



NEWSLETTER ISSUE 4

MAY 2015

Hawker College wins two categories at Reel ACT

Hawker College's Star Shone Brightly At This Year's Youth Week Film Festival: Reel ACT.

We had films entered in four of the five categories – Documentary, Drama, Comedy, Animation, and Music Video. This year's films were selected and judged by industry professionals – film-makers, directors and script writers. Each film has received detailed feedback on their production and a number of comments reflected the high standard and quality of their work. As industry professional and judge Clare Young stated: the quality of the films was impressive. ReelACT is a brilliant initiative to help launch the careers of the next filmmaking generation, by nurturing and recognising early talent". We are pleased to announce that Hawker College won two categories: Best Comedy – Davis Jensen and Best Drama - Austin Kanget. Both Davis and Austin have gone on to study media and film-making at AFTRS and the University of Canberra, respectively.

Fay Matthews & Fiona James
Media Teachers

FASHION DESIGN CONTRIBUTING TO THE COMMUNITY

The Hawker College Fashion Design students are proud to be working with a local charity group called Capes4Kids Australia. Capes4Kids Australia is a charity whereby

Capestress around the country are making superhero capes to donate to the children's ward in hospitals around Australia. The capes empower children with courage, love and support for whatever, whenever, however they need during illness. The charity was established approximately one year ago and the college is proud to be a supporter. If you would like to find out more about this charity and how you can support (either through fabric donations; becoming a seamstress; stamp donations; postage bag donations or cash donations) please contact the fashion teacher Rachel Tammaro (rachel.tammaro@ed.act.edu.au)



Above: some of the capes made by the Fashion design students



Photo L-R: Emily Rush, Fiona James, Austin Kanget, Maddie Sweetapple

BUSINESS STUDENTS FIND 'MORE THAN MEETS THE EYE' AT THE LOCAL HAWKER SHOPS.

On 27 March, Year 11 Business students went to the local Hawker Shops to discover what they could about the businesses in our local area. They found a lot more than just the KFC and take away shop (which are their usual "haunts"). Students met with Daniel Hall, the manager of Your Family Butcher, who gave them a tour of the butchery and spoke to them about factors that affect the business such as competition, food standards and the supply chain of meat. They enjoyed a discovery task where they had to look at different factors affecting business location, and were surprised and delighted to find more than meets the eye at our local shopping centre!

Joanne Adams
Business Teacher



FROM THE PRINCIPAL

During Term 2, while Peter Sollis is on long service leave during Term 2, I am privileged to be Acting Principal of Hawker College. The role of Deputy Principal Students and Community is in the capable hands of Crystal Mahon.

ANZAC Ceremony

On the first day of this term, members of the official party for our ANZAC Commemoration Ceremony were greatly impressed by the college, both from the event in which they participated and their tour of the college afterwards. The college building itself is a pleasure to be in and our facilities are excellent, but what our visitors particularly commended was the obvious talent and commitment of our staff and students and the calm, purposeful and industrious ambience of the college.

The event on Tuesday was an occasion when these were clearly evident. I would like to thank all those involved. Among our staff members, they include Chris Kenna as the key proponent and organizer, together with Richard Baldwin, Hannah McFadden, Franky Chanthanao, Veronica Thwaites-Brown, Sam Tarlinton, Rachel Tammaro, Fiona James and Gerard Doyle. Among our students, I thank our MCs, Sophie Brissenden and Michael Lloyd, as well as Andy Aksenen, Kaitlyn Axelby, Nicky Philipso, Caleb Bartholomew, Ninja Wood, Rachel Boesen, Ryan Fennis, Kevin Kien, Corinna Schubert, Hayden Jenkins, Angelene Mutzinze, Evan Cashman, Franck Tshoji, and Hospitality students.

We greatly appreciate the participation of our special guests – Air Vice-Marshall Mac Weller and his wife Bev; Mrs Amy Tisdell, First Secretary, New Zealand High Commission; Ms Rebekah Gupte, Hawker College Board Chair; and Mr Ian Sayers, Belconnen RSL. The addresses by Mac Weller and Amy Tisdell were apt and thoughtful contributions to the occasion.

School Validation

ACT public schools and colleges run by the ACT Education and Training Directorate are required to undertake a process of continuous self-evaluation of their performance. This is reported in the annual board reports.

Every four years, they participate in an external validation process. Schools undertake a review of their progress over the four years and complete self-evaluations using the National School Improvement Tool (NSIT) and the Safe Schools Framework Audit Tool. Details about the NSIT are available from the website of the Australian Council for Educational Research (ACER).

The purpose of the external validation process is to improve school performance and student learning; support the Directorate's school improvement efforts for all schools; and meet legislative and regulatory requirements regarding quality assurance and school review.

An external validation panel undertakes a three day validation visit where a summative report, self-evaluations and the associated evidence are presented, discussed and validated.

This year, Hawker College will be undertaking this external validation process. Key stakeholder groups in our college community – students, parents and teachers – are being consulted in preparing for the visit of the validation panel in Week 3 next term. We look forward to your contributions in ensuring that we have an informative overview of college operations. Ultimately, our goal is to maximise the achievements of all of our students. The validation process will inform the development of our next school strategic plan, for the years 2016-2019.

AST Camp

The AST Camp in Week 11 was an important milestone in preparations for a key event in the program for Year 12 students seeking to qualify for university entrance – those who are undertaking T packages. This carefully devised day provided students with advice and practice to assist them in preparing for the AST, which will take place on 1-2 September. Participation in the AST is an essential requirement that contributes towards the ATAR. I thank Julia Braguina, AST coordinator, for her thorough planning and Chris Brown, Deputy Principal Studies and Staffing, for the personalised data provided to students as part of the AST Camp.

VET Review

In Week 12, Kaeren Sutherland as coordinator of the VET area at Hawker College, along with myself and Carmel Lacey, the Work Experience and ASBA coordinator, will confer with the panel for the VET in Schools Review that is being conducted for ACT Education and Training by the Centre for International Research on Education Systems, Victoria University, led by Professor Stephen Lamb and Emeritus Professor Berwyn Clayton.

Open Night

Also in Week 12, we are holding our Open Night on Wednesday evening, 6 May, from 6 pm to 8 pm. This event has been advertised via the college website, the Canberra Weekly (page 57 on 23 April) and through DL fliers delivered to households. We particularly thank Donna Sullivan, Executive Teacher Arts, for her expert graphic design work to create the advertising material.

There will be a welcome and overview at 6 pm in the Murranji Theatre, followed by guided tours led by our Tourism students and opportunities to meet with teachers for each of the subject areas. We look forward to welcoming families of prospective students for 2016, which will be the fortieth anniversary year both of Hawker College and the ACT secondary college system. I thank all of my colleagues for their commitment in participating in this second consecutive Wednesday evening (following Parent-Teacher Night in Week 11).

Frank Keighley
Acting Principal



DRAMA EXCURSION

In Term 1, Drama students attended an excursion to Sydney as enrichment to be involved in industry-related drama and theatre experiences. We travelled together via Murrays bus and spent some time shopping and orienting ourselves in Sydney before walking down to Circular Quay to see *As You Like It* performed by the Bell Shakespeare Company. Being able to see John Bell perform with his company in his last on-stage role at the Operas House was a great experience. This was topped off by a delicious dinner at Rossini's on Circular Quay.



Above: Drama students at Circular Quay

The next day we attended a play-building workshop at the National Institute of Dramatic Art (NIDA), which was aimed at building students self-devised performance skills. Students were able to both observe and participate in original drama lead by successful NIDA graduates. This experimental workshop was eye-opening and a great chance to explore challenging drama styles and elements as well as work with students from across NSW and Queensland.



Above: NIDA workshop

Drama students who attended the excursion really enjoyed building relationships within the group and experiencing different styles of drama.

Thanks to Hannah and Crystal for organising the excursion.

NATIONAL YOUTH WEEK

During Week 10, Hawker College ran a National Youth Week celebration under the theme "Healthy Mind, Healthy Body, Healthy Community." This week included a range of school-based and extra-curricular events to celebrate and educate in relation to this theme.

On Tuesday, students in Yr 11 and 12 were provided with a special presentation from BATYR. BATYR are a mental health education group who organise opportunities for young people who have experienced mental illness to share their stories with other young people to reduce stigma and promote greater access to community support. The response to these presentations was very positive, with the majority of students stating that they were more likely to seek help with mental health concerns after viewing the presentation. On Wednesday, an External Services Expo was held in the caf where



of these events, as well as the students, staff and community groups who attended and participated in each session.



Above: Flanny Friday Extravaganza



Above: External Services Expo

students were able to meet, connect with and gain information about a range of community agencies and services related to individual and community health. Attending groups included: Relationships Australia, the Australian Youth Climate Commission, Headspace, Canberra Sexual Health Centre, Family Tree House , Carers ACT, Hepatitis ACT , New Access, Anglicare, The Junction & Yengage , The Gateway, Belconnen Community Services and CAMHS.

Unfortunately, the Lifeline youth mentoring training that was scheduled to run on Thursday had to be postponed; however this session will still run at an alternative date on Thursday 21st May this term. Lastly, on Friday the entire school celebrated with Flanny Friday – a dress-down day in support the week's theme, as well as a student extravaganza performance at lunchtime in which current and past students combined to present their talents at performance poetry, singing and music to the assembled HWKC community. Overall, it was a fantastic week and huge congratulations must go to the staff and students who organised each

HAWKER COLLEGE SPORT

We have been trialing some new ways of communicating and collecting 'expressions of interest' data from students. We have set-up a google drive 'sport interest' folder for students to submit their sport interests. From the interest list, we have been able to send out SMS communications to sport interest groups. Students have shown some healthy interest in participating in college sports; however, their expressions of interest have not always transpired to handing back permission/entry forms on time, subsequently causing the reluctant cancelation of some sports. We envision in the future sending out electronic permission notes to students/parents and having them submitted back online.

Tennis

Although we had a lot of expressions of interest for tennis, we only got two students Lachlan Grainger and Isaac Stewart-Arranz to represent Hawker College at the ACT Open & Secondary schools Tennis competition on Monday the 2nd March. Lachlan was knocked out of the competition in the first round and Issac in the second round by seeded players. We thank both players for their commitment to represent Hawker College at the event.

College 10's Cricket

The Hawker College cricket team played two games against Dickson and Erindale College's. The team has not worked together as a team before, and they were not familiar with the 10 aside competition; however, they have been able to put up some creditable efforts. Of particular note has been the bowling of Ryan Fennis and batting of Jack

Cunningham, Andrew Loveday, Lachlan Hole and fielding of Brad Hardy and Caleb Bartholomew. Our one and only female player Tessa Burke has shown courage when facing pace bowlers and she is a valued member of the team. Although we have lost in both games, the commitment effort of the players during games has not wavered.

Basketball

Boys' Basketball this term was loads of fun, with positions on the team roster hotly contested at the trials. We gained a team with a spread of Year 11s and Year 12s, experienced players and tall 'up and comers'. Training sessions were always full of energy, talk and competitive scrimmages.

Our results were varied, starting with an enthusiastic and well-earned win away against Dickson and then we had a reality check against Gungahlin when we were missing a few players and an exciting long bomb attack from Lake Ginninderra. The second round of games closely followed the script of the first round with the reverse home and away venues, except the Gungahlin game was far more exciting with the result only being decided in the last minute of the game.

All the players are to be commended for the manner in which they represented Hawker College and showed pride in their team, college and their personal efforts. A special thank you to Sarah Swann for her consistent efforts as assistant coach. She was an outstanding support both at training and on game day; refereeing, on bench duty scoring or working the team through substitutions. Overall, it was a good competition, great fun and displayed some amazing skills, team effort and a few tricks from Ibrahim to lighten the tension.

Rugby League

Rugby League team finished 5th ACT Nines Competition. The team will start the first round of the John Allen Shield on Thursday 17/3/15. The team played 3 games in the John Allen Cup for two wins (including win vs Erindale) and 1 loss. Best players for Hawker College were Kulerp Moang, Jack Thompson and Fernando Filipo.

Beach Volleyball

We had our largest number of participants in years and fielded a Girls pairs team for the first time in 3 years as well, who missed out on a place in the playoffs by 1 point. Our mixed teams were also competitive but ultimately outclassed and were not in finals contention. All students played their games with a great attitude, competitive but

friendly. They were also very responsible and made sure that they always were ready to carry out their assigned refereeing duties. A good time was had by all at what is always a very well run carnival.



Above: Beach Volleyball Team

Hawker College Sporting Hall of Fame

We have had three students included in the Hawker College sporting hall of fame for achieving Australian representative level in their sports in 2014.



Mitchell Jackson
– Australian
Representative
Taekwondo



Bradley Hardy
– Australian
Representative
OZ-Tag



Niranjan Gupte
– Australian
Representative
Futsal

STUDENT SERVICES (DEN) NEWS

Welcome back to college for Term 2 from staff in Student Services.

World Challenge

Hawker College has strong history of charitable engagement within its community. For the last decade it has run the Ben Donohoe Run for Fun, which raised over \$450,000 for the Cancer Support Group, Ronald Mc Donald House and the Make a Wish Foundation. Students also actively engage in their community through collaborative activities with Kangara Waters, running sporting events for local primary schools and the mentoring of at-risk youths in a partner high school. To extend the opportunities for our students to participate in further charitable works, the College decided to collaborate with World Challenge to provide opportunities for our students to positively influence the communities in the developing world. The program will commence in 2016, as such this year's Year 11 students will be the first to undertake this initiative as Year 12s next year. There is an information session for students Monday 4 May 2015 and a parent information evening on Wednesday May 13th in the HWKC Library at 6pm. Further information is attached to this newsletter and will be provided to families across the year.

New Team members

The College has a new chaplain, Peter Malone, who will in consultation with the Student Services team facilitate activities and provision of facilities to promote positive student engagement with college life. For example, pastoral care programs, run breakfast program run forums, such as poetry slams, seminars and discussion groups. Further, he will support student engagement initiatives like our Student Wellbeing Action Groups (SWAGs) as well as non-denominational opportunities to discuss faith, beliefs and spirituality.

Also during Term 2, Tony Hilton is Executive Teacher for Student Services, while Crystal Mahon is undertaking higher duties as the Deputy Students and Community. We'd also like to welcome Robyn Donohoe back from leave and to congratulate Amy on her everyday support of our students in the DEN.

Headspace Youth Ambassador

Over the mid semester break, Ben Shipard, a founding member of the Hawker College It Starts with You mental health awareness SWAG, spoke on ABC 666 radio about his role as a member of the Headspace Youth Consultation Group and volunteering at

Congratulations to Tiana Sinclair on her successful selection in the Australian Water Polo Team. The team is travelling to Germany, Turkey and Hungary.

Up-coming Sporting events for term 2

Girls Netball – weeks 14 - 17
Boys and Girls Futsal – weeks 14 – 17
ACT SSSA Swimming Carnival – 8th of May
Touch Football girls & boys – 20th of May

Headspace. This is another example of how connections made at Hawker College enable students to have positive influence in their wider community.

Absences procedures

A reminder to our students and parents that when students are away from school or miss a class for a legitimate reason they still need to bring a note to the DEN to cover that absence. Students are then required to hand notes into their MI Group teacher on Mondays or at some other convenient time for their signature. The MI group teacher will then ensure that the note is transferred to the DEN for processing into our school database. Parents please note that phone calls to the school are not appropriate cover for an absence. If a parent calls to advise the DEN staff their student will be away (Absentee Line: 61420383), for legal reasons, a note from home is still required upon the student's return to college. However, emails from parents work addresses are acceptable. The email address is: absent@hawkerc.act.edu.au

WHAT'S NEW IN SCIENCE @ HAWKER?



2015 SCIENCE HONOURS PROGRAM

Congratulations to the following Year 11 students who have been accepted into the 2015/16 Science Honours Program: Sarah Asis Sha'non and Jhanvi Kotecha. They, along with the Year 12 Honours students, will be attending Open Night (on Thursday 6 May) as demonstrators and ambassadors for Science here at Hawker.

The Rio Tinto Big Science Competition will be held in Lab 1 on Thursday 21 May at lunchtime (starting at 1.15pm). All Honours students should bring a lead pencil, eraser and calculator with them.

Honours students who have elected to participate in the CSIRO Australian Plant Phenomics Facility's 'Battle of The Plants' competition are advised that the competition runs from late June – late September 2015. Within this timeframe, an eight week growing period must be selected. The CSIRO will be providing the growing pots and Brachypodium seeds, but students must decide which growing medium and growing conditions they are going to use

for their plants. Digital photos must be taken of your plants during the 5th and 8th week of growing. These will be submitted electronically, along with an information data sheet to CSIRO for judging. Prizes include:

- the opportunity to join the High Resolution Plant Phenomics Centre in Canberra as a "Student in Residence" for the winning student including travel and accommodation costs,
- a Canon digital camera for the school of the winning student, and
- a Plants in Action textbook for the teacher of the winning student.

Please see the flyer on the Honours board or Laura for entry details into this project.

What are the Australian Science Olympiad Exams?

Year 11 students are invited to challenge themselves by sitting one or more of the Australian Science Olympiad Exams now on offer.

Testing students' knowledge, critical thinking and problem solving skills, the exams are held in the disciplines of biology, Earth and environmental science, chemistry and physics.

The exams last two hours and are carried out under strict examination conditions at school.

The Australian Science Olympiad exams are the first step in being selected to represent Australia at the International Science Olympiads.

Who can participate?

Top performing secondary science students are eligible to sit the Australian Science Olympiad Exam. Students will be nominated by their teachers to sit these exams.

Exam times are as follows:

Chemistry - 5 August 2015

Biology - 10 August 2015

Physics - 12 August 2015

Benefits for students

The exams are a great way to test knowledge of scientific concepts and their application in contemporary contexts, critical thinking and problem-solving abilities, and skills of scientific inquiry. Eligible top performing students are invited to attend the Australian Science Olympiad Summer School, a 15-day residential program. It is here that students' minds are stretched and friendships with like-minded peers are made. The very best summer school students are selected to represent Australia at the International Science Olympiads.

Youth ANZAAS 2015

Youth ANZAAS is a residential four day national conference for up to 50 science students in Years 10, 11 and 12 from Australian and New Zealand schools.

The conference is organised by the Australian & New Zealand Association for the Advancement of Science (ANZAAS), one of Australia's oldest scientific associations. The association holds this annual conference to give students a broad perspective on the aims and practice of scientific endeavour, ranging from satisfying curiosity and the drive to discover, to the application of science in the real world. It gives students the opportunity to visit world-class facilities where research is taking place and meet leading scientists, experiences usually unavailable to the general public. The conference also allows students to meet likeminded peers and other young adults who share their passion for science. Youth ANZAAS 2015 will be held in Adelaide; students will arrive during Monday 6th July and depart during Friday 10th July. Delegates will stay at Westminster School, located close to the Adelaide CBD and close to many significant scientific research establishments.

All delegates will have been born before July 6th 1999. The selection of delegates is based on academic merit and interest in science with a recommendation from their school science senior. Disadvantaged and remote backgrounds are taken into account.

Applications:

Applications will open in mid-March and definitely close at C.O.B. on Friday 15th of May 2015.

Please check the website for application forms and more details.

Travel and Costs:

Successful applicants not normally resident in South Australia will be flown from their capital city to Adelaide at no cost to themselves. There will be a charge of no more than \$500 to cover expenses like accommodation, meals and local transport. There may be financial assistance available in some cases.

Preliminary Programme:

The first night of the conference will involve informal activities where delegates can mix and get settled. The formal part of the conference will commence on Tuesday morning with activities continuing into the afternoon and evening. These will include visits to leading research institutes and cover topics as diverse as plant genomics, geomorphology and astronomy and include hands on activities.

The conference includes a formal dinner on Thursday night with a keynote speech from a prominent Australian scientist.

The entire conference will be supervised by responsible adults. For more details email:secretary@anzaas.org.au or visit: <http://www.anzaas.org.au/youth-anzaas-2015/>

NEWS FROM THE HUMANITIES FACULTY

Humanities students have been treated to a number of enrichment activities this term. Last newsletter you read about an English excursion to The Crucible; in this edition you can read about excursions to the Turrell Exhibition, the National Library and an evening outing to a production of an Oscar Wilde classic. These opportunities beyond the classroom augment our students' learning and enhance understanding, and I would like to thank the teachers involved in organising the excursions, along with the students who attended.

Firstly though, let me share with you an event from earlier this week. After some tasty pre-show canapés prepared by Hospitality students, Hawker College English students were treated to a performance of Macbeth: Undone by Bell Shakespeare's young theatre-in-education arm, Actors at Work. They presented key scenes from Macbeth interwoven with a narrative and explanations in modern English, and demonstrated how characters can and will be interpreted differently by different actors. Our students were an excellent audience and asked intelligent questions in the Q&A session. The actors commented on the calibre of our students, the positive relationships of staff and students, the relaxed atmosphere and artistic ambiance of Hawker College. They even placed a photograph taken after the show on their 'Meet the Players' Facebook page.

Kathryn Sutherland, School leader - Humanities Faculty



Above: Bell Shakespeare's performance - Macbeth:Undone

English and History excursions: National Gallery of Australia and National Library of Australia

On 19 February, Chris Kenna and Chris Brown accompanied a group of Year 11 English students to see the remarkable 'James Turrell: A Retrospective' exhibition at the National Gallery of Australia: <http://www.nga.gov.au/jamesturrell/>. The works on display were mainly prints and large light installations, and the students had a great opportunity to immerse themselves in this unique experience. We also saw James Turrell's Skyspace 'Within without' (pictured) which one student, in an ingenious connection to



Above: Students attending Chris Kenna's excursion to the James Turrell exhibition

one of our texts, thought could be a 'hobbit hole'. On 26 February, Chris Kenna also joined a group of Year 11 and 12 History students on an excursion to the National Library of Australia. Students were given an enjoyable and informative tour which included the main Reading Room and some fascinating areas behind the scenes. Those who did not already have a Library reader's card received one during the visit, and hopefully all who went will use the Library's great resources frequently again in future. Many thanks to the students involved in both of these excursions for being such excellent and enthusiastic representatives of Hawker College, and also to the National Gallery and to the National Library for providing these very beneficial learning opportunities.

Chris Kenna, Humanities Faculty

An Evening of Being Earnest

"I do not approve of anything that tampers with natural ignorance. Ignorance is like a delicate exotic fruit; touch it and the bloom is gone. The whole theory of modern education is radically unsound. Fortunately, in England, at any rate, education produces no effect whatsoever." In Oscar Wilde's play, The Importance of Being Earnest, the character Lady Bracknell expresses some very strong opinions about the value not only of education but also marriage and other matters of enormous concern to members of the upper class in late Victorian England. Her proclamation here exposes Lady Bracknell's

own ignorance and superficiality, while at the same time exposing a kernel of truth. "If it [i.e. education] did," continues Lady Bracknell, "it would prove a serious danger to the upper classes, and probably lead to acts of violence in Grosvenor Square."

Year 12 students studying this play in their English Satire class enjoyed a performance of Wilde's famous play on the evening of Wednesday March 4th at the Canberra Repertory Theatre in Acton. The Repertory Group staged a wonderful production. Responses from our students were very positive; the performance helped the students bridge their understanding of how satire works as well as how Oscar Wilde, in this at first sight apparently 'exquisitely trivial' play, used an iron fist within a velvet glove to so deftly attack human fallibility and the hypocritical self-righteousness of the upper class in Victorian society.

Kristian Whittaker,
Humanities Faculty

BUSINESS STUDENTS DISCOVER CGU AS AN 'EMPLOYER OF CHOICE'

On 29 April Business students went to CGU in Civic to meet Alan Reid, ACT Manager for Workers Compensation. Alan gave an engaging presentation which covered many aspects of Human Resource Management including recruitment processes, performance reviews and practices which promote social responsibility. Alan shared his tips with students for a successful interview and the importance of effective teamwork. Students were able to appreciate both the importance of effective leadership and the vital role that CGU plays in delivering superior customer service to its clients.

Joanne Adams – Business Teacher



Above: Janus Salcedo with Alan Reid

UPDATING YOUR CONTACT DETAILS

If you have a change of address or have changed your mobile contact number or email address, please contact the DEN on 6142 0383.

CAREERS NEWS – WELCOME BACK TO TERM 2!

Students have just completed a range of assessment tasks and are now receiving their results for these items and grades for their term 1 units. For many this will be a new experience and students may have questions about their results and their college study program. If you, or your student, are concerned about any aspect of their college studies please come and talk to us in Careers. These concerns may be about the college assessment process, about being in the right course, or if you should be doing a tertiary or an accredited package.

Congratulations

Every year the Department of Finance runs a Career Starter Programme for Year 12 students to gain an entry level position in the Australian Public Service. Career Starters experience a competitive starting salary, flexible working arrangements, social events, a Buddy from a previous cohort and a Mentor to provide guidance and advice on their career.

Congratulations to Mitchell Wicks on his success; he was made job offer and started with the department in February 2015. Congratulations also to Cody Lindsay who made it through the Assessment Centre and was placed on the Merit List.

Applications for the 2016 Programme are due to open in late August, for a start in February 2016. When this happens, we will let you know through the fortnightly Career News, on the college website, the college Facebook page and on the video monitors around the school. We will also arrange for someone from the Department of Finance Career Starter Programme (Mon 24th Aug at lunchtime) to come to the college and assist students with their application, and the best way to prepare them for the interview process.

Vocational Education Training Awards

We are pleased to announce that four of our ASBA students have been nominated for the 2015 ACT Training Excellence Awards. Congratulations to Owen Adamson (Certificate II Sport & Recreation), Nick Neeson (Certificate II Sport & Recreation), Eloise Bannerman (Certificate III Children's Services) and Teka Mayne (Certificate III Disability). This is a fantastic result already, to have four students from the one school nominated for these awards. The aim of these awards is to highlight the outstanding performance of students in vocational education and training. They are an example of what can be achieved through the

Australian School Based Apprenticeship Program and Vocational Education opportunities at Hawker College. We would like to wish these students all the best as they now proceed through the Training Excellence Awards process.

ASBA Opportunity

There is currently an opportunity for a year 11 student to complete an ASBA - CERT II in Warehouse Operations with Reece. If you are interested in this opportunity please see Carmel in Careers ASAP.

RSA & Whitecard / Asbestos Training

Carmel is currently organising Whitecard and Asbestos Training to take place in the second part of term 2. These qualifications are mandatory for those wishing to do work experience or gain employment in a trade area.

There will also be another RSA (Responsible Service of Alcohol) Training opportunity in Term 3. It is a requirement if you wish to gain employment behind a bar (pub, club, café, restaurant) for you to have this qualification.

It may also increase your employment opportunities in the hospitality industry.

Please see Carmel in Careers to register if you are interested in any of the above opportunities.

Flexible Learning Option Programs

Flexible Learning Option Programs are designed for students to explore potential career interests and gain competencies towards a Vocational Qualification. These competencies can be used towards further training or gaining employment in specific areas. Suitable students are identified for these programs through the Transition and Careers area at Hawker College along with Student Services and the Learning Diversity Centre. If a student wishes to then proceed with the program, a formal application needs to be submitted.

We have just had three of our Hawker College student complete an "Introduction to Youth Work Workshop" through supported by Anglicare and the ACT Education and Training Directorate. The purpose of this program was for students to get a taste of this industry, to provide opportunities to visit a number of services across the ACT and to see what working in the Youth Work Sector was really like. This is currently a growth industry that has many future employment opportunities. Congratulations to Bianca Lehtonen, Kestra Howard and Ben Shipard for completing this program. All three students received their Statements of Attainment at a graduation ceremony in Week 9 last term.

We had three of our students start a "Fitness and Coaching" Program in Week 10 last term. Congratulations to Owen Adamson, Stan Krnc, and Jane Zander, who were successful with their applications. This program will finish towards the end of Term 2. Students will have the opportunity to complete competencies towards a CERT III in Fitness, a Level 0 Strength and Conditioning Course, a Rugby Union Coaching Course through the ACT Brumbies and a First Aid Certificate through Royal Life. The program also includes a work experience component with Club Lime.



Above: ACT Students who completed the 'Intro to Youth Work' program

Congratulations to the following students that have had successful applications for the following programs starting during Term 2

Jumpstart into the Construction Industry – Daniel Arena and Tom Hubbard

Job Ready – Ian Mugridge

An updated report on these programs will be included in the next newsletter.

The Careers Team have put together a range of lunchtime talks that will take place throughout Term 2 and Term 3. This program has been designed to cater for the current level of student interest in finding out more information about these areas.

Reminder that the Careers News is available fortnightly:

Printed copies outside Careers

The Hawker College website

Important dates and highlights on the video monitors around the college

The Hawker College Facebook Page

Sadly, Carolyn Lloyd is leaving us this term. Carolyn has a lot of experience at not only in various schools in Canberra but has spent a long time as part of the Careers Team here at Hawker College. She has a vast array of knowledge in the Careers area and is extremely passionate about the delivery of Career Programs to students. We wish Carolyn all the best on her European Holiday which she has been looking forward to all year. Thank you for your expertise and

Week	Day - Date	Presentation by:
TERM 2		
12	Mon - 4 May	GAP Year focus - Volunteering Latitude (Liam) Projects Abroad (Hillary) Antipodeans (Kate) Southern Cross Cultural Exchange (TBC)
13	Mon - 11 May	AIE – Craig Brown
14	Mon - 18 May	MBA- Bethany Mason
15	Mon - 25 May	ACU
16	Mon - 1 Jun	Linden Chapman, Canberra Hospital (ACT Health)
17	Mon - 8 Jun Tues 9 th June	Long weekend Defence (TBC) & ADFA / UNSW (TBC)
18	Mon - 15 Jun	UC - lunchtime presentation – will cover UAC with this talk

TERM 3		
1	Mon - 20 Jul	NO talk this lunchtime
2	Wed - 29 Jul	CAREERS MARKET
3	Mon - 3 Aug	GAP Year Focus – Working Abroad Camp America (Alex) Cultural Care Au Pair (Tegan)
4	Mon - 10 Aug	CIT
5	Mon - 17 Aug	UC – 1 on 1 Q & A session – booking sheet will be available closer to the date
6	Mon - 24 Aug	Department of Finance – Career Starter Program
7	Mon - 31 Aug	AST on TUES – WED – THURS
8	Mon - 7 th Sept	Careers in the AFP
9	Mon - 14 Sept	ANU – 1 on 1 Q & A session – booking sheet will be available closer to the date

Above: timetables for the Careers lunchtime talks

support of our new Transition and Careers Officers. Your guidance has been invaluable and greatly appreciated.

The Careers Team: Carolyn, Chontel and Tegan

IN-SCHOOL BUSKING PROJECT

The music students at Hawker College ran an in-school busking project to raise money for the Australian Children's Music Fund, a charity that provides children with classes, instruments and experiences in music who would otherwise miss out. This includes students in remote areas, Indigenous communities and from low socio-economic backgrounds. We called the event "Street Music in the College" and in a short 30 minute busking session in the corridors of the college over lunch, the music students raised close to \$100. Well done, Musos!

Also a big thank you and congratulations to Harry Burgess

(Year 11), Kevin Kien (Year 12), Caleb Bartholomew (Year 12) and Ryan Fennis (Year 12) for contributing to their community with their amazing



Above: Harry Burgess performing 'Father's Son'

musical talents, performing to a large crowd at the Hawker Primary School fete. The audience loved their covers of atmospheric, up-beat classics, including "Fly me to the Moon" and "House of the Rising Sun".

Veronica Thwaites-Brown



Above L-R: Caleb Bartholomew, Kevin Kien and Ryan Fennis setting up for their performance

AST NEWS

The Tertiary students in Hawker's Class of 2015 have continued their AST preparation throughout April.

Students completed two formal trials – of the Short Response and Writing Task – and participated in the AST Camp. The Camp was very well attended and our students are to be commended for their mature, conscientious attitude throughout the day, as well as for the initiative displayed by their incisive questions. On camp day, our Short Response

and Writing Task markers, Drew Krix and Jane Southerton, spoke to students about their performance, sharing strategies for future success. Deputy Principal for Curriculum, Chris Brown, presented an analysis of individual and cohort results in past trials, along with an outline of how students' performance in the AST contributes to ATAR results. Students also received an updated schedule of remaining AST preparation events and the ACT Scaling Test Student Information Bulletin. Students are strongly encouraged to make a close study of this document, ensuring they are fully cognisant of the rules and processes involved in the real AST, to be held on September 1st and 2nd of this year.

The next significant date for students' diaries is Wednesday 24th June. They will participate in the second round of Short Response and Writing Task trials, applying the knowledge gleaned at Camp and consolidating their developing skills. This will be a full day event, and the results of both trials will be made available early in Term 3, giving students plenty of time to finalise their preparation for September.

Julia Braguina
AST Co-ordinator

HAWKER COLLEGE P&C

AGM and Meeting

Monday 18th May, 2015 at 6.30pm
College Boardroom

Even though our children are nearly grown up, being involved in the Hawker College P&C is still a great opportunity to contribute to their education and college experience. The P&C is a venue to meet other parents and college executive staff, share experiences and generate and participate in discussions for the benefit of our students' education and the wider college community. The aim is to keep it a friendly, community-oriented atmosphere where everyone is welcome, without a huge time commitment!

ALL parents and carers of children at the school are eligible members of the P&C and we encourage you to be involved.

The first P&C meeting of the year is 6.45pm on Monday 18th May 2015 after the AGM at 6.30pm in the College Boardroom. The P&C committee positions will be decided for 2015 at the AGM.

Please consider coming along to help shape a new look P&C into a group that would be relevant to your needs.

PARENT CONCERNS/COMPLAINTS

Parents and carers are encouraged to raise any issues or concerns about our school with their son's or daughter's teacher, the principal or any staff member. If you would like further assistance you may also contact the Education and Training Directorate's Liaison Unit by phone on 6205 5429 or via the liaison unit's online contact form: www.det.act.gov.au/contact_us.

YEAR 11 SPORTS ADMINISTRATION

Last term, the Hawker College, Year 11 Sports Administration Class, assisted Hawker in the coordination and delivery of the Hawker Primary School Swimming Carnival. We were involved in the preparation of the carnival, as well as the coordination of the carnival on Friday 13th of March. The preparation of the carnival involved meeting with the staff in charge of the Swimming Carnival at Hawker Primary School, attending the staff meeting to discuss the carnival and running the house meetings which included House Captain Elections. At the carnival, we ran a range of swimming races that included. 100m freestyle and 50m backstroke, breaststroke, butterfly and freestyle. At the completion of the carnival, all of the house points and the age champions were finalised and on Friday the 20th of March the leadership group attended the Hawker Primary School assembly to announce the results from the day. It included the announcement of the winning house and also age champions. We would like to thank Lisa Fairlamb and Melanie Mengel from Hawker Primary School for assisting our class with the organisation of the swimming carnival. We would also like to thank year 12 students Nick Neeson, Owen Adamson, Hayden Jenkins, Bianca Lehtonen, Jess Connor, Emma Deighton, Stan Krnc and Matt Walls for assisting us on the day. All of the students in our sports administration class enjoyed the day and are excited for the next carnival.

HOMESTAY ACCOMMODATION NEEDED FOR INTERNATIONAL PRIVATE STUDENTS

Suitable host families will be paid up to \$280 per week

Please contact the International Education Unit Homestay coordinator on 6205 9194 or email: ieu@act.gov.au for more information



**SUPPORTING PROGRAMS
FOR DISADVANTAGED STUDENTS**



The Smith Family Woden Store

BUYING IS GIVING

DID YOU KNOW THAT EVERY PURCHASE FROM THE SMITH FAMILY STORE SUPPORTS PROGRAMS TO HELP DISADVANTAGED CHILDREN TO SUCCEED AT SCHOOL?

There is something for everyone at The Smith Family Woden Store, located at 4 Easty St, Philip ACT (Cnr Launceston and Easty St).

Not only will you find a great range of high quality clothing and accessories for the whole family at affordable prices, but your purchase will also go towards helping disadvantaged young Australians create better futures for themselves through education.

At The Smith Family stores, **buying is giving** because all proceeds we make from the sale of clothing donations go directly to learning programs for disadvantaged children supported by The Smith Family.

The Smith Family is a national children's charity that helps disadvantaged young Australians to succeed at school, to prevent them from experiencing a lifetime of poverty.

Vouchers for 25% off your next purchase are available from the Hawker College front office.

We look forward to seeing you at our Woden store!

For more information visit thesmithfamily.com.au/recycling

ANZAC COMMEMORATION



Clockwise from top left: Comperes Michael Lloyd and Sophie Brissenden; Air Vice Marshall Mac Weller AM (retired); Corinna Schubert; Mrs Amy Tisdell First Secretary, NZ High Commission; Ryan Fennis and Kevin Kien; Nicky Philipse; Kaitlyn Axelby; (inset) Rachel Boesen.



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DIABETES TYPE 1 STUDY

- Do you have a relative with Diabetes Type 1?
- Are you 1-45 years of age?
- Are you generally healthy?

You may be eligible for the Type 1 Diabetes (T1D) Prevention Trial

If you have a relative with Type 1 Diabetes, you could be at risk for this disease. Paediatric Research at Canberra Hospital is participating in studies monitoring the risk of Diabetes in relatives of T1D individuals and is offering an opportunity for you or your child to participate.

Please contact the Paediatric Research and Clinical Trials Unit at The Canberra Hospital on **61747600** for more information.

This study has been approved by the ACT Health Human Research Ethics Committee



DIABETES TYPE 2 in children aged 10-17 years

Does your child have Type 2 diabetes?

Your child may be eligible for the Type 2 Diabetes Study

Helping your child manage their type 2 diabetes can be difficult. It requires a lot of attention. If diet, exercise and medication are not working well enough for your child, you may be wondering what to do next. It may be time to consider a different approach.

Please contact the Paediatric Research and Clinical Trials Unit at The Canberra Hospital on **61747600** for more information.

This study has been approved by the ACT Health Human Research Ethics Committee

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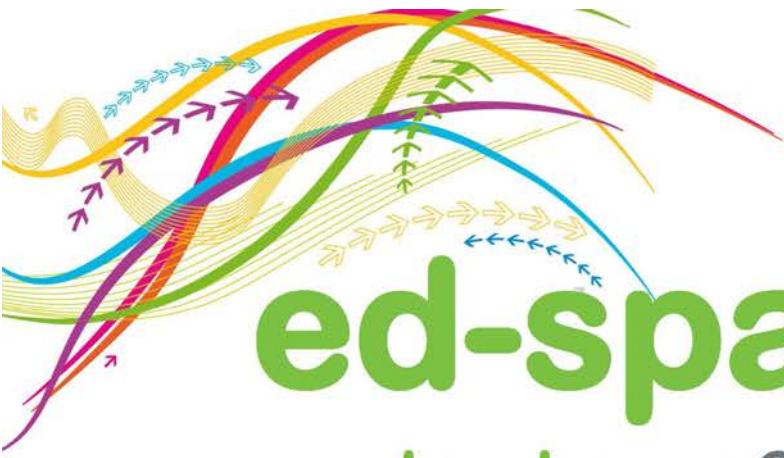
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Celebrating 20 years

COLLEGE ENROLMENT FOR 2016

The first round of online college enrolments for 2016 will close on Friday 5 June.

see http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school for further information.



Canberra

Street Level B, Building 18, University of Canberra,
170 Haydon Drive, Bruce ACT 2617
Mail level B, Building 18, University of Canberra,
Bruce ACT 2601
Tel 02 6201 5343 Fax 02 6201 2345
headspace.org.au

ed-space @

headspace Canberra information seminars 2015

What: Free information and education seminars about mental health and wellbeing.

Who: For parents and carers of young people between the ages of 12 to 25 years.

All welcome.

Where: At headspace. 170 Haydon Drive, Level B, Building 18, Bruce ACT 2601.

When: On the last Tuesday evening of the month, starts at 5:30pm for 6pm presentation.
Each presentation will run for 1 hour. Tea & coffee provided.

RSVP P: (02) 6201 5343

E: headspace@canberra.edu.au

Date	Topic
Tuesday 24 Feb	Anxiety
Tuesday 31 March	Real-life Stories (panel) - Help Seeking
Bonus—TBC -	Anxiety (repeat) at Local School (Special Event)
Tuesday 28 April	School Refusal
Tuesday 26 May	Depression
Tuesday 30 June	Real-life Stories (panel) - Eating Disorders



Details: See our website for more details.

www.headspace.org.au/Canberra



*Presented by intern psychology students from
the University of Canberra.

We hope to see you there!

ABN 81 633 873 422

headspace National Youth Mental Health Foundation Ltd is funded by the Australian Government Department of Health and Ageing under the Youth Mental Health Initiative Program.



Important dates for your diary

Wednesday 6 May 2015	Open Night 6.00 to 8.00 pm
Wednesday 13 May 2015	World Challenge Parent Information Night
Friday 15 May 2015	AST Focus Day
Monday 18 May 2015	Yr 11 College Meeting Line 5
Monday 18 May 2015	Board Meeting - 5.30pm Hawker College Board Room
Monday 18 May 2015	P&C AGM Meeting - 6.30pm Hawker College Board Room
Monday 25 May 2015	Yr 12 College Meeting Line 6
Friday 29 May 2015	AST Focus Day
Wednesday 3 June 2015	ICAS Science Coompetition
Friday 5 June 2015	Due date for online enrolments - first round of college placements
Monday 8 June 2015	Queens Birthday Public Holiday

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Email: info@pinnacledrivingschool.com.au

Website: www.pinnacledrivingschool.com.au

Hawker College Front Office Reception Hours

8:30am - 4:00pm

We request all payments be made between

8:30am - 12:30pm

1:00pm - 2:00pm

Front Office closed
each Friday 10:40 - 11:05am



If undelivered, please return to:
Hawker College
51 Murranji Street Hawker ACT 2614

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POST
100002346

POSTAGE
PAID
AUSTRALIA

Hawker College contacts

Ph: 02 6142 0355

Fax: 02 6142 0395

Email: info@hawkeract.edu.au

Website: www.hawkeract.edu.au

Absentee Line: 02 6142 0383

absent@hawkeract.edu.au



Dear Parent,

Hawker College & World Challenge

Hawker College & World Challenge are delighted to announce that we are launching a very exciting and unique program which offers students the opportunity to plan, fund and ultimately lead their own 3-week long expedition to Vietnam and Laos in June/July 2016. Students undertaking a World Challenge expedition develop essential life-skills to support transition from college to the workforce or further education.

This program will be managed by World Challenge, a pioneering educational organisation with 27 years of experience in delivering personal development expeditions for students. The expedition is preceded by a training and preparation program, during which students play a major role in planning their itinerary, which will include project work in a local community and a challenging trek. Students are also supported in setting and achieving individual and team fundraising goals to help cover the cost of the expedition program, where on average, students raise over half of the total program cost.

I would like to invite you and your son or daughter to a presentation delivered by a member of the World Challenge team who will discuss the benefits of the program, the fundraising support and safety back-up they provide, and how they deliver a fun, rewarding, and safe experience.

Date: Wednesday May 13th
Time: 6pm
Venue: Hawker College Library

To learn more about World Challenge, please visit www.worldchallenge.com.au.

I would be grateful if you could return the reply slip below and we look forward to seeing you there.

Yours sincerely,

Crystal Mahon (Hawker College)

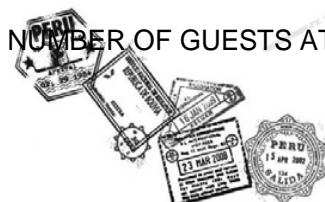


RSVP to: Crystal Mahon at Hawker College

I will be able to attend the World Challenge Parents' Presentation at Hawker College on Wednesday May 13th at 6pm.

NAME OF STUDENT: _____

NUMBER OF GUESTS ATTENDING: _____





Expedition to Vietnam & Laos

This World Challenge program will be an exciting opportunity for a team of students to research, fund and lead their own 21 day expedition to the fascinating countries of Vietnam & Laos.

The Expedition will be preceded by 14 months of training and preparation. During this time, team members will learn a great deal about their destination and research the itinerary options with the support of their Program Facilitator and School Support Co-ordinator from World Challenge.

This team involvement will continue during the expedition itself when they will take on responsibility for leading the team, managing the budget, liaising with local guides and successfully achieving their objectives with the guidance of a World Challenge Leader. The whole program will teach and develop essential transferable life skills including financial management, leadership, teamwork, communication, organisation and decision making.

Vietnam is an intriguing country, rich in culture and boasting some of the most spectacular scenery imaginable. Three-quarters of Vietnam consists of mountains and hills, whilst its long coastline includes countless stretches of un-spoilt beaches and a number of stunning lagoons. The people of Vietnam hold visitors in high esteem and their sincere generosity and concern ensure Challengers are made truly welcome.

Most trekking will be done in Vietnam, in which there are many wonderful areas for both a main challenge and for smaller acclimatisation treks, with the opportunity to experience the cultural life of the Montagnard (hill-tribe) people of Vietnam. Two such areas are the lush jungle and rolling hills of the Central Highlands and the beautiful mountains and valleys in the far northwest of the country around Sapa.

Above all an expedition to Vietnam and Laos is a cultural experience. As part of the expedition a project will be undertaken to allow something to be given back to a local community. A number of projects are currently being researched in Laos and indications are that there will be great demand for community development projects assisting with tasks such as building houses, digging wells or teaching and working with disadvantaged children.

