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| Hawker College Logo (Green).doc 2.JPG | Hawker College Strategic Plan  2016-2020  Belconnen Network |

## Strategic Priority 1: Articulate the college vision, mission and message and promote internally and externally to build school culture and establish a strong and visible presence in the local community

**Outcomes to be achieved:**

**Targets**

By the end of 2020 the school /college will achieve:

* An articulated  vision, mission and message understood internally and in the community as evidenced by system survey results
* Increased student identification with and connection to the college as evidenced by system survey results
* Increased community awareness of and engagement with our college as evidenced by increased attendance rates at parent/ teacher evenings as a proportion of cohort
* A greater proportion of student enrolments from the priority enrolment area (PEA), compared with total eligible numbers in the PEA, at Hawker College.

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| **Key Improvement Strategies** | **Key Performance Indicators** |
| **Hawker College Vision, Purpose, Values and Graduate Profile documents revised and communicated widely to community** | * 75% of stakeholders indicate awareness of college vision and mission |
| **Develop and implement a clear marketing strategy** | * A greater proportion of PEA student enrolments at Hawker College. |
| **Continue to foster transition and enrolment programs connecting with network schools** | * Increasing proportion of prospective students engaging with transition opportunities |
| **Continue to foster student connection, identification, leadership and empowerment opportunities at Hawker College** | * Increase in student identification and satisfaction with the college as evidenced by Student Satisfaction Surveys |

## Strategic Priority 2: Develop a systematic approach in collecting, analysing and using a range of formative student data that will provide a greater support for student learning and visibility of student progress within courses.

### Outcomes to be achieved:

**Targets**

By the end of 2020 the school /college will achieve:

* Increasing proportion of cohort with student profile documentation as the source of baseline data for student growth
* Evidence of full teacher engagement with formative assessment processes
* Improved student outcomes measured by Grade Point Average (GPA)

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| **Key Improvement Strategies** | **Key Performance Indicators** |
| **Each class/unit in the college will have a presence on Google Classrooms** | * Each class/unit in the college has a functional presence on Google Classrooms * Evidence of formative assessment tasks delivered via Google Classrooms |
| **Regular teacher meetings occur to analyse and use a range of formative student data.** | * Evidence of the use of a range of formative student data through Professional Pathways and PLC documentation |
| **Staff access Student Profile data to inform planning and intervention processes** | * Evidence within Professional Pathways of use of student profile as baseline data to inform planning |
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## Strategic Priority 3: Create a process to develop and share highly effective and evidence-based teaching and learning processes.

### Outcomes to be achieved:

### Targets

By the end of 2020 the school /college will:

* Strengthen teacher collaboration, mentoring and professional learning and promote sharing of effective and evidence based teaching and learning processes
* Consolidate the place of authentic learning and student enterprise in college programs
* Increase use of digital pedagogy as an effective support for student learning

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| **Key Improvement Strategies** | **Key Performance Indicators** |
| **Embed Collaborative Classrooms process and professional learning through PLCs at Hawker College** | * Extent of useful feedback reported in system surveys by teachers * Effect size (value-add) data eg ATAR results compared with past NAPLAN for each cohort * Year 12 completions |
| **Embed authentic learning and promote student enterprise in college programs** | * Student survey data on related questions such as motivation and interest in college programs |
| **Provide professional learning on current opportunities to use digital pedagogy effectively and build this into policies and procedures** | * Extent of uptake in digital pedagogy and related student survey responses such as “My school looks for ways to improve” |
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