Welcome to Hawker College. Opened in 1976, the college has established strong traditions in academic achievement, vocational development, sporting, artistic and cultural activities. We provide a learning environment that is rigorous, purposeful, supportive, caring and friendly. The quality learning experiences offered at Hawker College are contemporary and assist our students to achieve their desired futures.

The diverse senior secondary curriculum at Hawker College allows students to structure their learning program with choices to suit their individual needs. Highly skilled educators teach our courses and we have a wide range of specialist facilities. The college has a strong record of innovation in senior secondary education.

To ensure our students reach their full potential, we provide extensive student support services—transition support, careers counselling, work experience, academic and vocational package support, pastoral care, school counsellor, chaplain and Mentoring and Information Group (MI Group, formerly known as Group Advisory Session) interviews for Student Pathways Planning.

At the end of 2013, Hawker College became the first ACT secondary college to achieve accreditation as a National MindMatters school. MindMatters is a national framework used for promoting mental health and wellbeing in school communities. Details were published in the January 2014 Newsletter, available on the college website.

Hawker is a student-centred college. Our students are encouraged to participate in the many extra-curricular activities provided to make new friends and to develop and broaden their interests. We have high expectations in relation to academic performance, attendance and behaviour. MI Group teachers, supported by a Year Coordinator for each year, monitor the overall progress of each student in MI Group and advise on their selection of A and T packages for their secondary college programs.

Through these programs, students build connections that are sustainable, valued and transferable; they pursue aspirations that are realistic and achievable, and they demonstrate growth that is recognisable and measurable. Parents are important members of our college community and we aim to keep them well informed of student progress and college events. We welcome parent participation in the many dimensions of college life.

We have a strong program in welcoming and supporting our new students in their transition to the next two very important years of senior study. This Prospectus, along with the college website at www.hawkerc.act.edu.au and the college Facebook page, serve to provide current information about the college and its programs.

We look forward to meeting prospective students and their families at the Open Night on Wednesday 6 May 2015 (in Week 2 of Term 2) and on future occasions. We would be very pleased to answer any further questions students or parents may have about the college or a particular program of study.

Peter Sollis
Principal, Hawker College
Hawker Highlights—Celebrating Student Success

Hawker College aims to support all students to achieve their potential so that they can thrive in further academic studies and in the workforce. In college programs, students can excel in academically-focussed studies, in vocationally oriented studies and in combinations involving both of these.

COURSES UNIQUE TO HAWKER COLLEGE
While Hawker College offers a diverse curriculum with academic strengths, the following courses are unique to our college:
• Certificate III in Business
• Sports Administration (T/AV)
• Exercise Science (only ACT College to offer a major minor in Sports Science)

ACHIEVEMENTS OF THE PAST 12 MONTHS

Outcomes in studies
• 89% of our Year 12 students received a Year 12 Certificate in 2013.
• 100% of students who received a Year 12 Certificate gained entry to their first choice in further education—in university studies or in vocational education and training.
• 49% of Year 12 received an ATAR.
• Of those, 25% were in the top 10% in the ACT (up from 15.6 in the previous year) and 55.3% received an ATAR of 80 or more.
• The median ATAR in 2013 was 81.55, a further significant increase over the previous year.
• In 2014, many students met the college's requirements for Mathematics, Science, English, and Performing and Visual Arts Honours. Students qualifying for Honours participated in a range of activities including camps and field trips, state and national competitions, conferences and workshops, self-initiated projects and performances in many settings beyond the college environment.
• Four students graduated from the ANU Secondary College program—two in Biology and one each in Physics and Chemistry.

Outcomes in vocational education
• 108 Year 12 students, or more than one-third of Hawker College students and up from 99 in the previous year, received at least one vocational certificate in 2013 (including CISCO). Ten of these students were also awarded a TES.
• Twenty-eight Year 12 students participated in Australian School Based Apprenticeships (ASBAs) ranging from Animal Studies to Horticulture and partially or fully completed these through external RTOs.
• Another 15 completed ASBAs through vocational classes and work, through partnerships with providers such as the Canberra Institute of Technology, Master Builders Association and the Australian Training Company. Australian School Based Apprenticeships (ASBAs) allow students to connect their vocational studies to the workplace and other vocational opportunities. This important link to the workplace provides students with a career pathway beyond college.
• 44 Hawker College students participated in Structured Workplace Learning (SWL) across Hospitality, Music, Business, Sports Administration, Furniture and Information Technology, gaining an industry perspective, enrichment and building of skills that pertain to their vocational study.
• 144 students participated in work experience programs.
• Two students were nominated for the 2014 Australian Vocational Prize.
Competitions/participation in 2014

• In 2014, 12 students participated in the Australian Informatics Competition. 16 students sat the Australian Mathematics Competition and three achieved a distinction.

• Hawker College students achieved one high distinction, five distinctions and four credits in the ASI Big Science Competition.

• In the 2014 ICAS Science Competition, Hawker College students achieved one high distinction, three distinctions and three credits.

• In the 2014 RACI Chemistry Quiz, Hawker College students achieved two high distinctions, five distinctions and four credits.

• Hawker College was involved in the Territory Bridge Project in 2014 with an Indonesian partner school running the Bridge Project in 2014 and an additional school in Thailand with an Indonesian partner school participating for the first time. The program has been running successfully this year with more than 1,800 participants which has now raised more than $440,000 over ten years.

• These classes also plan and implement the Swimming, Cross Country, and Athletics carnivals for Hawker, Macgregor, Latham and Weetangera Primary Schools, as well as the ACT Colleges Indoor Cricket and Futsal competitions.

• Hawker College students participated in ACT and national levels in Soccer, Australian Schoolboys Soccer, Rugby League, Oz Tag, Fencing, Softball, Soccer, ACT Hockey, Water Polo, and Cross Country.

• A highly successful overseas excursion to Fiji was held in 2014.

• In 2014, Outdoor Education activities, many of which were conducted through multi-day excursions, included surfing on the south coast, canyoning and caving in Bungonia National Park, scuba and open water activities at Monague Island and South West Rocks, horse trekking, and snowboarding and skiing at Mt Perisher.

Outcomes in sports and outdoor education

• Hawker College teams reached the finals of the ACT schools championships in the following sports, Boy’s Futsal, Boys Touch, Mixed Hockey Quick-Sticks tournament.

• Hawker College students participated in the AFFIRM Mental Health Youth Ambassador program including training days where our student, who also coordinates the Hawker College Mental Health Group, participated in 2014.

• English and Writing—participation in creative writing events and competitions, such as the ICAS Writing and English Competitions, where Hawker College students achieved strong results, including numerous distinctions. One student achieved in the top 1% of the state.

• In creative writing, quality work by Humanities students was celebrated in two professional publications: ACTAYE’s LitLinks publication and the Hawker College Creative Anthology, Leaves. The latter was the result of a Youth Interact ACT grant—a 73 page book of student prose, poetry and artworks.

• History students have had their work celebrated in 2014 via publication on the ‘Clio’ website. Several students also participated in the National History Teachers’ Conference. History teacher Chris Kenna participated in the UNSW Canberra History Summer School.

• Hawker College students participated at ACT and national levels in Soccer, Australian Schoolboys Soccer, Rugby League, Oz Tag, Fencing, Softball, Soccer, ACT Hockey, Water Polo, and Cross Country.

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• History students have had their work celebrated in 2014 via publication on the ‘Clio’ website. Several students also participated in the National History Teachers’ Conference. History teacher Chris Kenna participated in the UNSW Canberra History Summer School.

• Hawker College Digital Photography students also exhibited in Snapped at Photoaccess, LimeLight at the Canberra School of Art and College Express at the Belconnen Community Arts Gallery.

• Graphic Design students designed the school jumper ‘hoodies’ representing the year 12 graduating students.

• They also designed the tickets for the year 12 Formal.

• Drama students participated in a three-day drama camp at Greenhills as preparation for audition and performance for the production, Fame.

• Drama and Dance students participated in excursions to extend skills and knowledge of performing arts. Students attended WICKED the musical and workshops at NIDA and the Sydney Dance Company.

Infrastructure and community partnerships

• With recently agreed funding, new infrastructure to be installed at Hawker College will include establishment of a bakery/patisserie facility in the Hospitality area of the college. This facility is currently under construction in 2015.

• Hawker College continued active involvement in 2014 through Memorandum of Understanding (MOUs) with IRT Kangara Waters Retirement Corporation and YMCA ELC to support SWL and ASBA opportunities for Hawker students in training areas including aged care and child care.

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The Learning Diversity Team
The Learning Diversity Team (LDT) uses a holistic approach to assist a diverse range of students, fostering their educational and social success, while at Hawker College. Students, in the Inclusion Support Program (ISP) or with identified learning difficulties (LD) or ongoing wellbeing issues, are provided support through:

• advocacy for their learning and/or social-emotional needs
• learning support during study lines
• assignment planning and revision of classwork
• a collaborative approach with classroom teachers
• assistance with college processes as well as the solutions to challenging situations

MENTORING AND INFORMATION GROUP (MI GROUP)
The Mentoring and Information Group teacher (MI Group teacher) is the first point of contact within the college for monitoring of student progress and attendance. The MI Group teacher has an overview of the package (program of units and courses in Years 11–12) and the attendance profile for each student in their group.

• Information
• Advice to students and parents
• Student Pathways Planning (in particular through the MI Group Interviews)
• Professional discussions about packages
• Help with college transition
• Mentoring and guidance
• Contact for parents.

STUDENT LEADERSHIP GROUP (SLG)
The SLG provides a vital avenue of communication between students and staff. The SLG also provides an avenue for positive student action, promotion of agreed fund-raising ventures by students and development of leadership attributes and skills. The SLG has a brief to:

• represent the student body to help with the governance of the school
• develop community within the school
• develop as individual leaders.

INDIGENOUS STUDENTS
Indigenous students have access to a range of targeted opportunities, including the Tutorial Support Program. Families are invited to confer with us about these opportunities.

HAWKER COLLEGE PARENTS AND CITIZENS (P&C)
The P&C provides:

• a forum for community discussion
• a link between parents and teachers.
Extension Opportunities

Hawker College recognises the necessity of extending students in all areas of the curriculum. To support our gifted and talented students and students with strengths in specialised areas we offer a wide range of opportunities beyond the classroom.

Academic achievement is a clear priority and Hawker College students regularly achieve outstanding results in:
• Dorothea Macellari Poetry Competition
• ICAS English Competition
• ICAS Writing Competition
• SMH Young Writer of the Year
• Language Competitions and OzCLO
• National Chinese Scholarship
• ANU Maths Day
• Australian Informatics Competition
• Australian Computational and Linguistics Olympiad
• ICAS Mathematics Competition
• Chemistry, Physics and Biology Olympiads
• ICAS Science Competition
• National Youth Science Forum
• RACI National Chemistry Quiz
• Bin Tinta Science Competition
• Douse Inter-School Debating
• Senior Crime Prevention Debates
• NSW Law Society Mock Trial Competition
• Bond University Mooting competition
• Australian Maths competition
• Snedden Hall and Gallop Scholarship.

Curriculum extensions:
• Media and Film Competitions
• Mock United Nations Assembly, both ACT and overseas representatives
• Secondary Schools Culinary Competition
• ACT VET ASBA Student of the Year
• ACT Young Business Person of the Year
• World Skills for VET students
• Dance Festival
• ACT Canberra Area Theatre Awards
• Limelight
• Youth Week Design IT Industry Award
• Fast and Furious One Act Play Festival
• F1 in Schools Competition hosted by ADFA
• Drama production
• Musical production
• Mind Matters Drama Festival.

Vocational Education courses are available in:
• Automotive
• Business
• Furniture Construction
• Hospitality
• Information Technology
• Sport Administration
• Metal Engineering
• Tourism.

Specialist Facilities:
• Artist in Residence
• Climbing Wall
• Colour Printing and Photo Lighting Studio
• Commercial Kitchen with bakery training opening in 2016
• Contemporary learning spaces
• Dance Studio
• Industry Partnership with Telstra
• IT (including industry standard graphic laboratories and CADD studio)
• Media Editing suite
• Music Studio
• Practice Firm and Industry Office Facility
• Dance Studio
• Contemporary learning spaces
• Commercial Kitchen with bakery
• Colour Printing and Photo Lighting
• Climbing Wall
• Artist in Residence

Who Should Enrol in the Honours Program?

Students who demonstrate excellence in an area of study and who are able to undertake their own extensive research should consider an Honours program at Hawker College.

The Gifted and Talented Honours Program at Hawker College covers four broad areas and is designed to harness student abilities and interests. Students who have demonstrated excellence in several fields of study may be unsure about which career path to follow and these programs are designed to develop their passions and skills, with a rich, stimulating learning experience:
• Creative Leadership: Project based, community events, forums, conferences SLG (Student Leadership Group)
• Physical: Sports Administration and Sports Leadership, Outdoor Education

Throughout the year, students involved in Honours programs will have the opportunity to hear eminent speakers and participate in additional challenging and engaging learning opportunities.

Students must be motivated and prepared for fast-paced, exciting work. Each Honours program has performance criteria that are rigorous and innovative. The attainment of HONOURS GRADUATE status from Hawker College has considerable prestige within the ACT and across Australia.

CITIZENSHIP AND PERSONAL DEVELOPMENT PROGRAM

Hawker College recognises the importance of developing students to become active, responsible members of the community. To encourage students to participate in both personal development and community service, we offer a program that supports and recognises student personal development and community involvement.

Students who elect to be a part of this program must obtain a set number of points across both the areas of personal development and citizenship. Different activities, both within and outside the college, are allocated a number of points depending on the complexity and amount of time involved in the activity. Students are able to negotiate the inclusion of activities from outside college.
Career Pathways

Hawker College is recognized nationally as a Registered Training Organisation (RTO) and has the facilities to offer work-based training which has been approved at the national level. This allows the college to be responsive to the changing needs of the contemporary workforce.
Humanities

Humanities subjects examine the human experience in social and cultural contexts. At Hawker College, Humanities covers the disciplines of English, History, Media and English as a Second Language. Critical thinking, analytical skills, writing, oral communication and creative expression are nurtured and developed through class activities and assessment tasks. Hawker College offers the full range of new Australian Curriculum Senior Secondary English and History courses. It is a BSSS requirement that all students complete an English course at college. Students wishing to continue their studies at university should complete an English (T) major.

ENGLISH

English (T), Literature (T), and English/Literature (T)

Tertiary (T) English is for students who wish to continue their studies at university level. To study at this level, students should have successfully completed level 1 or 2 English at high school. Students may achieve a major, major minor or double major in English (T), selecting from units in the English course, Literature course, or a combination of these. Several units have elective options. Assessment tasks ask students to respond, create and investigate, commonly but not exclusively in the form of essays, creative responses and oral presentations.

Essential English (A)

This course is for students who wish to undertake a practical English course. It is designed to develop students’ language, literature and literacy skills to enable them to interact confidently and effectively with others in everyday, community, social and applied learning contexts. Students study a variety of texts and text types. Assessment tasks ask students to respond, create and investigate. These may take the form of short response tasks, research assignments, creative responses, multimodal tasks and oral presentations. Students may achieve a minor or a major in English (A).

English as a Second Language (ESL T)

Also known as ESL, English as an Additional Language, EALD

The ESL (T) course is designed for students who have been speaking English for less than seven years. Unlike EALD at high school, college ESL is a subject in its own right with equivalent value to an English (T) course. The study of ESL builds students’ knowledge, understanding and skills in using Standard Australian English. Students studying this subject will benefit in all curriculum areas from explicit teaching of structure, language and social/cultural aspects of English. Students learn how language and texts can vary depending on cultural and social context, and according to audience and purpose. This course also develops students’ critical and creative thinking and is particularly relevant to students planning to study at university. Students undertake a variety of responding, creating and investigating assessment tasks which may include writing reports, short responses, essays and research assignments, giving oral presentations and creating multimodal responses.

English as a Second Language (ESL A)

This course is designed for students with minimal English. It has a less academic focus than the ESL (T) course and focuses on developing students’ English language and communication skills, supporting their learning across the curriculum. Students complete a variety of assessment tasks to demonstrate their skills in speaking, listening, reading and writing in English.

HISTORY (A/T)

Ancient History, Pre-Modern History, Modern History

A study of History is for students who wish to develop an understanding of the forces and ideas which have shaped human societies in the recent and distant past. Investigation, interpretation and communication are emphasised in all three history courses. Students may specialise in a particular course or may ‘mix and match’ units to suit their interests. No previous study of History is required.

MEDIA (A/T)

Media is the study of communication. Students develop skills in written and oral communication as well as production skills in a range of media. Students have access to a range of media equipment including Adobe CS6 Suite, Final Cut pro, cameras, audio equipment, radio room, green screen and multimedia formats. The course suits students who are interested in media, journalism, film making, photography, events management, advertising and public relations. All units in this class have a production focus.

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English (T), Literature (T), and English/Literature (T)

Tertiary (T) English is for students who wish to continue their studies at university level. To study at this level, students should have successfully completed level 1 or 2 English at high school. Students may achieve a major, major minor or double major in English (T), selecting from units in the English course, Literature course, or a combination of these. Several units have elective options. Assessment tasks ask students to respond, create and investigate, commonly but not exclusively in the form of essays, creative responses and oral presentations.

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Mathematics

We provide our students with a range of essential mathematical knowledge, skills and experiences. This enables them to meet successfully the future demands of life, university study at the highest level, workplace training, and to learn how to process the large amounts of information they will encounter.

There are FOUR senior secondary subjects offered for Mathematics at Hawker College as part of the Australian Curriculum. An additional course, Advanced Methods, is under discussion. If this is implemented, details will be provided in the 2016 Course Handbook.

**Essential Mathematics (A)**

Essential Mathematics focuses on using mathematics effectively, efficiently and critically to make sense of the world and make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.

**General Mathematics (T)**

The General Mathematics course is designed for students who wish to undertake further studies where mathematics knowledge facilitates problem-solving and decision-making. It focuses on using the techniques of discrete mathematics to solve problems in contexts that include financial modelling, network analysis, route and project planning, decision making, and discrete growth and decay. It enables students to analyse and solve a wide range of geometrical problems in areas such as measurement, scaling, triangulation and navigation, and to develop systematic strategies to answer statistical questions that involve comparing groups, investigating associations and analysing time series.

**Mathematical Methods (T)**

Mathematical Methods is designed for students with an interest in mathematics and whose future paths may involve mathematical studies at university. It focuses on the development of the use of calculus and statistical analysis. The study of calculus provides a basis for an understanding of the physical world involving rates of change, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops the ability to describe and analyse phenomena involving uncertainty and variation.

**Specialist Mathematics (T)**

Specialist Mathematics can be taken in conjunction with Mathematical Methods and is designed for students with a strong interest in mathematics. It provides opportunities, beyond those presented in Mathematical Methods, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. It contains topics in functions and calculus that build on and deepen the ideas presented in Mathematical Methods as well as demonstrate their application in many areas. Specialist Mathematics also extends students’ knowledge and understanding of probability and statistics and introduces the topics of vectors, complex numbers, matrices and recursive methods.

**Australian Curriculum Mathematics**

Descriptions for these courses are based on information from the website of the Australian Curriculum Assessment and Reporting Authority. The Australian Curriculum mathematics subjects are hierarchical by the nature of the content and their intended purpose. For more information, see http://www.acara.edu.au/verve/_resources/Senior_Secondary_Mathematics.pdf.

**Blended Learning in Mathematics**

Our blended delivery mode encompasses direct instruction, Face-to-Face tutorials, online (Ebooks, Quizzes and Forums) and offline components (Practical Component). For more details, see www.hawkermaths.com.

Science

The Scientific Method involves four steps: observation, analysis, prediction and testing. Developing your skills in these areas will be an asset in any career or field of study that you choose. You may never go near a laboratory or an experiment again in your life, but you will use the thinking skills you develop from science subjects for the rest of your life.

**Chemistry (T)**

Chemistry is a science that helps students to understand the world around them. The Hawker College Chemistry course caters for students who are interested in science with a view to a career and those who wish to achieve a well-rounded college education or who are interested in careers requiring knowledge of science.

**Physics (T)**

This course is designed to give students a sound grounding in Physics as a preparation for tertiary studies. If students intend studying science and technology courses at a tertiary institution, they should check the course requirements, as Physics at secondary college level is often assumed knowledge for science based tertiary courses. Students should also consider studying Physics for general education purposes to assist in related science fields.

**General Science (T/A)**

These courses are for students who have an interest in Science but who are not necessarily committed to further studies in this area. In this course we cover topics from each of the major areas of Science.

**Biology (T)**

The Biology course will enable students to pursue an interest in living things. It will provide a sound background if students wish to proceed to areas of study which have a biological basis, or require an appreciation of biological matters.

Hawker College offers a wide range of courses with varying levels of academic complexity. Students who have studied science at Hawker College have consistently received outstanding results both locally and nationally. Students have been successful in the Australian Science Olympiads, National Youth Science Forum, Science Competitions, CREST and many other ventures. Students who undertake a major in a science course are eligible to enrol in the Science Honours Program.

All of these programs except General Science will be running under the senior secondary Australian Curriculum from 2016.

**Chemistry (T)**

Chemistry is a science that helps students to understand the world around them. The Hawker College Chemistry course caters for students who are interested in science with a view to a career and those who wish to achieve a well-rounded college education or who are interested in careers requiring knowledge of science.

**Physics (T)**

This course is designed to give students a sound grounding in Physics as a preparation for tertiary studies. If students intend studying science and technology courses at a tertiary institution, they should check the course requirements, as Physics at secondary college level is often assumed knowledge for science based tertiary courses. Students should also consider studying Physics for general education purposes to assist in related science fields.

**General Science (T/A)**

These courses are for students who have an interest in Science but who are not necessarily committed to further studies in this area. In this course we cover topics from each of the major areas of Science.
Performing Arts

Hawker College has a well-established tradition and excellent reputation for quality performing arts programs. Previous graduates have gained positions in competitive interstate tertiary institutions including NIDA, VCA WAPA and QIT. Performance is a big part of life for the performing arts student at Hawker College. Students are encouraged to participate in a range of public performances well supported by the local community and forms part of the performance landscape in the Belconnen region.

Dance (A/T)
The Dance Course develops and improves students in a range of dance styles both traditional and popular. The classes are appropriate for students with a classical ballet background, jazz, contemporary and other styles. Students with previous dance experience are challenged by this course and beginning students are supported in their development of dance skills. Dance students participate in training workshops, learn to develop choreographic skills and develop dances to performance standard. Each year the dancers participate in Dance Festival and other arts events at the school. Excursions to popular shows and local dance productions are important aspects of the curriculum.

Music (A/T/C)
Students explore a diverse range of music styles through performance, composition and musicology. Students are provided with a variety of stimulating performance opportunities throughout the year. The course caters for all levels of music ability: those with limited experience to those accomplished musicians wishing to extend their knowledge. Research shows the many health and intellectual benefits of a music education and music has a wide range of real-life applications from performance and community involvement to audio technician skills for live and studio performance. Tertiary pathways may be vocational and musical overall adds to a well-rounded tertiary package for university entrance.

Visual Arts

In our increasingly visually orientated society, students are required more and more to express themselves in a visual way. Study in this area provides excellent preparation for further work or tertiary study in the arts areas, or for study and employment in careers such as journalism, retail and graphic design. Students will also be given the opportunity to develop a folio, develop skills in visual presentation and use a variety of medium and materials. Students display their work as an ongoing process of exhibiting their work and participate in numerous community and gallery exhibitions. Visiting artist and creative workshops complement and enhance Visual Art programs through our Artist in Residence Program.

Drama (A/T)
Drama offers students an opportunity to develop competence and confidence in performance. Students participate in productions as part of their studies and they learn teamwork and responsibility. Skills are taught to a high standard and students receive training in voice, movement characterisation and a variety of theatrical styles. The history and social context of Drama is explored and students may use Drama to achieve entrance to tertiary studies and may study drama at a tertiary level. Other students learn technical production skills and train to enter the industry. All careers and pathways are improved by the enhanced communication skills students develop in this course.

Graphic Design
Graphic Design is suitable for new students to complete previous units in art. Graphic Design consists of 4 units allowing students to complete a major in the area; the skills to satisfy both clients and themselves, using the design process to organise the information from this complex world so that we can understand it. They use Adobe CS 6 software to design websites, logos, digital interfaces and illustrations. Post-College pathways include employment in film, television, web design and advertising. Work experience and Tertiary scholarships have been provided for Graphic Design students from Hawker College.

Fashion Design (A/T)
Students develop their visual literacy and communication skills by working with design briefs to solve a design need. At the tertiary level, the course focuses strongly on industry oriented design and construction techniques for garment production, home furnishings and interior design. At accredited level students can learn how to design and make their own garments, learn how to sew and customise their creations for an original look.

Photography (A/T)
All aspects of digital photography are explored such as how to use a camera, and how to light a photograph using available lighting. Digital Photography students can complete a major with 4 units; Introductory Digital Photography, Continuing Digital Photography, Contemporary Photography, Negotiated Studies. Skills in observation, critical analysis, expression and communication are a major focus, as well as investigations into the historical, social and cultural contexts associated with photography. The students regularly gain entry to further education using their portfolios.
Business and Commerce

Manage your own money, learn the skills to run your own business and work in large organisations. Hawker College gives you the opportunity to learn about and understand business, practise business activities and experience real business scenarios.

Business and Commerce courses offer further study at university or CIT in accounting, economics and business. Business studies courses offered at Hawker College are:

Business (T/A)
Business opens up a world of possibilities for potential business managers and those interested in building a future in or attaining a deeper understanding of marketing, global change, financial management, commerce and accounting. Students are able to meet business leaders from the ACT business community through events such as ‘Meet the Business Leader Day’. Students have the opportunity to create their own business venture at Hawker Market Day Expo (held at Hawker College).

Economics (T)
Drawing on our unique position in the national capital with its wealth of resources, this course will allow students to develop valuable insights into the worlds of business, politics, money and the global economy. It provides employment potential in such areas as Finance, International Relations, Academia, Marketing, Politics and both Public and Private Sector Management, and a great basis for further study in Economics and related fields. There is emphasis on practical scenarios, with basic mathematic skills needed at this level. This course also acts as a valuable complement to Business Studies, History and Psychology. It teaches valuable skills such as deep critical thinking, and improves diagnostic, communication and analytical abilities.

Business Administration (A/V)
This is a vocational course where students develop skills in computer applications and office administration. It is competency-based incorporating both off-the-job training which takes place in the classroom and on-the-job training which takes place during vocational placements and in the simulated business environment of Virtual Enterprise—the 767 Connection, a virtual simulated business operated by students in the Business Administration course. It is an ideal introduction for Secretarial and Personal Assistant careers.

Economics (T)
Drawing on our unique position in the national capital with its wealth of resources, this course will allow students to develop valuable insights into the worlds of business, politics, money and the global economy. It provides employment potential in such areas as Finance, International Relations, Academia, Marketing, Politics and both Public and Private Sector Management, and a great basis for further study in Economics and related fields. There is emphasis on practical scenarios, with basic mathematic skills needed at this level. This course also acts as a valuable complement to Business Studies, History and Psychology. It teaches valuable skills such as deep critical thinking, and improves diagnostic, communication and analytical abilities.

Food Studies, Hospitality and Tourism

These courses offer students experiences in a dynamic and continually growing industry. Students can participate in the operation of our training restaurant Donovan’s, or Chino’s, Hawker’s own coffee shop. Tourism students practice their tour guiding skills at events both within the college and in the wider community.

All of these courses provide excellent preparation for further study at either a tertiary institution or at CIT, or give students the skills required for the world of work.

Food for Life (A)
Students develop skills for independent living and understanding consumer awareness. There is a strong practical component where students prepare a range of food that is culturally and nutritionally diverse.

Hospitality (C)
This course provides students with customer service, food and beverage knowledge, food catering and preparation skills that pertain to the Hospitality industry. These skills are developed through the operation of our weekly Donovan’s Training Restaurant and Chino’s Coffee Shop.

Tourism (A/V)
This course develops skills required for the tourism industry. Students gain an understanding of the different sectors and impacts on the industry as well as knowledge of tourism destinations. They will also develop skills in tour guiding, events and customer service.
Languages
Learning a language is fun and challenging, and offers a broad learning experience. It also develops an understanding of English and how to communicate effectively with people from other cultural backgrounds. With globalisation, it is becoming more important to communicate in other languages. Hawker College offers two languages—French and Chinese.

French (T)
Beginning, Continuing and Advanced French is considered as a language of diplomacy and culture. It is spoken by more than 200 million people on the five continents and in the Pacific. It is the most widely learned foreign language in the world after English. [Source: ACT BSSS French courses—Rationale.] A high proportion of French vocabulary has close equivalents in English, facilitating rapid acquisition of the language for speakers of English.

Chinese (T) (Mandarin)
Beginning, Continuing and Advanced Chinese is the language of communication of approximately one quarter of the world’s population. It is one of the official languages of the United Nations. China has a significant profile in economic, political and cultural developments, both globally and, in particular, in the Asia-Pacific region. [Source: NSW Board of Studies Chinese Continuers Stage 6 Syllabus.]

* Languages courses will only run if qualified teachers are available.

Information Technology
We live in a digital dependent society. Students who study Information Technology will become empowered to participate on an academic, vocational and personal level. Many of the units available at Hawker College involve the use of technology to enrich learning. Other courses dependant on technology inclusion are Technology Design, Graphic Design, Printing and Digital Photography.

INFORMATION TECHNOLOGY (A/T/V)
This course is designed for a broad range of students, from those who wish to go on to programming or computer engineering, work on developing websites, design games, through to hardware support and to those who just want to get a general overview of emerging applications in this field.

The course has three main streams, the Programming stream, the Applications stream and the Networking stream.

Applications
The Applications stream may be undertaken by students at T or A level; it places an emphasis on Web and database applications. Databases hold the information and the Web is the tool for accessing it, we believe that students with a solid grounding in these applications will find them broadly applicable to nearly all areas of life after college, be it further study or straight into the work force.

Programming
The Programming stream is available to students at a T level only; it is designed for those students who intend to progress to the study of the information sciences at a tertiary level. It will provide an insight into information technology and emphasises the structure of information technology systems. Students in this stream may also wish to take some units from the applications stream.

Networking
The Networking stream is available to students at a T level only; it covers material from the CISCO networking curriculum and is suitable for students who wish to pursue a career in networking or develop skills in installing/upgrading hardware and software.

Industry qualifications
Because the course is also vocational, students may also gain competencies towards a vocational certificate in IT (Cert I and Cert II), which may give you advanced credit towards units at tertiary institutions such as CIT. Students wishing to obtain the full certificate will be required to complete some units over and above the normal course requirements as well as a work placement. These additional units will relate to issues such as occupational health and safety, which are specific to the V course.

Learning languages:
• enriches learners intellectually, educationally and culturally
• enables learners to communicate across cultures
• contributes to social cohesiveness through better communication and understanding
• enhances the existing linguistic and cultural resources in our community
• contributes to our strategic, economic and international development
• improves employment and career prospects for the individual.

The focus in language courses is on interpersonal communication. T level courses provide a strong foundation for tertiary study. Career pathways include aid work, international relations, business, public service and the tourism industry. A level courses are designed for students interested in learning about language and culture. French and Chinese can be studied at the advanced level by application.

Languages courses will only run if qualified teachers are available.
Physical Education

Students studying courses in Physical Education seek the challenge of understanding and enhancing the performance of the human body. They are developing options for future career and study pathways with a sports focus and also striving to maintain an active and healthy lifestyle in an exciting, supportive environment.

There is great diversity in the courses offered to students, with many exciting opportunities to:

• gain insights and knowledge of human sporting performance and challenge themselves in the fitness laboratory, workshops and multi-day excursions in Exercise Science
• travel interstate and overseas through the challenge of Outdoor Education with adventures such as: Canyoning in the Blue Mountains, White Water Rafting on the Murray River, Scuba Diving and Snorkelling in Jervis Bay and Vanuatu and Skiing and Snowboarding in Perisher and New Zealand and many more
• have real world industry level experiences in administering sport and engaging in a New Apprenticeship working with local Primary Schools, Commercial Sporting Organisations, Out of School Hours Care, Fitness Centres and The Australian Sports Commission
• develop careers and study options while studying Sports Administration

*Major Minor Option (Sports Science)*
Students can complete a Major Minor in this course by electing extra units from Sports Studies which is only offered in Year 12. We are currently the only college that offers Exercise Science beyond a Major and this provides an outstanding opportunity for students wanting to follow a career in associated pathways.

*Sports Administration (T)*
A four unit course focusing on sport as a science. This allows the students to gain a better understanding of the way our bodies function as a complex machine.

The course includes theory, labs and practical fieldwork with the possibility of a one-day snow skiing lab. You will find this course useful if you are interested in entering the Sport and Recreation Industry, working part-time while still studying at college, working in sports coaching or the fitness industry. This course also assists in the transition to CIT if planning to study in an associated course.

*Physical Education (A)*
This course is designed for students with an interest in physical activity, personal fitness, sport and recreation. A mainly practical course that also caters for students who are active and keen to participate in sports and activities and would like to gain coaching accreditation or learn how to organise and manage various competitions. It is a suitable foundation for students considering various fitness and recreation courses at CIT.

The course aims to build self-confidence and develop skills and attitudes, which may lead to sustained interest in leisure activities in post college years.

*Outdoor Education (A)*
Select from a broad range of exciting adventure activities. Major aims of each unit are personal and interpersonal development, safe adventure, excitement, challenge and fun. Preparation, both theory and practical are vital and an essential part of each unit as a lead-up to the unit expedition. The units are discrete and generally non-sequential but some units have pre requisites, e.g. Swimming proficiency tests for Sea Kayaking and Surfing; Beginning Scuba for Advanced Scuba.

Units are designed to minimise their impact on other areas of study. In most cases units will be completed before the end of term to allow students to be one line under load. This will allow effective preparation for assessable items in other units. A highly successful overseas scuba/marine environment excursion is offered every two years.

| Hawker 2014 Outdoor Education Planner |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Term One                      | Term Two                      | Term Three                    | Term Four                     |
| Introduction to Rope Sports or Surfing | Rock-climbing or First Aid | Cross Country Skiing or Caving or First Aid | Bushcraft and Survival or Canyoning |
| Snorkelling                   | Bush Walking                  | Multi-Sport                   | Surfing                       |
| Horse Trekking or Scuba Diving | Advanced Scuba Diving        | Snowboarding/Skiing           | Land Expedition or Marine Expedition |
|                               | Multi-sport Adventure         |                               |                               |

Hawker 2014 Outdoor Education Planner

Term One

Introduction to Rope Sports or Surfing

Term Two

Rock-climbing or First Aid

Term Three

Cross Country Skiing or Caving or First Aid

Term Four

Bushcraft and Survival or Canyoning

Snorkelling

Bush Walking

Multi-Sport

Surfing

Horse Trekking or Scuba Diving

Advanced Scuba Diving

Multisport Adventure (Intro caving/abseiling/bushwalk)

Snowboarding/Skiing

Overseas Excursion

Land Expedition or Marine Expedition
Social Sciences

Select a course in this area to gain valuable insights about the world and the social systems developed by world leaders.

Social Science courses offered at Hawker College are:

Legal Studies (A/T)

Legal Studies is about the way the law relates to and serves both individuals and the community. It focuses on developing an understanding of the way in which law is generated, structured and operates within Australian and international contexts. Legal Studies examines justice, politics, crime and current world issues and encourages critical and analytical skills that are essential in many disciplines.

Psychology (A/T)

Psychology is the scientific study of how individuals and groups think, feel and behave. It gives students a better understanding of themselves and others. The study of psychology is useful for most career paths: medicine, human resources, academia, business, marketing, defence forces, social and community work. The Study of Psychology at Tertiary level is helpful for further Tertiary studies in the area.

Social and Community Work (A)

This course prepares students for a wide range of social and community work such as childcare, disability work and aged care. The course offers students valuable knowledge and life skills that will benefit them beyond the workplace. Focus is placed on developing practical interpersonal and care-giving skills within a community setting. Opportunities are enhanced through partnerships with NGOs, Childcare Centres and YMCA Early Learning Centre Belconnen.

Electronics (A)

This course develops knowledge, skills and understanding of electrical and electronic trades. It prepares students for entry-level employment into an apprenticeship or traineeship in the electrical/electronics industry.

Design and Technology (A/T)

This dynamic and engaging course consists of four units:

- Product Design
- Design and Manufacture
- Environmental Design
- Major Design Project

Product Design introduces students to the basics of design, sketching, introduction to computer-aided design and drafting (CADD) software, product representation drawing, application of the design process, selection and use of a variety of materials and the management of consumer based design projects.

Design and Manufacture introduces students to the study of industrial design which includes aesthetics and ergonomics, industrial production processes, rapid prototyping and sustainability.

These courses not only prepare students for further study at tertiary institutions and CIT but also for employment in such diverse areas as project management, interior design and many fields of engineering. They also give students the opportunities to develop useful life skills. Students will use a wide range of materials, software and emerging technology, working in a safe, cooperative, risk-assessed environment.

Hawker College has embraced current Computer Numerical Controlled (CNC) manufacturing and rapid prototyping technologies that enable students to produce designs and projects that have been previously unachievable in a college environment. Students have access to industry standard work areas and safety equipment.

Electronic Design introduces students to architectural design centred on domestic, public and commercial environments. Students explore issues such as sustainability and energy efficiency, current trends in design and inclusive design. The students learn to represent their designs as rendered drawings and 3D models.

The Major Design Project is the opportunity for students to polish their design skills by selecting an area of interest and bringing their design to life as they take the role of project manager. Design and Technology prepares students for tertiary studies beyond college.

Guest speakers and industry visits are incorporated into this course.

Design and Graphics (A/T)

This course consists of four units that develop the student’s skills from basic design and project management, utilising industry standard software, through to the development of complex 3D modelling with the aim of producing prototypes of their designs utilising the college’s 3D printing capability.

The course begins with a strong foundation in 2D (CAD) drawing followed by a unit that develops their 3D solid modelling skills. Students then move onto architectural drawing where they produce a range of drawings from concept designs through to detailed building and site plans and architectural model making. In the final unit of study, students have the choice to continue their study of architecture taking the role of an architect producing the design for a client. Alternatively, students may enrol in the Major Design Project to polish their CADD skills by selecting an area of their particular interest and bringing their design to life as they take the role of project manager.

Design and Graphics prepares students for tertiary studies which can lead to a variety of careers including engineering, architecture and industrial design.

Environmental Design introduces students to architectural design centred on domestic, public and commercial environments. Students explore issues such as sustainability and energy efficiency, current trends in design and inclusive design. The students learn to represent their designs as rendered drawings and 3D models.

The Major Design Project is the opportunity for students to polish their design skills by selecting an area of interest and bringing their design to life as they take the role of project manager. Design and Technology prepares students for tertiary studies beyond college.

Guest speakers and industry visits are incorporated into this course.

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Design and Graphics prepares students for tertiary studies which can lead to a variety of careers including engineering, architecture and industrial design.

Automotive Technology (A/V)

This course is for any student who would like to learn about the operation and maintenance of motor vehicles. It is a comprehensive course with a practical skills focus. Students do not need prior automotive understanding. This course covers the skills and knowledge required for Certificate I Automotive, Light Vehicle.

Furniture Construction (A/V)

This course is structured to lead to the VET qualification Certificate I in Furnishing. The course allows students to develop knowledge, skills and understanding of the furniture manufacturing industry while engaged in hands-on creative projects using current industrial manufacturing processes and Computer Numerically Controlled (CNC) technology. Through working in a simulated workplace environment producing projects for the Hawker College and the wider community, students are prepared for entry level employment into an apprenticeship or traineeship in the furniture, manufacturing and construction industry.

Metal Technology (A)

This course is for students who are interested in metal fabrication, metal machining and metal casting. It is equally suitable for students who are thinking of pursuing a trade or for students who would like to learn life-long leisure skills. This course requires the student to design, and manufacture items of their choice.

Metal Engineering (C)

This course is intended to meet the needs of students who have a general interest in the metals and engineering industry trades/technology as well as those intending to choose a career pathway into the traditional trades and related service industries. The course focuses mainly on welding and fabrication, but includes machining, mainly lathe and milling operations, as well as bench work. This course covers the skills and knowledge required for Certificate I Metals Engineering.
Balance in College Programs

At Hawker College we aim to give students a balance in their study package. We encourage them to explore their personal interests and expand their knowledge and skills in many different areas. Some of these areas, such as Visual Arts, may be offered both in academic (A or T) programs and through Registered (R) units.

REGISTERED UNITS (R)

Sport and recreation
Includes interschool sports such as Futsal, Netball, Beach Volleyball, Rugby League and AFL. Other sports and recreation units include: Badminton, Golf Sports Coaching and Weight Training.

Personal development
Includes Legal Workshop, Future Directions, Student Leadership, Youth leadership, AST Preparation, writing extension for bilingual students and public speaking.

Visual arts
Including Life Drawing and Photography.

Performing arts
Includes Dance Performance, Stage Production, Theatre Lighting, Rock Esteddol and Jazz Band Ensemble.

Community activities
These include Debating, Young Achievers, Study Support, Mentoring for at-risk youth, Chemistry and CREST.

Academic Support
• Science Tutorials
• Study Support
• English Tutorials.

STUDENT WELFARE AND ACTION GROUPS (SWAGS)
• Gaia—Environmental Action Group
• Students for Independence and Autonomy (SIA)—Gender Equity Group
• Mental Health Group (MHPC)
• English Tutorials.
• Study Support
• Science Tutorials
• Rugby 10s
• Touch
• Futsal
• Mixed
• Outdoor Soccer
• Squash
• Equestrian
• Tennis
• Softball
• Skiing

Student Wellbeing leadership and Action Groups (SWAGs) are an important part of our student voice and school culture focus at Hawker College. In recent years, Hawker College has implemented a new student engagement initiative across the college. Students in Year 11 and 12 are encouraged to participate in Student Wellbeing Activity Groups. These SWAGs are voluntary co-curricular programs and are driven by student action and interest. These groups run offline and promote peer connections with in and across the wider college community. In past years successful groups such as GAIA (Environmental Group), SIA (a group promoting gender equity and respectful relationships) and the Mental Health Group have had significant student membership and have contributed to many positive improvements around our school and in our community. In 2014, the college was recognised with waste management accreditation following Gaia’s work with ACTSmart Schools and college staff. Gaia group also won a Children’s Week award in recognition of their leadership in promoting sustainability.

EXTRA-CURRICULAR
• Musical evenings, Collegiate Dance Spectacular, Drama Productions and the Arts Expo are staged throughout the year.
• Year 12 Formal organisation
• Charity work and fundraising
• Visiting speakers, concerts and other performances are held at lunchtimes
• Extended excursions including local, interstate and overseas
• Debating Teams, Mock Court and Moot teams also compete in ACT inter-school competition
• Academic competitions including English, Science and Mathematics
• Lions Youth of the Year and Model United Nations Assembly

International Experiences

INTERNATIONAL EXCHANGES AND EXCURSIONS

Hawker College encourages and supports students who wish to undertake international exchanges via established exchange organisations such as GAP, AFTS, STS, Southern Cross Cultural exchanges, YFU, EF and Rotary. We also host exchange students on a regular basis, so that guest students from Japan, USA, France, Germany, Italy, Scandinavia and other countries are often in the college. Research students from overseas also visit Hawker College to explore different aspects of education. Hawker College students also have the opportunity to travel and take part in projects overseas through research and youth organisations. Highly successful overseas scuba/ marine environment excursion to Vanuatu and Fiji are offered in alternate two years.

INTERNATIONAL PRIVATE STUDENTS (IPS)

Students from overseas can enrol at Hawker College and undertake a course of study leading to an ACT Year 12 Certificate and/or an ATAR. These international private students (IPS) are supported in their studies by IPS Co-ordinators, and through a special IPS Group Advisory Session (GAS) group each week. IPS students language needs are supported through enrolment in English or ESL (English as a Second Language), and a unit called Writing Extension where students can access individual assistance for 2 hours per week. IPS students typically integrate well into the corporate life of the College.