

## Hawker College

Murrnaji Street Hawker ACT 2614

P 02 6205 7744 F 02 6205 7745

www.hawker.act.edu.au

info@hawker.act.edu.au



NEWSLETTER ISSUE 8

NOVEMBER 2014

# Ben Donohoe Run and Walk for Fun 2014

This year's Year 12 Sports Administration students have been busily working all semester to organise the 10th annual Ben Donohoe Run and Walk for Fun which will be held on Sunday 2 November, at Lake Ginninderra.

Across two classes the students have been split into teams: Registration team, Course team, Printing team, Promotions team and the Risk Management team. Each team is specialised and have their own work load which the students are required to manage and prioritise, a great skill for the future.

Each team's jobs involve contacting outside sources to help create this event. The students use the classroom's phone, and manage an event email account, so they can make this contact efficient. As well, students have set-up an on-line registration system for the event, which is connected to the Hawker College home page. The students keep work logs, so they can communicate across the two classes effectively and this has been continued all semester. The teams have their own folders for hard copy documents, but everything is always saved on the computer so changes can be made easily.

Most importantly, the Year 12's along with the Year 11 Sports Administration students have been promoting this event extensively. The students have many shopping centre visits lined up including local shops and Westfield centres. The Year 12's also have planned

and are completing visits to many local schools promoting this event. The event is in its promotion peak and all students have shown their professionalism and dedication to making this event successful.

All students are passionate about this cause and have been working closely alongside Robyn Donohoe. Everyone is dedicated to making this event the best yet and the students have already gained so much experience from the work. It is a real hands on experience that no other class can offer in terms of the students having complete control over the running and organisation of a large event. This adds to the uniqueness of this event, which the students take pride in. We are looking forward to the commencement of the actual event on the 2nd of November. If you would like to register for the event, go to the Hawker College home page, Run and Walk for Fun link.

Emma Lombard

Year 12 Sports Administration Student

## MEDIA VISIT TO NATIONAL FILM AND SOUND ARCHIVE

On Thursday, 28 August, Hawker College Media students made their way to the National Film and Sound Archive to take



Above: Year 12 students Bayden McSpeerin and Caitlin Murray promoting at Westfield Belconnen.

a look at the archival history of Australia's film and sound exploits. As well as seeing many examples of the impact that film and sound has had on Australia's history, such as Chris Noonan's documentary on Cyclone Tracy (1974), the students also learnt of Australia's impact on the film and sound industry and its many revolutionary advancements. The most surprising of these advancements was Australia's development of the first ever feature length film in The Story of the Kelly Gang, creating a new genre and marking Australia's place on the Silver Screen.

Students also had access to the exhibition hall, where they could browse through the country's film artifacts; such as the first Oscar ever won by an Australian. The students learnt about the history of Australian television through many hands-on exhibits about the creation and development of TV in Australia.

Students left the Archives with a new perspective on Australia's presence in the film and sound industry.

Davis Jensen

Year 12 Media Student

## FROM THE PRINCIPAL

### **REAP WHAT YOU SOW and FINISHING THE RACE**

#### **Reap What You Sow**

A wise old man was sitting in the sun on a bench outside a school. Along came a new young student who said;  
*"I have just shifted to this town. Please could you tell me what this school is really like?"*

The wise old person thought carefully and after a moment's silence replied;  
*"Tell me about your previous school. What was that like?"*

The student didn't hesitate.  
*"It was pretty boring. Nothing much ever happened."  
"The teachers weren't any good. We'd just muck about most of the time."  
"Nothing to do."  
"Yeah, overall just boring."*

The wise old person said,  
*"Well I think that's pretty much what you'll find here."*

A short time later another new young student came along and asked the wise old person;  
*"I have just shifted to this town. Please could you tell me what this school is really like?"*

Again the wise old person thought carefully and said;  
*"Tell me about your previous school. What was that like?"*

The student didn't hesitate.  
*"It was great."  
"Lots to do all the time."  
"Terrific teachers."  
"Good fun."  
"Great friends."  
"It was a really good place to be and I loved it."*

The wise old person replied;  
*"Well I think that's pretty much what you'll find here."*

How could this be?

Of course the answer is we only get out of something commensurate with what we put in. How many times do we say to ourselves on receiving a marked assessment item, "I could have done so much better if only I'd known...."

How we wish that we'd asked the teacher more questions, that we had paid more attention in class, that we had commenced our assignment earlier, that we had submitted a draft to our teacher for advice.

Well we have all been in similar situations, what is important is that we all have the chance to learn from our experience and to put into practise that knowledge the next opportunity we have. For the students at Hawker College that opportunity

is here right now. Students ensure you gain from each learning opportunity you are fortunate enough to have and enjoy the wonderful experience of learning at Hawker College.

#### **Finishing the Race**

Our Year 12 students are well into their last term at Hawker College. For those students who have been here since Year 11 this is their 8th term. Each term consists of 10 weeks, which is a total of 80 weeks.

When one looks at the journey a student undertakes in numerical terms it appears to be a daunting one. In a sense this is true but when one considers that our Year 12 students have successfully traversed 72 weeks of that trip the bulk of the work has been completed. The challenge for our students is to complete the last few weeks at the standard which they have set over the previous 2 years or to raise the bar to an even higher level.

Such a strategy will ensure students will be awarded their Year 12 Certificate, that they will also feel they have accomplished something they can feel proud of, that they have worked hard right to the end of their journey and left nothing to chance.

As young people it is so easy to be distracted from the main goal as the finish line comes into sight. Distractions such as the Year 12 Formal, the excitement, anticipation and understandable levels of anxiety about life beyond college need to be put in perspective. Yes, what course you may study next year is important, what job you will have is critical to your pathway, will you be living at home, will you be moving from Canberra? The anticipation and preparation of these issues should not be at the expense of students' focus on the main game, which is completing the requirements of their course work at the highest achievement possible.

With a sensible and balanced approach students can complete their last year at college successfully from an academic, vocational and social perspective.

What we want for all our students is to continue to do their best till the end of the term, to be focussed on the goal of graduating with a Year 12 Certificate, an ATAR score and VET qualifications that are recognisable and valued by the wider community and to enjoy the celebrations at our Graduation Ceremony and Formal.

Good luck to all students.

Peter Sollis  
Principal



## HUMANITIES NEWS

What a treat it was to witness Bell Shakespeare's Actor's at Work production of Hamlet: Out of Joint!

Here is Correa Driscoll's review of the event:



### **Hamlet: Out of Joint**

In the last week of term 3, Hawker College was given an extraordinary opportunity:

for theatre company Bell Shakespeare to come to our turf and perform an interpretation of Hamlet. The production was incredible. In the English commons with 30-40 students sitting cross legged against the back wall, the performers' set was extremely minimal, consisting of three upright banners with a landscape

printed on them, and several boxes. Four young people dressed casually all in black were standing in the middle of the area. There were whispers of “where are the costumes?” and I was wondering the same thing. We were all very curious as to what we were in for. But soon enough we were captivated by the performers. This Hamlet play was like no other. Although they retained most of the Shakespearean language, it was a fresh and entertaining take on the dark and twisted story. The actors switched between pretending to be students performing the play, and actually being the characters within the play. At times they stepped out of character to lighten up the mood. Simply by using a few makeshift costumes and a splash of extraordinary acting talent, scenes of anguish, passion, desperation and madness were created and the story of Hamlet unfolded: a depressed prince with a father-killing-mother-marrying uncle, and a ghost of his father urging him to take revenge. The complicated character of Hamlet was portrayed well, and although this play was written around four hundred years ago, the themes in Hamlet are still relatable to college students today (although most of us don't see ghosts or murder family members). The style in which the play was performed was extremely engaging and by finding new and creative ways to present Shakespeare's stories, Bell Shakespeare has proved that his plays will be timeless. After the show, students had the opportunity to ask questions, and the drama students even received a few career tips. A huge thank you to the English teachers who put in an enormous amount of effort to organise this for us!

Correa Driscoll  
Year 12 Student

### ICAS English Competition

Congratulations to the following students who achieved a Distinction in the recent ICAS English Competition: Angela Christian-Wilkes, Imogen Hughes and Heather Macpherson; and to Correa Driscoll and Amy Hiscocks, who both gained a Credit. Certificates will be presented to all participating students in their English classes.

### Humanities Honours

Four year 12 Humanities students have already completed the extra-curricular requirements for achieving Humanities Honours and three more are very close to doing so. I congratulate those students, and remind all year 12 students enrolled

in the honours program that they must complete their enrichment activities by the end of week 4.

Kathryn Sutherland  
School Leader, Humanities

### History Excursion To The National Library Of Australia

On 18 September, an enthusiastic group of student historians, accompanied by Chris Kenna and pre-service teacher Peter Ehsman, had an informative and enjoyable visit to the National Library of Australia. Not only is this great Library the largest in the Southern Hemisphere, it holds some of Australia's greatest literary and cultural treasures. Our very informative and helpful guides, Ben Pratten and Shannon Sutton, showed us the main Reading Room and some fascinating aspects behind the scenes. Students who did not already have a Library readers' card received one during the visit, and hopefully all will use the Library's resources frequently again in future.



Above & Below: Students take a break during their visit to the National Library of Australia



Many thanks to the students involved – Maddy Mielens, Amy Hiscocks, James Robertson, Sophie Butterworth, Ian Lott, Erin Weatherstone, Ellie Southam, Holly Murney, Jack Wrigley, Emily-Jane Skillen, Bridget Hogan, David Biddlecombe, Cody Ricketts, Abrar Ahmed, Marie Kenny, Saphyre McGregor and Laura Seawright – for being such excellent representatives of Hawker College, and also to the National Library for providing this opportunity.

Chris Kenna  
History & English Teacher

### WHAT'S NEW IN SCIENCE @ HAWKER?

#### HRPPC (High Resolution Plant Phenomics Centre) 'Battle of the Plants' competition



On Thursday 31 July 2014, seven science honours students began the HRPPC (High Resolution Plant Phenomics Centre) 'Battle of the Plants' competition. These students are: Manan Patel, Jesse An (both in Year 12), Tahirrae Slikker, Zalak Desai, Lauren Ducat, Acacia Hoy and Angeline Mutsinee (all in Year 11). Each student has now entered their final results, calculations and digital images into the HRPPC competition website and we await the final results! Congratulations to all the students for successfully growing their *Brachypodium* plants and entering their data online. These students have now completed their extra-curricular component of the Science Honours Program.

#### News From A Former Science Honours Student

Christine Byrnes was a Science Honours student in 2010/11 and gained one of the top 10 ATAR scores for the College graduating in 2011.



*Just thought I'd let you know that my second year of Medicine at the University of Western Sydney is going well. The*

*workload has certainly picked up, but I managed to make the Dean's List for 2013 and recently topped the anatomy exam for the semester just gone (neurology, musculoskeletal, and renal - lots to learn but all really interesting content).*

*The other bit of news is that after an application process stretched out over about 10 months, I was recently selected for the ADF undergraduate sponsorship, and appointed to the Air Force to serve as a Medical Officer at the completion of my degree. I've attached a picture from the appointment ceremony. I've been working towards it for a long time, so I'm pretty stoked to be honest.*

*I just wanted to thank you for preparing me for university and the challenges that await after school by instilling a really solid work ethic, and holding us to a high standard of assessment; it's very much appreciated.*

*Christine Byrnes*

### **Australian Science Olympiad National Qualifying Examinations**

During Weeks 3 and 4, the Australian Science Olympiads National Qualifying Examinations were held. Sitting the Australian Science Olympiad Exam is the first step to the International Science Olympiads: the 'Olympic Games for Science Students'. These exams are designed to measure a student's science comprehension and their ability to apply this knowledge to solve challenging problems. The following Year 11 students represented the college in sitting these exams: Ciaran Lane and Henry Skelly, (Physics), Duncan Rae and Lauren Ducat (Chemistry) and Tahirrae Slikker and Zalak Desai (Biology). Every year the top performers in the NQE's are offered a place in the Science Olympiads Summer School. This two week intensive program is run at Monash University. This is an accelerated learning program where students participate in lectures, labs and tutorials that cover the equivalent of a first-year university science course. The very best of the Summer School students are then selected to represent Australia at the International Science Olympiads held in mid-July 2015. The Biology Olympiad will be held in Denmark, the Chemistry Olympiad will be held in Azerbaijan and the Physics Olympiad will be held in India.

### **Rio Tinto Big Science Competition Results**

On Wednesday 28 May 2014, 21 students participated in the Rio Tinto Big Science competition and were awarded 1 High Distinction certificate (Heather Macpherson), 5 Distinction certificates (Correa Driscoll, Duncan Rae, Lauren Ducat, Manan Patel and Vanessa Farrelly) and 4 credit certificates (Angela Christian-Wilkes, Jesse An, Tahirrae Slikker and Zhan Zhang). Over 49 000 students participated in this competition from 661 schools. Congratulations to these students on an excellent result.

### **ACT Titration Competition**

Hawker College had two teams participate in this preliminary competition on Monday 4 August 2014 at ANU. Thirty-five teams participated in this competition from both the public and private education sectors, from both colleges and high schools. Hawker College had one team place 20th (Heather Macpherson, Nick Chan and Helena Tran) and the second team (Michelle Vy, Manan Patel and Zhan Zhang) came 21st. Congratulations to both teams and to Miriam Ambrose, their coach. A big thanks to our lab assistant, Samantha Tarlinton, for making titration solutions for the practice sessions both teams undertook!

### **RACI Chemistry Quiz Results**

On Thursday 28 July 2014, 17 students participated in the RACI National Chemistry Quiz competition and were awarded 2 High Distinction certificates (Duncan Rae and Nick Chan), 5 Distinction certificates (Heather Macpherson, Jesse An, Vanessa Farrelly, Madeline Nyman and Lauren Ducat) and 4 credit certificates (Emily McIntyre, Correa Driscoll, Zalak Desai and Tahirrae Slikker). Over 114 216 students participated in this competition from 1726 schools in 17 different countries. Congratulations to these students in achieving their excellent results.

## **SPORT REPORT**

### **Celebrating Student Success**

The student sporting success at Hawker College continues to impress with a number of our students achieving accolades in a range of sporting disciplines. Mitch Jackson won a gold medal at the Australian U'17 Tae Kwon Do Championships at Sydney's Olympic Park. This was an open event

with athletes from USA, Spain, New Zealand, Tonga and New Caledonia also competing. Mitch was then invited to represent Australia at the Commonwealth Championships in Scotland in November, but he has had to decline this invitation due to his studies at Hawker College.



Above (2nd from left): Mitch receiving his gold medal.

As soon as his college commitments have finished, Mitch will be heading to a training camp in Spain and then competing at the US Open Tae Kwon Do Championships in January. We wish Mitch all the best for his upcoming schedule and we are looking forward to following his career.

Niranjan Gupte has been selected in the Australian Men's U'23 Indoor Hockey team. This is an impressive achievement for a 17 year old. The team will travel to Singapore in October to compete in the 4 Nations Challenge including Singapore, Malaysia and Thailand. We have been following Niranjan's success over the last 2 years and this is another outstanding achievement. Well done Niranjan.

Leah Allen, despite battling sickness and fatigue, has continued her swimming success at both the Open State and 15 years State Championships. These events were held at Sydney's Homebush Bay Pool. Leah finished with 6 top 10 results in the Open Championships and 1 bronze medal and 4 top five results (2 relay) at the Age Championships. Leah's training now focuses on the State Long Course Championships in January. Good luck.

Our Cycling team of Elliott Nunn, Andrew Duncan, Caitlin Bray and Corey Lillington competed in the ACT Championships at Mt Stromlo. Our team performed exceptionally well despite the setback of a flat tyre. Consistent lap times reflected the high level of fitness by our team members.

The final team sport for 2014 gets underway this week with the Mixed Touch competition sure to be a great deal

of fun. Our team is looking forward to the home and away competition with a large crowd expected for the home games.

Mark Greer  
Sports Coordinator

### **BLOOM INTO SPRING FUNDRAISING EVENTS – TOURISM CLASS**

During the first two weeks of September, the Tourism class organised fundraising events to raise money for a Sydney excursion. These events satisfied the practical component of the semester unit 'Tourism and Events Promotion'. These motivated students worked diligently in the planning and organisation of these activities for 4 weeks. They raised the funds by selling a variety of delicious food which included a sausage sizzle and sweet treats such as cupcakes, brownies, waffles and popcorn. They arranged a stall to sell pre-loved items, and conducted a raffle. Students gained support from Woolworths at Hawker Shops, who donated ingredients for their food stalls, which helped them to maximize their profit of \$735.



The students' evaluations highlighted the fact that they learnt the operational aspects of being able to manage and run an event. They worked efficiently in teams, and they learnt valuable skills which built their confidence in event

management. The students liaised with different staff members to make the event a success and this highlighted the importance of good communication skills as a key factor in achieving the goals that they had set.

Celia Bazalar  
Tourism, Business Admin, and Spanish Teacher

### **ARTIST IN RESIDENCE HAWKER COLLEGE 2014**

In Semester 2 our Visual Art classes had the opportunity of visits from ANU Art school students as part of the Artist in Residence program for 2014. These visits included the delivery of workshops, artist talks and ANU students working in our classroom on their individual work alongside our Hawker visual art students.



Above & below: Our visit to ANU, Hawker College students in the Textiles Workshop printing designs onto fabric.



This was a fantastic opportunity for our students to be given insight into 'artist practise' and the processes used by artists to develop ideas and the exploration of inspiration to create work.

A workshop on bookmaking was included which complimented our Drawing students creative task which was focussed on making 'Zines'.

On Thursday a small group of Hawker College year 12 Art students, visited ANU to see the work of students who were involved in the artist in residency program. They were given a tour of workshops and were able to meet with staff in these areas. This visit was valuable for students who are in the process of completing Portfolios for their application to these creative courses in 2015.

Anita Briedis  
Art Teacher

### **DEN UPCOMING EVENTS AND IMPORTANT DATES**

This term a variety of interesting/important events will occur at HWKC which are being managed by the DEN staff. These include the following:

- Week 12- Wed 22/ 10/ 14 - Pacific Climate Warriors presentation in HWKC Theatre at lunchtime
- Week 14 - 'Try a Day' at HWKC (Transition program for prospective Yr 11 students from BHS)
- Week 14 - Monday 3/11 Line 4 + MI Group (11:15-12:15) - Year 11 Year Meeting (in the Caf) /Yr 12 Extended MI Group – 'Party Safe' presentation by Ted Noffs in the HWKC Theatre
- Week 15 - Monday 11/11 Line 5 + Recess (10:15-11:15) - Year 12 Year Meeting (in the HWKC Theatre)/ Yr 11 Extended MI Group – mental Health focus in normal MI group areas. On this date recess will be postponed for 15 minutes from 11:15 to 11:30 and Line 3 will run from 11:30 – 12:15 to accommodate this event.
- Week 15 – Hawker College Mental Health Awareness Week – Activities and events will run across the college throughout the week including guest speakers, a bake sale, educational programs and collaborative artworks linked to promoting mental health across the college.
- Week 16 - 'Try a Day' at HWKC (Transition program for prospective Yr 11 students from KSS)

### **Assessment Matters**

October/ November is a busy time for assessment. Please remind students that they should be actively preparing for tests and completing assessment items. Year

12 students only have approximately 5 weeks of assessment to go and Year 11 students should be trying to get the best results possible. A reminder that end of year cross-line tests will be occurring in Weeks 16-17 so students will need to start revising classwork in advance to make sure they are prepared for these in-class assessment dates. Below are a few points that may assist students manage assessment and organisation of work during this period of intense study:

- keep track of due dates for assessment items; these can be found via the Assessment Schedule recently provided to all students by the college. This document enables students to keep track of all assessments by due date and subject and should be used by students to manage their time and workload. Plotting dates into the planner in the Student Diary is also a good way to keep on top of assessment requirements. Assessment information is also available on all Unit Outlines (available on the Hawker College homepage) and via the Assessment Alert app.
- proof-read all assignments before final submission
- help balance the workload – prioritise work at school and other commitments outside College may be useful
- be proactive – seek teacher assistance, use college resources like the Library, the Maths Commons and the Resource Room, apply for extensions early if you need them, and contact the Student Services Team if you have concerns

### Mid Term Alerts

Mid-Term Alerts will be going home in Week 15 to parents of students who are 'of concern' due to lack of application in class, not handing in assessments or lack of attendance. There are still a number of students who have a large number of unexplained absences. Students who received alerts or other contact from classroom teachers or the DEN team should make contact with the teacher (s) who sent home this alert ASAP to see how they can make up missed time in class and address assessment issues. Students should ensure they attend MI Group regularly for attendance and assessment updates and to keep an eye on the progress of their packages – we are nearing the home stretch now...

### Attendance

A reminder that students should bring a note to their MI Group teacher within two weeks of any absence so that the electronic roll can be adjusted accordingly. If students do not do this and have six or more unexplained absences at the end of the semester, they will V Grade the unit. This is BSSS policy as they require that students attend 90% of classes to pass a unit. Please note that sleeping in, extra shifts for a part time job or missing the bus are not reasons to explain an absence. Within the next few weeks letters will be sent home to warn of potential V Grades due to absences or failure to complete and submit work.

### Special Consideration

Please remember that if there are reasons outside of College that a student is not performing to their capability, for example, illness, family issues, or misadventure a student may be entitled to special consideration. Application for this is available from Student Services. Please note that special consideration is not automatically renewed if a student received it the previous term or semester. A new application is required each term or semester so that each individual case can be reviewed. This ensures that the right level of special consideration is recommended by the Special Consideration Committee for each student as circumstances and situations can change and impact on the student in either a positive or negative way. See Crystal for further information.

### Student Success

On Wednesday 17 October, one of our Year 12 students, Angela Christian-Wilkes, was invited to sit on a panel to launch the YWCA Week Without Violence & 'Relationship Things' launch. This was a considerable honour for Angela, who was one of the founding members of Hawker College's SIA gender action group. The YWCA Week Without Violence is an annual worldwide campaign that takes place in the third week of October to encourage communities to think and act towards a world without violence. *Relationship Things* is a comprehensive resource and learning program that aims to prevent sexual assault and gender-based violence by equipping young people of high school age with the tools to develop and maintain safe and respectful relationships. The panel featured perspectives from a range of areas of expertise. Angela's co-panelists

included: Fiona MacGregor, Director of Community Services, YWCA Canberra; Heidi Yates, Chair of the ACT Lesbian, Gay, Bisexual, Transgender, Intersex and Queer (LGBTIQ) Ministerial Advisory Council ; and Sergeant Joanne Cameron, of the Australian Federal Police.

The panel examined key issues surrounding sex education and young people, in the context of building respectful relationships. Topics covered by the panel included: negotiating respect, consent and safe sex in the digital age; integrating respectful relationships education into school environments and where the gaps currently are for young people in terms of sex education. Hawker College congratulates Angela on her participation in this event and for the excellent work she has been doing with her SIA collaborators in our school community this year.



Above: The Hawker College SIA Gender Action Group

Hawker College would also like to congratulate the Yr 11 and 12 students of GAIA who will receive a Children's Week Award in the group category this year for their environment-focussed student action initiatives at our school including the recycling audit, the new recycling system, and various other environmental initiatives aimed at making Hawker College a more sustainable school. These students continue to make a difference and to build their positive reputation in our school and the wider community.

Crystal Mahon  
School Leader, Student Services

### ARTS FACULTY FUN

#### Portraiture Exhibition

The end of term three was hectic and rewarding for Arts students and teachers at Hawker College. The darkroom photography class participated in a partnership with Kangara Aged Care creating an a portraiture exhibition focused on residents from Kangara Waters who volunteered to work with

the young artists. The opening drew in community members from both Hawker College and Kangara Waters and 200 people attended this event. Students produced a catalogue and helped curate the exhibition, Indigo Phillips provided leadership in this process and helped pull the elements of the event together. An article will appear in The Australian Teacher, a national journal, documenting the process developed by teacher Anita Briedis and reflecting on the community participation and deep learning provided by this project.



### Snapped Exhibition

Richard Baldwin our Graphic Design and Digital Photography teacher supported students in his classes to exhibit work at the recent Snapped exhibition at PhotoAccess. The exhibition provides an opportunity for college students at both government and private schools to share their work. The exhibition reflects the high standard of college photography throughout the ACT and offers teachers the opportunity to review work from across the system.

### Dance

Dance Teacher, Hannah McFadden has supported dance classes to produce choreography and performances of a very high standard in term 3. Dance students performed two pieces at Canberra Dance Festival at the Canberra Theatre, at the end of last term and a smaller group then presented a dance and dialogue performance at the Mind Matters Dance and Drama Festival. Mind Matters Dance and Drama Festival has been supported by the Arts Faculty at Hawker College for many years and participation allows students the opportunity to share their reflections about mental health with many government and private school students from Canberra.

### Music

Steven Crispin has used his expertise as a music teacher to support his SLG management role. The School Leadership Group organised a fun talent quest presenting a variety of acts at the end of last term. Participation for these events are school-wide with a wide variety of acts encouraged. The show was a relaxed and fun way to end Term 3.

### College Express

Arts students will be participating in the College Express Exhibition at the Tuggeranong Arts Centre at the end of Term 4. The Dance Spectacular will be presented in the Murrniji Theatre in week 15 along with a Fashion installation in the drama room.

Maria Kelliher  
School Leader, Arts

### PASEFIKA

A Pasefika (aka Pasifika - (both spellings are recognised) program is under way with Hawker College, Belconnen High School and Kingsford Smith School as part of Engaging Schools action research to engage students of Pacific island background with schooling and further education. It aims as well to build leadership capacity among participants, so that they can take on a positive role in promoting engagement with schooling among their peers and younger students.

The program is being conducted in collaboration with staff members Cathleen Nansen and Roannie Ng Shiu at the ANU Pasifika unit and Pasifika Ambassadors, who are students currently undertaking programs at ANU, UC and CIT. Four afternoon sessions were conducted in Weeks 6, 8, 10 and 12. A camp will follow on Monday-Tuesday of Week 13.

Frank Keighley  
Deputy Principal, Students and Community

EXCURSION ACQUITTALS	
<b><u>Ski &amp; Snowboard Trip 2014</u></b>	
<b>INCOME</b>	<b><u>\$9,410.00</u></b>
<b>EXPENDITURE</b>	
Accommodation	\$1,991.00
Meals (Inc GST)	\$1,400.00
Entry/Tuition Fees	\$5,240.00
Contingency/Incidentals	\$141.00
College Bus	\$350.00
Staffing	\$240.00
<b>TOTAL</b>	<b><u>\$9,362.00</u></b>
<b>BALANCE</b>	<b><u>\$48.00</u></b>
<b><u>Scuba Trip to Fiji 2014</u></b>	
<b>INCOME</b>	<b><u>\$44,700.00</u></b>
<b>EXPENDITURE</b>	
Travel	\$930.00
Dive package	\$38,138.00
Pre-trip lunch meeting	\$120.00
Equipment Hire	\$1,123.00
Contingency/Incidentals	\$3,383.00
T-Shirts	\$418.00
Insurance	\$559.00
<b>TOTAL</b>	<b><u>\$44,671.00</u></b>
<b>BALANCE</b>	<b><u>\$29.00</u></b>





# Important dates for your diary

<b>Sunday 2 November 2014</b>	Ben Donohoe Walk & Run for Fun - Lake Ginninderra
<b>Monday 10 November 2014</b>	Board/P&C Meeting - 5:30pm Hawker College Board Room
<b>Thursday 13 November 2014</b>	Dance & Fashion Spectacular
<b>Thurs 20 - Tues 25 November 2014</b>	Exam Period
<b>Wednesday 26 November 2014</b>	AST Trial
<b>Thursday 27 November 2014</b>	Assessment Check Day
<b>Friday 28 November 2014</b>	Year 12 Breakfast - Hawker College Caf
<b>Monday 8 Decmeber 2014</b>	Reports Issued
<b>Thursday 11 December 2014</b>	Year 12 Formal: Old Parliament House - 6:00-10:30pm
<b>Tuesday 16 December 2014</b>	Year 12 Graduation: By RSVP - 11:00am Start, QT Canberra, 1 London Cct, Canberra City

LEARN TO DRIVE  
YOU'LL FEEL

AT YOUR OWN PACE  
SAFE & RELAXED  
WITH PINNACLE

- ❑ Log Book Training and Assessment
- ❑ Training for Government Test.
- ❑ Accredited Instructors ACT & NSW.
- ❑ Manual and Automatic Cars (Dual Controls).
- ❑ Pick up and Return anywhere in ACT and Queanbeyan District.
- ❑ Gift Vouchers available.
- ❑ Enquire about Package Discounts.
- ❑ ADTA Member

**For further information**  
Call Lisa or Matthew on 6242 8687  
Email: [info@pinnacledrivingschool.com.au](mailto:info@pinnacledrivingschool.com.au)  
Website: [www.pinnacledrivingschool.com.au](http://www.pinnacledrivingschool.com.au)

**YEAR 12 GRADUATION**

**Tuesday 16 December 2014**

QT Canberra (formerly Rydges Lakeside)  
1 London Circuit, Canberra City

- 9:30am – Rehearsal with students
- 10:30am – Doors open for guests
- 11:00am – Commencement of ceremony
- 1:00pm – Conclusion of ceremony

Guests are asked to allow time for parking.  
Paid parking is available in the New Acton precinct.  
Invitations will be distributed to Year 12 students in  
MI Groups on Monday 27 October.

*RSVP slips to be returned to Front Office by  
Friday 7 November 2014*



If undelivered, please return to:  
Hawker College  
51 Murrarji Street Hawker ACT 2614

PRINT  
POST  
100002346

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Hawker College contacts  
Ph: 02 6205 7744  
Fax: 02 6205 7745  
Email: [info@hawker.act.edu.au](mailto:info@hawker.act.edu.au)  
Website: [www.hawker.act.edu.au](http://www.hawker.act.edu.au)

Absentee Line: 02 6205 7771  
[absent@hawker.act.edu.au](mailto:absent@hawker.act.edu.au)