

Hawker College

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NEWSLETTER ISSUE 1

JANUARY 2015

Hawker College Year 12 Celebrations

The traditional celebrations included the Year 12 Breakfast on 28 November, the Formal at Old Parliament House on 11 December, and the Graduation Ceremony at QT Canberra on 16 December 2014.



FROM THE PRINCIPAL

One Journey's End is Another's Beginning

2014 has been a year where much has been achieved at Hawker College. I believe that we have, to a more than acceptable level, achieved our core priority of improving student learning outcomes, by:

- increasing the level and complexity of content that students are asked to learn;
- raising the expectation of students in their learning.
- increasing the level of knowledge and skill that teachers bring to classroom teaching;

This has been realised through a shared partnership between teachers, students and parents. Without diminishing any one contributor, it is appropriate to acknowledge the wonderful work that the teachers of Hawker College give as they serve the community in delivering learning outcomes for our students. Teaching is a noble profession in every meaning of the word. It is demanding, challenging and above all rewarding. Teachers are people who are willing to give; they are driven by a desire to pass on their knowledge so that those in their care have every chance to learn. The manner in which this is achieved is varied and the level of success is different for each student, but the aim is always the same, to extend the learning boundaries of students.

This is the time of the year when we say goodbye to teaching colleagues who are moving on and to say hello to new arrivals. There are several teachers who are leaving. All have made a valuable contribution to our school community. I make a collective thankyou to all and wish them well in their future.

They are: Bryce Anderson; Celia Bazalar; Steve Crispin; Heidi Horvath; Drew Krix; Judi Moncur; Kim Thomas; and Spiro Adamopoulos.

On the other side of the coin, there are staff who will be new to Hawker College in 2015. We of course give them a warm welcome. At this point in time, they are:

- Chontel Green - TaCO
- Antonella McCarthy - Psychology

- Shireen Monacha - Counsellor
- Dannielle Oates - English
- Jane Southerton - Library/Social and Community
- Veronica Thwaites-Brown - Music

On Tuesday 16 December, last year, we saw our Year 12 students graduating from Hawker College in what was their official farewell as they move onto tertiary studies, CIT or the commencement of their vocation. The Year 12 2014 cohort, is the first cohort at Hawker College that I have led for both Year 11 and Year 12 and I thank all students for the warm manner in which they embraced me throughout that time. Over these two years, I have personally built many meaningful relationships with students and as a year cohort I wish them the very best for their future.

As one group of students leaves, another arrives. To our 2015 Year 11 students and new students, welcome and congratulations on your enrolment at Hawker College. The Hawker community is thrilled that you will be joining our college. As a new student, you are bound to have questions. Our Student Orientation is designed around you, helping to uncover the answers to the questions you have, and providing you with information about college resources, programs and services. By the time you finish Week 1, you'll be on your way to becoming a successful college student.

I trust everyone is having an enjoyable and refreshing break; for Year 11 and new students the 2015 commencement day is Monday 2 February. Year 12 students return to Hawker on Tuesday 3 February 2014.

All the best

Peter Sollis
Principal



GREETINGS FROM THE STUDENT SERVICES AT HAWKER COLLEGE – A NATIONAL MINDMATTERS SCHOOL

The Student Services Team are a group of staff who are specifically focussed on maintaining the wellbeing and success of all the students enrolled at Hawker College. This dynamic and expert team of staff lead the way in meeting the educational needs of the 'whole student' – i.e. the academic, social, emotional, physical and spiritual needs of each individual who are part of our learning community. The DEN Team and all Hawker staff have been so successful in this endeavour that at the end of 2013

our school became the first ACT College to be granted accreditation as a National MindMatters School.

MindMatters is a national framework used for promoting mental health and wellbeing in school communities. The recognition process acknowledges schools and school leaders who are working in focused and strategic ways to improve student mental health and learning outcomes, with a focus on the promoting a positive school ethos and environment; improving mental health and wellbeing in the school community; through support structures and processes; providing learning opportunities to embed mental health in the school curriculum, and using

data and evidence to drive wellbeing initiatives and demonstrate improved student outcomes.

Our student centred and personalised approach continues to demonstrate positive outcomes for our student cohort – promoting wellbeing, social and academic success for all students, with a focus on connection. Hawker College is all about relationships – we actively promote the development and maintenance of honest, positive links between students and staff, peers and within the local community. To help them to get the most out of their year at college DEN staff, and teachers across the school, encourage students to engage with the Five Ways To Wellbeing

- Connect, Be Active, Take Notice, Keep Learning and Give. This positive psychology approach is an evidence-based pathway to a happier, healthier, more successful, more supported, more engaged life. Much of what we do at Hawker College in terms of student wellbeing and student voice is underpinned by this philosophy so in 2015 students will be hearing a lot more about this over the course of the year.

The DEN Team

Hawker College is lucky to have a dedicated team of people who support students as they come to terms with the rigours and stresses of College and managing everyday life struggles. Student Services highlights Hawkers' student-centred approach and we know that many of our graduates and their families are extremely appreciative of the support they have received from the Student Services team. On behalf of the graduating Year 12 Cohort of 2014 I would like to thank Richard Baldwin for the excellent care, support and mentoring he has provided our students with over the past two years. Richard's professionalism, dedication and focus on the wellbeing of these students has contributed positively to their success as a collective, as well as, in some cases, served to get some students at risk of not receiving their Year 12 certificate, over the line.

In 2015, we welcome to the team Fay Matthews as our Year 11 Coordinator. Fay has already been actively involved with our incoming Year 11 cohort throughout the second half of this year, as Transition Coordinator, by visiting high schools, coordinating case management meetings with students, teachers and parents and assisting with package and class selections for 2015. I would also like to thank Rachel Tammaro for her ongoing mentorship of our current Year 11 cohort. Rachel will be continuing as the Year 12 Coordinator in 2015, and along with Fay, will be in the front line of monitoring students' attendance and progress. New students will also come to know Robyn Donohoe and Amy Barnes, our administrative assistants, and will undoubtedly benefit from their kindness, support and phenomenal knowledge of the policies and procedures at Hawker College.

Sadly we farewelled our wonderful school psychologist Heidi Horvath at the end of last year. We hope she is enjoying her year of travel, rest and new opportunities. Instead, we welcome

Shireen Manocha to this role in 2015. Shireen will be on site in the college three days a week, on Mondays, Thursdays and Fridays, meeting with students and liaising with outside health providers to support students with high mental health needs within our school community. Tony Hilton, our Learning Diversity Coordinator, is another key member of the DEN Team whose role is to support students with special needs or learning difficulties; to coordinate interventions and ensure their diverse learning needs are catered for within the school setting through differentiated assessment, targeted support strategies and the provision of additional resources.

The Student Services team, also includes an Executive Teacher staff member who is situated within the DEN hub. The Executive Teacher of Student Services, oversees all staff and student programs within the DEN, leads student attendance, tracking and case management, as well as coordinating the Student At Risk Team (START) and the Special Consideration processes within the college. Both of these processes are aimed at ensuring the safe, equitable and successful participation of students with high support or special needs within the college. The Executive Teacher of Student Services also oversees student packages and class choices and helps to monitor whether or not students are on track to receive their Year 12 certification and/ or ATAR when they exit the college.

These expert and supportive staff are situated in the DEN hub to ensure ease of access to all Hawker students if they have any queries about their study packages. If students have any concerns at all about college, Student Services is the best place to come for assistance or advice. The team in Student Services are expertly supported by our careers advisers who are located near the library. Students can arrange an appointment with any of the careers team at any time that the student is not in class. Chontel Green is Hawker College's new Transition and Careers Officer (TaCO.) Chontel can assist students to make the transition from High School to College run more smoothly. She can be found in the careers office, alongside Carmel Lacey, the Work Experience coordinator, whose role is to organise work placements for students who would like to gain experience in a variety of future employment options.

One of the critical functions of Student Services is the coordination of Mentoring and Information Group Sessions (MI

Group). These sessions occur weekly for 15 minutes each Monday where students get a chance to meet with their MI Group teacher, who has the important role of supervising their progress and wellbeing throughout their individual journeys at Hawker from transition to Graduation. During MI Group vital information is passed on to students, including the Student Diary. This diary will again be an integral part of MI Group and will contain information and tools that will aid students to be organised and successful at College. One element of this information is attendance records. The situation regarding absences is somewhat more complex at college than at high school and it is crucial that students and families understand the vital role it plays in success at College.

The following information is provided as a guide. If you require more information please don't hesitate to contact one of the Student Services team. Although college life can be stressful and challenging at times many graduated students look back on their college years as some of the most memorable and fulfilling of their lives. The main thing to remember is to be informed and organised, stay on track, and seek help from class teachers or DEN staff early if you feel things are getting to be too much for you. I wish all our students the best for an exciting, rewarding and challenging year, and look forward to meeting you at some point in 2015.

Crystal Mahon
School Leader Student Services

Student Attendance

The secret of success at College is to attend all classes and complete all work. The expectation at Hawker College is that students attend ALL classes. The Board of Senior Secondary Studies (BSSS) requires that students attend a minimum 90% of all classes and any absences must be explained by appropriate documentation.

Appropriate documentation could include a note signed by parents or a medical certificate. The medical certificate is supplied to teachers upon the student's return to school immediately following an absence. A note or medical certificate should be brought in within two weeks of any absence. Notes must include the date of the absence and the reason for the absence. We do not expect students to attend a doctor every time they are ill, but if there is an ongoing medical condition we do

require a letter from the treating doctor. An ongoing condition may also be a case for Special Consideration which can be determined by speaking to one of the Student Services team.

The following information has been provided to students in the student diary:

All students must attend 90% of the scheduled classes/contact time/ structured learning activities in a unit. Failure to do so will result in a V grade. This means no score and/or grade and no standard units. To attend 90% of the appropriate time means that a student can miss no more than 3 hours in a nine week term or 6 hours in a 16 week semester.

Students who have been absent from classes must present an acceptable note or Medical Certificate to their MI Group teacher within 2 weeks of their return to their classes. Absences need to be approved by MI Group teachers. Normally a student will collect a student absence form from Student Services of MI Group (there is a sample of this form included in the student diary) for their teacher to sign and approve an absence. An absence would be approved if caused by accident, illness, misadventure or if recommended by the Student Services for reasons such as representative sport, eisteddfod participation or because of religious observation. The student is to return the notes and the form signed by their teacher to Student Services.

Please note that absences due to work commitments or appointments that could be made at outside of class time, such as driving lessons, will not be approved. In line with BSSS policy, student absences due to family holidays will not lead to any allowance being made because of missed assessment work. Unless prior discussions have been held with the College, absences in this scenario will not be approved absences. If an absence is unapproved then the teacher will mark on the absence note that they have sighted a note but still record it as unapproved. Notes to cover absences should be signed off by teachers within two weeks of the absence.

If a student is going to be away for a long period of time they should advise the Executive Teacher Student Services and complete an Extended Leave of Absence form as soon as possible prior to their intended absence. Attendance will be monitored regularly and phone calls to parents/ guardians will be made if issues

arise. The SMS attendance notification system will also notify parents of absences throughout the year.

Dress Code/Standards

Hawker College's dress code policy sits under the overarching philosophy of ACT government colleges in providing an adult environment where students are accorded high levels of trust and develop skills for independent decision making and self-responsibility. It also takes into account the diverse nature of the student population and the economic, personal, social and cultural factors affecting students and their families. Students are expected to adhere to standards of being presentable, clean and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

In certain practical or specialised areas general safety and OH&S rules must be applied to clothing and followed at all times, e.g. closed footwear and no loose clothing around machinery or workshop areas. If a student does not meet the expected dress standard they will be asked to change into appropriate clothing to conform with safety standards. Parents may be contacted in the event of expected dress standards not being met.

WHAT'S NEW IN SCIENCE @ HAWKER?

The 2015 science team comprises:

- John van de Rhee (Faculty leader, Physics teacher).
- Miriam Ambrose (Chemistry and General Science teacher).
- Laura Jones (Biology and General Science teacher).
- Samantha Tarlinton (Laboratory assistant).

2014 High Resolution Plant Phenomics Centre (HRPPC) Battle of the Plants Competition

On Thursday 31 July 2014, seven science honours students began the HRPPC (High Resolution Plant Phenomics Centre) 'Battle of the Plants' competition. These students were: Manan Patel, Jesse An (both in Year 12), Tahirrae Slikker, Zalak Desai, Lauren Ducat, Acacia Hoy and Angeline Mutsinee (all in Year 11). On 27 November 2014 we were informed that Manan Patel had won the national competition, Tahirrae Slikker had come second and Rija Patel had come third. Congratulations to all three students,

an outstanding effort! Manan has won the opportunity to join the HRPPC in Canberra as a "Student in Residence" in January 2015. The HRPPC is a world class plant research facility using Phenomics to help tackle major global challenges such as climate change, sustainable agriculture, biodiversity conservation and future food production. Manan's placement includes a week at the High Resolution Plant Phenomics Centre working with CSIRO scientists where their major focus is attempting to identify crop varieties that can increase yields in the extreme conditions predicted in the future due to climate change. Whilst he is there he will learn about the various ways they tackle this research, including the operation of PlantScan, a 3-D imaging system which produces 3D models used to compare the growth and performance of different genotypes under a variety of environmental conditions. The Hawker College science department is also awarded a Canon digital camera.

2015 Science Honours Program



The Science Honours program allows students to participate in extension activities outside the set science courses and units they are enrolled in.

The program operates over a 2 year period and the criteria for entry are:

- At least 2 majors or a major minor in Science over the 2 year period.
- At least a 'B' grade average in Science units over the 2 year period.
- Participation each year in:
 - Australian Science Competition
 - Rio Tinto Big Science Competition
 - Demonstrator @ Hawker College Open night for the Science Faculty
 - Attendance at Science Honours lectures/seminars

AND

- Participation in one of the following over the two years at Hawker College:
 - Questacon Explainer Program
 - NYSF
 - ANU Secondary College
 - Honeywell Engineering School

- CSIRO CREST Project
- ANZAAS
- International Science School
- Woomera Space Camp
- Titration Competition
- International Science Poetry Competition
- High Resolution Plant Phenomics Centre (HRPPC) Battle of the Plants Competition
- Other recognised Science programs (Eg. Friends of the Pinnacle)
- Physics, Chemistry and Biology Olympiad Qualifying Examination (by invitation only)

The following students have completed all Year 11 criteria and are eligible to complete the Science Honours program in 2015:

- Lauren Ducat
- Zalak Desai
- Acacia Hoy
- Rayyan Khan
- Angeline Mutsinee
- Riya Patel
- Duncan Rae
- Tahirrae Slikker

Interested Year 11 students are encouraged to apply for the 2015 program. The application form will be available on the Science Google Classroom page and from the Science staffroom. Interested Year 11 students must complete and return it to the Science staffroom by Monday 16th March 2015 (Week 7).

Enrolment forms and information regarding the relevant entry fees for the Australian Science Competition and Rio Tinto Big Science will be available from the Science staffroom or on the Science Google Classroom page once the college year begins.

Please contact Laura Jones in the Science staffroom for more details.

Year 11- Introductory Biology Semester 1 2015

Students enrolled in this unit will be engaged in activities revolving around the nature of biology, an introduction to cells and basic biochemistry in the first 4 weeks of Term 1.

All students enrolled in Introductory Biology will be issued with chapter readings relating to course content. Each chapter reading has a series of questions that need to be completed each week. A reading and question list will be available via the Year 11 Biology Google Classroom page in week 1 and it is expected that all

students read the relevant parts of the chapter before the start of each week. Students will also be issued with their unit outlines for the semester in week 1. Copies of the unit outline, Term 1 reading list and class notes/worksheets will all be available on the Year 11 Biology Google Classroom page which students can access from home.

Year 12 – Coordination, Reproduction & Disease Semester 1 2015

This unit will begin with a study of homeostasis in the human body and will then move on to study the human nervous and endocrine systems. Year 12 biology students enrolled in Coordination, Reproduction & Disease will be issued with Chapter readings relating to the relevant topics being covered in the course. Each chapter reading has a series of questions that need to be completed each week. The reading and question list will be available on the Year 12 biology Google Classroom page in week 1. Copies of the unit outline and class notes/worksheets will all be available on the Year 12 Biology Google Classroom page which students can access from home.

Laura Jones
Biology Coordinator

General Science T/A – The Human Machine – In Sickness and Health Semester 1 2015

Students enrolled in this unit will be issued with a unit outline in week 1. Copies of the unit outline and class notes/worksheets will all be available on the General Science Google Classroom page which students can access from home. Students will be engaged in activities relating to systems of the human body in the first four weeks of the term

Laura Jones & Miriam Ambrose
General Science Coordinators

FROM THE HUMANITIES FACULTY

Warm wishes for the new year from all members of the Humanities faculty. We welcome new families to the Hawker College community and are looking forward to meeting our new students and welcoming back returning students.

To start the year with a flourish we have ordered some fabulous new furniture for the English Open Area. Fingers crossed it will arrive by the start of the school year, creating a flexible learning and social hub.

Humanities is the biggest faculty in the college. Traditionally most Hawker College students have studied at least one humanities subject. However, this will increase further in 2015 due to the new ACT Year 12 Certificate requirement that every student completes a course in English. By their very nature, humanities subjects have significant reading and writing demands, so it is essential that students make an effort to stay on top of their workload and communicate early with their teachers if they are struggling with the demands. The first two weeks of term will give a good indication of the expectations and content of a unit and if a student feels they have made the wrong decision, any class changes must be completed in that time.

The Humanities teachers for 2015 are:

- English - Julia Braguina, Fiona James, Chris Kenna, Crystal Mahon, Fay Matthews, Kristian Whittaker, Kathryn Sutherland (Head of Faculty) and Dannielle Oates who is joining us from the start of the 2015 school year.
- History - Chris Kenna and Kristian Whittaker
- Media - Fiona James and Fay Matthews
- ESL/EALD - Kathryn Sutherland

High achieving students with a passion for a particular Humanities subject are invited to enrol in the Humanities Honours Program. Details will be explained at an information session early in the year. Last year twelve students achieved Honours in Humanities: eight in English and four in Media. If you are interested in joining the Humanities Honours Program, please come and see Kathryn in room 74.

I wish all our students a happy and successful year at Hawker College.

Kathryn Sutherland
School Leader, Humanities

MATHEMATICS @ HAWKERCOLLEGE - INFORMATION FOR IN-COMING YEAR 11 STUDENTS

CASIO ClassPads (fx-CP400)

CAS ClassPads, are a Computer Algebraic System (CAS) calculator with graphing ability. The Mathematics Department at Hawker College recommends CASIO ClassPad330 or above, we will be using e-books that give instructions for their use, and this will be the system that teachers will have access to. If students wish to use other brands, they will be

expected to bring their instruction booklet and be self-motivated about learning its functionality.

Currently the Victorian Education System compulsory use CAS calculators for senior secondary studies. Assessment wise they have two final semester papers, one where CAS calculators are permitted, which are deep conceptual questions and one paper that is calculator free, to address basic skills, facts and processes. It is envisaged that Mathematics at Hawker will move in this direction, particularly as CAS systems are supported methods of learning within the context of the Australian Curriculum.

The new fx-CP400 is the first in the ClassPad series to be equipped with a color display. It also boasts resolution 4.4 times higher than the previous ClassPad. The large color LCD makes it easy to observe mathematical formulas, graphs, and images, realizing more comfortable operation.

CASIO ClassPads (fx-CP400), retail for approximately \$230 but can be purchased through the school for \$210 each, with a free protective case.

Please email Sheikh, School Leader for Mathematics if you have any queries.
Email: sheikh.faisal@ed.act.edu.au
Subject line: CLASSPAD 2014

e-Books

Hawker College Mathematics has moved to a system of using online e-Books through Jacaranda PLUS. (www.jacplus.com.au). In current times it is extremely common for students to have access to a computer with internet access in the home environment. Online books have many benefits:

- No heavy books to carry between school and home
- Links to interactive applets to help further explain and clarify key concepts
- Worked step by step examples
- Links to other online material related to topics

It may be the case where a hard copy text is still issued to students through the library – in this situation the books will be issued mostly for use at home for further reference or consolidation.

To implement this e-book system, we ask that a small mathematics levy, (a voluntary contribution) be considered (approximately \$15 per student per year). This fee would ensure that we can supply the most relevant, up to date and worthwhile texts applicable to each unit

of study. In some cases this will mean access to 3 different high quality text books online.

Work Habits

Students who are most successful in their mathematics units at college set up really good work habits during the first few weeks of term. Homework for most mathematics units is commonplace. It is really important to develop computational fluency, both with and without technology, and to make sure that students can do and understand the mathematics that is asked of them independently.

Competitions

Over the year, Hawker College students participate in some local, national and international mathematically related competitions. The first event for this year is the OzCLO (Australian Computational and Linguistics Olympiad). We need teams of 4 students to participate in this problem solving challenge that has a topical focus on Linguistics. There are some examples of the types of questions on the notice board outside of maths. Please see Sheikh or Jacqueline in the Maths Staffroom to register your individual interest, or a team if you have a group of four ready to go. We also encourage students to participate in Australian Informatics Competition (AIC) and Australian Mathematics Competition (AMC). AMC is organised by the Australian Mathematics Trust, is per capita the largest of its kind in the world. Over 600 000 students from more than 40 countries participate in the competition annually. Last year we had twenty keen mathematics students who participated in the competition.

Honours Program

If you are studying Specialist Mathematics you might like to consider registering some interest in the Honours Program. The program is designed to develop and enrich the learning experience of students who have previously performed well in Mathematics, recognize the achievements of students undertaking courses in Mathematics at Hawker College, provide engaging, meaningful and challenging learning opportunities, cater for students who will pursue further studies in Mathematics beyond senior secondary years and provide opportunities to promote Mathematics within the community. Honours

requirements include things like participating in mathematically related competitions, and some events with a community focus. More details can be found on the notice board outside mathematics.

BYOD (Bring Your Own Device)

BYOD in education is becoming more popular. The Australian School Library Survey (2013) highlighted that upto one-third of all Australian Schools encourage students to bring their own digital devices. BYOD is encouraged by the Maths team at Hawker College so students can have access to information at anytime and anywhere at the college. Support will be available to set up wifi connection on mobile devices such as iPad (or any other tablet), smartphone, netbook and laptop. Hawker College BYOD Policy requires students to use their devices in a responsible way, in accordance with the Hawker College Cybersafety Student Agreement, which students sign on enrolling at the college.

Sheikh Faisal
School Leader Mathematics, Business, Economics, Social Sciences & Languages

HAWKER COLLEGE SPORT 2015



Above: Hawker College Mixed Touch Team 2014

Hawker College will be running a broad sporting program in 2015. Up to 45 College Sport competitions run throughout the year, with Hawker College supporting most of them.

College sport is organised into two formats. The first is weekly competitions that run on Thursday afternoons against other colleges during line 8. These are generally organised in a home and away format with finals concluding the competition. Students receive credit points towards their year 12 certificate for participation in these competitions.

The second competition format is one day carnivals where competitions are organised at a central venue. Students

also receive credit towards their Year 12 certificate for participation in these events.

Term one in 2015 will start with Basketball, Cricket and Rugby League competitions on Thursday afternoons. One day carnivals will include Beach Volleyball, Water Polo, Softball, Girls AFL, Golf and Lawn Bowls competitions.

Participation is the main focus and all students are encouraged to get involved in sports they enjoy or they would like to try.

Mark Greer
Sport Coordinator

WHAT IS THE UNIQUE STUDENT IDENTIFIER (USI) ?

www.usi.gov.au

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that gives students access to their USI account.

A USI will allow an individual's USI account to be linked to the National Vocational Education and Training (VET) Data Collection allowing an individual to see all of their training results from all providers including all completed training units and qualifications.

All students of Year 11 at Hawker College are advised to create a USI. Once the USI is created your son or daughter will need to bring a signed copy to our student services team for recording.

The USI will make it easier for students to find and collate their VET achievements into a single authenticated transcript. It will also ensure that students' VET records are not lost.

The USI will be available online and at no cost to the student.

This USI will stay with the student for life and be recorded with any nationally recognised VET course that is completed from when the USI comes into effect on 1 January 2015.

The USI initiative will:

- Seamlessly link information about a student's VET achievements, regardless of where they studied
- Enable students to easily access secure digital transcripts of their achievements
- Give students access to, and more control over, their educational information.

Benefits of the USI initiative

Currently, it is not possible for students to obtain a complete record of their VET enrolments and achievements from a single online source.

This is inconvenient not only for students and employers, but can also make it more difficult for training organisations to assess pre-requisites, credit transfer and Recognition of Prior Learning (RPL). Incomplete data about access to and use of the VET sector also inhibits the development of evidence-based VET programs.

Steps to Create your USI

The following steps show how to create your Unique Student Identifier (USI):

Step 1 Get at least one form of ID from the list below ready:

- Driver's Licence
- Medicare Card (this includes a current family Medicare card where your name is included)
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Birth Certificate (Australian) [a Birth Certificate extract is not sufficient]
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

IMPORTANT: The details you enter when you create your USI must match exactly with those shown on the form of ID used.

If you have no proof of ID from the list above, please contact your training organisation or the training organisation you intend to study with.

More information on proof of ID and different types.

Step 2 Click on 'Create your USI'.

Step 3 Agree to the terms and conditions.

Step 4 Fill in your personal and contact details.

Step 5 Enter the requested details as shown on your form of ID (see list above).

Step 6 Set your USI account password and questions for security.

Step 7 Your USI will now be displayed on the screen.

Step 8 You should write down your USI somewhere safe or enter it into your phone for safe keeping.

Step 9 Your USI will also be sent to you by either your email, phone or by mailing address (which ever you choose as your preferred contact method when creating your USI).

Step 10 Be sure to bring your USI with you each time you enrol in VET.

For any further information or clarification please contact: Kaeren Sutherland VET Coordinator PH: 6205 7756 or Robyn Donohoe PH: 6205 8986

ASBAS (AUSTRALIAN SCHOOL BASED APPRENTICESHIPS)

There are many opportunities available for Hawker College students to participate in an Australian School Based Apprenticeship (ASBA).

Some of the most popular areas for ASBA's include:

- Business Certificate II & III
- Hospitality Cert II & III
- Automotive Certificate II
- Children's Services Certificate III
- Disability Services Certificate III
- Horticulture Certificate II
- Information Technology Certificate II
- Aged Care Certificate III
- Hairdressing Certificate III
- Retail Certificate II
- Sport & Recreation Certificate II

If you are interested in participating in an ASBA, or you need more information please visit the ASBA/Work Experience office.

If you already have an ASBA in place from your High School please see Carmel to ensure details and classes are correct.

Work Experience

Work Experience is a great opportunity for all Students to experience/trial an occupation or Career path they are interested in.

There are also other opportunities we offer throughout the year such as:

- Brick 'n' Block program. This involves constructing a project from start to finish as a team. It's a fabulous week and teaches many skills for those involved.
- RSA training (Responsible Service of Alcohol) for Year 12 students.
- White Card Training - Compulsory for working in the Trades Industry.
- Asbestos Awareness Training - Compulsory for working in the Trades Industry.

See Carmel in ASBA/WEX office for more information or contact # 6205 7751



Important dates for your diary

Monday 2 February 2015	First Day Year 11 and New Students - 8:45am Welcome in the Theatre
Tuesday 3 February 2015	All Students Year 11 & 12 - 8:45am Year 12 Students Meeting in the Theatre
Monday 9 February 2015	Board Meeting 5:30pm
Monday 23 February 2015	School Photos
Monday 16 March 2015	Board AGM - 5:30pm - All Welcome

See attachments: Special Week 1 Timetable; Homestay Flyer;
and Hawker College Board/P&C Nomination form

LEARN TO DRIVE
YOU'LL FEEL

AT YOUR OWN PACE
SAFE & RELAXED
WITH PINNACLE

- Log Book Training and Assessment
- Training for Government Test.
- Accredited Instructors ACT & NSW.
- Manual and Automatic Cars (Dual Controls).
- Pick up and Return anywhere in ACT and Queanbeyan District.
- Gift Vouchers available.
- Enquire about Package Discounts.
- ADTA Member

For further information
Call Lisa or Matthew on 6242 8687
Email: info@pinnacledrivingschool.com.au
Website: www.pinnacledrivingschool.com.au

**Hawker College Front Office
Reception Hours**

8:30am - 4:00pm

**We request all payments
be made between**

8:30am - 12:30pm
1:00pm - 2:00pm

Front Office closed
each Friday 10:40 - 11:05am



If undelivered, please return to:
Hawker College
51 Murrnaji Street Hawker ACT 2614

PRINT
POST
100002346

POSTAGE
PAID
AUSTRALIA

Hawker College contacts
Ph: 02 6205 7744
Fax: 02 6205 7745
Email: info@hawker.act.edu.au
Website: www.hawker.act.edu.au

Absentee Line: 02 6205 7771
absent@hawker.act.edu.au

Special Week 1 Timetable 2015

Monday 3/2	Tuesday 4/2		Wednesday 5/2	Thursday 6/2	Friday 7/2
8:45-9:45 Yr 11 welcome address by Principal in Murraraji Theatre	8:45-9:45 Yr 11 MI Group Meeting	8:45-9:15 Yr 12 Welcome Murraraji Theatre 9:15-9:45 Yr 12 MI Group	8:45-9:45 5	8:45-9:45 4	8:45-9:30 7
9:45-10:45 MI Group Meeting Issue of timetables, Diaries	9:45-10:45 1		9:45-10:45 6	9:45-10:45 5	9:30-10:15 1
10:45-11:00 Recess	10:45-11:00 Recess		10:45-11:00 Recess	10:45-11:00 Recess	10:15-11:00 Catch up Photographs & Logons
11:00-11:30 1	11:00-12:00 2		11:00-12:00 7	11:00-12:00 6	11:00-11:15 Recess
11:30-12:00 2					11:15-12:00 2
12:00-12:30 3	12:00-12:35 Careers Yr11 - Murraraji Theatre		12:00-1:00 1	12:00-1:00 7	12:00-12:45 3
12:30-1:15 Lunch	12:35-1:10 Lunch		1:00-1:45 Lunch	1:00-1:45 Lunch	12:45-1:30 4
1:15-1:45 4	1:10-1:45 Careers Yr12 - Murraraji Theatre		1:45-2:45 2	1:45-2:45 8	1:30-2:00 Lunch
1:45-2:15 5	1:45-2:45 3				2:00-2:45 5
2:15-2:45 6			2:45-3:45 3	2:45-3:45 9	2:45-3:30 6
2:45-3:15 7	2:45-3:45 4				
3:15-3:45 MI Group					



ACT
Government
Education and Training

ACT GOVERNMENT
EDUCATION AND TRAINING DIRECTORATE
International Education Unit



HOMESTAY

ACCOMMODATION NEEDED

THE EDUCATION AND TRAINING DIRECTORATE
HAS INTERNATIONAL STUDENTS WHO REQUIRE
HOMESTAY PLACEMENTS

Suitable host families will be paid up to \$280 per week



AN OPPORTUNITY FOR YOU TO PARTICIPATE IN CULTURAL PROGRAMS FOR SCHOOL AND COLLEGE STUDENTS FROM OVERSEAS.

FOR MORE INFORMATION & APPLICATIONS CONTACT

HOMESTAY COORDINATOR | INTERNATIONAL EDUCATION UNIT | EDUCATION AND TRAINING DIRECTORATE
51 Fremantle Drive Stirling ACT 2611 P **6205 9194** F **6205 9239**
Email: ieu@act.gov.au <http://www.def.act.gov.au> | Telephone (612) **6205 9176** Facsimile (612) **6205 9239**

CRICOS Registration Number 00643J ABN 71506957312



HAWKER COLLEGE BOARD/P & C NOMINATION

The **College Board** has an important role in making policy, curriculum and financial decisions for the College. Its membership consists of the Principal, two staff representatives, two students, three parent representatives and an appointed member, appointed by the Chief Executive, ACT Department of Education.

In accordance with the requirement of the Education Act 2004, nominations are called to fill two (2) parent representative vacancies on the Board for a two year period (31 March 2015 – 1 April 2017). Nominees and those nominating may/must be a parent or guardian of a student attending Hawker College or a resident of the college's priority enrolment area. College Board meetings are usually held once a term in our Boardroom.

Please nominate for the vacant Board parent representative position by completing the form below and attach a short statement. Please return both to the College Front Office by 3:00PM on 23rd February 2015. If elections are required, parents will be notified of candidates and voting procedures via a college e/mail-out.

At our AGM meeting in 2014, not all of the vacant **P & C** positions were filled. If you would like to contribute to the Hawker College P&C, we would welcome your nomination for one of the vacant positions – President, Secretary and P&C Member. Please consider nominating and attend our next P&C meeting which is to be held on Monday 9th February 2015.

Karin Mitchell
Returning Officer/Business Manager
PH: 62057746 – FAX: 62057745

(Board Nomination form - Please cut off and return to College Front Office by Monday 23rd February 2015.)

HAWKER COLLEGE BOARD NOMINATION FORM

I am prepared to serve on the Hawker College Board. This is for a two-year period.

Name:

Address:

Telephone Number (Home): Work: Mobile:

Signed:

Nominated by Seconded by

Signed: Signed:

HAWKER COLLEGE P&C NOMINATION

I am prepared to serve on the Hawker College P&C Association.

Name: Position:

Address:

Telephone Number (Home): Work: Mobile: