and other information relating to the Hawker College community.

College Meetings

These student meetings are conducted by members of the Student Leadership Group (SLG), in collaboration with members of staff, and are held throughout the year. Attendance is required as valuable information is shared at these meetings.

Hawker College Newsletter

Twice each term, a college e-newsletter is published. Parents are requested to ensure that we have up-to-date email contact details for these and other notifications of current interest for the school community, such as special bulletins.

Video Communication System

Several video monitors are placed around the school to relay messages to the student body and to the staff. The information on this system is updated daily.

Hawker College Website

Public access to college information is available on the Internet at www.hawker.act.edu.au and also via Facebook, Instagram, Twitter and LinkedIn (links provided on the Hawker College web page).

COMMUNICATION WITH PARENTS

Hawker College encourages communication with parents and carers to ensure that as much support as possible is given during the senior years of secondary education. The following methods are used to support communication with parents.

Subject Selection Evening

This event, which is held early in Term 3, is an opportunity for parents and students to attend a one-on-one meeting with a Hawker College staff member and receive mentoring and support through the subject selection process. This evening builds on information received throughout the college transition process in supporting students to choose relevant and appropriate pathways for Year 11 and 12. Should students change their mind after this evening occurs, selections can be altered by contacting the school up until the start of the following semester.

Meet the Teachers Night

This event, which is held in Term 1, is an opportunity for parents to meet with the staff on an informal basis and to make links with Hawker College.

Parent Teacher Nights

Held in Term 1 and Term 3, this is an opportunity for parents to obtain feedback on their student's progress early in the semester.

Parent Forums

Held in conjunction with the P&C, these evening events provide information on areas such as the AST, an explanation of terms, course package requirements and processes in secondary college and recommendations for a successful college program.

Reports

A progress report is issued in Term 1 and Term 3 prior to the parent teacher evenings which gives an indication of current progress. A written report including final results is issued at the end of Semester 1 and Semester 2. This report gives a full summary of the grades and marks awarded for all units studied. It also contains an A–E summary for applicable courses.

THE COLLEGE BOARD

The College Board meets regularly to make policy decisions on curriculum, finance and other matters, including approval of courses submitted for accreditation. The Board consists of three elected parent representatives, student representatives and two staff representatives, as well as the Principal and a Departmental nominee. Meetings are held in the college boardroom.

PARENT AND CITIZENS ASSOCIATION

The Parents and Citizens Association (Inc.) provides parent support to the college and acts as a forum for community opinion. Regular meetings are held between parents, staff and the College Board, in the college boardroom.

The P&C is always interested to hear from new and prospective parents, they can be contacted at hawkercollegepandc@gmail.com





ACT
Government
Education



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